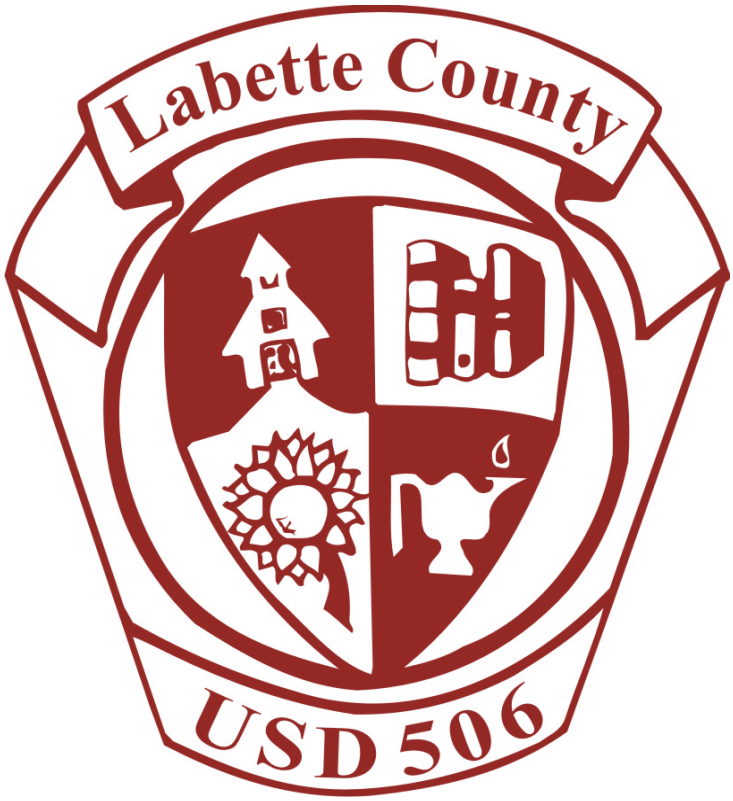
Labette County U.S.D. 506



November 13, 2017 Board Meeting

AGENDA

Monday, November 13, 2017, 7:00 PM

Mound Valley Grade School, Mound Valley, KS 67354

Our mission is to provide a positive learning environment where all students develop: skills to live and work in a progressive world, a positive work ethic, a sense of individual worth, pride in citizenship, and a life-long desire for learning.

Our vision is to be recognized and respected as one of the premier public school systems in Kansas.

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to order**

2. **Recognition of Visitors and Public Comments**
   The board president will recognize visitors at this time. The board may allow public comments during this time. Public comments will be kept to a maximum of 5-minutes unless stated by the board president.

3. **Recognitions / Communications**
   - Melissa Green (MVGS Principal) and Mound Valley Grade School Students/Staff

4. **Approval of Printed Agenda**
   At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more "Consent Agenda Items" be placed under "Action, information, discussion, or executive session for separate consideration.

5. **Consent Agenda**
   - 5.1 Approval of October 9, 2017 Board Meeting Minutes
   - 5.2 Approval of November 2017 bills, Investments, and Activity Fund Report
   - 5.3 Approval of Substitute Employees
   - 5.4 Approval of Application for Early Graduation
   - 5.5 Approval of Resignations
     - Cherie Curtis—Paraprofessional @ Edna Grade School
     - Ashley Koger—Paraprofessional @ Mound Valley Grade School
   - 5.6 Approval of Supplemental Assignments
     - David Brown—Head Boys Basketball Coach at Meadow View Grade School
     - Carolyn Waugh—Assistant Boys and Girls Basketball Coach at Bartlett Grade School
   - 5.7 Approval of Personnel:
     - Cassandra Perry—Paraprofessional @ Edna Grade School
     - Danae Whitaker—Paraprofessional @ Mound Valley Grade School

6. Reports

6.1 Superintendent
6.2 Administrative
6.3 KASB/Legislative
6.4 SEK Interlocal #637

7. Discussion Items

7.1 Review Strategic Plan (D/I)

8. Action Items

8.1 KASB Delegate Assembly: Voting Delegate (A)
8.2 Accept Cafeteria Bid (A)

9. Executive Session

9.1 For the purpose of discussing an individual employee's performance

10. Additional Business as a Result of Executive Session

11. Board Member Comments

12. Adjournment

12.1 Next Regular Meeting: December 11, 2017 at Labette County High School, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

Supplemental Agenda
Board of Education
Monday, November 13, 2017
Mound Valley Grade School

Agenda – Regular Meeting @ 7:00 p.m.

1. **Call to Order:**
   The board president will call the meeting to order for business.

2. **Recognition of Visitors and Public Comments:**
   The board president will recognize visitors at this time. The board may allow public comments during this time. Public comments will be kept to a maximum of 5-minutes unless stated by the board president.

3. **Recognitions / Communications:**

   - Melissa Green (MVGS Principal) and Mound Valley Grade School Students/Staff

4. **Approval of Printed Agenda:**
   At this time Board member may accept the agenda as shown below; add items to the agenda, or request that one or more "Consent Agenda Items" be place under "Action, information, discussion, or executive session for separate consideration."

5. **Adoption of the Consent Agenda:**
   The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 5.1-5.7.*

   5.1 Approval of October 9, 2017 Board Meeting Minutes (pgs. 8-10)
   5.2 Approval of November 2017 bills, Investments, and Activity Fund Report (pgs. 79-97)
   5.3 Approval of Substitute Employees (p. 17)
   5.4 Approval of Application for Early Graduation (pgs. 98-109)
   5.5 Approval of Resignations (pgs. 18-20)
   - Cherie Curtis—Paraprofessional @ Edna Grade School
   - Ashley Koger—Paraprofessional @ Mound Valley Grade School

   5.6 Approval of Supplemental Assignments (p. 21)
   - David Brown—Head Boys Basketball Coach at Meadow View Grade School
   - Carolyn Waugh—Assistant Boys and Girls Basketball Coach at Bartlett Grade School

5.7 Approval of Personnel (p. 21)

- Cassandra Perry—Paraprofessional @ Edna Grade School
- Danae Whitaker—Paraprofessional @ Mound Valley Grade School

6. Reports:

6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
6.2 Building Administrators- See enclosed reports on pages 22-42.
6.3 KASB- Gail Billman will share her report with the board at the scheduled meeting. See enclosed documents on pages 43-69.
6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting. See enclosed documents on pages 11-16.

7. Discussion Items-

7.1 Review Strategic Plan:
The administration will review the strategic plan with the Board of Education at this time. The Board tasked the administration to work with Greenbush to identify key stakeholders within our communities to develop a Strategic Plan that was aligned with the goals and objectives that the board created and review on an annual basis. With the help of Greenbush; the administration identified approximately 50 individuals who participated in two separate work sessions to create the plan that is found within the board packet.

This plan was shared with members of the strategic planning committee and members of our respective site council during the district's annual site council meeting held on Wednesday, November 8, 2017. Members of the committee were very pleased with the plan that was presented/shared during the annual site council meeting.

The administration will walk the board through the five goals during our November Board Meeting. Pages 72-78 (I/D)

8. Action Items-

8.1 KASB Delegate Assembly (Voting Delegate:
Each school board holding membership in the Kansas Association of School Boards shall be entitled to elect one delegate, and as many alternates as it may desire, to the Delegate Assembly. The Board of Education will need to elect a voting delegate and an alternate to represent USD 506 at this time. (A)
Pages 43-69

8.2 Accept Cafeteria Bid:
Dr. Wyrick will review bids with the Board of Education during this time. (A)

9. Executive Session-

9.1 For the purpose of discussing an individual employee's performance:
Superintendent of School Evaluation will be discussed during this time.

10. Additional Business as a Result of Executive Session

11. Board Member Comments-

11.1 Individual board members are encouraged to share stories of success and opportunities for growth at this time.

12. Adjournment-

12.1 Next Regular Meeting: December 11, 2017 at Labette County High School, Altamont, Kansas 67330

A= Action Item *D= Discussion Item* *I= Information Item*

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Edna Grade School October 9, 2017 7:00p.m.

MEMBERS PRESENT:

Justin Bebb	Rich Falkenstien
Gail Billman	Jessie Foister
Kevin Cole	Dr. Kolette Smith

ABSENT BOARD MEMBERS:
Dr. Dennis Wilson

OTHERS PRESENT:
John Wyrick, Supt.
Cindy Dean, Board Clerk
Shane Holtzman, LCHS Principal
Tim Traxson, BGS/EGS Principal
Aaron Barragar, Parent
Alyssa Barragar, Student
Amber Barragar, Parent
Auston Barragar, Student
Deena Carrico, EGS Teacher
Luke Falkenstien, Student
Melissa Falkenstien, Parent
Ken Foster
Therese Foster, EGS Teacher
Hannah Graybill, Student
Terri Graybill, Parent
Haley Green, Student
Lisabeth Heddex
Carter Horton, Student
Lewis Hundley, LCHS Teacher
Cloey Jones, Student
Teresa Jones, Parent
Jeff Pease, Parent
Kim Pease, Parent
Debra Beye, Parent
Darrek Perry, Student
Lauren Perry
David Rohling
Addie Weil, Student
Carter Weil, Student
Johnny Weil, Parent
S. Weil, Parent
Becky Wiley, Parent
Noah Wiley, Student
Holden Vail, Student
Kyle Zwahlen, Teacher

1. Jessie Foister called the meeting to order. Dr. Kolette Smith opened with prayer.

2. Kevin Cole welcomed Sara Comer with the Employer Support of Guard and Reserve. Ms. Comer presented Dr. Wyrick and Mr. Holtzman the Patriot Award. Mr. Raschen nominated Dr. Wyrick and Mr Holtzman for the award.

3. Recognitions/Communications
   Kyle Zwahlen introduced the LCHS Parliamentary Team. The team gave a mock demonstration to the Board. The team will travel to Indianapolis, Indiana next week to compete at the National FFA Convention. The board enjoyed the demonstration and wished the team good luck as they compete next week.

   Edna Grade School Instructors Deena Carrico, Therese Foster and their students demonstrated the Google Expedition and Sphero Robotic Balls. The board members enjoyed the presentations.

4. Gail Billman moved to approve the printed agenda with the following change:
Add Executive Session onto the Board Agenda. Kevin Cole seconded. Motion carried 6-0.

5. Consent Agenda
Kevin Cole moved to approve the consent agenda with the correction of adding an Executive Session onto the Board Agenda. Justin Bebb seconded. Motion carried 6-0.

6. Reports

6.1 Dr. Wyrick reviewed the handout on the Kansas Supreme Court ruling on School Funding.

6.2 Administrative Report

Tim Traxson reported Bartlett Grade and Edna Grade have had several new students enroll this week. Mr. Traxson reported the Bartlett WILD Team will have an overnight workshop next week at Greenbush. The WILD Team will return and share their activities with the Bartlett Grade younger students. Mr. Traxson reported the Bartlett WILD Team will join the City of Bartlett's Harvest Festival this week with fun activities.

Melissa Green reported the Mound Valley Chili Supper is this Saturday evening. Mrs. Green welcomed everyone to attend and enjoy the evening.

Shane Holtzman reported very busy time at LCHS right now. Mr. Holtzman reported the first LCHS Site Council Meeting for the year will be October 26.

6.3 KASB/Legislative

Gail Billman reported there was a good turn out at the Region 3 Meeting. Mrs. Billman reported a lot of positive feedback from our administrative team. Mrs. Billman reminded Board Members of the Annual KSDE Convention December 1-3. Mrs. Billman mentioned she will not be able to attend the KASB Meeting in November.

6.4 SEK Interlocal #637

Kevin Cole reported that he spent the day with USD 506 Special Ed Coordinator Chris Ratzlaff last week. Mr. Cole reported that our district has very dedicated Special Education Teachers and Para's. Mr. Cole mentioned he will be attending the SEK Interlocal meeting this Wednesday.

7. Discussion Items

7.1 Jessie Foister presented Superintendent Evaluation Forms to all Board Members. Board Members are to complete the forms and bring them to the November Meeting.

7.2 Dr. Wyrick reported the County Department did a fabulous job on the chip/seal project at Harrison Gym Parking Lot last week. Dr. Wyrick mentioned that County Employee Ralph George recommended the district chip/seal the parking lot again next year so a solid base will be established.
Dr. Wyrick reported the chiller for the high school has been ordered and will be stored in warehouse until summer when we will be ready to install it. Dr. Wyrick reported bid specs for the transformer inside Harrison Gym will be available on

our website in two weeks. Dr. Wyrick reported the bid specs are now available on our website for the demolition of the old cafeteria building. Dr. Wyrick reported the passenger vehicles that were purchased recently should be arriving anytime. Dr. Wyrick mentioned the FFA Team would like to take the new vehicles to the National FFA Convention next week.

8. Action Items

None at this time

9. Executive Session

9.1 Kevin Cole moved the board go into executive session for the purpose of discussing personnel; and the board will return to the open meeting at 9:00 p.m. Gail Billman seconded. Motion carried 6-0.

Gail Billman moved to extend the executive session to 9:15 p.m. Kevin Cole seconded. Motion carried 6-0.

No action was taken as a result of executive session.

10. Board Member Comments

Rich Falkenstien said the FFA Team did an outstanding job tonight. Mr. Falkenstien enjoyed the student demonstrations tonight.

Kevin Cole said tonight's meeting was great and enjoyed the student's presentations.

Justin Bebb said he enjoyed the student presentations and our teachers did a fabulous job assisting the students tonight.

Gail Billman congratulated Teresa Leake on the Pittsburg State Teacher Award.

Dr. Kolette Smith wanted to kudos to Heather Wilson for doing such an outstanding job producing and presenting the Theatre Productions. Dr. Smith said the field trip that Mr. Ybarra's class attended the swearing in of 99 people to become American Citizens at Fort Scott.. Dr. Smith stated Ms. Harris's Art Class of working on the artwork on replica of Mars Rocket is doing a fabulous job. Dr. Smith said it is interesting that Mr. Hartman's class is studying the history of Impeachment. Dr. Smith wanted to make sure Mr. Traxson's Senior Seminar Class Haunted House is advertised to the public. Dr. Smith mentioned keyboarding was a class that was a mandatory class at one time and wondered if we could bring it back to the district.

11. Adjournement

Gail Billman made a motion to adjourn the meeting. Kevin Cole seconded the motion. Motion carried 6-0. The meeting adjourned at 9:25 p.m. The next regular board meeting will be November 13, 2017 at 7:00 p.m. at Mound Valley Grade School.

November 7, 2017

SEK INTERLOCAL#637

SUPERINTENDENTS' COUNCIL AGENDA

___#235 Bret Howard	___#246 Greg Gorman	___#247 Brad Miner
___#248 Blaise Bauer	___ #249 Rick Simoncic	___#250 Destry Brown
___#404 Todd Berry	____#493 David Carriger	___#499 Brian Smith
___#504 Douglas Beisel	____#505 Bobbi Williams	___#506 John Wyrick

___#508 David Pendergraft

- **CONSENT AGENDA**
- Agenda
- Minutes Page 1
- Reports Pages 2-3

1. **Financial/Staffing at a Glance**
2. **TLC Enrollment**
3. **Maintenance of Effort (MOE)**
4. **Disability Mentoring Day**
5. **District ESI Reports**
6. **Change of SEK#637 Board Members January 2018**
7. **Legislative Round Table**
8. **Indicator 11 Child Find 2016-17**
9. **Dates of Meetings**
10. **SEK Interlocal Board Agenda, Minutes, Financial Information, and Recommended Employment** Pages 4 - 17
11. **EXECUTIVE SESSION**
12. **AROUND THE TABLE – open discussion**
13. **ADJOURNMENT**

+SEK Interlocal#637
November 2017 Reports

Financial/Staffing at a Glance (funding)

* Categorical aid projected at $28,250.00. This will not be confirmed until June 2018.
*Categorical aid projected for paraeducators - (.4)x $28,250.00 = $11,300.00
* Interlocal cash carryover beginning balance will be kept between $1.8 million and $2.5 million
* 2017-18 "projected budget" ending unencumbered cash balance is $1.6 million
* Unforeseen catastrophic financial expenditures that would disrupt services would be addressed in real time.

TLC Enrollment (communication)

Elementary 26 JR High 21 High School 23 Total 70

Maintenance of Effort (MOE) (communication)

The federal law requires LEA maintain their local funding effort for special education services and not supplant local funds with federal funds. The LEA must expend at least the same total or per capita amount of local or local and state funds combined for children with disabilities as was spent the prior year.
Judy Smardo is contacting superintendents/board clerks to process data to complete and submit state MOE report. Due date for submission is December 8th.

Disability Mentoring Day (communication)

On Wednesday, November 29, 2017, we will once again be hosting the Disability Mentoring Day (DMD) for Southeast Kansas. This event is open to Freshman through seniors and will be held at Pittsburg Memorial Auditorium from 9 am to 1:30 pm. This year is the 11th year the DMD, a national event, has been held locally. DMD is designed to promote career development for students with disabilities.

Stations will be set up to cover topics pertinent to obtaining employment and post-secondary education. The stations will address topics such as how to fill out a job application, dress code and manners, preparation for an interview, and social media responsibilities. In addition, we will be holding mock interviews. Seniors will have the opportunity to tour one of three locations: Wal-Mart, Vinylplex, and SEK Career and Technical Education Center. Colleges and Universities will be available and students are encouraged to voice questions and concerns about furthering their education.

District ESI Reports

Emergency Safety Intervention (ESI) Reporting Periods

Reporting Period	Incident Date Range Begins	Incident Date Range Ends	Submission Window Opens	Submission Window Closes
1	06/01/2017	11/30/2017	12/01/2017 (Submit ESI incidents that occurred on or between 6/1/2017 and 11/30/2017.)	12/15/2017
2	12/01/2017	05/31/2018	05/15/2018 (Submit ESI incidents that occurred on or between 12/01/2017 and 5/31/2018.)	06/15/2018

Change of SEK 637 Board Members January 2018(governance)

Please let the Interlocal administrative offices know of any SEK 637 board member changes starting January 2018. This will allow time for administration to have an informational meeting with new board members.

Legislative roundtable (communication)

A legislative lunch and learn has been scheduled for Tuesday Dec 12th at 10:30 am. The purpose of this meeting will be to create a conversational platform for legislators and educational leaders. An invitation will be sent out to legislators.

Indicator 11 Child Find 2016-17

Child Find is Indicator 11 of the State Performance Plan (SPP), which is the percent of children with parental consent to evaluate, who were evaluated, and eligibility determined within 60 days (or the State established timeline)." 20 U.S.C. § 1416(a)(3)(B). In Kansas 60 days is 60 school days per K.A.R. § 91-40-8(f)-(g). In Kansas, the dates measured to determine compliance with Indicator 11 are the number of days between the date that consent for an initial evaluation is received and the date that eligibility is determined, inclusive. However, please note that Kansas law at K.A.R. 91-40-8(f) requires that if the child is determined to be an exceptional child and eligible for special education services that the child's IEP be developed and implemented within 60 school days.

Evaluation data submitted for Indicator 11 was 100% compliant in all regulatory areas in this review for all 13 districts for the 2016-17 school year.

Dates

Board of Education: 7-12; 8-9; 9-13**#246;** 10-11**#404**; 11-8**#235**; 12-13; 1-10; 2-14; 3-14; 4-11; 5-9; 6-13

Council of Superintendents: 7-11; 8-8; 9-12; 10-10; 11-7; 12-12; 1-9; 2-13; 3-13; 4-10; 5-8; 6-12

Superintendents' Advisory Council Minutes
SEK interlocal#637
October 10, 2017

ATTENDANCE

#235	Bret Howard	#246	Greg Gorman
#247	Brad Miner	#248	Blaise Bauer
#249	Rick Simoncic	#250	Destry Brown
#504	Douglas Beisel	#506	John Wyrick (by phone)
#508	David Pendergraft		

ABSENT

#404	Todd Berry	#493	David Carriger
#499	Brian Smith	#505	Bobbi Williams

GUESTS

KNEA	Tony White

CONSENT AGENDA

Time was given to look over the agenda and minutes.

