

Board Meeting Report for Bartlett and Edna
October 13, 2014

- **Educational Leadership**

1. Conducted all my September in-formal walk-throughs on certified staff.
2. Attended 8 IEP Meetings
3. Attended Interlocal Meeting @ Pittsburg. Topics of discussion focused on administrative special ed. law update – (Sp. Ed. Law, Sp. Ed. fiancé, and evaluation and eligibility)
4. Discussed 2 new “Habits of the Mind” with students in both schools.
5. Attended “Teach Like A Champion” Workshop with teachers @ Greenbush
6. Attended the Safe Schools Conference in Manhattan on Sept 22nd and 23rd. Break out sessions covered these areas and more: Emergency Operations Planning, Building Family-School Partnerships, Bullying Prevention updates, Youth Suicide – Prevention & Response, and Sexual & Domestic Violence prevention
7. Conducted my October Staff Meeting. Focused on these two areas with staff:
 - a) Bright Arrow Communication System
 - b) KEEP Self Evaluation Piece
 - c) Monday’s In-service Agenda

- **Building Management**

1. Enrollment Numbers as of October 13, 2014
 - a) Edna – 153
 - b) Bartlett - 124
2. Both buildings have had our initial Site Council Meeting and the District Wide Site Council Meetings for the year.
3. Held custodian interviews and made recommendation to board on who to hire for the night custodian position.
4. Finalized the Tier 2 and Tier 3 Para support schedules in both buildings.
5. Sent out 2 September newsletters for parents and students in both buildings.
6. Both buildings have taken school pictures. We have scheduled a make-up day and Class/Activity pictures in October. We used K & G Photography. Rex and Gayle

- **Activities**

1. Both buildings held building Spelling Bees. The top three finishers got to participate in the District Bee at Mound Valley on Oct. 3rd. Our top three were:
 - * BGS 1st – Riley Sorrell, 2nd Austin Carter, 3rd Magnus Winkler
 - * Edna 1st – Bronte’ Waisner, 2nd Morgan Rexwinkle, 3rd Eric Anderson
2. Both buildings held their annual “Grandparents Luncheon; Edna on Sept. 26th and Bartlett on Oct. 10th. We served around 150 grandparents at Edna and 120 at Bartlett. Besides the great meal, we were treated to a special program by our (k-5) students. Thanks so much for allowing us to invite our grandparents to this special event.
3. Both buildings sent students to the “Old Iron Works” Days in Fredonia. From Edna we sent the 3rd and 4th grades and from Bartlett our (3-5) grades attended.
4. LC Theater performed “Our 40’s Radio Show” to my 7th and 8th Grade classes.
5. My 8th grade classes made their first orientation visit to LCHS.
6. My 8th grade classes made a visit to LCC as an orientation to the college.
7. Attached are some newsletters from Bartlett and Edna that were sent out to parents;

SEPTEMBER 8, 2013

7th Grade News

Edna Elementary School

Welcome!!

Welcome! We have started the year with great gusto. Our students are getting used to their lockers, the new expectations, our new schedule, and the new lunchroom situation. I am so excited to have them as my 7th grade homeroom this year. I look forward to getting to know each of them better. If you have questions, comments, or concerns through out the school year, please do not hesitate to contact me. My email address is dcarrico@usd506.org or you may call me.

Math

We are currently studying the Integers in our new series, Big Ideas. Students are learning to add, subtract, multiply, and divide integers. The new series will allow them to show prior knowledge while expanding their mathematical experience. He/she will find that our new curriculum is rigorous. However, they will become better students and mathematicians because of it. Please encourage them to work hard, ask lots of questions, and be patient as we work together on this journey. **As a reminder, students will have a weekly quiz each Wednesday.** Students were given the study guide and we started with the first ten. Each week, we will add 5 more from the list until we get the full list learned. Ask your child to see the study guide.

Language Arts & Reading

7th Grade just finished picking out and categorizing all of the components of the plot structure of various stories. They are currently using characterization information from our novel this 9-weeks, The Giver, to make inferences about major characters. The class has a quiz every Wednesday over various sections of their reading vocabulary list. **They will need to write corrections on the ones that they miss and turn these in on or before Friday to receive any points for that week's quiz.**

Social Studies

In civics we have completed our first test and will be getting ready for a busy week. We will critique many world governments on efficiency, fairness, and effectiveness. We will do an activity to honor 9/11 on Thursday and will have a current event based on privacy verses safety on Friday.

Science

This year we will be creating an Interactive Science Notebook. This will include items we discuss in class, handouts, notes from class, assignments from some of our lessons, labs, drawings, and more. These notebooks will be an excellent source of information for review before tests. Kansas has adopted the Next Generation Science Standards so we will be making the switch from our standards over to the new ones throughout the year. Seventh Grade is studying Cells. This unit will include the ever famous "Edible Cell" project.





Bartlett 8th Graders are leaving POSITIVE footprints at BGS.

The Debt We All Owe: We all have a part to play in making this planet a better place to be in some small way. We all have a responsibility to be **Positive** influences to those around us. We have responsibility to be the best us we can be.



As one of our responsibilities we the eighth graders take care of the flags. We put them up each

day and then before school is out we bring them down and fold them to be ready for the next day. We are very thankful for the men and women who have fought to keep our country free and equal.

Some of the footprints we want to leave here are:

To be a better friend

Be a better son/daughter/brother/sister

Be a better role model

Be less judgmental

Be accepting of others for whom they are, not who we want them to be

Be understanding

In two pictures above, the eighth graders are playing a spelling board game created by our spelling teachers of the week, Iaci and Kennedy. The other picture with the students in it is one of the three groups working on an American History Scavenger Hunt. These posters will be presented on Tuesday.



We have had a great beginning of school. The two new students we welcome to 8th grade are Caleb Hentzen and Catalina Jarrett.

Attached are some pics sent into the local papers;

The first pics are of Edna's 8th grade class visiting the ropes course at Greenbush. They spent the morning improving their communication and teamwork skills. In the afternoon, they challenged themselves to overcome obstacles and reach new goals.



Attached are some photos of our Bus Evacuation Drills at Edna



Attached are photos from Edna's Grandparents Luncheon



Altamont Grade Administrative Report
Board of Education Meeting
October 2014

Building Management

- Fire Drill held Oct. 7
- Supervise lunchroom
- Weekly Events emailed to all staff (tells what's happening in the building)
- Picture Retakes and Class pictures taken on Oct. 2
- Teachers have collaboration time of 30 minutes weekly for PLC
- Building meetings scheduled twice monthly

Educational Leadership

- October Building Newsletter sent out to all parents
- Walk-throughs and Evaluations continue; Tchr. conferences held;
- SAM'S (Strategy of the Month) mtg. Oct. 1, Staff meetings held **Oct. 16, 29**
- Habits of the Mind strategies presented to students (2 each month)
- SIT Meeting on October 27
- Field Trips to Greenbush, Pumpkin Patch, Farm Heritage Days, Fire Dept., etc.
- Spelling Bees (Building and District) AGS winners: 1st – Eli Smith, 2nd Taley McKinzie and 3rd Maggie Billman; District Spelling winners: 1st – Eli Smith, 7th AGS; 2nd – Maggie Billman, 8th AGS;
- After school tutoring in place
- Save The Children in 2nd month; FAST to begin Oct. 14th;
- Building Parent Involvement Team meets
- Attended KSBE conference at Greenbush
- Attended Interlocal Mtg. at Pittsburg
- Attend KSDE Assessment Conference in Wichita on Oct. 20
- Final Count Date Information submitted in PBR
- Placement and annual IEP Meetings held as required
- 8th graders to LCC for orientation
- Mentoring held at AGS for District on Oct. 23
- Teachers attend workshops for science, Teach Like a Champion, MTSS, etc.