There was discussion on the following items:

REPORTS

- Financial/Staffing at a Glance
- TLC Enrollment
- Student Services
- Dynamic Learning Map
- KESA
- KSDE KIAS 2017-18 Districts Entering Monitoring Cycle
- Medicaid Policy and Procedures
- Jim Porter KSDE
- Meeting Dates

Meeting Adjourned

Respectfully submitted

Kathy Davidson

SEK Interlocal#637 Board Meeting
October 11, 2017

Present	Sally Johnson	USD#235 Uniontown
	Bonnie Hines	USD#246 Arma
	Ron Yancey	USD#247 Cherokee
	Beth Murphy	USD#248 Girard
	Megan Fry	USD#249 Frontenac
	Tom Wimmer	USD#404 Riverton
	Stephen Hall	USD#499 Galena
	Gwen Morgan	USD#493 Columbus
	Dan Chapman	USD#504 Oswego
	Mark Smith	USD#505 Chetopa/ST Paul
	Casey Eaton	USD#508 Baxter Springs
Absent	Marlene Willis	USD#250 Pittsburg
	Kevin Cole	USD#506 Labette CO
Guests	Todd Berry	USD#404 Riverton SUPT
	Greg Walker	USD#404 Riverton BD Member

WELCOME AND INTRODUCTIONS
PUBLIC COMMENTS

Appreciation was expressed Todd Berry and Tom Wimmer for the delicious dinner and hosting the board meeting.

CONSENT AGENDA

Upon a motion by Megan Fry and seconded by Tom Wimmer, the board voted to approve the Consent Agenda as amended. All aye.

REPORTS

A. Financial/Staffing at a Glance (funding)
B. TLC Enrollment (communication)
C. Student Services (communication)
D. Dynamic Learning Map (DLM) (communication)
E. KESA (communication)
F. KSDE KIAS 2017-18 Districts Entering Monitoring Cycle (communication)
G. Medicaid Policy and Procedures (governance)
H. Resolution to Adopt 457 Deferred Compensation Plan Documents (governance)
I. Dates (communication)

EXECUTIVE SESSION

No executive session was needed for the Personnel Recommendations

Upon a motion by Stephen Hall and seconded by Tom Wimmer, the board moved to go into executive session to discuss the 457 Deferred Compensation Plan under KOMA, and the open meeting will resume in the board room at 7:28PM. All aye.

ACTION ITEMS

Upon a motion by Tom Wimmer and seconded by Beth Murphy, the board voted to approve the current personnel recommendations as listed in Recommended Personnel Actions and any Addendums. All aye.

Upon a motion by Megan Fry and seconded by Sally Johnson, the board voted to approve the resolution to adopt the 457 Deferred Compensation Plan Documents as printed effective October 12, 2017.

ADJOURNMENT

Upon a motion by Stephen Hall and seconded Megan Fry, the board voted to adjourn the meeting for October 11, 2017. All aye.

Respectfully Submitted

Kathy Davidson, Board Clerk

FROM: Alicia Hill/Diane McCartney
TO: Board of Education
DATE: November 13, 2017
RE: Substitute Employee's List

The following individuals are being submitted to the Board of Education at the November 13, 2017 Board Meeting for approval:

1. **Substitute Teachers:**

A. New Sub Teachers:
Kristen Finney
Bryan Back

B. Sub Teacher Renewals:
Blake Boss

2. Substitute Cooks:
Teresa Jones

3. Substitute Custodians:
None at this time

LABETTE COUNTY
Unified School District 506

"Where Excellence and Education Meet"

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: November 13, 2017

Retirements

None at this time

Resignations

Cherie Curtis—Paraprofessional @ Edna Grade School	Effective 10.23.2017
Ashley Koger—Paraprofessional @ Mound Valley Grade School	Effective 10.20.2017

Ashley Koger

Dear Melissa Green,

Please accept this as my formal notice of resignation from USD 506 Mound Valley Grade School. My last day will be October 20 , 2017, two weeks from today.

I appreciate your support during my time here and take with me the valuable experiences I have gained over the last few years. It has been a pleasure working with you and the Mustang Family.

Please let me know how I can help during this transition. I wish you all the best! I will miss all you guys!

Sincerely,

Ashley Koger

Gmail

Cindy Dean <cindydean@usd506.org>

Letter of Resignation

1 message

Cherie Curtis <ccurtis@usd506.org> Tue, Oct 10, 2017 at 1:00 PM
To: Cindy Dean <cindydean@usd506.org>

I am writing this letter to serve as notice of my resignation from the paraeducator position at Edna Elementary school, effective 10/23/17. I have accepted a full-time permanent position in Parsons as a secretary with the school district.
I have enjoyed my time working with Edna Grade School and am sad to leave.
Thank you again for the opportunity to work with USD 506 and to work with all the incredible kids you have here.

Sincerely,

Cherie Curtis

Notice of Non-Discrimination

The school district of Labette County USD 506 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries or complaints regarding the nondiscrimination policies, including requests for accommodations or access to District buildings and programs.

Complaints in regard to Discrimination

Discrimination against any student or employee on the basis of race, color, national origin, sex, disability, or religion in the admission or access to or treatment in the districts programs or activities is prohibited. The Superintendent of Schools, PO Box 189, Altamont, Kansas 67330-0188, 620-784-5326, has been designated to coordinate compliance with nondiscrimination requirements contained in Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, Age Discrimination Act of 1975, and Americans with Disability Act of 1990. Superintendent of Schools, 401 S High School Street, PO Box 189, Altamont, KS 67330, 620-784-5326, 620-724-6280 (telecommunications device for the deaf), 620-328-3121 (speech impaired), jwyrick@usd506.org

LABETTE COUNTY
Unified School District 506

"Where Excellence and Education Meet"

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: November 13, 2017

Supplemental Work Agreement:

David Brown—Head Boys Basketball Coach at Meadow View Grade School	Effective 10.09.2017
Carolyn Waugh—Assistant Boys and Girls Basketball Coach at Bartlett Grade School	Effective 10.09.2017

Certified Work Agreement:

None at this time

Classified Work Agreement:

Cassandra Perry—Paraprofessional @ Edna Grade School	Effective 11.13.2017
Danae Whitaker—Paraprofessional @ Mound Valley Grade School	Effective 11.13.2017

Transfers:

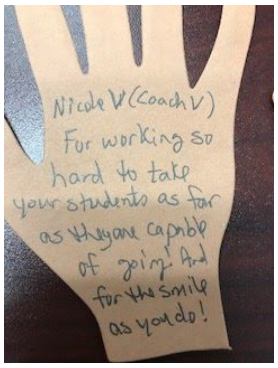
None at this time

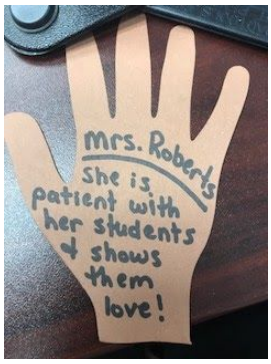
Altamont Grade School
November 2017 Board Report

A Note from Mrs. Flatt: The first quarter flew by so fast, we can hardly believe that it is almost Thanksgiving. I am so proud of the work of our teachers and students at AGS. Our month ended with 98% of our parents attending parent-teacher conferences. I was able to sit in on several conferences and I was very pleased with the collaboration and teamwork going on between our parents and teachers. Our Title teachers set up reading and math games and activities for our parents, along with snacks and prizes. The PTO treated our teachers with dinner both evenings. It was very much appreciated.

As volleyball and football came to an end, we have already begun girls and boys basketball and wrestling. I was able to attend the girls volleyball end of the year celebration and enjoyed spending casual time with the girls getting to know them better. What a great group of kids.

Thanksgiving: Throughout the month of November, the staff has been encouraged to give their colleagues a "Pat on the Back" to help recognize the great things going on at AGS. I have embedded some of the comments we have received. The "Pat on the Backs" are displayed in the building on the #Kindness poster. Stop by sometime and take a look. It is quite impressing. We are thankful for our dedicated staff at AGS.





Leadership: There are nine staff members who are being evaluated this school year. All of them will have their first formal observation completed this week. As an emphasis during this observation, I have been identifying higher order questions both asked and answered by the teacher/student. I have also done a teacher/student interaction chart. This has allowed the

teachers and I have to have some good conversations about both higher order thinking and proximity and interaction with their students.

Enrollment: Total:

Pre-23	1st- 20	3rd - 21	5th - 16	7th - 24
K - 25	2nd - 21	4th - 27	6th - 25	8th - 28

Instruction: Teachers are working diligently to incorporate technology into their daily lessons. We continue to collaborate with our colleagues on new ideas and tips on using the Smartboard. Two of our teachers attended a SmartBoard training at Greenbush last week and came back with some helpful tips and ideas. They will share those tips and ideas in their PLC's during the month of November.

Activities during October/November:

- Grandparents Day Program
- K & 1st visited the pumpkin patch
- K - 3 visited the fire station
- P/T Teacher Conferences
- Junior High Strike Party
- Archery Day for Junior High
- Football Celebration/Volleyball Celebration
- Halloween Parties
- Veterans Day Program

Altamont Eagle News

November 2017

Habits of the MInd

Have your students been coming home talking about the Habit of the Mind? We hope so. Habits of the Mind are an identified set of 16 problem solving, life related skills, necessary to effectively operate in society and promote strategic reasoning, insightfulness, perseverance, creativity and craftsmanship. The understanding and application of these 16 Habits of Mind serve to provide the individual with skills to work through real life situations that equip a person to respond using awareness (cues), thought, and intentional strategy in order to gain a positive outcome.

Our November's H.O.M. are: Metacognition & Striving for Accuracy, Questioning & Problem Solving.

(*After Arthur L. Costa and Bena Kallick, Habits of Mind: A Developmental Series, Copyright 2000)*

Red Wheel Fundraiser Update

Thank you to all of the many people who helped support our fundraiser. It was a great success! The kids did an awesome job.

Important Dates

Nov 10 - Veteran's Day Program 8:30 am in the AGS gym.

Nov 22-24 Thanksgiving Break - No School

Parent Teacher Conferences were held the end of Oct. AGS had almost 100% of our parents attend conferences. That is outstanding. It is so important for parents and schools to work together for success of our students.

POWER SCHOOL

If you DO NOT have a Power School Account, please contact Mrs. Ronda Rohling, our school secretary so that she can get you set up. It is a wonderful way for you to stay informed.

2nd Quarter Ambassadors Announced

Congratulations to the following student ambassadors:
3rd Grade: Karsyn Terrell & Aiden Edwards
4th Grade: Barrett Hestand & Kinsey Bebb
5th Grade: Rylan Walker & Josey Baker

SHOUT OUTS:

AGS hosted their annual Grandparents Day in Oct. and over 200+ grandparents came to the school to listen to a wonderful program planned and performed by Mrs. Terrell's music students. The grandparents enjoyed the program then enjoyed a special treat with their grandchild. It was a wonderful morning filled with lots of love for everyone. Thanks for attending our Grandparents Day event!

BOX TOPS:

Please save those Box Tops. We are collecting them and the kids will be deciding on what they want to purchase with the money we raise.

Altamont Grade School November 2017

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 AGS Dental Screenings 4th gr to VFW	2 AGS Dental Screenings	3 Jr. High Wrestling at LC @5pm	4
5 Daylight Savings Time Change	6	7 Jr High Wrestling at Columbus @ 4pm	8	9 Girls Bball at Inde 3:30pm Jr High Wrestling at Cherryvale @ 3pm	10 Veteran's Day Program 8:30am in the AGS gym	11 Veteran's Day Jr High Wrestling at Columbus leave LC at 6:15am
12	13 8th gr Orientation at LC 8:00am	14	15	16	17	18
19	20 8th gr CPR training at AGS	21 Bball Girard at AGS 3:30pm	22 No School Thanksgiving Break	23 No School Thanksgiving Break	24 No School Thanksgiving Break	25
26	27 Girls Bball Indy at AGS 3:30pm	28 Bball Md Valley at AGS 4:00pm	29 7th & 8th gr Band practice at LC 12:30-3:00pm	30 Bball at Md View 4:00 pm	Dec 1st Girls Bball AGS at Parsons @ 3:30pm	Dec 2nd Altamont Christmas Parade

Board Meeting Report for Bartlett and Edna
November 13, 2017

- **Educational Leadership**

1. Conducted my October informal Walk-Through Observations with all certified staff.
2. Discussed 2 new "Habits of the Mind" with students in both schools.
3. Attended KSDE Fall Summit in Wichita
4. Attended PTO Meetings at Edna and Bartlett.
5. Sent home positive notes to my October Students of the Month in both schools.
6. Attended District Admin. Meetings
7. Attended our district wide school safety meeting. This is a coalition team to address student/family concerns throughout our communities.
8. Attended District Site Council/Strategic Planning Session, 11/8/17. We walked everyone through the updated District Strategic Plan Document

- **Building Management**

1. Attended a KRR meeting with title and afterschool staff.
2. Held interviews for a para position for Edna. Made a recommendation for hire.
3. Held our interviews for the 2nd 9-week ambassadors in our (3-5) grades. Sent our 5th grade ambassadors to Greenbush for a day of training and sent our (3-5) students for a half day of training at LCHS.
4. Held my November staff meetings – Discussion was over state results and District Strategic Plan
5. Attended 8 IEP Meetings between both schools
6. Building Leadership Teams meet to discuss Annual Title I Goals for the year and matched them up with our district goals.
7. Developed 2018 District Jr. High Volleyball Schedule. Started contacting VB Officials for next year's home dates.
8. Making contacts with officials for upcoming 2017 Basketball schedules.
9. Have been posting Edna and Bartlett Activities on Labette County Face Book.
10. Held Child Find Screenings on 11/3/17. We screened 11 potential pre school students.

- **Activities**

1. (6-8) Grade students and staff at Bartlett attended the "Overnight WILD RETREAT" @ Greenbush on 10/12/17 and (3-5) grades on 11/9/17.
2. Bartlett took part in the annual fall fundraiser in connection with the Fall Harvest Festival in Bartlett on Saturday October 21st. We raised right at $4000.00
3. Both schools attended the 4th Grade Science Day at Bartlett on Wednesday October 25th
4. My 8th Grade classes attended the Encore Plays in Tulsa Oklahoma
5. We held two nights of Parent Teacher Conferences October 24th and 26th. Both schools had a great turn out by our parents. We either meet with parents at school or had a phone conference with all parents for a 98 % rate.
6. Both schools held Halloween Spook Parades in the gym and parties on Tuesday, October 31st.
7. Both schools had Fire Safety Assemblies for our (K-3) grades. Our Local Volunteer Fire Departments provided this.

8. 4th Grade students from both schools attended an "Americanism Day" activities at the VFW in Parsons.
9. Both schools have sent (K-5) grades to visited Greenbush for a day of science activities.
10. Both schools (K-2) grades visited pumpkin patches this year.
11. Both schools took part in Red Ribbon Week activities – Oct. 24th – 27th
12. (7-8) Band members and cheerleaders took part in the Neewalloh parade on Friday October 27th
13. Both schools took part in staff volleyball games.
14. Bartlett (3-5) Grades visited Har-ber Villiage in Grove to learn more about Native American cultures.
15. Both schools (5-8) Grades attended the LCHS Music Teaser on 11/8/17
16. Attached are our Nov. Newsletters

The Braves Pow Wow

(Aiming Higher Excellence Takes Desire)

November 1, 2017

1st Nine Weeks Honor Roll

We are proud to announce the 1st nine weeks honor roll students here at Bartlett. This is a great accomplishment that has taken a lot of hard work and effort on your part and we are proud of you.

5th Grade:
All A – Kendal Cardin & Kacey Mayfield
All A & B – Kenadie Carter, Darla Fesmire, Ava George, and Mylee George

6th Grade:
All A & B – Matthew Eberhardt, Camden Farrow, Sydney Foster, Morgan Hanigan, and Carli Pool Libby Pool, and Elizabeth Shoulders.

7th Grade:
All A & B - Charli Alloway, Shelby DuVall, Emma George, Shelby Hinman, Kyler Irwin-Spangenburg, Julian Leon, Cecillia Newby, and Katie Zwahlen

8th Grade:
All A - Paige Davis.
All A & B: Matheau Atwell, Shainna Farrow, Molly Gray, Gracie Moore, Braelyn Shankland, and ShyAnne Wiley

October Students of the Month

We would like to congratulate the following students for being selected October Students of the Month here at Bartlett.
Kind. – Daylyn Fesmire
1st – Lilly Shoulders
2nd – Gavin Small
3rd – Ava Farrow
4th – Wyatt Vail
5th – Colton Noble
6th – Carli Pool
7th – Emma George
8th – Molly Gray

Harvest Festival Results!

The Bartlett PTO raised $3,988.04 from the Fall Festival Saturday. We want to thank all who helped make the day a great success: all our sponsors, parents, teachers, students, and community members.

BGS Christmas Program

The school year is flying by and our Christmas program will be here before we know it! The program is scheduled for Monday, December 18th at 7:00 p.m. It will be held in our Bartlett Grade School Gym. The Kindergarten through 8th Grades will be singing a number of your holiday favorites, including "Winter Wonderland" and "Have Yourself a Merry Little Christmas." The Jr. High and Fifth Grade Bands will also be performing during the evening's concert.

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

We are excited about this fun evening and are looking forward to seeing you there.

HEALTH ALERT!

Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs

Basketball Season is Here!

Basketball practice begins today Nov. 1st from 3:15 to 4:45. Sixth grade has been invited to join this year's teams. Students must have a physical on file before they can practice. Coach Swanwick and Coach Waugh look forward to working with your kids.

Thanksgiving Break Reminder

No School – November 22nd through November 24th

"Thanksgiving Thoughts"

If you don't have the best of everything, make the best of everything you have. Not what we say about our blessings, but how we use them, is the true measure of our thanksgiving.

The C.A.T.S. Tale

(Competent, Achieving, Talented, Students)

November 1, 2017

Chili Supper Reminders

* Ticket Sales will run from Tuesday, October 3rd through Friday, November 10th.

* Top Sellers for each class and the Over All Top Seller will be awarded prizes from PTO

Please start collecting items for this year's **PTO Baskets**. The themes are:

- **Pre K. and Kindergarten:** Comfort and Relaxation (Pamper Yourself)
- **2nd and 6th Grade**: – Tailgate Party
- **3rd and 4th Grade**: Family Game Night
- **1st and 5th Grade**: "Get Health" - Exercise and Fitness
- **7th and 8th Grade**: "Around the Farm" Farm supplies and Animal Products

- **Please have all basket items turned into the school by Friday, November 10, 2017**
- **Next PTO Meeting – Next Tuesday, November 7th @ 6:00 pm**

1st Nine Weeks Honor Roll

We are proud to announce the 1st nine weeks honor roll students here at Edna. This is a great accomplishment that has taken a lot of hard work and effort on your part and we are proud of you.

Fifth Grade: (A & B) – Hannah Benson, John Broadwell, Cadence Oelkers, Dayvee Webb, Baylee Webb, and Brody Weil. **All A** – Madison Bevans, Anna Cantrell, Kendall Green, Mallory Manning, Landry O'Brien, Bobby Tatman, and Layton Vail.
Sixth Grade: (A & B) –Rachael Ehmke, Hayden Farrow, Isabella Gudde, Addison Rexwinkle, Natalie Scott, Lane Simmons, and Jasmine Wolf. **All A** – Macy Clevenger, Ty Green, Dallas Hill, and Kayton O'Brien
Seventh Grade: (A-B) Kendal Bebb**,** Wyatt Cantrell, Chaney Carr, Carter Horton, Tucker Humble, and. Cutter Weil. **All A –** Nathan Allison, Colton Brothers, Snowden Davis, Audrey Dewey, Caelan Templeton, and Noah Wiley
Eighth Grade: (A & B) – Jaxson Bowen, Zoe Gilpin, Satara Gray, Langston Moore, Blaine Smith, Nathaniel Sutton, Theresa Tidwell, Devin Webb, and Olivia Wood. **All A** – Hailey Benson, Jacob Farrow, Therann Moore, Brynn Price, Holden Vail and Addie Weil

Basketball Season is Here!

Basketball practice begins today Nov. 1st from 3:15 to 5:00. Sixth grade girls have been invited to join this year's team. Students must have a physical on file before they can practice. Coach Pierce and Coach Graves look forward to working with your kids.

HEALTH ALERT!

Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs.

October Students of the Month

We would like to congratulate the following students for being selected October students of the Month here at Edna. This is an honor and we are proud of you.
Pre School AM – MaCaylyn Evans
Pre School PM – Christian Hope
Kind. – Kaitlyn Carter
1st – Axton Goodwin
2nd – Addi Cook
3rd – Charley Wilson
4th – Malaya Broadwell
5th – Dayvee Webb
6th – Ty Wyatt Green
7th – Chaney Carr
8th – Devin Webb

Edna Christmas Program

Our Christmas program is fast approaching! The program is scheduled for Monday, December 4th at 7:00 p.m. It will be held in the Harrison Auditorium in Altamont. The Pre-School through 8th Grades will be singing a number of your holiday favorites, including "Winter Wonderland" and "Have Yourself a Merry Little Christmas." The Jr. High and Fifth Grade Bands will also be performing during the evening's concert.

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

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Meadow View's

Board Meeting Report

for November 13th

Building Management

* I have all of my first round of teachers' evaluations done and all of my walk-throughs are current.

*Basketball practice started Monday October 30th. We have 22 girls out and 16 boys. I have again made arrangements with the Wesley Methodist Church to use their gym as another practice gym for our students beginning November 27th.

*We had 9 boys participate in our Jr. High Wrestling program.

Educational Leadership

*Held our first Sit Team meeting for the year. We met and discussed the progress of 60 tiered students, sent written correspondance with 30 students and had 8 parents come and participate in their child's SIT meetings. Many of our students are getting tiered instruction in both reading and math. Most have already shown improvement and some have even exited interventions.

* I attended the KSDE state assessment conference in Wichita on Wednesday October 11th. I have shared pertinent information with my staff.

*We held our first Building Leadership Team (BLT) meeting on October 16th. We looked at our student reading and math data for the first nine weeks, began our discussion of the KESA process and started on our KansaStar program.

*Attended Ambassador training with the other elementary principals, we have implemented our program for our 3rd – 5th graders again this year.

Noteworthy Items

*We had 96% participation in our Parent/Teacher conferences.

*I held a meeting for students going on our trip to Washington D.C. Parents filled out and signed emergency information, behavior contracts, signed up for room assignments and we discuss our fundraiser. If anyone would like to buy some frozen rolls for their Christmas dinner let me know.

*We have 22 total students participating in Jr. High wrestling. We moved our boys" basketball practice to 5:30 every evening for the first two weeks of practice so students could participate in both wrestling and basketball if they wish. We have two students that are participating in both sports.

Calendar

1 W 4th to VFW
7 T Jr. High Wr. @ Columbus
7 T District Site Council @ LCHS
8 W LC Musical Teaser 5-8 Grades
9 Th Jr. High Wr. @ Cherryvale
11 S Jr. High Wr. @ Columbus
13 M Basketball @ Quapaw
14 T Basketball @ Quapaw
15 W 8th to Orientation @ LCHS
16 Th Basketball @ Quapaw
20 M Basketball "B" Team Here
NO SCHOOL W, Th, F - 22nd, 23rd, 24th Thanksgiving Break
27 M Dental Screening Week
27 M 8th grade CPR
28 T 8th grade CPR

Habits of the Mind

One component of the Kansas Career and College Ready Standards we are implementing is something called the "Habits of the Mind" or HOM. In September students were taught how to "Persevere" and "Manage Impulsivity". In October we worked on "Listening with Understanding and Empathy" and Thinking Flexibly."
Our HOM's for November are "Thinking about your Thinking" and "Striving for Accuracy". We will be stressing these "habits" with talks and discussions.

Colder Weather

As cold weather approaches, please be mindful of what your child wears to school. We will be going outside for recess unless the temperature is extreme. If you need a coat for your child please contact the office. It is also time to put away the flip-flops until warmer weather.

Parent/Teacher Conferences

One of the best indicators of a great school is the amount of parent involvement it has. Our Parent/Teacher conferences were held Tuesday, October 24th and Thursday October 26th. Thank you for the great effort you all made in making it to your conferences. We usually have above 95% attendance each year. Working together for your child we can achieve great things.

Site Council

The Meadow View Site Council will meet again on Tuesday, November 7th at the District Site Council meeting. We want to thank everyone who participates in our meetings. Our next building Site Council meeting is scheduled for February 6th.

Title I Notice

As a school-wide Title I program we are required, at the beginning of every school year, to tell parents they have a right to request the following information about the professional qualifications of their children's teachers.

In addition, USD 506 must notify parents if their child has been assigned, or has been taught for four or more consecutive weeks— by a teacher who is not highly qualified.

It is not the intent of USD 506 to use teacher data as a means of drawing attention to teachers or create questions as to the competency of a school's teaching staff. Rather, it is our intent to provide this data as a means of working together in upgrading teaching skills and improving instruction.

Helping Hands

Helping Hands assist the staff with the preparation of materials for the classroom. Volunteers are asked to devote an hour or two one morning or afternoon a month to assist with cutting, copying, laminating, etc. If you are interested in joining Helping Hands please contact the office at 421-1857.

Veteran's Day Parade

The Meadow View band will not be participating in the Veteran's Day parade this year since it will be held on Saturday, November 11th. However, students and their families are encouraged to attend this special event in honor of those who have bravely served our country.

Spelling Bee

The Meadow View spelling bee was held Thursday, September 21st. Our top three placers were Mackenzee Willey, Corbin Smith and Justin Tobel. Makenzee participated in the County Spelling Bee in Oswego.

P.T.O. NEWS

The Meadow View students and parents were able to sell over 1,330 dozen Krispy Kreme donuts. That means we made over $9,000 profit. That is amazing. Thank you Falcon Family for helping us raise money for our school!

State Assessments

State assessment scores from last year are in and available for parents per request. Please contact Mr. Kastler if you want your student's scores.

Monthly Parenting Tips: Bedtimes

https://www.sleepsisters.com/bedtimes-by-age/

Mound Valley Grade School
Administrative Report
November 2017

Building Management

- Will hold Nov. fire drill
- Scheduled bussing for learning trips
- Weekly events emailed to all staff
- November newsletter sent to all staff and students
- 99% attendance for P/T conferences
- Updated social media

Educational Leadership

- Held staff meetings
- Held Makerspace meetings
- Attended the Safety meetings
- Report Food Bank program
- Will attend the District Site Council meeting
- Conducting classroom Walk-throughs
- Conducting Teachers observations
- Held IEP meetings
- Held BLT meeting
- Held a para interview
- Held Ambassador interviews
- After school tutoring in place
- Held Pre-School screenings
- KRR After school and LIFE (Family Program) in progress
- Attended all Administration meetings
- Held PTO meeting
- Held curriculum meetings

Activities

- Held K-2 Makerspace Parent Night
- Held the Veterans, Senior Citizen's and Grandparents' day dinner
- Junior High basketball and wrestling practice started
- Held the Fall Festival for the local churches
- STEM with Lisa Blair
- Will hold the 3-5 Makerspace Parent Night
- 1st -2nd grade will attend Greenbush
- 8th grade orientation and Mona Garrett visited with 8th grade
- 4th grade will attend the VFW Veteran's Day
- Recognized the student of the month
- 8th grade will have CPR training

Melissa Green

Mound Valley News and Notes

Nov. 2017

Important Dates:

1	8:00 4th trip to VFW Americanism
2	5:15 Life Graduation
3	Preschool Screenings
6	6:00 K-2 Makerspace Parent Night
8	11:30 Grandparents', Veteran's, Sr. Citizen's lunch; 5:30 Site Council meeting
9	Picture re-takes and group; 3:30 BB girls vs. Parsons @ MVal
13	7:00 Board meeting at Mound Valley
14	3:30 BB girls vs Coffeyville @ Mound Valley
16	BB St. Pats vs. MVal @ St. Pats; 8th grade HS Orientation
22-24	No School-Thanksgiving break
27	Kindergarten @ Greenbush
28	4:00 BB AGS vs. MVal @ AGS
29	12:30 7th and 8th band practice @ LC
30	4:00 BB Edna @ MVal

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)

- **Grandparents' Day/Sr. Citizen's Lunch**
  This is an awesome day with yummy lunch and great entertainment. Please call the office if you plan on attending the luncheon.
- **Athletics**
  Congratulations to our Volleyball and Football coaches and players for a great year! Way to make Mound Valley proud.
- **PTO Information**
  Thank you to John and Charity Anderson our PTO presidents, for an outstanding Chili Supper! We raised just over $8,200! Also, thank you to all of our volunteers, teachers, parents, and students who helped make the event so successful.
- **Health**
  Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs.
- **Red Ribbon Week Celebration**
  We celebrated Red Ribbon Week on Oct. 24-27. Students received a special item each day for drug prevention awareness and say "No to Drugs." Thanks to Angela Goedeke for organizing all the prizes.
- **Pre-School Screenings**
  If you know of a child who is three or four years of age please inform them of our Pre-School screenings. Please call the office to arrange for a screening time.
- **School Wide email**
  Once a week, we send out an email with information about upcoming events and school highlights. If you have not received an email or would like to be added to the email list, please contact the school office.
- **Why School Breakfast?**
  Breakfast really is the most important meal of the day for kids, as it provides the necessary energy to get set for a day of learning and achievement. Some of the benefits of eating school breakfast include:

  Higher Academic Scores- Studies have shown eating breakfast at school results in higher test scores.

  Convenience & Value for Parents- School breakfast is ideal for busy families trying to get out the door quickly in the mornings. And at an average price of less than $2 per meal, it's a great value too!
- **Title 1 information-**

As a school-wide Title I program we are required, at the beginning of every school year, to tell parents they have a right to request the following information about the professional qualifications of their children's

teachers.

In addition, USD 506 must notify parents if their child has been assigned, or has been taught for four or more consecutive weeks—by a teacher who is not highly qualified.

It is not the intent of USD 506 to use teacher data as a means of drawing attention to teachers or create questions as to the competency of a school's teaching staff. Rather, it is our intent to provide this data as a means of working together in upgrading teaching skills and improving instruction.

Parents may request access to their student's state assessment scores.

What's Cooking?

Healthy Breakfast Word Search:

Pancake Egg Gravy Burrito Biscuit Milk Yogurt Cereal Banana Granola Grapes Muffin

S K F R E I V N W H O G X L M O P N D I F

S O N D N Z O H I M H C R S L H S A Z P M

A M S D N S F J B A N A N A N A F D C C A Y Q

T A M S R I I C S C T R B B P H F E O O V

S R I H G S W I T T W A K N T E L R K G C

C L C B V R A A T S T E L F B C S I X U B

W T A G D M L C A I A W I A T S E L S R X

L A E R E C O M H O C J M Y N I A C T T N

Y L L A I Y N Y T H W T A W G P U U B R Z

F H R V O T A I R T A B W A G S D C A C M

I D E Y M A R F D R I N T Y E A C V S G G

G Y M E D R G S U T I O N S L M U F F I N

I H R T U T S W E K A C N A P I I Y N U B

B D M B O I B T Z R Y D O M C A Y I E A H

Jack Leake – Counseler's Office:
Juniors - completing career cruising "Ability Profiler", then cross referencing that with the "career Matchmaker" to look at career groups that match both their interest and abilities. Also, ASVAB results are in and we will be doing interpretations after Thanksgiving break, and pre-enrolling for Spring Concurrent classes. We have approx. 140 students participating in the concurrent offerings.

Heather Wilson – Theatre:
-Band Geeks is going full steam right now in the technical theatre classes where we are trying to get the set completed.
-In my advanced theatre class we have been blessed to have Deborah Yarchun a playwright schooled at NYU on loan to us from the William Inge Center for the Arts. She has been teaching us since September three days a week and we will perform our 10 minute plays on November 18 in the Black Box theatre for the community.
-In theatre 1 students are beginning to work on acting scenes. They have all read a full length play and are starting to understand methods of acting, and how to perform in front of people.

Sean Price – Strength and Conditioning:
Strength and Conditioning has 117 students enrolled this semester and after our 1st nine week testing we averaged 41 lbs of gain in our 3 core lifts of bench, squat and clean. Kids are doing a great job of working on their technique and I expect those numbers to keep increasing.

Catherine Dean – English:
-Comp I - These students are busy creating an exemplification paper where they create a thesis based on a belief or issue in order to provide sufficient evidence that supports their position or stance to the reader. In addition, it is time for their novel reading, *Frankenstein*, to for match up with watching the film version in order to critically write a text evidenced Compare or Contrast paper. This involves gathering cited evidence, synthesizing, and critical thinking skills to create a college ready 8 page paper.
-Language Arts - Students have read "Rainy Mountain" by N. Scott Momaday concentrating on his use of archetypes in discussing his journey back to his Kiowa roots and the historical decline of the Kiowa people. They are in the process of identifying some cultural aspects of their own life that may change in the next 23 years (2040) and how they might explain that change to the younger generation. They will write a narrative incorporate some archetypes into explaining the ever changing world around them.

Marty Warren - Electronics Technology:

-Foundations of Electronics- Students are finishing up basic circuits and components. We will begin the series, parallel, and series-parallel circuits in a week.
-Emerging Technologies- Students have worked on the basics of power supplies and are beginning to study transistors which leads to amplifiers.
-Digital Electronics- Students are beginning the ways to integrate different families and sub-families of Digital Integrated Circuits.
-Advanced- Students are working on projects with consumer products, Vex Robot, Arduino micro-controllers, and some PLC's!
-On Thursday, Oct. 26, 18 students went to LCC manufacturing days. Students met with several industries and did networking with the different businesses. We toured LCC and also Flesh Industries.
-Megan Hyatt was elected as a State SkillsUSA officer. She will be attending several leadership conferences. One will be Nov. 2-4 and Dec. 1st and 2nd.
-Electronics Advisory board will be meeting at Tank Connections with approximately 20 attending on Nov. 7th.

Lewis Goins - English

-In English I Honors, students are completing a short review of basic grammar concepts before we dive into Homer's Odyssey. We recently finished reading a series of short stories, essays, and poems centered around a common theme and writing an essay analyzing how the various writers addressed the common theme.
-English IV students are beginning a study of George Orwell's 1984, and are contemplating the aspects of contemporary society that mirror some of Orwell's dystopian vision. Along the way we'll refer to civics through a comparison of our Bill of Rights to the novel's society, as well as learn the basic aspects of communism, socialism, and capitalism, and read and respond to descriptions of modern technology that infringes on our privacy.

Kim Hawks - Business

The *Labetta* staff produced their first ever podcast! Students have learned why a podcast is a component of communication, how podcasts are recorded and edited and then uploaded to the internet. The staff has produced two episodes so far:

- The first was an introductory podcast, telling listeners what IS a podcast and also introducing the *Labetta* staff. You can listen on:
  - https://www.youtube.com/watch?v=2dI9mUJvTgE
- The second was all about Halloween. You can listen on:
  - https://www.youtube.com/watch?v=o3h2LfhhA1c&t=315s

On Wednesday, November 1, 2017, 10 FBLA members and I went on a field trip to the Bass Pro Shop in Springfield, MO. We heard an educational talk and took a business tour of the store given by the assistant general manager, Pete Duchrow. We also went to three free museums within the store -- the Bass Pro Shop historical display, the NRA Firearms Museum, and the Archery Museum.

The talk we heard from Pete Duchrow was engaging and interesting. He began by explaining to us that many of the items for sale in their store could also be found at Wal-Mart and Academy Sports and Outdoors, however, Bass Pro Shop wants to provide a "shopping experience" for their customers. All of their marketing efforts from their displays to hand-painted walls and ceilings to the free activities they provide (like pictures with Santa, or the museums) are meant to be like a tourist attraction for their customers. He took us all over the store pointing out retail displays, live animal exhibits, and giving us an account of the founding of the original store.

I asked the students to send to me a fact or something interesting that they learned. They were to finish the phrase, "I now know…" Below is a table of their responses.

Student Name	Student Response
Logan Meyer	I now know that Bass Pro started out in liquor shop that Johnny Morris' dad owned. He collected fishing lures from many locals who made them and sold them in a stand in the shop
Lauryn Gilpin	I now know that Bass Pro Shop bought Cabela's.
Jade Davis	I now know that Bass Pro Shop uses common marketing practices to expand their target market.
Ali Hinman	I now know that all the walls in Bass Pro Shop are hand-painted images.
Dante Sexton	I now know that Bass Pro Shop started out in his dad's liquor store and built its way up from there.
Noah Grady	I now know how they transfer fish from tanks and how they maintain their tanks.
Daphne Hedrick	I now know that it takes thousands of gallons of water for the Bass Pro fish tanks.
Jackson Gilpin	I now know the pictures on the walls are hand-painted .
Kolby Myers	I now know that Bass Pro Shop started in a liqueur store.

Caleb Myers	I now know that the first Bass Pro Shop was in Springfield and how they get customers into the store with photos.

Kim McMunn – Health Careers:

-Health Careers Overall—We were able to get some chromebooks with Perkins grant money. This will enable me to have students do more research and use google classroom. Had a group of students 10-12 grades that attended field trip to Greenbush. KU had 7 different professions they could rotate through to learn about and ask questions.

-HS I—Have been studying the infectious process with information on how to protect themselves, their patients and the community. Recently each student had a communicable disease to research and what vaccine is given to prevent. They then shared it with the class so all students could learn of the many vaccines available.

-HS II—Students are now learning medical terminology which includes prefixes, suffixes and word parts so when they see a medical term they don't know they are able to break it down to smaller parts and determine what it means. They are also doing a wheelchair project. During this the student has to pretend they are paralyzed from the waist down and follow a course around the school that takes about 20 minutes. After the "trip" they must write a reflection of what they learned and how they think being confined to a wheelchair would affect their life.

-HS III—Job shadowing at Labette Health is in full swing. We are blessed to have Labette Health. Their staff has been so welcoming to the students and willing to teach them as they observe. If you have opportunity to talk with anyone employed there please express our thankfulness. Students observe in many different areas and see many different procedures. Then they have to complete a journal telling me what they learned each day. It is nice to read them and see all they are learning.
HS III and HS IV were able to take a field trip to Ortho Four States in Galena to see a different type of health care system.

-HS IV—After meeting with the staff from Labette County Health Department we have made plans to teach at AGS regarding personal hygiene, handwashing, dental care, nutrition and exercise. Students have been putting information together and working on posters to use in their presentation. This project will take a while because the students are also involved in online classes from LCC. We hope to start doing the teaching in December at AGS during our grizzly time.

Marty Warren:

Labette County High School engage in Manufacturing Day

On October 26, 2017, the Labette County High School Electronics Program participated in the Labette Community College's Manufacturing Day event. Students exposed approximately 25 businesses, toured Labette Community College, and completed the day by touring The Flesh Company in Parsons, Kansas, which is a manufacturer of legal forms and documents.