Activities

- Grandparents Program on Oct. 17th
- **BULLYING Program** Presentation to grade 5-8 by Mona Garret on Oct. 7
- **Red Ribbon Week** scheduled for Oct. 24 – 30 with activities daily – send can goods for the Altamont Food Pantry;
- PTO (7:00) on October 21; fundraisers for projector/screen for gym; ice machine, etc.;
- District Site Council meeting on October 7 at 6:00
- Junior High Bands preforms on Oct. 17th with the high school at the FB game, then at Neewollah on Friday, October 31st.
- "B" Volleyball Tournament held at AGS and Haury Hall on Oct. 8 at 1:30
- "A" Volleyball Tournament held at LCHS on Oct. 15 at 2:00
- LCHS Drama Dept. to present on Oct. 14th at 9:30am for 7th & 8th graders
- Last Jr. High football game at LCHS on Oct. 23rd

Glenda Aikins

Board of Education Meeting
Meadow View Elementary School
October 2014

Building Management

*Our September 20th enrollment was 433 students.

*"K & G" School Photography took school pictures on September 9th and 10th. Yes it takes two days to take pictures at Meadow View. Retakes were done October 7th.

*We held our first Site Council meeting on Tuesday September 9th and I have submitted our minutes, roster and officers for the board to approve, Our second Site Council meeting is scheduled in conjunction with the district meeting on October 7th and our next PTO meeting is scheduled for Tuesday, October 15th.

Educational Leadership

*I have enjoyed the discussions with my teachers in doing the self-evaluations in the new KEEP evaluation system. I have found this new process is very time consuming, as I had to get a substitute teacher for two days as I went through the self-evaluations with each of my 20 teachers. There are still a few tweaks that we need to make but overall it is a good process.

*I attended the Safe and Prepared School Safety conference in Manhattan. The first day I learned about the new Social Emotional Learning (SEL) and I got some great resources for our new counselors and social workers. We also got some great information on some Active Shooter training and would like to talk to the board about the ALICE or the Run, Hide and Fight programs.

*I am extremely impressed with the quality of our tiered instruction that is going on in both math and reading at Meadow View. We know how to make progress with struggling students

Noteworthy Items

*I heard some discussion, at last months board meeting, about looking into soccer. I can tell you there are lots of students at Meadow View that play soccer each fall and spring. For the past two years I have been transporting 10 to 12, 7th and 8th grade players that are to old to play in the Parson league to Chanute on weekends to compete in a recreation league there. I know cost is always a consideration as to whether or to add a sport, but if you use the Meadow View practice field for practice and play a Jr. Varsity schedule and play away games for a couple of years to see if we can sustain a team the only cost would be for a coach, about 3,000 and another \$1,000 for travel, equipment and uniforms. With all the concussion discussion coming out on football, many athletes and their families are looking for an alternative to football. I truly believe that we could have 30 to 40 athletes per year playing soccer.

*Meadow View received new wooden lockers for our girl's locker room as a gift from Grandview Products. Our maintenance crew installed them and did a great job. They look great.

*I would still like to have a conversation on the possibility of utilizing Mrs. Rucker before she goes to Edna to come and teach a couple of music classes so we could separate our 6th graders out of our 6th, 7th and 8th grade band. It would be much better for our program and it would probably help our band grow even larger.

Meadow View News

OCTOBER 2014

Important Dates

- 2 Th Kdg and 6th grade to Greenbush
- 2 Th FB @ Pittsburg 7th @ 5:00; 8th @ 6:30
- 2 Th VB Here vs. St. Pats 4:00
- 3 F 5th grade to Farm Heritage Days
- 3 F District Spelling Bee 1:30
- 6 M VB vs. Oswego and EGS 3:30 Here
- 6 M No School/ Teacher inservice
- 6 M Board of Education Mtg
- 7 T Picture Retakes
- 7 T District Site Council- @ LCHS Caf  6:00
- 8 W 8th grade to LCC
- 8 W VB B team tourney@ 1:00
- 9 Th 1st grade to Parsons Fire Dept
- 9 Th FB Home vs. Coffeyville 7th @ 5:00; 8th @ 6:30
- 10 F Altamont Fire Dept. Here
- 14 T PTO meeting 6:00 in library
- 14 T 7th and 8th Band Rehearsal with H.S. 12:30 to 2:30
- 15 W League VB tournament 2:00 @ LCHS
- 16 Th FB @ Ft. Scott 7th @ 5:00; 8th @ 6:30
- 17 F 1st to Hickory Creek Farms
- 17 F Jr. High band performs with H.S. band @ game
- 20 M Skating unit begins in PE.
- 22 W Bus Driver Appr. Day
- 23 Th FB Home vs. Chanute 7th @ 5:00; 8th @ 6:30
- 23 Th 6th grade band plays before Jr.High game
- 27 M Jr. High 6-8 Wrestling begins
- 28 T 7th & 8th grade band rehearses for Neewollah
- 30 Th End of First 9 Weeks
- 30 Th Spook Parade & Class Parties
- 31 F No School- Teacher inservice
- 31 F Jr.High band performs at Neewollah 4:00 @ Indy

Bus Safety

Wednesday, October 22nd we will celebrate Bus Driver Appreciation Day. The students will do a special recognition for our Meadow View driver's during our morning breakfast session on this day.

Please take this time to talk to your children who ride the bus about always obeying bus rules. Our bus drivers do a tremendous job of safely transporting students to and from school each day. It is very important that they are able to concentrate on the road and not be distracted from their driving. Any student misconduct, no matter how small it may seem, diverts the driver's attention away from the road and endangers all the students riding the bus. Parents please ask your children to follow their driver's instructions at all times.

Welcome to the Common Core

One of the components of the Common Core we are implementing is something called the "Habits of the Mind" or HOM. In September students were taught how to persevere and manage impulsivity. In October we will work on "Listening with Understanding and Empathy" and "Thinking flexibly".

Site Council

Meadow View Site Council held their organizational meeting on Tuesday, September 9th. At this first meeting they chose officers, went over the Meadow View Site Council Bylaws, discussed the Bright Arrow messaging system, heard a presentation on the After School program, discussed the counseling grant, received a copy of the each grades reading standards and discussed their goals for this year. Everyone is invited to the next Site Council meeting. It is a district wide meeting and will be held on Tues. Oct 8th at 6:00. Please call the school office if you plan on attending they are serving a meal.

Parent/Teacher Conferences

Parent/Teacher Conferences are scheduled for Monday, November 3rd and Tuesday, November 4th from 3:30 to 7:00 both nights. Please be looking for a schedule to come home later this month.

Spelling Bee

The Meadow View spelling bee was held Sept. 26th. Our top three placers will represent Meadow View at our district spelling bee on October 3rd.

PTO NEWS

Meadow View Carnival November 15th

The Meadow View PTO met on September 9th. Officers this year are: Co-Presidents Jeremie Hodge and Ashley Harlow, Secretary Traci Wigren and Treasurer Angie Larson. Our annual Meadow View Carnival is scheduled for Saturday, November 15th.

The classroom teachers and students will be creating their baskets for the basket auction. If you would like to sign up to help or make a donation please call any of the PTO officers or the Meadow View office at 421-1857.