(Pictures on Following Page)

Julie Oswald – Math:

-Geometry- We have finished our second chapter on Logic and Reasoning. For their project, the students created their own "logic story". Using their knowledge of conditional and converse statements, they each created a short book on the topic of their choice. They all did a really great job! I was very impressed by their creativity and knowledge from chapter 2. Now, we are currently in the middle of our 3rd chapter on parallel and perpendicular lines. The kids are working hard every day!

-Algebra 1- We recently finished our 3rd chapter on graphing linear equations. The class created their own "stained glass" pictures by graphing linear equations. They all did a great job with this project. We have now moved on to chapter 4. Using their knowledge from graphing linear equations, we are now able to write the equations of those lines. Many times, students struggle with this chapter, however, this class has continued to excel! I am very proud of them!

-Algebra A- In the last month, these classes finished their chapter on inequalities. They all did a great job and continue to impress me daily! We are currently beginning our chapter on graphing linear equations. We have looked at the

coordinate system and how to plot points. They have also began to look at graphing linear equations by creating tables.
-Every day all of my students are working hard! I am proud of everything they have accomplished this year!

Marcie Ryan – JAG-K

During October, the JAG-K program held it's Annual Initiation and Installation (I&I) Ceremony. We had 34 out 42 students attend (awesome turnout) along with State Representative Proehl, Senator Goddard, and school board member, Dr. Smith and her husband, Patrick. We also competed in the JAG-K Leadership Development Conference in Salina in various competitions such as Employability Skills, Public Speaking, JAG-K State President and Secretary. The students worked very hard to prepare for the competitions and even though they did not place in their events, they did an amazing job. These four LCHS students also attended various leadership breakout sessions while attending the LDC.

Kyle Zwahlen - Ag

National FFA Convention Accomplishments:
-Conduct of Chapter Meeting team: Placed in the Silver division - Team consisted of Hannah Graybill, Cloey Jones, Auston Barragar, Lauran Perry, Haley Green, David Rohling and Luke Falkenstien. Cloey Jones scored a perfect on the written exam portion of contest.
-Agricultural Communications team: Placed 5th in the Nation, which is the Gold Division. Team consisted of Becca Bogner, Bianca Hernandez, Mallorie Keltz and Aubrie Sorrell. Team was coached by Emily Zwahlen. Individually, Bianca placed 6th in the Nation.
What is Going on now in Mr. Zwahlen's classes:
The Milan Wiley Memorial Feed Test is currently being held, several students our preparing for the district parliamentary procedure contest and students are working on their Ag speeches.

Greg Traxson - History

Honors U.S. - Students are currently working on their Historical Essay "Do Urban Legends/Myths have an impact on society". This research and writing project requires the students to find an urban legend from early American history before 1900, and then a modern urban legend since 1900 and argue or defend the influence of such tales on society. Supporting the research students are required to watch and analyze the movie "The Village" by M Night Shyamalan. The rest of the month we will be studying the Early National Period, Constitution, and Westward Expansion.
Senior World Seminar - October was insanely busy. All 3 seminar classes completed their class project which they created, designed and implemented. **2nd Hour** spent several weeks preparing the old cafeteria/drama rooms into a haunted house. They worked it for 2 nights totaling about 6 hours and made over $1000.00 dollars for the troops. This Wed. (11/8) they will go to Walmart to purchase items for care packages and plan to send those out before Thanksgiving. **4th**

Hour's project was focused on School spirit and climate. It was a Senior week theme and they designed spirit days, a pie in the face contest between Mr. Holtzman and Mrs. Brothers to raise money for BARKS Animal Shelter. They raised almost $100. 00 dollars and Mrs. Brothers got the pie. When asked about the outcome Mrs. B said she thinks the Russians were behind it while Mr. Holtzman denies the claim and believes that someone put their money in the wrong bucket by accident. The class also promoted a canned food drive, built a time capsule for the Senior class and hosted a class "Bumper Ball" competition. **6th Hour** chose to impact our local Senior Citizens and created a "Reverse Trick or Treat" activity where they delivered small gifts and goodies to local nursing homes. Items included socks, puzzle books, lotions, playing cards, and holiday decorations as well as a variety of snacks and treats. As well as their class projects most students have completed their interview project of a senior citizen/grandparent and are now working on their November Choice projects. I have been seeing some great ideas and projects generated by these seniors. I have attached a few images of some of these projects.

As a side note. The classes would like to recognize Ms. Heather Boss our class para as she has put in a lot of extra time and effort assisting all classes with their projects!

LC NOVEMBER BOARD REPORT 2017

About Fall Regionals

These regional meetings bring together education leaders, policy makers and experts from all across Kansas to share information, ideas, the latest research and what is on the horizon for Kansas education. We will take a look at the current political climate in Kansas, possible implications of the upcoming state elections and policy decisions.

KASB

4:30 p.m. Registration
5:00 p.m. Dinner Conversation
5:30-8:00 Meeting
8:00 p.m. Adjourn

Specific Outcomes include:

- Provide participants opportunity to discuss potential legislative positions.
- Provide legislative committee members opportunity to receive feedback from regional board members.
- Discuss any current issues or trends that will impact local districts in the coming school year, i.e. school finance, accreditation, significant legislation.
- New day in Kansas Five points discussion.

$80 per person (included in Season Pass purchase)
Handouts and Dinner included.

USA Kansas
United School Administrators of Kansas

1:30 p.m. Registration
2:00 p.m. - 4:30 p.m. Workshop

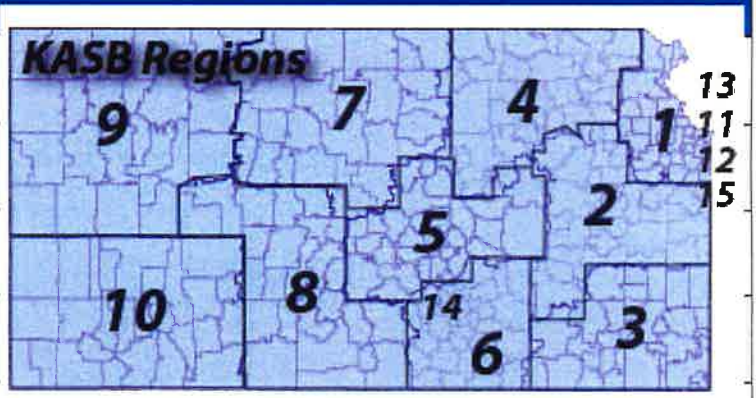
1. Helping districts share the why your community
   - IPS; Kindergarten Readiness; Post Secondary Effectiveness Rates; and What is a successful student?
2. Setting up your Communication: Internal & External

$25 per person or included in PLN.
When you register online the full price will show.
USA I K and KASB will adjust amounts based on PLN membership.

Cancellations To avoid being charged the full registration fee CANCELLATIONS must be made 48 hours prior to the start of on-site registration the day of the meeting.

Register online by visiting **www.kasb.org/events** or call 800.432.2471 for more information.

Date	Region(s)	City/Facility/Address
9.26.2017	Region 8	**Pratt:** Holiday Inn Express 1903 Pauline Place
9.27.2017	Regions 6 & 14	**Haysville:** Haysville USD 261 The Learning Center, 150 Stewart
9.28.2017	Region 3	**Parsons:** Parsons USD 503 High School Community Room (North End); 3030 Morton
10.2.2017	Regions 1, 11, 12, 13 & 15	**Basehor:** Basehor-Linwood USD 458 CTE Building, 2108 N 155th St
10.3.2017	Region 4	**Manhattan:** Conference Center/Hilton Garden Inn 410 S 3rd St
10.4.2017	Region 2	**Ottawa:** Ottawa USD 290, Board Room, 1404 S Ash
10.5.2017	Region 5	**McPherson:** The Cedars, 1021 Cedars Drive
10.17.2017	Region 10	**Ulysses:** Civic Center/ South Room, 100 W Patterson
10.18.2017	Region 9	**Colby:** City Limits Convention Center, 2227 S Range
10.19.2017	Region 7	**Beloit:** North Central Kansas Tech College Severance Student Union/Conference Room, 3033 US Hwy 24



Join us!

Celebrating 100 Year of Service

UNDERSTANDING OUR PAST IMAGINING 2017 OUR FUTURE

Network with colleagues from across the state, connect with your fellow board members and education leaders, share ideas and gain insight and inspiration from our outstanding speakers and presentations! sessions.

Friday, Dec. 1

- Early-Bird Sessions
- Early Registration
- Exhibits Grand Opening and Vendor Reception

Saturday, Dec. 2

- Morning Keynote
- Breakout Sessions
- Lunch & Vendor Show
- Afternoon Featured Presentations

Sunday, Dec. 3

- Inspirational Session
  featuring John Koepke
  (Retired) KASB Executive Director
- Delegate Assembly
- Regional Vice-President Elections
- Learning Clusters – Legal and Leadership Topics

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Legislative Committee Report Presented to the KASB Delegate Assembly

December 3, 2017
Hyatt Regency
Grand Eagle Ballroom
Wichita, Kansas

KASB LEGISLATIVE COMMITTEE 2017-2018

Members appointed by KASB president for three year terms. Term ending dates listed by region.

REGION 1 (2020) Ronald Langston Jefferson County North USD 339 ronlangston@embarqmail.com 913-886-2888	**REGION 6 (2019)** Janet Sprecker Derby USD 260 jkspreck@yahoo.com 316-788-1904	**REGION 11 (2018)** Mike Seitz Blue Valley USD 229 mseitz@bluevalleyK12.org 913-851-4039
REGION 2 (2018) Kelly Franke Paola USD 368 kellyf@miamicoatty.org H: 913-783-4596	**REGION 7 (2018)** Sharra Odle Beloit USD 273 shodle@agmarkllc.com 785-738-5749	**REGION 12 (2017)** Patty Mach Shawnee Mission USD 512 pattymach@smsd.org 913-268-6224
REGION 3 (2018) Michael Kastle Parsons USD 503 mikelindakastle@gmail.com 620-875-6380	**REGION 8 (2020)** Rogena Grigsby Attica USD 511 rogena.grigsby@gmail.com 620-254-7726	**REGION 13 (2018)** Irene Caudillo Kansas City USD 500 Irene.Caudillo@kckps.org 913-551-3200
REGION 4 (2019) Rod Stewart, Washington County USD 108 stewartfarms1902@gmail.com C: 785-747-8216	**REGION 9 (2020)** Carl Keith Graham County USD 281 cckeith@ruraltel.net 785-627-4911	**REGION 14 (2019)** Mike Rodee Wichita USD 259 mrodee2@gmail.com H: 316-729-04077
REGION 5 (2019) Nedra Elbl Salina USD 305 nedra3@cox.net 785-825-1462	**REGION 10 (2019)** Ryan Ausmus Dodge City USD 443 ausmus.ryan@usd443.org H: 620-227-9592 W: 620-225-0182	**REGION 15 (2020)** Joe Beveridge Olathe USD 233 joebev@gmail.com 913-839-0260
		KASB Past-President (Chairman) Amy Martin Olathe USD 233 amymartinathome@me.com 913-302-1443

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Rules for KASB Delegate Assembly

1. Each school board holding membership in the Kansas Association of School Boards shall be entitled to elect one delegate, and as many alternates as it may desire, to the Delegate Assembly.

2. Each delegate and alternate shall be a school board member.

3. Discussion in the Delegate Assembly shall be limited to delegates, association officers, committee members and association staff.

4. Each delegate wishing to offer a motion, second a motion, or speak on a motion shall identify himself/herself by giving his/her name and the school district he/she represents as a delegate. All motions and amendments must be in writing on the prescribed form.

5. No delegate may speak more than twice on the same motion, until all other delegates have had an opportunity to speak.

6. There shall be a three-minute time limit on each speech or comment.

7. A roll call vote of the Delegate Assembly may be called by a show of hands of thirty (30) members of the Delegate Assembly.

8. All KASB legislative policies shall remain in effect until changed by action of the KASB Delegate Assembly. All resolutions shall lapse after one year.

9. The following motions will be allowed: original motions, motions to amend, substitute motions, motions to table, motions to reconsider and motion to adjourn.

10. A two-thirds majority of those delegates present and voting shall be required in order to consider any policy or resolution which is submitted after the deadline established by the Board of Directors for such purpose. In the event that the motion to consider a late resolution or policy shall prevail, then a simple majority of those present and voting shall be required to adopt such policy or resolution, and any such policy or resolution shall be subject to debate and amendment in the same manner as policies or resolutions submitted prior to the deadline.

    In the event of an emergency, the KASB Board of Directors, upon proper motion, second and majority vote, may submit resolutions to the Delegate Assembly for its consideration. Such declaration of an emergency and subsequent approval by the KASB Board of Directors shall not be bound by this rule.

11. Any amendment to policies and resolutions submitted prior to the deadline established under Rule 10 shall be presented to the KASB Legislative Committee in an electronic format at least 48 hours prior to the meeting of the Delegate Assembly. An amendment offered after this deadline shall require a two-thirds vote for consideration. If an amendment is submitted at least 48 hours prior to the meeting or if an amendment received a two-thirds vote, secondary amendments shall require a simple majority to be adopted.

12. Rules for the nomination and election of a KASB President-Elect Designee:

    a. The Nominating Committee shall be appointed by the president and shall consist of one school board member from each region. (Art. V, Sec. 2)

    b. The Nominating Committee shall report one or more nominees to the Delegate Assembly held in conjunction with the annual convention. (Art. V, Sec. 2)

    c. The Nominating Committee shall report to the Board of Directors at least 60 days prior to the Delegate Assembly. (Art. V, Sec. 2) The Board of Directors shall report in writing the nominee or nominees to the basic units at least 30 days prior to the Delegate Assembly.

    d. Nominations from the floor are in order, and each such nomination shall be supported in writing by at least 10 delegates of the basic units of the association.

    e. Nominations from the floor shall be made and written notice given to the board of directors at least 45 days prior to the delegate assembly.

    f. In the event there are two or more nominees, the president shall appoint a Credentials/Balloting Committee consisting of three or more members to certify delegates, conduct the election and count ballots.

    g. Each candidate for the office of KASB President-Elect Designee will be allowed two three-minute seconding speeches. Each candidate will be allowed to speak with speaking order determined by drawing lots.

    h. The voting shall be by secret ballot.

    i. In the event there is more than one candidate for President-Elect Designee, balloting shall take place during the Delegate Assembly. In the event of a tie or if no candidate receives a majority, additional balloting will be held as soon after the first ballot as is possible and in the same manner as the first ballot.

    j. The President-Elect Designee must receive a majority vote of those present and voting. (Art. V, Sec. 1) Comment: A plurality will not suffice. In the event there are three or more nominees, balloting shall continue among the top two vote getters on the last ballot until a nominee receives a majority.

    k. The President-Elect Designee assumes office at the final session of the convention in which elected.

    l. The President-Elect Designee serves as an ex-officio, non-voting member of the board of directors until assuming the office of president-elect the beginning of the next fiscal year. (Art. V, Sec. 1)

Section 1: Amendments to Current State Policy Positions

Motion 1: Financing Schools, B. State School Finance, 2. Adequacy, b. should be amended to read as follows:

b. Foundational funding should include additional funding for the full cost of full time kindergarten students and expanded funding for ~~preschool~~ *early childhood* programs. It should also support additional staff if necessary to effectively implement individual career plans and meet the social and emotional needs of each student.

Motion 2: Financing Schools, B. State School Finance, 3. Equity, c. should be amended to read as follows:

Capital costs should continue to be the responsibility of local districts through local bond issues and capital outlay levies, provided both receive state equalization aid that meets constitutional standards of equity. *Arbitrary limits on the amount of school district bond issues should not be imposed.*

Motion 3: Financing Schools, C. Revenue Sources and Tax Policy, 4. Property Tax Abatement should be amended to read as follows:

KASB supports ~~legislation to limit the authority of the state, cities and counties to grant property tax abatements to existing property valuation. KASB also believes school district approval should be required before abatements of school district tax levies are granted to newly created valuation and that state approval should be required before the state-imposed minimum levy is abated.~~ *current law on property tax abatement with the following exception: local school boards should be able to grant approval for abatements to the capital outlay levy if the board supports the project receiving the abatement.*

Economic development projects should include a notice to local school boards and consideration of the impact on local school districts, including enrollment growth, impact on facilities and funding.

Section 2: Amendments to Current Federal Policy Positions

Motion 4: KASB Federal Policies should be amended to read as follows:

A. Federal Aid to Education

1. Funding for federal programs. *KASB supports increased federal funding for all federal programs that require improvements in student achievement.* KASB believes the federal government should fully fund federally mandated education programs. Full funding of special education requirements should be the first priority for new federal spending.

2. Distribution of federal funding. KASB believes all general assistance federal funds should be channeled to local districts through the Kansas State Board of Education. Targeted incentive and grant program money should be distributed directly to local districts. Any advisory committee that determines distribution formulas for federal funds should have school board representation. *KASB supports efforts to increase the share of federal aid to Kansas, which currently ranks very low in federal aid per pupil.*

3. Accountability. Accountability for federal programs should be based on student ~~academic~~ performance. The federal government should not regulate curriculum, employment, discipline or other management decisions of local school boards.

B. Federal Collective Bargaining Law. KASB opposes any federal legislation concerning public employee collective bargaining.

C. Federal Tuition Tax Credits and Voucher Systems. KASB opposes legislation that would use ~~tuition~~ tax credits or voucher systems to aid private elementary or secondary schools.

Section 3: One-year Resolutions

Motion 5: Adopt the following one-year resolution on Priority Federal Issues

1. Use of public funding for private education

KASB opposes federal action to use public funding, directly or through tax credits, to support schools that are not required to accept all students on the same basis as public schools; are not required to meet the academic, performance and financial accountability standards of public schools; and are outside of the system of both local and state oversight. KASB further opposes federal action that would require or disproportionately provide benefits to states that adopt programs to aid such schools.

2. Every Student Succeeds Act Implementation (ESSA)

KASB supports full funding of ESSA to achieve the goals of the program, including continuation of funding of Title II to support effective teaching; and supports federal assistance for the development of appropriate student assessments.

3. Opposition to Unlawful Expansion of Executive Authority

KASB opposes expansion of executive authority through federal agencies in the absence of authorizing legislation.

4. Individuals with Disabilities Education Act (IDEA)

KASB supports reauthorization of the Individual with Disabilities Education Act in a way that maintains a balance between the student and family and the school district in determining the appropriate services to be provided and opposes changes that would unduly increase costs and requirements that do not directly impact educational outcomes for students. KASB urges consideration of the recommendations of the National School Boards Association.

5. Federal Impact Aid

KASB supports authorization and full funding of Impact Aid to local districts.

6. E-Rate and Education Technology Gaps

KASB supports continuation and modernization of the E-rate program to ensure equitable access to telecommunications, broadband and high-speed learning options for schools, students and their families.

7. Childhood Nutrition

KASB supports reauthorization of the Healthy, Hunger-Free Kids Act in a way that increases flexibility for local districts in providing healthy meals to children and families. KASB urges consideration of the recommendations of the National School Boards Association.

8. Student Privacy Data

KASB supports revision of the Family Educational Rights and Privacy Act (FERPA) to address the 21st century needs of students, school districts, parents, state education agencies, and federal education

policies without compromising the protection of stakeholders. KASB urges consideration of the recommendations of the National School Boards Association.

9. Educational Opportunity

School districts are required to provide educational services to, and are held accountable for, the education of all students, regardless of their legal status. KASB supports amending federal law to provide legal status to undocumented students who are long-term residents of the United States. KASB further supports full funding of the Migrant Education Program and amending that program to make funding available to educate children of migrant workers, regardless of their immigration status.

10. Medicaid Services and Health Care

KASB opposes changes in the federal Medicaid program that would reduce funding or eligibility for school-based special education services. KASB further supports state and federal efforts to ensure all children have access to health care services that allow them to receive education for lifelong success.