Classroom Fall Parties

The Parties will begin at 2:30pm on Thursday, October 30th. **Students in grades K-3 will be allowed to dress up in costume for our kiddie parade and during the parties.** The Spook Parade will begin at 2:00. We will send out details later this month. Please contact your child's homeroom teacher if you have any questions.

Stop Bullying Now!

October is Bullying Prevention Month across the state of Kansas, and Bullying Prevention Week is October 6-10. Students will participate in numerous activities that raise awareness of the harmful effects of bullying. Please be looking for a note coming home highlighting each days activities.

**Mound Valley Grade School
Administrative Report
October 2014**

Building Management

- Held October Fire Drill
- Current Enrollment is 162 students

Educational Leadership

- Held individual staff meetings to review the KEEP self-evaluation process.
- Walk-throughs are being held
- Formal observations are being held
- Planned and scheduled the district staff development for 10-6
- Held building staff meeting
- Met with the grade level teams to discuss curriculum editing
- Will hold IEP meetings
- Attended all Administration meetings
- Will attend Science curriculum workshop at Greenbush
- Held the math and ELA curriculum meetings
- Will attend the Greenbush District Leadership meeting
- Will attend State Curriculum meeting
- Will attend KSDC conference
- Attended Site Council and PTO meetings
- Will hold SIT meetings
- Will plan the ½ day staff development for 10-31

Noteworthy Items

- PTO Chili Supper will be held on 10-18
- District Spelling Bee will be held on 10-3
- K-3 went to visit the Parson's Fire Department for a career day
- 1st and 2nd went to Greenbush for science workshop
- Implemented the Golden Mustang Award
- Will celebrate Red Ribbon week
- LC theatre will visit the 7th and 8th grades
- 8th grade high school orientation

Melissa Green

**Mound Valley Grade School
News from the Classrooms
October 2014**

Mrs. Revel's kindergarten- September was a fun month for the Kindergarten Smarties! We continued to learn about our new friends at school. The Smarties are learning a lot of new letters and we practice writing our letters the right way every day. In Math we've done a lot of sorting and counting, we can also identify, describe and build some shapes. We celebrated Johnny Appleseed's birthday by learning a lot of new things about apples. We've learned more about our five senses. We have our Family Projects displayed in the hallway between the Library & the Conference Room, be sure to take a look at how creative we are!

Mrs. Brother's first grade-In the month of September First Grade learned about some of the symbols that represent the United States. We read stories about the American Flag, the Statue of Liberty, the bald eagle, and the Pledge of Allegiance. We also read books that were patriotic songs. The National Anthem and America the Beautiful are 2 of the books we read & sang. First Grade has been busy learning about the seasons and the changes we see in nature when the seasons change. We learned about Johnny Appleseed, then we painted with apples to create Apple Art. During Math time, we are solving word problems by using cubes, counters, and drawing a picture to model the problem. We are writing number sentences. We have finished addition concepts and are working on subtraction concepts. We are practicing sight words, consonant and vowel sounds, and reading leveled readers daily. We are working on writing letters correctly using lined paper. First Grade is looking forward to starting the Book-It reading program in October. We also have 3 field trips planned. Oct. 3 - we are going to the Pumpkin Patch at Hickory Creek Farms. Oct. 15 - we are going to the Parsons Fire Dept. Oct. 16 - we are going to the Greenbush Science Center.

Mrs. Armbruster's second grade- Second grade has been working hard. In math, we are working on understanding place value to 1000 and math facts. In September we learned about the Constitution of the United States and various symbols for the United States. In science, we have just started a unit on weather. We are still working on our narratives in writing. We have read several fiction and nonfiction texts so far this year. We have been practicing fluency and comprehension skills. We have been learning about text features, characters, setting, compare/contrast, summarizing and many other comprehension strategies. We will be starting "Book It" in October and it will run through March. Upcoming learning trips: Hickory Creek Farms - Friday, October 3, Parsons fire station - Wednesday, October 15, and Greenbush - Thursday, October 16.

Mrs. Huckle's third grade -It is hard to believe we have already completed our first month of school. We recently finished learning about addition strategies that help us add more fluently. We are now working on subtraction strategies like rounding and compatible numbers. Students just finished reading a story in their reading text called "The Sun, the Wind, and the Rain". It compared a real mountain to one that a little girl created on a beach. We did some comparing and contrasting of those mountains in the form of a venn diagram. We also read an interesting article in our National Geographic about starfish. Please ask your child what makes a starfish unique. We learned some pretty cool stuff about them. If you are in the building, check out the art project we did on starfish in our hallway. In science we are learning about the different forms of matter. We will take a field trip on October 10 to Greenbush to learn more about matter. Field trips to Greenbush are always exciting.

Mrs. Hayward's fourth grade- Fourth grade has been working hard on their first narrative writing piece. They are currently peer editing, teacher editing, and will soon be typing their published piece. In Math they are digging deep by applying what they know about rounding, addition, and subtraction of large numbers into real word problems. In reading, students are enjoying and engaging in the book *Because of Winn-Dixie*. Students are also excited about the upcoming Chili Supper on Oct 18th. They have been bringing items for their camping themed basket and spirit money in hopes of winning the crown and pizza party!

Mrs. Shaw's 5th grade- 5th grade just finished our unit on place value, multiplication, & expressions in math. We have started our unit on division. We are beginning our study on the motives and technology that made helped with early exploration in social studies. We are finishing up our chapter on classifying living things in science and will begin a more in-depth study of classifying plants based on growth and reproduction. We are working on our first published writing piece in language arts. We hope to have them completed and ready to display at the chili supper! Don't forget to start sending items for our 5th grade basket. Our theme is Animal Tracks. Send anything you find with animal print.

Mrs. Cole's math-Fall is officially under way, which means of course that the Chili Supper is right around the corner. Our classroom has chosen to do a "Jungle Gym" basket, which would include anything used in the gym, while working out, while exercising, or on the playground. Items such as any kind of balls, yoga mat, weights, exercise videos, different sports items, including college or pro sports would be fantastic! Eighth graders just finished a unit over solving and rewriting equations for different variables. We just started a geometry unit over transformations, which I think is a good change of pace for the kids because we have solved a LOT of equations since the beginning of the year. Seventh graders finished up a unit on operations with integers. We are now beginning a chapter over rational numbers, which would include adding, subtracting, multiplying and dividing positive and negative fractions and decimals. Sixth graders are coming to the end of a unit over expressions and factors, which includes greatest common factor and least common multiple. We are working very hard and I appreciate the support that the students and the school receives from home.

Mrs. Manual's Social Studies-To observe National Freedom Week in September, students performed a variety of tasks centered around the Bill of Rights and the U.S. Constitution. Seventh and eighth graders had an opportunity to hone their research and writing skills when they were given the essay topic, "The Building of Our Nation." Their research included events from the time immigrants first landed on our shores through the ratification of our Constitution and why it remains an important part of our lives today.

Mrs. Terrell's Language Arts- September has come to an end and so has our first class novel! Each class seemed to really enjoy the novel studies. We took several approaches to reading such as whole class, partners, small groups and silent reading. These students are really taking their reading seriously and their novel test grades prove it!

Mr. Powell's science- Things are going great down in the science room. The 7th grade has just finished up building 3-D cell models. 8th and 6th grade science's are working on a video project, where they are filming video's that cover the topics we have discussed up to this point.