11. Federal Budget and Tax Policy

Funding for education is a critical national economic development imperative. KASB opposes federal tax changes that would require reductions in federal education aid.

Motion 6: Adopt the following resolution (paragraph numbers added for amendments):

Reinvest, Redesign, Results:

Continuing Improvement in Kansas Student Success

(1) The Kansas Supreme Court's ruling in *Gannon V* is an opportunity to take the next steps to reinvest in Kansas K-12 education, redesign schools to help more students succeed, and improve measurable results for high school completion, postsecondary participation and workforce skills as defined by the Kansas State Board of Education's Kansas Can Vision.

(2) The school finance formula in SB 19 has been accepted by the Court. The Legislature should now address the Court's adequacy issues by working with the State Board of Education and local school boards to develop a long-term plan based on the goals Kansas needs to achieve and a credible estimate of the resources required to reach those goals. Such a plan would involve a partnership between the three institutions with constitutional responsibility for K-12 education in Kansas, as well as higher education, other state agencies and local communities.

(3) The Kansas constitution mandates public schools and other institutions to provide for "intellectual, educational, vocational and scientific improvement." The Court is asking the Legislature to base funding on evidence of the cost of that improvement, using seven student "capacities" the Court and Legislature have approved.

Evidence of the cost of adequate funding.

(4) The Court noted that two previous studies commissioned by the Legislature and the recommendations of the State Board of Education indicated that more funding would be needed than provided this year and next. We believe there are at least three other indicators of adequate funding. First, historical patterns of educational funding and outcomes in Kansas. Second, funding in other states with higher outcomes than Kansas. Third, the cost of specific programs that have demonstrated success.

(5) Funding and outcomes in Kansas. For decades, educational attainment has been rising, which has provided more Kansans with higher income and reduced poverty. More Kansans are completing high school and postsecondary education than ever before. These trends must continue, based on projections showing an increasing percentage of jobs will require education beyond high school, from technical training to bachelor's degrees and beyond.

(6) For decades, Kansas has supported this improvement by funding increases that exceed the rate of inflation most years, enhancing programs to help more students reach higher levels. However, Kansas K-12 funding has fallen behind the rate of inflation from 2009 until the current year. Likewise, total K-12 funding as a percentage of total state personal income of Kansans remains far below the average level of the past 25 years, even after additional funding.

(7) Successful states. The most successful states in the nation, based on multiple measures of educational outcomes and attainment, provided significantly higher per pupil funding, even including the additional funding provided by the 2017 Legislature. Of significant concern is that Kansas funding per pupil has been falling compared to other states – especially the most successful states – at the same time Kansas outcomes have falling behind other states.

(8) The most successful states have several common characteristics: high teacher salaries, more instructional staff and smaller pupil teacher ratios, more support staff, and smaller average schools and districts.

(9) Targeted programs. Finally, Kansas districts have had success with specific targeted programs, such as expanded preschool, reading interventions, AVID, Jobs for Americas Graduates and many more. However, funding for these programs remains limited, far below the number of students who could benefit.

Recommendations

(10) KASB recommends the following proposals to improve student success and comply with the Gannon decision:

(11) Attract and retain qualified, effective educators and support staff

(12) Provide foundational (base) funding, adjusted for previous and future inflationary increases and reflecting higher achieving and peer states, that will to allow districts to recover lost purchasing power of salaries and benefits and provide compensation competitive with other states and professions. Consider setting a goal benchmarked to those measures.

(13) Fully fund the state professional development and mentoring programs to improve teaching and implement school redesign.

(14) Address higher education affordability for teacher education, such as tuition, scholarships, loan forgiveness.

(15) Continue efforts to develop opportunities for school districts to cooperatively improve health insurance benefits or reduce costs without reducing benefits. Any savings from such program should be retained by individual districts.

(16) Give all students opportunity to succeed

(17) Continue to increase funding for universal preschool programs, especially for low-income students, including Parents As Teachers; early Head Start, state funded preschool; ensure stable funding for early childhood programs currently funded by Children Initiative's Fund (tobacco settlement).

(18) Evaluate necessary funding levels for high risk students (foster care, trauma, homeless, crisis and mental health issues) and consider additional weighting factors or aid programs.

(19) Ensure adequate number of school counselors, social workers, and psychologists to address social and emotion issues.

(20) Fully fund special education at the statutory level of 92% of statewide excess cost; increase federal funding.

(21) Support further initiatives in addressing student social, mental and physical health needs, in both school and community settings.

(22) Prepare students for postsecondary education and career success

(23) Address connections and coordination between the K-12 and postsecondary systems; specifically issues such as acceptance of non-traditional high school credit, qualified admissions requirements, credit transfer and higher education service areas to ensure postsecondary institutions accommodate redesigned schools.

(24) Consider further refinements in tracking of postsecondary success, such as graduation rates beyond four years; on-the-job training and apprentice programs; other measures of workforce skills.

(25) Ensure an adequate number of counselors or career advocates to provide effective use of individual plans of study and assist in planning for postsecondary transition, especially for first generation college students.

(26) Support higher education funding to maintain affordability; specifically, fully fund the cost of tuition for high school students in postsecondary career technical education programs; address cost of fees, tools and assessments; and consider funding for high school students in concurrent enrollment academic courses.

(27) Explore incentives, such as tax credits, for corporate and individual contributions to public school programs.

(28) Support effective school operations

(29) Support continued adequate, equitable, stable and reliable funding.

(30) Address state and local tax policies which are resulting in low revenue growth.

(31) Maximize local flexibility in using funds, including repeal or modification of the “65 percent for instruction” statutory goal that excludes credit support for students and teachers.

(32) Provide incentives for cross-district collaboration.

(33) Repeal or modify the statewide cap on bonded indebtedness to ensure districts can address capital infrastructure needs.

(34) Evaluate the impact of the new fall election cycle for local boards compared to disadvantages under school calendar.

KANSAS ASSOCIATION OF SCHOOL BOARDS

Serving Educational Leaders, Inspiring Student Success

2017 Legislative Policies

Adopted by the KASB Delegate Assembly, December 4, 2016

Preamble

Kansas public education is governed by locally elected, non-partisan boards of education, citizens from varied backgrounds serving their district without pay and accountable to their district's voters for their actions. The constitution of the Kansas Association of School Boards provides the cooperative framework for school boards to work together in areas of mutual concern and for the best interests of Kansas school children.

The members of KASB believe that the system of local and state control of public education by boards is superior to other forms of central or national control, or to control vested in professionals. We believe that our system is a cornerstone of American democracy. Essential to that democracy and to the public nature of public education is the separation of church and state set forth in the Constitution of the United States, and we oppose any attempt to erode that separation through the public schools.

We believe that universal public education is a fundamental right that does and should provide for each person the opportunity to reach his/her potential. We are therefore committed to policies that promote continuous academic growth for each individual student. In Kansas, we will support these beliefs without exception for, as Kansas school boards, we know that the rights and responsibilities of citizenship in a democracy may become available to none unless they are used by all.

FINANCING SCHOOLS

A. Definition of Suitable Funding

The Kansas Constitution states: "The legislature shall provide for intellectual, educational, vocational and scientific improvement by establishing and maintaining public schools, educational institutions and related activities which may be organized and changed in such manner as may be provided by law," and "shall make suitable provision for finance of the educational interests of the state."

The Kansas Supreme Court has established that suitable funding must be reasonably calculated to have all public education students meet or exceed the Rose capacities.

A definition of "suitable provision" must reflect the changing needs of the individual and society. It must provide the resources necessary to:

(1) Meet state and federal law, state accreditation standards and other relevant regulations;

(2) Deliver programs and services required for students to meet state and federal performance standards; and

(3) Support the education of all students to become well-rounded citizens and successfully participate in the modern world, including such areas as health and safety, technical and vocational education, fine arts and student activities and other relevant public expectations.

B. State School Finance

A school finance system should have the following components:

1. Accountability

The school finance formula must support the State Board of Education's vision that an excellent school system must focus on helping each student succeed and setting accountable outcomes to measure that goal.

a. The formula must allow districts to meet or exceed the Rose capacities identified by the Kansas Supreme Court and adopted by the Kansas Legislature. To do so, it should also assist districts in improving district outcomes under the State Board of Education's Kansans Can vision: kindergarten readiness, higher graduation rates, more postsecondary participation, individual plans of study and social and emotional indicators.

b. The formula must be monitored regularly to ensure the state is meeting its responsibility to provide adequate and equitable funding.

2. Adequacy

The school finance formula must provide each student an equal opportunity to be college and career ready and recognize the additional needs of students who require special services. Adequacy should include the following:

a. A foundational amount per pupil, which should be significantly higher than previous base state aid per pupil to recognize the effect of inflation and mandatory costs that have been shifted to the local option budget.

b. Foundational funding should include additional funding for the full cost of full time kindergarten students and expanded funding for preschool programs. It should also support additional staff if necessary to effectively implement individual career plans and meet the social and emotional needs of each student.

c. The foundational amount should be adjusted annually based on changes in the consumer price index. In addition, this increase should be supplemented if necessary based on employment costs and other costs imposed by the state requirements.

d. In the transition to a new formula, no district should lose funding on a per pupil basis. Thereafter, if any district loses budget authority under the school finance system, the reduction should be phased in through some mechanism.

3. Equity

A new school finance formula must provide adequate and equitable funding as required by the Kansas Constitution. Such a formula would provide equalization to allow similar funding based on similar local effort.

a. The foundational amount should be adjusted to address differences in district student populations, programs or other factors based on evidence that demonstrates an impact on the cost of each student reaching educational outcomes as defined by the State Board of Education. At a minimum, these should include:

- Full funding of the costs of special education services required by federal and state law.
- The impact of poverty and other student risk factors, including concentration of poverty.
- The additional costs of teaching English as a Second Language.
- The additional costs of student transportation.
- The additional costs of career and technical education programs.
- Additional costs based on density and district size.
- Other adjustments as necessary based on evidence of cost differences.

b. Funding for the foundation level and adjustments should be fully funded by the state.

c. Capital costs should continue to be the responsibility of local districts through local bond issues and capital outlay levies, provided both receive state equalization aid that meets constitutional standards of equity.

d. An adequate foundation level should reduce the need for local funding, the cost of equalization and challenges of fluctuating local tax bases.

4. Efficiency

A new school finance formula must give local districts the responsibility to respond to unique community needs while encouraging efficiencies through cooperation among districts. Efficiency should include:

a. Locally elected boards should determine the most efficient way to spend resources to meet their specific student and community needs. The state should focus on results, not process.

b. Both school districts and the state would have greater predictability by using the previous year's enrollment or a three-year average for determining foundation aid, with the ability to appeal to the State Board of Education for funding for extraordinary costs.

c. Districts should be able to carry reasonable operating funds reserves for cash flow, enrollment changes, revenue shortfalls or delays and savings for large projects without incurring debt. If new limits on balances are imposed, districts should be given time to spend down to that level.

d. The system should provide incentives for sharing high cost programs on a regional basis and for voluntary district cooperation and consolidation.

5. Excellence

A new school finance formula must allow flexibility for districts to go beyond state requirements, foster innovation and promote improvement. Many communities want more freedom and flexibility to enhance their public schools.

a. Local boards of education should be able to authorize additional funding beyond the foundation level, provided such authority includes equalization that meets constitutional standards of equity.

b. The system should provide incentives for accomplishment of student outcomes or other policy goals, provided that foundational aid and equalization aid are fully funded and all districts have the ability to meet such outcomes.

C. Revenues Sources and Tax Policy

1. State Tax Policy

The state should strive to achieve from the major revenue sources, sales, income and property taxes, a balanced and equitable mix of revenues that are suitable to support public services, including funding for quality education. Taxes should be broadly based to ensure all Kansans share fairly in the cost of public services.

2. Tax Limitation

Arbitrary limits on state or local taxes should not be imposed.

3. School District Tax Exemptions

As political subdivisions, districts should pay no local, state or federal tax. A tax refund should be provided when contracted services such as student transportation would indirectly impose such taxes.

4. Property Tax Abatement.

KASB supports legislation to limit the authority of the state, cities and counties to grant property tax abatements to existing property valuation. KASB also believes school district approval should be required before abatements of school district tax levies are granted to newly created valuation and that state approval should be required before the state-imposed minimum levy is abated.

D. State Responsibility for Mandated Costs

KASB believes that whenever costs are incurred by local school districts that can be attributed to actions of any agency acting under state authority, those costs should be reimbursed to the school district by the State of Kansas. New curriculum and program requirements should not be imposed unless the change has received an independent cost study and additional funding is provided by the state or the change endorsed by KASB.

E. Tuition Tax Credits, Voucher Systems and Choice Plans

1. Public accountability for public funding

KASB supports voluntary efforts to experiment with public school choice plans, such as charter and magnet schools, provided those plans are approved by the local school board. However, KASB opposes legislation that would use tuition tax credits, voucher systems or choice plans to aid private elementary or secondary schools which are not subject to the same legal requirements as public school districts.

2. Tuition for out-of-district students

KASB opposes requiring districts to pay tuition for students to attend regular public schools outside of the district, charter school not approved by the district, or private schools (except for special education services.

MANAGING SCHOOLS

A. School Board Authority and Accountability

As the constitutional authority charged with the management of local schools, the school board is accountable to district patrons through the electoral process, and must be the final authority on local management decisions for expenditures, personnel, facilities and programs.

B. Employment Practice

1. Discrimination in Employment

KASB endorses equal opportunity in employment, regardless of race, religion, color, national origin, ancestry, age, creed, disability or sex.

2. "Fair Share" Fees

KASB opposes requiring any employee to pay a fee to a bargaining unit representative as a condition of employment.

3. Kansas Public Employees Retirement System

The employers' cost of any retirement program or benefits mandated by the state should be fully and directly funded by the state. KASB opposes making KPERS

a non-contributory system. KASB believes the Legislature should consider changes in the KPERS system to reduce the need for state general fund support, provided that benefits remain appropriate to attract and retain qualified employees.

4. Unemployment Compensation

KASB supports legislation preventing temporary and part-time employees and employees with reasonable expectations of future employment from being eligible to collect unemployment compensation benefits from the school district.

C. Professional Personnel

1. Administrator Due Process

KASB believes the final decision on administrator due process procedures should be made by the local school board, subject to constitutional protections.

2. Teacher Due Process

KASB believes the final decision on teacher due process procedures should be made by the local board, subject to constitutional protections. KASB supports a cooperative effort with representatives of teachers and administrators to develop a due process system that protects the interests of all parties.

3. Employee Evaluation

KASB believes that the evaluation statute should include criteria based on the outcomes a district is accredited by, including student outcomes. Because school boards are held responsible for the development of district goals and objectives, the board must determine any additional criteria to be used in evaluating the performance of school district employees. KASB supports amending the statutory deadlines for employee evaluation in the first year to allow more time for evaluation process to be completed.

D. Professional Negotiations

1. Professional Negotiations Act

KASB supports the current professional negotiations act as amended by the 2015 Legislature. In the event legislation is introduced covering other school district employees that is satisfactory to KASB's Board of Directors, professional employees should be added to the coverage of such legislation so that all non-administrative employees would be covered by the same act. KASB further supports maintaining voluntary application of the PEER Act.

2. Performance Criteria for Teacher Compensation

Boards of education should have authority to deal with issues such as merit pay and differentiated staffing outside the professional negotiations process. Any plans for merit pay and differentiated staffing should be locally devised and not mandated by state legislation as part of the school finance plan or otherwise.

E. Cost Reduction

KASB supports legislation to allow school districts to reduce operating costs and increase operational flexibility.

F. Enrollment of Non-Resident Students

KASB believes that the decision to enroll students who are not residents of a school district should be made by the board of education of that district. If non-resident students are enrolled, they should be counted for funding purposes as if they were residents of the district. These provisions should apply to students who are not residents of Kansas.

G. School Construction Codes

Schools should have to meet and comply with standards approved by the Legislature involving uniform construction codes. In addition, school districts should use the standards in force at the date of selection of the design professional.

IMPROVING SCHOOLS

A. Accountability for Student Success

1. Accreditation and Assessments

KASB supports an accreditation and accountability system based on meeting or exceeding the Rose capacities as identified by the Kansas Supreme Court. State assessments should be used to identify students who need additional support and as indicators of school and student success, not as outcomes. Districts that fail to meet standards should receive support, and if performance fails to improve, state intervention.

2. Transition to Postsecondary Education

KASB supports improving preparation for postsecondary education through a system of individual plans of study, including recognition of additional requirements for postsecondary admission. KASB supports a standardized system for determining needs for remedial or developmental courses. School districts should not be held responsible for students who choose not to take high school course work to prepare for postsecondary programs.

B. Public Schools and the Community

KASB supports the authority of public schools to assist in providing educational opportunities before and after grades kindergarten through grade 12. We support public schools developing collaborative efforts with business, social services, and governmental agencies to promote learning; and to provide services and resources to the community.

C. Instruction and Services

1. Special Education Services

KASB supports the provision of special education services to exceptional children, as well as continuing to include education for gifted children in the special education mandate. State requirements and regulations for the provision of services to disabled students should not exceed federal requirements.

2. At-Risk Students

KASB supports comprehensive programs to deal with students who are risk failing regular education programs, regardless of why the child is at-risk. Our support extends from definition, identification and counseling to the development of cost-effective remedial and prevention programs. KASB supports programs to assist students who have dropped out or been suspended or expelled from school.

3. Early Childhood Education

KASB supports the goal of increasing kindergarten readiness by expanded school district early childhood programs and development of quality standards for early childhood programs.

4. Virtual Schools

School districts and interlocals should be authorized to provide virtual schools and programs. All such programs should meet the same accountability requirements as traditional schools.

D. Teacher Issues

1. Licensure

a. KASB supports a licensure system for teachers and administrators based on the demonstration of outcomes, including subject matter and communications skills assessments.

b. KASB supports licensure endorsements based on the developmental stages of students and an integrated curriculum with emphasis on the major disciplines. Administrative, school service and specialized endorsements should be granted for all levels of students served by the districts.

c. KASB supports an initial, conditional license for the first three years of service. License renewal should be based on performance, professional development and college-based programs.

2. Professional Development Training

KASB supports the promotion of professional development activities for school employees.

3. Alternative Licensure

KASB supports alternative routes to teacher and administrator licensure for those who have not received traditional pedagogical training in a college of education, including provisions for innovative districts.

E. Student Issues

1. Student Health and Wellness

KASB supports providing school districts authority to address the health and wellness needs of students, and to help students meet and exceed the Rose capacity of student self-knowledge of physical and mental health.

2. In-State Higher Education Tuition for Undocumented Immigrant Children

KASB supports legislation that would allow students who have attended Kansas high schools for a reasonable period of time and successfully completed a high school program and other requirements for college admission to pay resident tuition rates, regardless of whether these students are citizens of the United States.

3. Extra-Curricular Activities

a. KASB believes extracurricular and co-curricular activities should be supported as an integral part of education under the Rose capacities to prepare students for success, and should be available to all students.

b. KASB supports the authority of the Kansas State High School Activities Association and local boards of education to establish and enforce academic standards of participation for all students.

F. School Safety and Security

KASB supports evidence-based, cost-effective steps to foster safe and secure school environments,

GOVERNING SCHOOLS

A. State Board of Education

1. State Structure for Supervising Education

KASB believes the following constitutional provisions are critical:

a. The State Board of Education shall be elected.

b. The State Commissioner of Education should be appointed by the State Board of Education.

c. The supervision of all schools - preschool, elementary, and secondary schools – should be vested in the State Board of Education. KASB supports the constitutional powers of the State Board.