October 2014 Board Update

Labette County High School

Management:

- Conducted Safety Week the week of 9/7.
 - Conducted Bus, Fire, Tornado, and Lockdown.
 - Utilized our new panic key fobs purchased through the S3 grant.
- Met with Nicki Tomlinson regarding the Early Steps program. - 9/11
 - Addition of HS elective credit for those students fully participating and meeting all expectations of this program.
- Conference call with PBA Architects, regarding identifying needs in our current facility, which would compliment our teacher's teaching and student learning. - 9/11
- Toured Joplin High School with the Admin. Team and the PBA Architects. - 9/12
- Met with Shaun Frye- Parsons Sun- 9/16
 - John and I discussed the need to be fair regarding the reporting of our students and programs in activities and athletics.
- Met with Kenton Jarmon- i3- 9/18
 - Reviewed agenda for the i3 team meeting.
- Conducted the Class of 1994 Facility Tour. - 9/20
- Attended the KASB Fall conference at Greenbush. -9/30

Leadership:

- Initiated the KEEP Evaluation system this month.
 - Met with all teachers being evaluated in order to establish monthly goals.
 - Met with all teachers not being evaluated in order to establish monthly goals.
- Jim Gilpin and I attended the first i3 team meeting on i3. Flesh, Tank Connection and LB Health representatives attended the meeting. Agenda items included:
 - Introduction of all participating partners.
 - Review of the goals of the initiative.
 - Current state of the initiative.
 - Work Session will occur in November in order to establish protocol and procedures for both businesses and school's utilizing i3.
- Labette County "Going Public" event occurred on 9/29
 - Event occurred on the campus of LCC.
 - The county's website is now active.
 - The County's team will continue to add businesses and education to schools, businesses and the community.
- Met with Site Council for our September meeting on 9/11/13.
- Met with Sheriff Simms and Mike Shields in order to plan for and schedule the 2nd annual Defend and Deter program, in partnership with the LB CO Sheriff and Altamont Police Dept.
- Kylie Ludwig and I visited with the LB County Commissioners regarding ACT Certified Work Ready Communities.
- Met with Chuck Sack (Kiwanis) in order to review the process of adding a KEY Club to our school.
 - Key Club is a Community Service Organization.

- I feel this club would compliment our National Honors Program, and add an adult Community support network for our kids.
- STUCO has approved this club for consideration.
 - Chuck Sack presented to the STUCO officers.
- Carrie Case and I will be meeting with Chuck Sack in order to address the formation of a KEY club at LCHS
- Board informational item and action item will be brought forward at the appropriate time.
- Met with Cliff Morris (Former LCHS Graduate) PSU Associate Professor within the Environmental Safety Program. - 9/17
 - He is willing to charge the district \$25 per OSHA 10 training instead of his normal \$100 fee.
 - All of the proceeds would be donated directly to the Educational Foundation in order to fund a scholarship for student pursuing a major in Environmental Safety.
 - This is a new and rapidly growing industry. Deals with auditing businesses and industry for safety violations. As well as proactive Safety program development.
 - Cliff is also going to be speaking to our Career and College Orientation students about this field.
- All CTE Teachers toured Tank Connection the afternoon of 10/6 in-service.
 - All teachers were impressed with the entire operation.
 - Kenton discussed the i3 program and why the partnership is imperative to their success.
- Presented the i3 project to a group of Elementary Teachers during the 10/6 in-service.

Notable Items:

- Grab and Go Breakfast
 - We initiated the Grab and go breakfast this month. Students have an opportunity to eat breakfast in a bag after 2nd hour. (9:30).
 - Approximately 100 students are utilizing this new initiative.
 - The Culinary Arts Advanced class is completing this entire initiative.
 - Ordering
 - Logistics
 - Customer Service.
 - Processing.

District Goals Update

- **Goal 1-** To expand the influence and awareness of Labette County USD 506 accomplishments and activities. Commit to high expectations for teaching and student achievement in academics, college and career readiness, 21st Century Skills, and extracurricular activities.
 - **Objective 1-** Develop an action plan for communicating academic opportunities and student growth within all of our buildings
 - 1.1- All buildings will submit one newspaper article per month with the local newspapers. Stories will focus on academic, instructional, and/or curricular initiatives occurring within our district.
 - Evidence:
 - Early Childhood Article, regarding credit for participants in the early steps program.
 - Texting and Driving Article, regarding two initiatives.
 - Texting and Driving activity, prior to the
 - Texting and Driving activity during GT with 9-12 students.
 - FFA Landscaping Article
 - FFA Entomology Article
 - FFA Pink Pumpkin Article
 - Art Class Project Article
 - ACT Going Public Article
 - 1.2- All buildings will submit one article per month to be posted on the district website.
 - Evidence:
 - Early Childhood Article, regarding credit for participants in the early steps program.
 - Texting and Driving Article, regarding two initiatives.
 - Texting and Driving activity, prior to the
 - Texting and Driving activity during GT with 9-12 students.
 - FFA Landscaping Article
 - FFA Entomology Article
 - FFA Pink Pumpkin Article
 - Art Class Project Article
 - ACT Going Public Article
 - 1.3- Each building will develop a newsletter to be sent home on a monthly basis (i.e., website, PowerSchool, email, backpacks, distributed to local businesses). Focus on student achievement, academic, curriculum, district happenings, and staff, partnerships).
 - Evidence:
 - What's going on at LCHS? September Edition
 - e mailed to all parents
 - Distributed in all local communities "Meeting Places"
 - E mailed to all staff
 - Posted on District Website

- 1.4- All buildings will continually display samples of current student work throughout their respective hallways and in the classrooms.
 - Evidence:
 - Student Work posted in the hallways in the administration building.
 - Pictures posted on district website.
- **Objective 2-** Continue to develop and implement i3 Goals and Objectives across the district.
 - 1.2.5-High School, CTE Students, will work with classroom instructors to arrange for internships/externships, job shadowing, and educational exposure trips in conjunction with i3.
 - Evidence:
 - Currently, Business, Gifted Ed., FACS, and Health Careers are utilizing Job Shadowing and Internships.
 - Communication with CTE Teachers and Elementary Teachers about the i3 program.
 - 1.2.6- Grades 6-12 will utilize the Kansas Career Pipeline Tool to identify interests, explore career pathways, and develop an individualized plan of study from current grade through grade 13. Plans will align with chosen career paths.
 - Evidence:
 - No Evidence
 - 1.2.7- High School Seniors will be assessed by taking and completing the ACT WorkKeys Assessment (Bronze, Silver, Gold, Platinum).
 - Evidence
 - Testing Scheduled to occur in April.



What's going on at Labette County High School?

October Edition

Choose a job you love, and you will never have to work a day in your life.
Confucius

Core

1) Honors English I- Mr. Goins

- a) Students in Honors English I have completed a unit in which they collaborated using Google Drive to create and administer a test over concepts and items learned during the first three weeks of school. They learned a lot about technology, teamwork, and testing.

2) English IV- Mr. Goins

- a) English IV students are reviewing principles of academic integrity and avoiding plagiarism, and have completed a short unit on elements of effective emailing in the business world.

3) Honors English II and III- Mr. Ybarra

- a) Currently, sophomores are building graphic organizers for composition exercises. (Idea trees)
- b) They are also reading and responding to persuasive chapters in the book, "Outliers".
- c) Currently, juniors are reading and responding to the autobiography of famous southeast Kansan, Gordon Parks, "A Choice of Weapons".
- d) They are also continuing their grammar review of sentence fragments, run on sentences, adjectives and adverbs.

4) Composition I - Ms. Dean

- a) Students are creating a multi-dimensional expository piece that is formatted for the real world, not just essay form; but incorporates charts, graphs, and wrap text around images.

5) Language Arts III- Ms. Dean

- a) Students are data-mining resources for an argument essay that either supports or refutes the information that eating dinner is important for teens.

6) English 1- Lisa Chapman

- a) Students are journal writing about an event from homecoming (either the game or during school festivities). Students are beginning the literary analysis component including elements such as character motivation, conflict, context clues, and reading the short stories "The Monkey's Paw" and "The Most Dangerous Game."

7) Earth Space and General Science- Mr. Pierce

- a) Earth and Space Science are exploring the origins and composition of stars and our solar system. General science has been studying the chemistry of living organisms and cell structure and function. The class is currently working on a PowerPoint project comparing and contrasting different cells while also making an analogy for cell organelle function.

8) Zoology- Mrs. Phillips

- a) Zoology is currently learning about microscopic organisms. Through lecture and lab they will learn about small organisms and which small organisms are in the waters around us. Pond water will be viewed under the microscope from different areas of Labette County and then we will catalog what organisms we find in the samples. We will also be studying what kinds of diseases these microscopic organisms can give to humans.

9) Anatomy and Physiology- Mrs. Phillips

- a) Anatomy and Physiology will be learning about their skin this month. We will be in and out of the lab looking at skin cells and parts of the skin. As we finish up skin we will then move into the 1st part of our bone unit.

10) Field Biology- Mrs. Phillips

- a) Field Biology has been out in the "field" three days a week collecting specimens while the weather is still good. We have collected, in the form of actual collection or pictures, many different specimens that we will use throughout the winter months to identify. We are currently looking for/learning about amphibians and reptiles. The students have enjoyed learning in the outdoor classroom.

11) Biology- Ms. Moore

- a) In Biology, we are just finishing up our chemistry sections this week. In the next few weeks, we will begin taking a close look at cells. Students will get to spend some time examining and differentiating between different types of cells both in the lab and in real life. We will compare the organelles of cells to different parts and pieces that make up the school. We will finish off October with our possibly yummy and interesting 3-D cell model projects.

12) Chemistry- Mrs. Gartner

- a) We have been using computers (old ThinkPad's) and probe ware (part of Parsons Area Foundation Grant) to investigate the freezing and melting of compounds with energy changes. The graphs were emailed to Mrs. Gartner instead of printing them so save resources and take advantage of the new network.

13) Physics- Mrs. Gartner

- a) Students took their first test and completed their second formal lab report, this one over determining the value of the acceleration due to gravity. Lego Mind Storm Robotics gear and speed are their hot topic right now. They are completing investigations and challenges, which include free building racecars. They are also attempting to make gears using the MakerBot 3D printer (also purchased with grant money from the Parsons Area Community Foundation)

14) Biotechnical Engineering- Mrs. Gartner

- a) Biotechnical Engineering: The student compiled stock portfolios of at least 2 biotech companies and followed their stock and innovations for a time period. Currently they are pursuing various applications of drones and uploading [youtube.com](https://www.youtube.com) videos of the accomplishments of each team. Our next project will use the 3D printer to print our own designs and starting the KU School of Engineering Annual Design competition for Nov 5.

15) Economics- Mr. Raschen

- a) We just completed the introduction of “what is economics” and now building on the foundation of the factors of production. Two of the key parts to factors of productions are labor and entrepreneur. Last week we started to look how we start the process of becoming a laborer. Our Economics class looked at the “dos” and “don’ts” of applying for a job. In our class we looked over the process of the application process and how to get ahead in that process. Next we looked at how to fill out an application. Lastly, we explored the process of presenting yourself and the application from the beginning of the process to the interview process. Our next step we will look at how to present themselves during the interview process. This week our class will have a guest speaker Kylie Ludwig from the K-State Extension Office to beginning our next phase of looking at the factors of production as it relates to entrepreneurs. Mrs. Ludwig will be speaking about the E-Fair and how the students can use their skills, ideas, and hard work to build a business of their own.

16) Sociology- Mr. Raschen

- a) We are starting to look at culture and the different dynamics that make up cultures around the world. By first looking at the meaning of culture and the components that make up culture, our students will then be able to understand the different diverse groups that are found in our society. This thought is building upon our exploration into sociological imagination and how we as individuals fit into the bigger picture.

17) STUCO- Student Council

- a) Stu-Co has had a busy fall thus far. We have held class elections, which added students to our organization. Stu-Co had their Leadership Day held at the community building at the Altamont City Park.
- b) For the first home football game we held a contest to see who could guess the correct amount of M&Ms in a jar for a chance to win free admission into the football game.
- c) For the Parsons football game Stu-Co did a fundraiser to raise money for Anthony Morton from Parsons. He was a young man that had a terrible accident this past summer and as a result is paralyzed. Stu-Co did a benefit run that was held in Parsons, that was run prior to the football game, to help raise money for Anthony. We had over 35 runners from all ages (8 years old to 65 years old) participate. At halftime of the football game LCHS Stu-Co was able to present a check to the Morton family for \$1,300, along with \$325 from Parsons Stu-Co the family will receive \$1,625 due to the efforts of LCHS Stu-Co. At the 2nd home football game Stu-Co did a “color-run” to help promote school spirit.
- d) Two weeks ago Stu-Co attended the KSHSAA Regional Fall Conference held at Chanute High School. The group that attended came away with some great ideas to implement here at LCHS. They also heard an amazing speaker, Judson Laipply. Lastly, during Homecoming week Stu-Co help be a participant in the Homecoming Parade.

18) PE Conditioning- Mr. Hartman

- a) In PE Conditioning we completed our first testing session. Each student completed a maximum effort lift in the bench press, parallel squat, power clean, military press, and completed a maximum effort in the 40 yard dash and standing broad jump. We will retest in November, February and April to show each student's progress during the school year.

19) American History- Mr. Harman

- a) American History students are learning about the establishment of the first government for the United States of America. We are studying the Articles of Confederation and why they were replaced with the US Constitution. We will go over the key components of the US Constitution and the amendments.

20) World History- Mr. Traxson

- a) Has finished ancient civilizations review and projects and we are now moving into the middle ages. This unit will include video assignments on castles and Joan of Arc, projects in the form of a classroom activity called the "Mistlan Saga". Students will be assigned random roles of Kings, Lords, Knights, and a couple of wild card roles such as Vikings. The students will establish alliances/enemies and in true survivor mode become the "Emperor".

21) Honors History- Mr. Traxson

- a) We will be focusing on the Revolution, Early Government/New Nation, and begin the Era of Good Feeling. Projects will include a roast or toast of a prominent figure of this time period, and the 15 million dollar project.

22) Algebra 1- Ms. Oswald

- a) We just completed our second unit on solving multi-step equations. We began by solving one, two, and multi-step equations. We finished the unit by creating equations to help solve word situations. Recently, we started a new chapter on percentages, ratios, and proportions. In this unit, we will continue to connect our topics to real world applications.

23) Geometry- Ms. Oswald

- a) In this class, we finished a chapter on reasoning and proofs. During that unit, our focus was on the reasoning behind solving equations in Algebra and theorems in Geometry.

24) Geometry/ College Algebra- Mrs. Case

- a) Geometry classes are currently working on parallel lines and planes. Students are working really hard and doing a great job.
- b) College Algebra students are also doing a great job. They just finished lessons on solving quadratic equations, solving inequalities and solving absolute value equations and inequalities.