2. Election of State Board Members

KASB believes that there should be an odd number of state board members to prevent tie votes; that board members should be elected on a non-partisan basis; and that elections for state board members should be held in conjunction with elections for local board members.

3. Powers and Duties

KASB believes the constitutional responsibility of the state board for general supervision of public schools includes: school accreditation, state standards and assessments, professional licensure and enforcement of professional standards.

B. Local Boards of Education

1. School Board Powers

The State constitution requires that public schools be operated, managed and developed by locally elected school boards. KASB supports providing school boards with the general authority to take action in the best interest of the district, unless such action is prohibited by law.

2. Curriculum Authority

A district's curriculum should be established by the local board of education, not by state statute, as long as the district meets state accreditation requirements. KASB opposes efforts to directly or indirectly limit the board's ability to determine curriculum, library and other instructional materials.

3. School Board Advocacy

KASB opposes limitations on the ability of school boards and their employees to advocate on behalf of their district's interests. Reporting requirements and restrictions should be the same as non-governmental entities and state agencies.

4. School Board Member In-service

KASB Supports in-service training for school board members.

5. Site Councils

KASB supports the use of site councils to provide a formal advisory structure involving parents, business, community leaders and staff in the school improvement process, provided these unelected bodies do not supersede the authority of the elected school board.

C. School District Impact

KASB believes school board representatives should be included in any state-initiated planning, advisory or decision-making process that affects public education.

D. School District Organization

1. Structure and Boundaries

KASB believes that changes in school district structure or boundaries should be determined by local communities through the local political process, and opposes legislation that would directly or indirectly result in state mandated consolidation of school districts.

2. Cooperation and Consolidation

Because of the impact of school closing and consolidation, the state should provide incentives and remove impediments to these actions when local boards determine it to be in the best interest of the district.

3. Interlocal Cooperation

KASB supports incentives for expanding cooperative agreements and programs among school districts and providing districts greater flexibility to establish governing bodies for interlocal cooperatives. Districts participating in interlocal cooperatives should be represented by board members on any governing body.

E. Elections, Meetings and Records

1. School Board Elections

a. KASB supports electing school board members in odd-numbered years.

b. KASB supports non-partisan school board elections with primaries held when more than twice the numbers of candidates file for the same seat or seats to be filled.

c. KASB supports bringing school board candidates under the State Campaign Finance Act, so long as filing requirements may be waived if campaign income and expenditures are under a minimum amount.

d. KASB opposes limiting the number of terms a school board member may serve.

2. Employees Serving on School Boards

KASB supports the current prohibition on school district employees serving on the board of the district in which they are employed.

3. Open Meetings and Records

KASB supports the current requirements and exceptions in the Kansas Open Meetings and Kansas Open Records Acts.

F. Non-public Schools

1. Accreditation

KASB believes that all non-public schools should have to meet the same accreditation requirements as public schools.

2. Physical Examinations

KASB believes that students enrolling in non-public schools should have to meet the same physical examination requirements as public school students.

3. Participation in Public School Programs

Boards of education should determine the extent to which students who are attending non-public schools are allowed to participate in public school programs. The cost of participation by such students should be fully funded through the school finance formula.

G. Compulsory Attendance

KASB supports enforcement of compulsory attendance of Kansas school children, and seeks cooperative efforts among schools, law enforcement and state agencies.

H. Initiative and Referendum

KASB opposes a constitutional amendment providing initiative and referendum procedures to amend the state constitution and statutes.

I. Role of the Courts

KASB supports the role of an independent judiciary in enforcing constitutional provisions. We oppose either changing the selection process for judges or limiting the ability of the courts to enforce those provisions, which would weaken the traditional separation of powers in Kansas.

FEDERAL ISSUES

A. Federal Aid to Education

1. Funding for federal programs

KASB believes the federal government should fully fund federally mandated education programs. Full funding of special education requirements should be the first priority for new federal spending.

2. Distribution of federal funding

KASB believes all general assistance federal funds should be channeled to local districts through the Kansas State Board of Education. Targeted incentive and grant program money should be distributed directly to local districts. Any advisory committee that determines distribution formulas for federal funds should have school board representation.

3. Accountability

Accountability for federal programs should be based on student academic performance. The federal government should not regulate curriculum, employment, discipline or other management decisions of local school boards.

B. Federal Collective Bargaining Law

KASB opposes any federal legislation concerning public employee collective bargaining.

C. Federal Tuition Tax Credits and Voucher Systems

KASB opposes legislation that would use tuition tax credits or voucher systems to aid private elementary or secondary schools.

Please contact any member of the KASB Advocacy Team if you have questions about this report:

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Kansas Association of School Boards 1420 SW Arrowhead Road Topeka, KS 66604

Nominating Committee Report & Voter Guide for KASB President-Elect

The KASB Nominating Committee met on Saturday, Sept. 9, 2017, in Topeka to interview candidates for the office of KASB President-Elect Designee. The KASB Nominating Committee has endorsed C. Patrick Woods as a candidate, and has prepared this Voter Guide to help you make an informed decision about your vote. This document serves as the KASB Nominating Committee Report to the KASB membership.

2017 KASB Nominating Committee

1. Tracy Hannah, Basehor-Linwood USD 458
2. Art Gutierrez, Emporia USD 243
3. Wes Smith, Woodson USD 366
4. Keith Bramhall, Vermillion USD 380
5. TinaRae Scott, Morris County USD 417
6. Nicole Hawkins, Goddard USD 265
7. Kevin Milner, Chair, Republic Co. USD 109
8. Joyce Carter, Great Bend USD 428
9. Janice Frahm, Colby USD 315
10. Jean Clifford, Garden City USD 457
11. Tom Mitchell, Blue Valley USD 229
12. Patty Mach, Shawnee Mission USD 512
13. Janey Humphries, Kansas City USD 500
14. Sheril Logan, Wichita USD 259
15. Shannon Wickliffe, Olathe USD 233

Voter Guide: Candidate Profile

Shannon Kimble

Lawrence USD 497 Board of Education

Shannon lives in Lawrence, Kansas and is a stay-at-home mom who manages an active family of three kids ages 12, nine and five.

In addition to her volunteer work in public education and as a board member and current board president with the Lawrence Public Schools, she has been active in community groups supporting the Lawrence Memorial Hospital and Bert Nash Community Health Center.

Shannon is a 1996 graduate of the University of Kansas with a Bachelor of Arts in Spanish and Political Science. She is also a graduate of the University of Michigan Law School. While in law school she was in the Order of the Coif, served as Editor in Chief of Volume 33 of the University of Michigan Law Reform, and was co-president of Women Law Students Association. She received the Sarah Honigman Memorial Award, and Certificates of Merit in Civil Procedure, Professional Responsibility and Legal Ethics.

She worked as an attorney at the law firm of Sutherland, Asbill and Brennan from 2002-05. Her primary practice areas were education, appellate, professional liability and securities.

Shannon worked for the Georgia Department of Education, Charter School Division from 2007-11. Her primary responsibilities included legal and policy evaluation of new charter school proposals; legal and technical support for operating charter schools; drafting and implementation of state board of education charter school rules; charter school board training on charter school laws and regulations, school finance formula, and board responsibilities; and evaluation of federal charter school program grant applications.

September 2017

The Committee's Responsibility

"The president of the association shall each year appoint a nominating committee of one member from each region whose responsibility it will be to report one or more nominees at the delegate assembly held in conjunction with the annual convention for the election of the president-elect. Such nominating committee shall report to the board of directors in writing at least 60 days prior to the delegate assembly. The board of directors shall report in writing the nominee or nominees to the basic units at least 30 days prior to the delegate assembly. Other nominations may thereafter be made from the floor provided that such other nominations shall be supported in writing by at least 10 of the basic units of the association. Nominations from the floor shall be made and written notice given to the board of directors at least 45 days prior to the delegate assembly."

KASB Constitution
Article V, Section 2

Candidate Application
Responses to Essay Questions

1. Why are you interested in this position, and if nominated, what are your future plans?

I am excited by the opportunities that assuming a leadership position with KASB would provide to support an organization I greatly respect and to serve people across Kansas in support of public education. Public education has shaped my life in a profound way. It has been a focus of my professional interests as an attorney. Finally, as a parent I am deeply invested in the success of public education in my own community and I want to contribute to ensuring that opportunities are available for children across our state now and in the future.

I grew up in Atwood, Kansas, a small farming community in the extreme northwest corner of the state. I credit the encouragement and mentoring of an amazing group of educators in Atwood, and later in college and beyond, for giving me the courage and confidence to attend the University of Kansas, and later the University of Michigan Law School. Without their care and ability to see potential that I did not recognize in myself, I would not have pursued those dreams successfully.

As an attorney, my work with public schools has always been my passion. My legal and education policy work included issues surrounding curriculum, budgets, facilities, school governance, parental involvement, school finance adequacy and equity, and implementation of state and federal requirements related to special education and the Elementary and Secondary Education Act. I trained school staff on a variety of school law

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Local School Board Participation

Shannon has served on her local board of education since 2011. Shannon is currently the board president, also served as president in 2014-15 and vice-president in 2013-14 and 2016-17. She has also been on the district's Policy Committee since 2011, the Board and Facility Planning Committee since 2012, the City of Lawrence Public Incentive Review Committee as the Lawrence USD 497 representative from 2011 to 2015 and as the board of education representative on the Lawrence Schools Foundation in 2012-13.

KASB Participation and Activities

Shannon has served as KASB Region 1 Vice-President since July 2016. She has also served on the KASB Nominating Committee as Region One representative in 2015.

National Education Participation and Activities

Shannon has not been active in national organizations, but has closely followed the work of the National School Boards Association and the status of public education issues at the national level. She is very interested in advocacy and leadership experiences in these areas.

Other Education-Related Activities

Shannon served as a Lawrence Public Schools Elementary Facility Vision Task Force member in 2010-11. She has also been active in the Langston Hughes PTO and on its Community Outreach Committee. Since 2011 Shannon has served as the board of education Site Council Liaison at many Lawrence schools.

Leadership, Professional or Community Service

Shannon has served as a Lawrence Memorial Hospital Endowment Association volunteer and been a fundraising volunteer for the Bert Nash Community Health Center.

She also serves on the board of directors of the neighborhood association and is a member of the Lawrence-Douglas County League of Women Voters.

Shannon is a member of the Georgia, Kansas and American Bar Associations.

issues, including good governance practices. In addition to these experiences, my work as an attorney gives me the skills to break down complex issues into the most important factors and identify solutions that meet the needs of our diverse school communities.

My three children attend public school (kindergarten, fourth grade, and seventh grade). As a parent and classroom volunteer, I have seen how policy, and board leadership and governance, impact classroom instruction and the experience that my children-and all children-have in our schools. I am eager to continue working to ensure excellence and opportunities for students across the state.

I understand the commitment I am making to KASB in seeking this position. Should I be nominated and elected in December, I am committed to seeking another term on my local board in 2019 so that I would be able to complete the full term of my KASB leadership service.

2. What is your vision for KASB?

Over the past six years, I have watched KASB cement its reputation as the go-to organization for accurate data and analysis of the issues facing Kansas public schools. As a member of the leadership team, I would work to support and further KASB's role as the voice of public education. This voice continues to be desperately needed in Kansas, as funding and tax policy will dominate legislative debate for the foreseeable future. KASB's valuable work helps boards of education and supporters of public education counter the false narrative of failing public schools.

Another area of emphasis would be exploring opportunities for KASB to expand and improve its service and training supports for school board members and local boards collectively. This could include new professional development opportunities for local board members. I would work to support the leadership team's efforts to expand the value that KASB provides to member districts through other services as well.

Finally, I would embrace further fostering relationships with policy makers and advocacy groups around shared priorities. Recognizing that KASB's priorities may not align with other interest groups on some issues remains important, but I believe it is even more important for education leaders to come together around our many shared priorities, so that we can amplify our impact on the policymaking process. These efforts require patience, communication, and clarity of mission around shared values.

3. In your opinion, what is/are the major issue(s) facing education in Kansas and what solutions would you propose?

I anticipate three major policy discussions to continue in the coming years, and particularly in the next two legislative sessions. First among these is school finance; unfortunately, I anticipate a continued debate over how to provide the remedy that is likely to be ordered as a result of the Kansas Supreme Court's upcoming decision in *Gannon*. More troubling, I anticipate that the tax policy recently enacted to fund even the very modest gains in school funding will be under attack from now throughout the upcoming local board elections and beyond. KASB must play a vocal role in sharing data and analysis that helps boards tell the story of their needs and how these policies impact their students.

Second, Kansas school districts will be tasked with implementation of KESA and the Kansas State Board of Education's Kansans Can! vision for pre-K-12 public education. The changes in accreditation, and the vision the State Board has adopted, are both very positive steps in moving student achievement and college and career readiness forward in Kansas. Implementation of such drastic changes in thinking will, however, be both challenging and complex. I believe KASB has an important professional development role to play in preparing school boards to lead their districts in fully and faithfully implementing these important initiatives.

Third, and finally, I anticipate that shifts in federal debates on education and other related policy/spending (such as Medicaid), will play a much larger role in our discourse than has been the case in the past few years. Early indicators from the federal DOE signal an intention to roll back many student-centered protections issued through guidance or otherwise. KASB can, and should, be focused on keeping school boards and education leaders apprised of developments at the federal level, on providing timely professional development opportunities to help boards best support all students, and on cultivating relationships with our congressional delegation and/or their staff that will allow KASB to effectively communicate its educational and policy priorities.

(Continued on next page)

Shannon Kimble
Responses to Essay Questions (continued)

4. Describe other relevant experiences or activities which prepare you for this position.

In addition to my leadership experience as a USD 497 board member and my professional background, I have personal experience in both rural and urban schools that will inform my understanding of the varied challenges and opportunities of KASB's member districts.

I grew up in and graduated from a very small, rural school district, but I also attended in the Shawnee Mission school system for three years, worked with urban, suburban, and rural school districts when I lived in Georgia, and am now both a board member and a parent in Lawrence-these personal experiences form a broad spectrum of experience to draw from in effectively understanding, reconciling, and communicating the varied policy interests of the KASB membership.

Candidate Video
View this candidate's videotaped statement at the following link: www.youtube.com/user/KASBVideo

Election Information
Voting will take place during the KASB Delegate Assembly: Sunday, Dec. 3, 2017 in Wichita, Kansas.

Kansas Association of School Boards

1420 Arrowhead Road, Topeka, KS 66604

785-273-3600 800-432.2471

www.kasb.org

Facebook: KASB Topeka

Twitter: KASB.Topeka

CELEBRATING 100 YEARS OF SERVICE

From the one-room schools of yesteryear to the state-of-state art facilities of today, Kansas public school education has a proud history of commitment and progress. For 100 years, KASB has been part of that tradition, helping school boards and policymakers serve students.

How can you be a part of the Celebration?

1. **Read our daily news briefs and monitor KASB social media** as we share our history in a countdown to our annual conference that starts Dec. 1 in Wichita. Info and history will be posted on kasb.org/kasb100years.
2. **Send photographs from the 1900s up to recent days!** If you have photographs of schools and classrooms from the early 1900s up until recent days, please email those images to Scott Rothschild at srothschild@kasb.org and please provide some information on what the photo represents and make sure you have permission to use the photo. Do not submit original prints.
3. **Attend the 2017 KASB Conference!** There will be lots to see and do as we celebrate 100 years of service.
4. **Attend the 100TH ANNIVERSARY CELEBRATION RECEPTION AND GALA** on Saturday, December 2 starting at 4:30 p.m. This will be a ticketed event available to conference registrants. There will be limited seating. Be sure to reserve your spot when you register for conference!

KASB Annual Conference Dec. 1, 2 & 3, 2017 Wichita, Kansas

KASB Member Organization receives one complimentary pass to annual conference!

Friday, Dec. 1, 2017

Pre-Conference Sessions

✱ **Meeting All Kids Needs - FULL!** Highly popular! Highly educational! Tours feature onsite visits to Derby, Goddard and Valley Center schools. Lunch included! Space is limited. Registration closed - email pschwartz@kasb.org to be added to the waitlist.

✱ **Winter School Law** - Agenda includes Kansas Open Meetings Act; implementation of the ESSA foster student requirements; school law; special education; and employment law in the information age.

✱ **KSSA Day at KASB** - A day of learning and collaboration with colleagues. Be sure to join your fellow superintendents for dinner Thursday evening.

✱ **Foundations of Boardsmanship** Newly elected, just appointed or veteran board members: Gain skills and knowledge you need to be an exceptional board member. Topics include advocacy, legal topics, communication, boardsmanship, finance, goals and priorities, superintendent evaluation and leadership. Attending as a team - with the superintendent and a fellow board member as a mentor - is an excellent way to develop shared understanding of challenges and opportunities at the local level!

Saturday, Dec. 2, 2017

✱ **Two General Sessions**
✱ **Three Rounds of Breakout Sessions Featuring over 30 Topics**
✱ **Networking Lunch**
✱ **Leadership for Tomorrow Graduation**
✱ **And more!**

www.kasb.org/kasbcon
#kasbcon

Saturday Featured Presentation

Unlocking the Power of Generations
Matt Beaudreau
Center for Generational Kinetics

Dr. Randy Watson
Kansas Commissioner of Education

Friday, Dec. 1, 2017 4 p.m. Grand Opening, Exhibits & Early Registration
Please be sure to visit the Bob Brown Exhibit Hall to pick up your registration packet, see 100th Anniversary displays and visit with the vendors while enjoying snacks and beverages.

Register Today!

100TH Celebration Reception & Gala

Saturday, Dec. 2, 2017
Beginning at 4:30 p.m.

KASB has a rich history of service and support to Kansas public education and the children of our great state...and it is all due to our members past and present! Our planning team is keeping the details of this special occasion quiet, but we promise you aren't going to want to miss it! ***This is a ticketed event available to those registered for our annual conference. Seating is limited so be sure to reserve your spot when you register for conference!***

Sunday, Dec. 3, 2017

✱ **Continental Breakfast**

✱ **Inspirational Session**
"Reflections on KASB" by past executive director John Koepke.

✱ **KASB Annual Delegate Assembly**

- KASB Regions 1, 8, and 9 elections prior to the official start of Delegate Assembly. Election of President-Elect Designee will take place during the Delegate Assembly
- Reports from KASB President Dayna Miller and KASB Executive Director Dr. John Heim.
- Discussions and vote on proposed legislative resolutions and changes to KASB policies for 2018 Legislative Session.

✱ **Learning Clusters**
KASB Learning Clusters run concurrently with the KASB Delegate Assembly for registrants who are not the voting delegate or attending the Delegate Assembly. Topics presented by KASB Leadership and Legal/Policy Services.

KANSAS ASSOCIATION OF SCHOOL BOARDS

Serving Educational Leaders, Inspiring Student Success

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Topeka, KS 66604-4024

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"Where Excellence and Education Meet"

LABETTE COUNTY
Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

October 2016

Dear Strategic Planning Committee Member:

On behalf of Labette County Public Schools, I want to thank you for agreeing to serve on the Strategic Planning Committee. As a member of this committee, you will bring a much-needed perspective to the work we do within our school district. Your contributions will help to keep the programs we offer to our students, community, and parents current and relevant. USD 506 is grateful that you are willing to share your time and your talents over the course of two work sessions.

From the first graduating class over 50 years ago, Labette County Public Schools has proven itself a leader in educational excellence when it comes to workforce development, graduation rates, and providing a staff that cares about every kid just like they are their own! Thus, we understand the importance of seeking input and advice of people like you to maintain quality programs that educate our students and help them to be productive employees and good citizens in our community.

Our first meeting will be held at the **First Baptist Church** in Altamont, Kansas on **Friday, October 28th**. The meeting will begin promptly at 9:00 a.m. and will conclude around 3:00 p.m. After this initial meeting, the committee will convene again on **Friday, December 16th** for one final time. Lunch and other snacks will be provided for all in attendance.