25) Algebra II- Mr. Page

- a) We just finished a unit over inequalities and absolute values. The students reviewed all of the properties to solving equations and inequalities and added new material over word problems and compound inequalities using conjunctions and disjunctions. We are now prepared to move on to linear equations and expand on our previous knowledge by applying equations to inequalities and application word problems.

26) Algebra Ia- Mr. Carson

- a) We are looking at the results of our SMI testing. SMI testing is a program that tests the students' ability in math and reading. It is a test that measures the students' level of ability and then shows the areas that are not up to grade level. Once those areas have been identified, the student can practice in those areas and start to improve in his or her weaknesses. We will also be working in our Alg. a curriculum. Which involves writing statements of equality in the form of equations and determine whether the equations are true for specified values of the variable.

27) Consumer Math

- a) In consumer math we are working on skills to help the student get a job. This includes filling out an application. We are also working on the concept of working for a commission, by the hour, or a salary. Then we will talk about tax rates and why they vary from state to state, county to county.

28) Algebra I- Mr. Carson

- a) We are solving equations using addition and subtraction. We are also using multiplication and division to solve equations. Then we will move on and solve equations by using transformations. After that we will use the five step plan to solve word problems.
- b) Once we master these concepts we will move on to solving equations with variables on both sides and using charts to organize facts of a problem. Then we will solve problems involving cost, income, and value. In the end of the month we will finally prove statements in algebra.

29) Physical Education- Mrs. Snider, Mr. Smith

- a) At the present time our Physical Education classes are in the TEAM CROQUET unit and most are really enjoying it. We just completed the FLAG FOOTBALL -FLEETBALL unit. Hopefully, with a wide variety of team and lifetime activities, we will help students become aware of the many different ways to become active in their daily exercise. Of course, each day all students jog a half-mile to increase their cardio vascular endurance no matter what the unit we are teaching.

Career and Technical Education

1) Carpentry Technology- Mr. Green

- a) The Carpentry Tech students have completed the structure of the downstairs and started to apply floor trusses and sub flooring for the upper level.
- b) Students have learned how to build corners, wall tees, headers, window and door units along with laying out and constructing walls.
- c) We have set a high goal to have the upper level built and the roof finished by Nov. 15th. Currently we have 35 students working on this project.

2) Health Careers- Mrs. Hinkle

- a) **Health Science I, Health Science III, and Medical Terminology** - This week we will finish reviewing the critical concepts of CPR and begin practicing compression skills and rescue breathing by a lone rescuer and the incorporation of a second rescuer. After completion of CPR, we will begin learning Emergency First Aid, including response to and treatment of medical emergencies such as anaphylactic reactions, uncontrolled bleeding, choking, hypo/hyperthermia, hypoglycemia, and traumatic injuries.
- b) **Health Science II** - This class has begun job shadowing at Labette Health on Mondays through Thursdays. The job shadowing experience will continue throughout the semester.
 - i) On Fridays, each student will present a brief experience summary to the class which will describe the type of care they have observed and any new and exciting things they have seen while at the hospital. With ongoing dialog, we will discuss the skills needed by the healthcare professional to effectively communicate with fellow staff members and patients.
 - ii) We will be analyzing and assessing medical scenarios which require critical thinking skills.
 - iii) Beginning next week, we will be shadowing at area clinics, as well as, the hospital.

3) Drafting- Mr. Holroyd

- a) **Blueprint Reading** – Students are strengthening visualization skills by drawing multi-view drawings with T-square and triangle. We will begin introduction to AutoCAD next week.
- b) **Semester 2** – Students are continuing work on welding drawings. They are drawing curves manually with a French curve and also AutoCAD spline command.

- c) Semester 3 – We are working in AutoCAD on creation of a title block and border inserted as a block into layout. Also working with blocks in AutoCAD through Design Center inserting existing blocks and creating original blocks.
- d) Semester 5 – We are creating a working drawing and starting basic 3D modeling.
- e) Semester 7 – We are working on an assembly drawing of a parallel clamp for the Machine Shop. A 3D model for the STEM program was designed and 3D printed.
- 4) Manufacturing Processes- Mr. Holroyd**
 - a) Students are studying Tool Identification and Power Tool Safety.
- 5) Cabinetmaking and Furniture Construction- Mr. Holroyd**
 - a) Students have completed cutting lists and bills of material. They are currently engaged in gluing up stock for their furniture project.
- 6) Business- Mrs. Manley and Mrs. Hawks**
 - a) Business Essentials students are finishing up a unit on Marketing. Students have identified the 4 P's of Marketing—product, place, price, promotion—and have produced a promotion mix for a brand of cereal.
 - b) Business Communications students are organizing their first oral presentation. It will be a persuasive presentation complete with a visual aid and showing correct presentation technique.
 - c) Senior Marketing students are studying the sales process, beginning with product research. Students will be comparing and contrasting athletic shoes, their construction, any patents, their promotion, and price.
 - d) Multimedia students are currently working on a silent movie. They are writing a story, paying specific attention to details that can be over-animated in order to clarify the message through actions, and not words.
- 7) Agriculture Education Department- Mr. Falkenstien, Mr. Wiley, Mr. Zwahlen**
 - a) The Agriculture Education / FFA Department is currently working on the "Pink Pumpkin" project with the LC Art Department as an awareness campaign for breast cancer. The project was highlighted on KSN News and website Thursday, October 2.
 - b) The LCHS "Greenhand's" participated in the Southeast District Greenhand FFA Leadership Conference on September 25. Fifty-six, first year students attended the event with over 600 participants representing 25 schools from Southeast Kansas. The team placed first overall.
 - c) Individual medalists included:
 - i) Gwyn Dean - first in FFA Information
 - ii) Shyanne Jones - third in FFA Information tied with Rachel Bebb
 - iii) Catherine Lumley - fifth in FFA Information
 - iv) Aubrey Sorrell - third in FFA Creed
 - v) Kaci Bertling - fifth in FFA Creed
 - vii) Gwyn Dean - third in FFA Spelldown
 - d) The Land Judging and Home site Evaluation Team will attend the State Contest on Tuesday October 7.
- 8) Welding- Mr. Gilpin**
 - a) The welding department students are pursuing skill welds using 6010. We are also taking time to work on community projects and school projects. The welding students are doing an exceptional job and moving through skill welds at a very steady pace. From this point the students will complete their arc skills and move to MIG skills.
- 9) Electronics- Mr. Warren**
 - a) **Foundations of Electronics-** The students are finishing their soldering tests and projects.

They are learning how to use the different parts of a meter (Voltage, Amps, and Resistance).