We are sending this preliminary notice to remind you to save the date. Please confirm your attendance by contacting Alicia Hill at 620-784-5326 or by email at ahill@usd506.org.

Again, it is good to have you on board as part of the USD 506 family. We look forward to meeting with you as we work together to develop a vision that is shared by all stakeholders within our district!

Sincerely,

John Wyrick
Superintendent of Schools

TO: Board of Education
From: USD 506 Administration
RE: Strategic Planning Team
Date: October 10, 2016

Edna Grade School

Admin.	Tim Traxson
Teacher	Spence Allison
Classified	Terri Lawrence
Business	Jill Thomas
Parent	Sam Kelly
Parent	Sherri Brothers

Bartlett Grade School

Admin.	Tim Traxson
Teacher	Lisa Strickland
Classified	Jennifer Eichhorn
Business	Kylie Ludwig
Parent	Johna Carter
Parent	Tracy Alloway

Meadow View Grade School

2 parents:
Kristen Finney
3008 Johnston Rd.
Parsons, Ks. 67357

Emily Mikel
3108 Johnston Rd.
Parsons, Ks. 67357

Teacher:
Stephanie Dwyer
3301 Clark
Parsons, Ks. 67357

Classified:
Melissa Oshel
21027 Hwy 59
Parsons, Ks. 67357

Date: Friday, October 28, 2016
Time: 9:00-3:00
Where: First Baptist Church in Altamont, KS.

Mound Valley Grade School
Admin: Melissa Green
Teacher: Dena Terrell
Classified Staff: Angela Goedeke
Parent: Carla Bebb
Parent: John Anderson
Buisness: Christi Dixon

Altamont Grade School
Business: Gary Schenck, Schenck Insurance
Teacher: Melissa Payne, 4th Grade
Classified: Kari Nalley, Para-educator
Parent: Gina Baugher
Parent: Lori Carnahan
Principal: Glenda Aikins

Labette County High School
Admin: Shane Holtzman
Teacher: Jim Gilpin
Classified: Kitten Reynolds
Business: Elisha Seals
Parents: Ryan Dickerson/Cami Raschen
Students:

- Kaci Hultz (Mound Valley)
- Newton Grady (AGS)
- Erin Falkenstien (Bartlett)
- Tegan Maxson (Edna)
- Evan Gofourth (Meadow View)

Following are the Board approved goals that reflect the vision and commitments for the Labette County Unified School District 506 from 2017-2020. The objectives reflect the key areas of focus and the tasks to be completed are put into practice at the implementation level (site and/or District) to support the goals.

Goal # 1 - Relevance: Establish a relevant and meaningful learning experience for all our students.

Goal #2 - Rigor: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.

Goal #3 - Results: Social-Emotional Growth measured locally, Kindergarten Readiness, Individual Plan of Study focused on career interest, and High School Graduation rates.

Goal #4 - Enhance Parent and Community Involvement to help support student success.

Goal #5 - Communication: Provide the most effective communication to our students, families, and community.

	Meeting Expectation
	In Process
	Have Not Begun

Goal # 1 - Relevance: USD 506 will continue to make high expectations for teaching and student achievement in academics, college and career readiness, 21st Century Skills, and extracurricular activities a top priority. Staff and administration will put opportunities before our students that allow them to be engaged, empowered, and connected to their learning.					
Objective #1 - Establish a relevant and meaningful learning experience for all our students.					
Task #	Tasks to be Completed	Timeline (Approximate)	Assigned to:	Monitoring Dates	Progress Indicators/ Measures
1.1.1	Curriculum Alignment: Update and edit existing curriculum maps. Ensure what students learn in one lesson, course, or grade level prepares them for the next lesson, course or grade level. Intended Curriculum vs. Implemented Curriculum. Taught vs. Learned. Success for All Students Identify Critical Outcomes	Math completed by May 2018, Reading completed by May 2019, All other subjects by May 2021	Administrative Team, Curriculum leaders team, grade level team, teachers	Ongoing	Schools scope and sequence for each subject at each grade level. Horizontal and vertical curriculum maps. Locally developed assessments, Aspire Review 3 Crucial Questions Standard Based Grade Card (Prek, K, 1)
1.1.2	Instruction: Develop an Individual Plan of Study (IPS) process and advisory group. Identify critical outcomes at each grade level and/or subject area: 1. What do we want students to learn? 2. How will we know when each student has learned it? 3. How will we respond when a student experiences difficulty in learning? KansaStar Indicator #22	Career Cruising program purchased in Fall of 2016, Explore IPS Scope and Sequence for K-12 during 2017-18 Complete implementation K-12 by May 2021	Counselors	Ongoing	Develop a plan of study for each student enrolled in our district. Continue to work with Greenbush and other agencies to become more proficient in the areas of PLC's and Learning by Doing. KansaStar
1.1.3	Instruction: Develop lessons that have real world applications associated with the expected outcome. Further development in implementation of our STEAM (Science, Technology, Engineering, Art and Mathematics) initiative. Makerspace	On-going	Administrative Team, teachers	Annually	Walk-Through Observation Technology Showcase STEAM projects Project based learning Other related projects Review 3 Crucial Questions
Task #	Tasks to be Completed	Timeline	Assigned to	Monitoring Dates	Progress Indicators/Measures
Objective #2 - Establish a relevant and meaningful technology experience for all our students.					
1.2.1	Technology: Review and revise the district technology plan to guide the use of technology as a teaching and learning tool	Continuous Oversight	District Tech team, Superintendent, District Tech Director and technology department	Annually Quarterly	Agenda and Minutes Report to Board on Yearly Basis

1.2.2	Technology: . **Provide parents with the technology tools and training to help their children outside of school time**	Yearly	District Tech team, Adm. Team, Teachers	Ongoing	Parents resources tab on district web site. Surveys from Parents Schedule Tech nights or Parent training nights.
1.2.3	Technology: **Monitor our infrastructure, supports for our current and future technology needs.**	Major upgrade completed in 2015 Yearly	Supt., District Tech director, District Tech team	Ongoing	Annual report to school board.
1.2.4	Technology: **Provide opportunities for students to participate in technology related learning experiences.** **Classroom support; work with technology department; and serve as technology representatives.**	Yearly	Supt., District Tech director, District Tech team	Ongoing	Students participating in these opportunities: Job Shadows, internships, district support K-8 and 9-12

	Meeting Expectation
	In Process
	Have Not Begun

Goal # 2 - Rigor - Describes instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.					
Objective # 1 - Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.					
Task #	Tasks to be Completed	Timeline (Approximately)	Assigned to:	Monitoring Dates	Progress Indicators/ Measures
2.1.1	Increase Teacher Development through administering a "student evaluation" of the Teacher/Class at the conclusion of each Semester at grades 9-12.	Pilot in 2017-2018 Initiate 2018-2019	HIgh School Principal	Ongoing	95% completion of the survey at the end of each semester.
2.1.2	Continued focus on effective teacher recruitment. Continued focus on providing a research-based mentor program for USD 506 teachers (KansaStar).	Ongoing	Administration and Board of Education	Ongoing	Attendance at college recruitment days, KEEP recruitment materials updated, recruit early, KansaStar
2.1.3	Increase Teacher Development through "Cross-Training" – Teachers observe other teachers in different districts to gain new knowledge	Ongoing	Administration	Ongoing	KEEP Teacher Evaluation System. Outservice Day, Google Document
Task #	Tasks to be Completed	Timeline (Approximately)	Assigned to:	Monitoring Dates	Progress Indicators/Measures
Objective # 2 - Increase Student Academic Success.					
2.2.1	Identify critical outcomes at each grade level and/or subject area: 1. What do we want students to learn? 2. How will we know when each student has learned it? 3. How will we respond when a student experiences difficulty in learning? KansaStar Indicator #22	Ongoing	Administration	Ongoing	Continue to work with Greenbush and other agencies to become more proficient in the areas of PLC's and Learning by Doing.
2.2.2	Increase the percentage of graduates from LCHS who enroll at a community college, tech school, four year university, or who have obtained an industry recognized certificate within one year of their high school graduation date.	Ongoing	Administration	Ongoing	National Clearinghouse Data High School Graduation Rates Post Secondary Success Rate
2.2.3	Routine use of formative data and reflection of the unit plan will improve instructional planning, delivery, and differentiated instruction/learning. Continue to build a Collaborative Culture and Collective Responsibility (Marzano, Standards, Assessment for Learning)	Ongoing	Administration	Ongoing Fall/Spring 9-weeks	9-Week Formative Assessment 9 Week ACT Aspire Assessments Building PLC/District PLC/District, Building Professional Developmet Days

Goal #3 - Results: Prepare USD 506 students to be successful high school graduates by providing all kids with the resources needed when they enter our buildings.					
Objective # 1 - Intentional focus on Social-Emotional Growth, Kindergarten Readiness, High School Graduation Rates, and College and Career Success.					
Task #	Tasks to be Completed	Timeline (Approximately)	Assigned to:	Monitoring Dates	Progress Indicators/ Measures
3.1.1	Social/Emotional Growth: Continue a Character Development Program in K-8.	Ongoing	Administrator, teacher, counselor	Ongoing	Documentation of Program implementation; Kansas Communities That Care Survey. Habits of the Mind
3.1.2	Social/Emotional Growth: Continue holding District Safety Meetings	Monthly	Community organizations, Administrators, Counselors.	Ongoing	Attendance logs Meeting Agendas Calendars
3.1.3	Social/Emotional Growth: Continue to provide counseling services to the elementary schools	Ongoing	Administrators, counselors, social workers	Ongoing	District counselors and social workers employed.
3.1.4	Kindergarten Readiness: Continue to work with parents in the preparation of transitioning from Preschool and/or home to kindergarten.	On-going	Psychologists; SpEd teachers Early childhood educators; Parents As Teachers; Birth to Three Title Instructors, Kdg. instructors	Ongoing	Agendas Attendance End of session comments/surveys Screening(s) Provide quality preschool programs Kindergarten Round-Up ASQ3 (Ages and Stages Questionaire)
3.1.5	IPS: Continue the Implementation of Career Cruising Program from grades 3 to 12. This goal and objective aligns with 1.1.2.	Ongoing for grades 9-12; introduce grades 3-8 in 2017;	Counselors, Teachers implement; Admin. Monitors	Ongoing	Log of how often it is used at each grade level; Teacher/Student Survey Data from the state
3.1.6	IPS: High School Counselors will continue to meet with students in regards to their academic plan of study and path towards graduation.	First and fourth quarters each academic year.	Counselors (8-12)	Ongoing	Documentation of student meeting log; Usage of academic plans Evidence from Career Cruising
3.1.7	Increase Graduation Rates and Social Emotional Stance: Emphasize the importance of all students being involved in LCHS organizations and/or activities during the time they are enrolled and within the communities of 506.	Annual	Teachers, Counselors, Staff advocates, Peer advocates, coaches/teachers, community members	Ongoing	Surveys of participation in activities or organizations Documentation of activities

Goal #4 - Parent and Community Involvement: Continuous improvement efforts in order to strengthen family, school and community partnerships

Objective # 1 - USD 506 will implement a shared and transparent system which holds our attendance centers responsible for engaging parents/community, increasing parental involvement, and building community partnerships that support high levels of achievement for all students.

Task #	Tasks to be Completed	Timeline (Approximately)	Assigned to:	Monitoring Dates	Progress Indicators/ Measures
4.1.1	Community Partnerships: Cooperate with business to schedule a Career Day @ LCHS Schedule career externships Job shadowing opportunities (District Wide K-12)	Initiate by December 2018, Yearly thereafter	Staff, Administrators, Community Business Owners	Ongoing	List of events and activities. Local businesses will present career information to various classes. District will facilitate collection of visitors to each building through Google Form. Survey students for interests and feedback. Examples: Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities.
4.1.2	Family and School Partnership: Develop a system for recognizing individuals and organizations for their support of the school district.	Ongoing	Administration All staff	Ongoing	Log of annual recognitions.
4.1.3	Family and School Partnership: Develop a plan for increasing participation at Parent Teacher Conferences at the High School Level.	Plan developed by May 2018	Staff & Admin	Annually	Plan developed by May 2018.
4.1.4	Family and School Partnership: Continue our partnership with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers. Continue to provide counseling services to our children by a licensed social worker or licensed clinical social worker.	Ongoing	Community Health Schools Students	Ongoing	Maintaining a level of counseling services for our K-8 children.

	Meeting Expectation
	In Process
	Have Not Begun

Goal #5 - Communication

Foster and promote proactive and positive communications by using a wide-array of methods to ensure all stakeholders are engaged and well-informed.

Objective # 1 - Provide the most effective communication to our students, families, and community.

Task #	Tasks to be Completed	Timeline (Approximately)	Assigned to:	Monitoring Dates	Progress Indicators/ Measures
5.1.1	Continue District calendar, both hard and electronic copies.	Aug. 2017	Administration District Office	Monthly/Ongoing	Copy of Calendar Observation
5.1.2	Continue District/Building Website with on-going revisions and user friendly enhancements. Expand the parent component of the District/Building(s) website and include links for parent engagement resources and materials.	Ongoing	Administration District Office Building Designees District Office Designees	Weekly Monthly Ongoing	Observation Parent component of District website redesigned and expanded
5.1.3	Continue to share school events, activities, accomplishments in the Parsons Sun, Labette Avenue and Social Media.	Ongoing	Administration Teachers PTO	Weekly/Ongoing	Observation Guidelines
5.1.4	Continue Monthly Building Newsletter (Hard and Electronic copies).	Ongoing	Administration	Monthly	Observation Newsletter
5.1.5	USD 506 utililizes PowerSchool Student and Parent app as our official school app.	Ongoing	District Technology Staff Building Level Designee Administration	Ongoing	PowerSchool Suite (PowerSchool App.) Observation Utilization Report
5.1.6	Implement a parent survey on the best forms of communication. (text, email, phone, podcast, notes, video, Remind 101)	Ongoing	Administration Teachers Site Council	Annually	Completed survey
5.1.7	Continue the use of Bright Arrow Provide annual training for staff on how to use Bright Arrow Update notification list yearly	Ongoing	Administration Teachers District Technology Staff	Ongoing	Observation
5.1.8	Give opportunities to subscribe to our events and activities through information cards at local churches, school events, and sports events. List of all social media accounts associated with USD 506	Ongoing	Administration High School Business Class	Ongoing	Observation Post Cards Web-site

	Meeting Expectation
	In Process
	Have Not Begun

USD 506 – Labette County

November bills and financial reports
Total Bills:

Presented November 13, 2017 for Board Approval

Purchase Order #	FND	SACCT	Date Paid	Check No.	Sts	Vendor No.	Name	Order Amount	Amount Paid	Pay Typ	Invoice	Description
031788-01	096	61421	101217	78591	O	1146	ELDER MICHELLE	75.00	75.00	PF	AGS 10/9 VB	AGS VB 10/9 SUB REF
180348-01	018	25750	102317	78601	O	1149	THOMAS IMPLEMENT	19150.00	19150.00	PF	28393	ATV FOR DRIVERS TRA
180531-01	096	61140	102617	78602	O	0881	GREENTEK ENERGY SYSTEMS LLC	3398.00	3398.00	PF	G30300	LED LIGHT UPGRADE A
180583-01	006	13500	102617	78603	O	0246	PARSONS SUN	27.40	27.40	PF	ACCT 153106	LC LIBRARY PARSONS
180555-01	006	12680	102617	78604	O	0257	PITNEY BOWES	249.54	249.54	PF	3304614853	LC MAIL MACHINE FEE
024618-01	096	61060	102617	78605	O	6926	VERIZON WIRELESS	699.98	699.98	PF	9794177726	TECH & HOLTZMAN PHO
180586-01	006	12620	102617	78605	O			104.36	104.36	PF	9794257945	PHONE SERVICE
180589-01	006	12620	102617	78605	O			896.85	896.85	PF	9794177726	CELL PHONE SERVICE
Total for Ck.# 78605				1701.19								
030318-01	107	10732	102617	78606	O	0335	WALMART COMMUNITY/RFCSLLC	102.35	102.35	PF	Multiples	AGS AFTERSCHOOL SNA
030318-02	108	10820	102617	78606	O			27.08	27.08	PF	Multiples	AGS KRR AFTERSCHOOL
033218-01	108	10822	102617	78606	O			113.60	113.60	PF	Multiples	AGS LIFE SUPPLIES
033218-02	108	10823	102617	78606	O			66.80	66.80	PF	Multiples	AGS LIFE MEALS
033218-03	108	10823	102617	78606	O			29.58	29.58	PF	Multiples	AGS LIFE MEALS
033218-04	108	10823	102617	78606	O			132.39	132.39	PF	Multiples	AGS LIFE MEALS
033418-01	108	10823	102617	78606	O			75.90	75.90	PF	092417	AGS LIFE MEALS
180181-01	006	13800	102617	78606	O			100.00	111.63	PF	100717	THEATER CLASSROOM S
180249-01	034	44000	102617	78606	O			500.00	28.20	PP	092017	INDUSTRIAL TECH MAT
180395-01	034	43702	102617	78606	O			1000.00	498.81	PP	Multiples	CULINARY KITCHEN LA
180405-01	034	43900	102617	78606	O			150.00	87.96	PP	100517	AUTO CLASSROOM SUPP
180408-01	055	49550	102617	78606	O			250.00	151.73	PP	092717	10/3 GIFTED ART DAY
180419-01	006	13500	102617	78606	O			48.60	48.60	PF	092517	MEADOW VIEW LIBRARY
180433-01	096	61453	102617	78606	O			26.00	26.00	PF	092717	GIRLS GOLF BALLS &
180553-01	034	43500	102617	78606	O			185.06	185.06	PF	101017	TEACHING SUPPLIES F
180599-01	096	61140	102617	78606	O			91.64	91.64	PF	Multiples	TV MOUNT
180599-02	096	61140	102617	78606	O			35.96	35.96	PF	Multiples	PHONE CASE
Total for Ck.# 78606				1813.29								
180618-01	096	61367	103117	78610	O	0327	ATMOS ENERGY	108.96	108.96	PF	003045186224	UTILITIES FOR MDVAL
180618-02	096	61359	103117	78610	O			116.20	116.20	PF	003045186224	UTILITIES FOR EGS
180618-03	096	61369	103117	78610	O			146.82	146.82	PF	003045186224	UTILITIES FOR BGS
Total for Ck.# 78610				371.98								
180200-01	016	20280	103117	78611	O	1105	RUSTY ECK FORD	27138.00	27208.00	PF	Multiples	2018 FORD TRANSIT W
180200-02	016	20280	103117	78611	O			27138.00	27209.00	PF	Multiples	2018 FORD TRANSIT W
180200-03	016	20280	103117	78611	O			27138.00	27209.00	PF	Multiples	2018 FORD TRANSIT W
Total for Ck.# 78611				81626.00								
180617-01	006	12560	110117	78624	O	5085	CENTURYLINK/EMBARQ	402.55	402.55	PF	313243171	PHONE SERVICE
011018-01	096	61439	110117	78625	O	0311	MATHCOUNTS FOUNDATION	120.00	120.00	PF	MEADOW VIEW ELE	MVIEW MATHCOUNTS CO
038818-01	006	13650	110117	78625	O			120.00	120.00	PF	EDNA ELEMENTARY	EGS MATHCOUNTS COMP
040718-01	096	61439	110117	78625	O			120.00	120.00	PF	ALTAMONT GRADE	AGS MATHCOUNTS COMP
Total for Ck.# 78625				360.00								
180356-01	096	51355	110217	78626	O	0447	ACT ASPIRE	5409.00	5409.00	PF	13473	ACT ASPIRE TESTS 6T
180525-01	006	13800	110217	78627	O	1143	ADA SPORTS, BADMINTON & TENNI	279.00	279.00	PF	K-10035-2017	PHYS ED EQUIPMENT
800085-01	006	13540	110217	78628	O	0923	ALLISON LISA	85.97	85.97	PF	OCTOBER MILEAGE	OCT MILEAGE
171659-01	096	04096	110217	78629	O	0299	BSN SPORTS	1602.65	414.35	PF	900552983	VOLLEYBALL REPLACEM
180342-01	096	51355	110217	78629	O			625.65	625.65	PF	900552984	REPLACEMENT VB JUDG
180613-01	096	61453	110217	78629	O			755.75	755.76	PF	Multiples	BOYS BASKETBALL REP
180613-02	096	61453	110217	78629	O			.00	96.48	PF	Multiples	VB ITEMS BALANCE OB