- b) **Emerging Technologies-** The students are working on Semiconductor labs and Power Supplies
 - c) **Digital Electronics-** Students are learning and building Logic Gates (And, Or, Nand, Nor, Exclusive Or, Exclusive Nor, and Not Gates)
 - d) **Advanced-** Working on projects and studying different tests.
 - e) **SkillsUSA-** Students went to the District Conference coming away with three offices. These students will be attending the Fall Leadership Conference in Augusta on Oct.
- 10) **Family and Consumer Science- Ms. McKinney**
- a) **Early Childhood-** Classes are all actively job shadowing at the Parsons State Training Center Pre School and Meadow View Grade. In addition many are working on teaching lessons at Altamont Grade. We are studying about how children learn and how important play is in the development of the brain. Both beginning and advanced classes are working on creating a toy that teaches. They are following developmentally appropriate skills and physical growth patterns to ensure safety. Some of the ideas you all have are incredible! Remember this is your project so be resourceful and plan your strategies. One of the rules is that you are to use recycled or household items to complete the project. Pinterest and preschool teaching websites are full of all kinds of ideas to adapt and explore.
 - b) **Beginning Culinary-** Students are worked hard to make and bake the cookies and they were delicious. A big thank you to those students. Both beginning classes have started a new unit on "soups". We are going to make vegetable soup to begin with so that we can learn the knife cuts of small dice and roulade for the vegetables.
 - c) **Advanced Culinary-** Students are working on creating casseroles and investigating how to label the product for resale. They are developing packaging, brand labels, how to create ingredient lists, nutrition facts and serving sizes. They are also working on learning how to make pasta and the Mother sauces. We are starting with ravioli next week with meat filling
 - i) The culinary management class has taken on a great project—Grab n' Go Breakfast. We were blown away by the response. Wednesday was our first day and we started cautious and prepared for 25. There were about a hundred in the line. So Friday we prepared for 100 and only had three left. Mr. Anderson said we were prepared and ready, so we felt good about our preparations. We learned a lot about supply and demand! Sydnee Sullivan and Sydney Alloway are doing a great job
 - d) **Fashion and Design-** students are working on Halloween tote bags having completed their recycled shirts into aprons. They came out really cute. We think they will make great Christmas gifts. It's never too early to think of Christmas, its only 90 days away. We will be traveling on a field trip to the sewing expo later this month.
 - e) **ProStart-** The team has been working hard finding recipes and practicing for the competition in February

Fine Arts

1) Spanish I - Mr. Lamb

- a) Students are learning to conjugate the verb ser and to answer questions using the social vocabulary they have been learning the past couple of weeks.

2) Spanish II- Mr. Lamb

- a) Spanish II students are beginning work on the dialogs and props for their fall puppet shows. They are allowed to use any subject they wish so long as it is in good taste. They will

be required to use three Spanish tener idioms and three verb construction formulas in the dialogs. The students are given a rubric to show them how their work is evaluated.

3) German I- Mr. Lamb

- a) German I students are learning to conjugate the verb sein and the verb heissen. Then they must answer questions in which they use the social vocabulary they have been learning over the past couple weeks.

4) Global Expeditions Club

- a) Global Expeditions Club will meet on October 8 with the featured cultures and foods being those of various Native American tribes.

5) Choir- Mr. Allison

- a) LC Choral Department is currently preparing for their Fall Concert titled Night and Day. The concert will take place on October 12 at 3 p.m. at the Altamont Methodist Church. The concert is free to the public and will feature all of the ensembles. The department also has 45 students preparing for District and State Choir auditions. Double the tryouts from last year. Students auditioning for this will spend October 17 working with Mrs. Cathy Crispino at Baker University These auditions will take place November 8 at Parsons High School.
- b) Finally, choral and theatre students are teaming up to bring the annual musical. This year we will be performing *Big Fish*. It promises to be an outstanding performance!

6) Pep Club- Mr. Allison

- a) LC Pep Club has been very busy this year. Officers of the club, the dance team, and cheerleaders went to local businesses and Painted the Town Red. Thank you to the local businesses for allowing us this opportunity! Pep Club has done an excellent job of promoting school spirit and attending sporting events. During homecoming week, the club organized a parade with a cash reward for the best float! It was an awesome way to share our Grizzly Spirit with the student body.

7) Marching Band and Color Guard- Mrs. Harrison

- a) The band and color guard marched in the KU Band Day parade and performed at half-time at the KU game on September 20th. The students have been working on their fall field show. The group will perform the field show at two competitions at the end of October, the Neewollah Marching Band Competition and the Southern Plains Marching Festival in Andover.
- b) Individual students are preparing to audition for the Southeast Kansas Music Educator's District Honor Band. In preparation for these eight students will travel to WSU on Wednesday, October 8th to get tips from the WSU music faculty.
- c) The band also made a trip to Emporia State University to watch the United States Marine Band concert. This was an excellent opportunity for the band to watch the best band in the nation perform some of the most well-known band literature.

8) 2D Beginning Art- Ms. Sinclair

- a) Beginning 2D Art: Students learned about color theory (Primary, Secondary, & Tertiary Colors, Tints & Shades). Students are now creating a large-scale color wheel they design with all of these aspects included. Color wheels will be displayed down the hall once finished.

9) 3D Beginning Art- Ms. Sinclair

- a) Beginning 3D Art: Students just finished string bowls and have started working with clay for their next project. Students are making pinch pot birds out of clay. This is a great starting project for them because they will learn all of the basics of hand building projects out of clay.

10) 2D Advanced Art- Ms. Sinclair

- a) Advanced 2D Art: Students have been painting pastiche paintings on canvas. Pastiche is an artistic work in a style that imitates that of another work, artist, or period. Students chose an

artwork they liked and then either used the composition, style, or subject and created their own artwork. Paintings will be on display during the theater show at Municipal Auditorium on October 14th.

11) 3D Advanced Art- Ms. Sinclair

- a) Advanced 3D Art: Students are finishing up pinch pot monsters or aliens and texture tiles in clay. These projects review students on working with hand building clay and how to create different textures on clay surfaces. Their next project is to create luminaries out of clay. Vessels will have cutouts in the clay to allow light to pass through.

12) Art Club- Ms. Sinclair

- a) Art club just got finished making decorations for the Homecoming assembly. The theme this year was Candyland. Art club members set up giant lollipops and a game board arch on the stage in the auditorium for the announcement of 2014 homecoming nominations. The decorations were also set up at the football game and the homecoming dance the week after. Art Club painted faces at the homecoming game and will face paint on October 17th also. The art hallway is currently decorated with paper mache fish the Beginning 3D art class completed and wire sculptures from the Advanced 3D students are displayed in the case. Inside the room are more paper mache projects from Beginning 3D; this time birds soaring from the ceiling.
- b) Art Club has also paired with the FFA to raise money for Breast Cancer. The FFA is growing pink pumpkins and asking for donations for advertisement on a pumpkin. Art club will paint on business logos and decorated pumpkins for those that donated. Half of the proceeds will go to the Pink Pumpkin Patch Foundation for the fight against breast cancer and pumpkins will be on display at the Pink-Out football game on October 17th.

13) Theatre students- Mrs. Wilson

- a) Students have recently completed pantomime work, and have been working on basic theatre vocabulary through the use of devised vocab skits, where they create and write a short play featuring vocabulary words. It's purpose is to get them onstage captivating an audience, work on creating a plot, and crafting characters as well as reviewing the vocabulary words. Soon, they will be analyzing live theatre by viewing the LC Theatre performances.

14) Adv. Theatre- Mrs. Wilson

- a) The LC Theatre Department is especially busy during October as we are truly a repertory theatre company, rehearsing two productions at the same time.
- b) On October 13 and 14th we will be performing **THE 39 STEPS: A LIVE RADIO PLAY** by Joe Landry for the 7th and 8th grades at our 506 grade schools as well as producing a night performance on **October 14 at 7:00 p.m. at Municipal Auditorium in Parsons.**
 - i) This performance is an homage or pastiche to Alfred Hitchcock's thriller's and the radio plays of the 1940s. Ms. Sinclair's art department will also be showcasing some of their pastiche paintings of great works of art in the lobby before and after the performance.
- c) We are also readying the musical **BIG FISH** with the choral department that will be presented **NOVEMBER 13-15** in Harrison. Over 40 students are cast in the production and 40 other students are building the set and working on the crew, advertising, props, sound effects, projections, special effects, costumes, and makeup

15) Dramatic Literature- Mrs. Wilson

- a) Classes we have been reading classic works of tragedy including OEDIPUS REX, DEATH OF A SALESMAN, and MEDEA.

16) Yearbook- Mrs. Garrett.

- a) The Yearbook Staff of LCHS took one whole day in September to cover Labette County, raising support from the community by selling business advertisements to cover the extra expenses of funding the yearbook. They were professional and represented our school well.
- b) The Yearbook classes going strong and new students are learning how to actually design pages for the 2014-2015 Grizzly Yearbook, using the Josten's Yearbook Avenue Online Program. Yearbook staff are using the hundreds of photographs that yearbook students have already captured this year. Much training goes into getting to this point in the process of actually creating the pages. After distributing last year's Yearbook, the classes have been busy selecting next year's theme and planning all of the specifics details of staying true to that theme, through wording, graphic lay-outs, colors, and fonts. To prepare for constructing page spreads, students have been studying the topics of Photography, Journalism, and Design.
- c) Our classes have also been participating in activities that allow us to get to know each other better as a team, so that we can create an efficient and cooperative work environment.
- d) Students wrote application letters for the leadership positions they were interested in, and the following five positions were selected by the Yearbook Advisor: Editor-in-Chief-Shelby Gilstrap, Design Editor-Lyndsey Brother, Business Manager-Katelen Bailey, Photography Editor-Erin Falkenstien, and Copy Editor-Christa Coulter. However, all yearbook students will be taking photographs and creating pages for the upcoming 2014-2015 LCHS Yearbook.

Career and College Orientation

1) Career/College Orientation- Mrs. Smith

- e) College Orientation students are making visits to schools of their choice, and beginning the application process to the schools of their top choice. Many are already realizing that the four years of high school have flown by and that planning for college is the realization that a new beginning is underway. They are diligently focused on scholarships and learning about the differences between, grants, loans and scholarships. In life bits sessions they learned about W-4 forms and the W-2 forms and the importance of knowing they have a right to tax refunds.

2) Online Courses- Mrs. Smith

- a) Online College Students are working extremely hard and are experiencing success.

Counseling and Unique Programs

1) Jack Leake and Crystal Witty

- a) 8th grade Career and Technical Education Exploration Days #2 is the week of Oct. 20th-23rd. During this week each of our 8th grade classes (future 9th graders) from our district visit our campus for half a day. During this half-day visit the students will sit in on each of our Vocational offerings. This opportunity helps the students in deciding what classes they might want to pursue during their time as a Grizzly.
- b) PSAT Test October 15th- for interested 10th and 11th graders.
 - i) This test is a qualifying test for the National Merit Scholars Competition. Students find out where they match at nationally with the top students in our country.
- c) ASVAB Test October 24th- for all 11th graders.
 - i) Provided by the Military, this is a great test for our students with one of the finest Career Interest Inventory components of any test that they ever take. LCHS is one of the few high schools in Kansas that still provides this opportunity for an entire class to take each year.

- d) ASPIRE Test October 28th-for all 10th graders.
- e) This test is put out by ACT and is considered a practice test for the ACT. Students are given 4 sub tests in Math, Science, Reading, and English.
- a) Mrs. Witty and Ms. McKinney are working with students from FCCLA and Friends of Rachel to kick off a student driven initiative called "The Ambassadors Project". This project will address bullying issues at the high school while allowing students to provide peer support and mentoring. Student Ambassadors will have the opportunity to participate in a "PUPPs" training (Peers Understanding Peers Problems) on September 27th where they will work with professional trainers during a high-energy LOCK-IN. Trainers will educate students on bullying issues, what to look for, building and implementing listening skills and when to get adults involved. We are excited to have this opportunity to help empower our students as they take a stand against bullying!
- i) Saturday night, 9/27 was the Ambassadors' lock in. Ms. Witty, Ms. Moore and Ms. McKinney sponsored the event.
- ii) The training received on bullying will help us all be better leaders and more aware of assisting other students who are having issues. The team building games and activities were really fun. It was fun to get to know some of the other Rachel's Challenge students as well as some of our freshman.
- iii) Jim Moseley presented the initial training. Jim is a trained presenter of this program.

2) Rachel's Challenge Club- Ms. Witty

- a) The Friends of Rachel's club officers will be presenting at a bullying conference in November to communicate what is happening here at LCHS. They will present along side Pittsburg High School students at Greenbush on November 4th and in Wichita on November 5th. This is a great opportunity for them to share as well as to gain new ideas that are working in other schools.

3) Jobs for America's Graduates (JAG)- Marcie Ryan

- a) **JAG is a new program this year. It is funded through a state grant.**
- b) USD 506 Jobs for America's Graduates-Kansas has been implemented within the 7th, 8th, 11th, and 12th grades throughout the district. JAG-K works on developing life skills and preparing our students to be successful in the workforce and/or college. The high school students meet on a daily basis to study the JAG curriculum and the middle school students meet with Ms. Ryan one day per week for 30-40 minutes.
- i) The high school students have been learning to work in teams and forming leadership skills. One of the recent projects they did was called GNAP (greeting, name, affiliation, purpose) and they had to go introduce themselves to school faculty and students. This project initially made the students very uncomfortable, but by the end of the process the students had improved on the delivery of their introductions when meeting people. We recently campaigned for officer positions within the Career Association (an organization that goes along with the classroom curriculum) and selected our LCHS JAG-K officers.
- ii) The middle school students have been working on self-understanding such as teamwork, values, emotions, and self-regulation skills.

4) Labette County Academy- Stacy Smith and Arleen Brothers

- a) The LCA is the districts Alternative School for students who have not graduated with their classmates, due to various life challenges.
- b) The students in the Academy continue to be varied by the number of credits achieved and credits needed. With this being said, the Academy continues to be so beneficial for our students. For instance, we have three teenage mothers with the same dreams and goals as traditional LCHS students. They want to go to college or have a career that will help them to be

successful in life, and they work hard everyday to get their online credits to make this possible. Many of our other students have had hardships that have affected their ability to attend "regular" high school for a diploma.

- c) These hardships were completely out of their control, and I continue to be in dismay of how they become survivors at such a young age. The classes offered online for credit for our students range from lower level math to advanced Algebra and Geometry, also including but not limited to, Humanities, Art, and a wide array of mandatory classes for students to get their credits for graduation. I am impressed with some of the classes offered, like personal finance, because it helps them to comprehend financial obligations and daily life skills. The English includes many books that are covered for the literature part of the subject, like *The Red Badge of Courage*, and *Wuthering Heights*. Labette County Academy is a very positive and busy environment, giving students a "Second Chance."

9/10/14

LCCHS Site Council Agenda

Selection of Officers

- Chair- John Fraizer
- Reporter- Marty Anderson

Site Council Membership

- Julie Ryan- present
- Julie Mattox-present
- Jack Leake- present
- John Frazier- present
- Russ Russell- present
- Perry Sorrell- present
- Jenifer Sewell- not present
- Gail Billman (Board Rep.)- present
- Shelly Perez (Board Rep.)- not present

Board Goals:

1. Reviewed Board Goals.

Current Enrollment:

2. Currently, LCCHS is at 515.

Gail Billman- Update from Board Rep.- Fall Education Summit

Jack Leake discussed the status of college courses and upcoming testing.

Submitted by Marty Anderson