Purchase Order #	FND	SACCT	Date Paid	Check No.	Sts	Vendor No.	Name	Order Amount	Amount Paid	Pay Typ	Invoice	Description
Total for Ck.# 78629						1892.24						
035618-01	091	52425	110217	78630	O	1151	CHURCHILL CENTER & SCHOOL	589.00	589.00	PF	D NEWBY WRS WKS	MVIEW TITLE 1 D NEW
180554-01	096	51355	110217	78631	O	0278	CORNER STORE	36.52	36.52	PF	Multiples	BUILDING TRADES FOO
180562-01	096	61449	110217	78631	O			154.99	154.99	PF	247612	JH VB HOSPITALITY R
180614-01	006	13850	110217	78631	O			136.00	136.00	PF	309752	PARENT/TEACHER CONF
Total for Ck.# 78631						327.51						
180634-01	096	51355	110217	78632	O	1158	EYECARE ASSOCIATES OF PARSONS	42.00	42.00	PF	ORDER 10944	DANNY RAMIREZ
180569-01	055	49550	110217	78633	O	2810	FBLA-PBL	180.00	180.00	PF	400313	FBLA MEMBERSHIP DUE
180551-01	006	13500	110217	78634	O	0118	FOLLETT SCHOOL SOLUTIONS	1620.51	992.05	PP	705936-1	LC LIBRARY BOOKS
180437-02	096	61140	110217	78635	O	1077	FUTURE PRO INC	1990.00	1990.00	PF	19790	2 POWER WINCHES FOR
011218-01	006	13700	110217	78636	O	9616	J W PEPPER	327.72	327.72	PF	Multiples	M VIEW MUSIC
180581-01	096	61453	110217	78637	O	2990	J. P. GOLF	629.10	629.10	PF	17-10084	BOYS GOLF BALLS/18
180581-02	096	61453	110217	78637	O			132.30	132.30	PF	17-10084	BOYS GOLF BALLS/ 6
180581-03	096	61453	110217	78637	O			30.00	30.00	PF	17-10084	FREIGHT
Total for Ck.# 78637						791.40						
099617-01	096	04096	110217	78638	O	3202	LAKESHORE LEARNING	750.78	750.78	PF	1068120817	MD VIEW SUPPLIES
180609-01	096	51355	110217	78638	O			490.98	490.98	PF	1068120817	STEM KITS BALANCE O
Total for Ck.# 78638						1241.76						
019418-01	108	10825	110217	78639	O	0477	LEARNING CONNECTIONS	33.50	33.50	PF	1617	M VIEW LIFE LITERAC
084917-01	096	04096	110217	78640	O	5671	LEARNING TREE INSTITUTE	13.50	11.67	PF	19150	TIFFANY FLATT NAME
180414-01	113	11302	110217	78641	O	2936	NASCO	3449.25	3449.25	PF	676664	FOLDING RAINBOW MAT
180414-02	113	11302	110217	78641	O			200.00	200.00	PF	676664	SHIPPING
Total for Ck.# 78641						3649.25						
180588-01	096	61369	110217	78642	O	0875	NTHERM	92.97	92.97	PF	Multiples	UTILITIES
180588-02	096	61361	110217	78642	O			17.43	17.43	PF	Multiples	UTILITIES
180588-03	096	61359	110217	78642	O			34.86	34.86	PF	Multiples	UTILITIES
180588-04	096	61367	110217	78642	O			23.24	23.24	PF	Multiples	UTILITIES
Total for Ck.# 78642						168.50						
180539-01	034	43500	110217	78643	O	1145	PARLIAMENTARY PROCEDURE IMC	194.50	197.00	PF	17185	PARLIAMENTARY PROCE
045417-01	006	04006	110217	78644	O	9672	PLAY IT AGAIN SPORTS	9.42	8.10	PF	41017D	AGS FALL 17 PE CO O
045417-02	006	04006	110217	78644	O			4.77	4.05	PF	41017D	EGS FALL 17 PE CO O
045417-03	006	04006	110217	78644	O			68.56	.00	PF	41017D	MVIEW FALL 17 PE CO
Total for Ck.# 78644						12.15						
180616-01	006	12490	110217	78645	O	0261	POSTMASTER	490.00	490.00	PF	10 ROLLS STAMPS	ELEMENTARY POSTAGE
010818-01	096	61449	110217	78646	O	3710	ROYSTER MIDDLE SCHOOL	75.00	75.00	PF	10/10/2017	MVIEW ROYSTER MIDSC
180568-01	096	51355	110217	78647	O	0531	S A IMPRINTS	55.00	55.00	PF	B20154	EMBROIDERY LOGO FOR
180568-02	096	51355	110217	78647	O			25.00	35.00	PF	B20154	LOGO SET UP
Total for Ck.# 78647						90.00						
180638-01	006	13800	110217	78648	O	0478	SEKMEA DISTRICT MANAGER, ALAN	290.00	290.00	PF	SEKMEA INVOICE	DISTRICT BAND/CHOIR
180632-01	073	73532	110217	78649	O	1156	SMITH STACY	218.48	218.48	PF	10/29/17	STUDENT SUPPLIES RE
180390-01	016	19990	110217	78650	O	0290	THEATRICAL SERVICES INC	6485.00	6485.00	PF	326355	BLACK BOX THEATRICA
180630-01	006	12680	110217	78651	O	9694	US POSTAL SERVICE	600.00	600.00	PF	ACCT 17658097	LC MACHINE POSTAGE
180573-01	026	30050	110217	78652	O	9890	USA KANSAS	231.10	231.10	PF	00369	J WYRICK MEMBERSHIP
010318-01	006	17050	110217	78653	O	1739	VISA	84.91	84.91	PF	CARD 3553	MVIEW INSTRUMENT CL
010518-01	006	13910	110217	78653	O			256.34	267.33	PF	CARD 3553	3 RING BINDERS FOR
015318-01	006	13600	110217	78653	O			215.20	215.20	PF	CARD 2126	BGS POLY EXPANDING
015318-02	096	51355	110217	78653	O			902.34	902.34	PF	CARD 2126	BGS DRY ERASE MAGNE
015418-01	006	13600	110217	78653	O			113.75	113.75	PF	CARD 2126	BGS WILD ACTIVITY S

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018360-01	096	61425	110217	78653	O			33.00	32.58	PF	CARD 2951	WRESTLING COACH CLI
018360-02	096	61425	110217	78653	O			99.98	99.98	PF	CARD 2951	WRESTLING COACHES C
024318-01	006	17050	110217	78653	O			777.95	777.95	PF	CARD 2860	BSTR CLUB REIMB SWI
032218-01	112	11202	110217	78653	O			1435.28	1435.23	PF	CARD 0484	STEPPING STONES TO
034818-01	112	11202	110217	78653	O			265.00	265.00	PF	CARD 0484	HIGH INTEREST LOW L
034818-02	112	11202	110217	78653	O			612.00	612.00	PF	CARD 0484	PARENT NIGHT BOOKS
035418-01	096	51355	110217	78653	O			62.12	62.12	PF	CARD 3553	PRINCIPALS INSERVIC
180368-01	034	46550	110217	78653	O			276.90	276.90	PF	CARD 2407	CLAMPS, DADO STACK
180397-01	096	61453	110217	78653	O			31.45	31.45	PF	CARD 2407	GIRLS GOLF MEAL
180432-01	096	61453	110217	78653	O			25.00	25.00	PF	CARD 2407	GIRLS GOLF MEAL
Total for Ck.# 78653				5201.74								
180629-01	016	20000	110217	78654	O	1154	WASHABAUGH ENTITY	2574.25	2574.25	PF	65573	THEATER CLASSROOM C
800023-01	086	86540	110217	78655	O	1106	WEATHERFORD MARK	280.00	280.00	PF	FALL '17 2 HRS	2 HR FALL '17 TUITI
010918-01	096	61449	110217	78656	O	9910	WESLEY UNITED METHODIST	300.00	300.00	PF	MEADOW VIEW BB	MVIEW BB PRACTICE F
180639-01	006	15150	110317	78657	O	0062	CITY OF EDNA	424.00	424.00	PF	225	WATER SERVICE @ EGS
180639-02	006	15830	110317	78657	O			257.00	257.00	PF	225	TRASH/SEWER SERVICE
Total for Ck.# 78657				681.00								
180590-01	006	15250	110317	78658	O	0063	CITY OF MOUND VALLEY	327.07	327.07	PF	Multiples	WATER SERVICE AT MV
180590-02	006	15850	110317	78658	O			150.00	150.00	PF	Multiples	SEWER SERVICE AT MV
Total for Ck.# 78658				477.07								
011118-01	006	17050	110317	78659	O	6063	CLASSIC SPORTSWEAR	926.00	926.00	PF	635904	JH BAND JACKETS
180619-01	016	20380	110317	78660	O	1152	COMERCIAL GLASS	4461.00	4461.00	PF	14232	REPLACE HIGH SCHOOL
800090-01	006	13540	110317	78661	O	1123	CRUSE ANN	85.97	85.97	PF	OCT MILEAGE	OCTOBER MILEAGE
171864-01	096	04096	110317	78662	O	0155	HOUGHTON MIFFLIN CO	2960.44	2602.25	PP	953447132	SPANISH TEXTBOOKS
180607-01	026	30050	110317	78663	O	3642	KANSAS ASSOC. OF SCHOOL BOARD	340.00	340.00	PF	Multiples	KASB REGION 3 MTG.
180607-02	006	12400	110317	78663	O			130.00	130.00	PF	Multiples	KASB REGION 3 MTG.
Total for Ck.# 78663				470.00								
180542-01	096	51355	110317	78664	O	0775	KBI	235.00	235.00	PF	6789	NEW EMPLOYEE FINGER
180068-01	016	20200	110317	78665	O	1091	LEGEND FITNESS	4198.22	4198.22	PF	43982	FITNESS EQUIPMENT
800089-01	006	13540	110317	78666	O	1159	LUMM SARA	81.67	81.67	PF	OCT MILEAGE	OCT MILEAGE
180544-01	096	61150	110317	78667	O	0417	PUBLIC HEALTH OF LABETTE CO	4274.25	4274.25	PF	10-6-17	SCHOOL NURSE SERVIC
180644-01	100	99050	110317	78668	O	0166	RETAILERS' SALES TAX	100.88	100.88	PF	OCT SALES TAX	OCTOBER SALES TAX
180641-01	030	32400	110317	78669	O	5470	SEK INTERLOCAL #637	232973.00	232973.00	PF	11/20/17 CONTRI	DISTRICT CONTRIBUTI
180640-01	096	51355	110317	78670	O	0897	SEK MEDIA	50.00	50.00	PF	1408-00005-0000	GAME OF THE WEEK AD
180594-01	006	13800	110317	78671	O	0297	SENSENEY MUSIC INC	86.50	86.50	PF	3168782	AUDITION MUSIC
180595-01	006	13800	110317	78671	O			132.00	132.00	PF	3165284	AUDITION MUSIC
Total for Ck.# 78671				218.50								
180511-01	096	61140	110317	78672	O	1141	TKH DESIGN, INC. - COURT CLEA	370.45	370.45	PF	42113	COURTCLEAN TOWELS
180623-01	096	51365	110317	78673	O	1092	UNIFIRST CORPORATION	1126.89	1126.89	PF	Multiples	UNIFORMS, CUSTODIAL
010618-01	006	13910	110317	78674	O	3853	USI EDUCATION & GOVT SALES	288.34	288.34	PF	0384498800018	M VIEW LAMINATING F
002218-02	096	51355	110317	78675	O	1739	VISA	539.96	539.96	PF	CARD 0542	ENGLISH STARTER KIT
002318-01	073	73530	110317	78675	O			23.99	23.99	PF	CRD 0542	M VALLEY COUNSELING
032418-01	073	73530	110317	78675	O			382.32	62.94	PP	CARD 0542	KC CLUB SUPPLIES
Total for Ck.# 78675				626.89								
180624-01	006	22700	110317	78676	O	4689	VISA	520.00	520.00	PF	CARD 0518	SPRINGS
180624-02	006	22700	110317	78676	O			179.12	179.12	PF	CARD 0518	TRAILER WHEELS
180624-03	096	61140	110317	78676	O			39.99	39.99	PF	CARD 0518	PUMP

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180624-04	096	61140	110317	78676	O			989.33	989.33	PF	CARD 0518	MATS
180624-05	096	61140	110317	78676	O			318.00	318.00	PF	CARD 0518	TOOLS
180624-06	096	61140	110317	78676	O			184.86	184.86	PF	CARD 0518	BASKETBALL BACKBOAR
180624-07	096	61140	110317	78676	O			118.50	118.50	PF	CARD 0518	PORTABLE COMPRESSOR
180624-08	096	61140	110317	78676	O			130.50	130.50	PF	CARD 0518	PORTABLE TOILET
180624-09	006	22800	110317	78676	O			4.92	4.92	PF	CARD 0518	BUS MEETING ORANGE
180624-10	096	61140	110317	78676	O			31.00	31.00	PF	CARD 0518	12V ADAPTER
180625-01	096	61140	110317	78676	O			460.94	460.94	PF	CARD 2936	WINCH
180625-02	006	22650	110317	78676	O			15.00	15.00	PF	CARD 2936	OUTSIDE UNLEAD
180625-03	006	22800	110317	78676	O			72.76	72.76	PF	CARD 2936	KSPTA ROOM CHARGE
180625-04	006	22800	110317	78676	O			30.53	30.53	PF	CARD 2936	DRIVERS MEALS
180625-05	006	22800	110317	78676	O			13.33	13.33	PF	CARD 2936	CDL ENDORSEMENT TES
180626-01	006	22700	110317	78676	O			1150.00	1150.00	PF	CARD 2944	TURBO REPAIR
180626-02	006	22650	110317	78676	O			37.00	37.00	PF	CARD 2944	OUTSIDE DIESEL
180627-01	006	22700	110317	78676	O			109.54	109.54	PF	CARD 2969	PART, FREIGHT
180627-02	096	61140	110317	78676	O			10.00	10.00	PF	CARD 2969	CO2
180627-03	006	22800	110317	78676	O			22.91	22.91	PF	CARD 2969	DRIVER'S MEALS
Total for Ck.# 78676				4438.23								
180550-01	034	44150	110317	78677	O	3696	COFFEYVILLE FEED & FARM	272.00	136.00	PP	654203	HORSE SHOES
032318-01	091	52500	110317	78678	O	1147	CREATIVE SMARTS	235.00	235.00	PF	ID 11853	MVIEW TITLE MATH WO
032318-02	091	52480	110317	78678	O			235.00	235.00	PF	ID 11853	MVAL CHAP 1 MATH WO
032318-03	091	52380	110317	78678	O			470.00	470.00	PF	ID 11853	AGS CHAP 1 MATHE WO
Total for Ck.# 78678				940.00								
180570-01	096	61453	110317	78679	O	1148	HEATHERLY KENZIE	42.22	42.22	PF	100717	GIRLS GOLF RAIN GLO
180600-01	006	22800	110317	78680	O	2709	OSWEGO COMMUNITY HOSPITAL	12.20	12.20	PF	10087812	BALANCE DOT PHYSICA
028218-01	006	13650	110317	78681	O	1417	POPPLERS MUSIC STORE	46.97	45.47	PF	2086193	EGS MUSIC JINGLE BE
028218-02	006	13600	110317	78681	O			46.96	45.46	PF	2086193	BGS MUSIC JINGLE BE
Total for Ck.# 78681				90.93								
180547-01	096	51355	110317	78682	O	0718	PRAIRIEFIRE COFFEE ROASTERS	55.85	55.85	PF	980062	LC COFFEE & HOT CHO
180602-01	096	51355	110317	78682	O			35.90	35.90	PF	983817	LC COFFEE
Total for Ck.# 78682				91.75								
180567-01	034	44150	110317	78683	O	2729	REGIONAL VETERINARY SERVICE	168.10	168.10	PF	188267	VET VISIT FOR SICK
180532-01	108	10803	110317	78684	O	0934	SILVER SCRIPT	27.20	27.20	PF	G01889520	KRR JOYCE RHODES RE
180652-01	096	61140	110617	78685	O	9907	ARLAN COMPANY INC	388.66	388.66	PF	10131	FIELD PAINT
180664-01	096	61140	110617	78686	O	0661	BARTLETT CO-OP ASSOCIATION	21.90	21.90	PF	Multiples	PROPANE
180664-02	006	22700	110617	78686	O			110.69	110.69	PF	Multiples	FUEL NOZZLE
180664-03	096	61140	110617	78686	O			16.50	16.50	PF	Multiples	PROPANE
Total for Ck.# 78686				149.09								
180665-01	006	22700	110617	78687	O	5578	BATTERY OUTFITTERS	1696.78	1696.78	PF	Multiples	BATTERIES
180665-02	006	22700	110617	78687	O			396.80	396.80	PF	Multiples	BATTERIES
180665-03	006	22700	110617	78687	O			491.80	491.80	PF	Multiples	BATTERIES
Total for Ck.# 78687				2585.38								
180649-01	096	61140	110617	78688	O	0026	BAUGHER EQUIPMENT INC.	91.60	91.60	PF	3661751	MOWER PARTS
180648-01	006	22700	110617	78689	O	1160	BLAYLOCK DIESEL SERVICE, INC.	1150.00	1150.00	PF	1682	TURBO REBUILT
180656-01	096	61140	110617	78690	O	3348	C & L SUPPLY, INC.	142.93	142.93	PF	S02521181.001	TOILET
180654-01	096	61140	110617	78691	O	6949	CDL ELECTRIC INC.	35.00	35.00	PF	Multiples	MONITORING FEE - WE
180654-02	096	61140	110617	78691	O			35.00	35.00	PF	Multiples	MONITORING FEE - TH

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Total for Ck.# 78691				70.00								
180628-01	006	22700	110617	78692	O	1161	CENTRAL POWER SYSTEMS & SERVI	578.92	578.92	PF	08 1222787	TRANSMISSION COMPUT
180655-01	006	22650	110617	78693	O	0278	CORNER STORE	18.95	18.95	PF	Multiples	CLEAR DIESEL
180655-02	006	22650	110617	78693	O			37.09	37.09	PF	Multiples	CLEAR DIESEL
180655-03	006	22800	110617	78693	O			29.68	29.68	PF	Multiples	BUS DRIVER'S BREAKF
Total for Ck.# 78693				85.72								
180657-01	096	61140	110617	78694	O	0078	CRAW KAN TELEPHONE COOP	876.50	876.50	PF	USD 506#1	FIBER, COPPER NEW T
180666-01	006	22700	110617	78695	O	0029	CUMMINS CENTRAL POWER, LLC	22.80	22.80	PF	Multiples	PARTS
180666-02	006	22700	110617	78695	O			22.35	22.35	PF	Multiples	PARTS
180666-03	006	22700	110617	78695	O			1209.33	1209.33	PF	Multiples	PARTS
180666-04	006	22700	110617	78695	O			47.72	47.72	PF	Multiples	PARTS
Total for Ck.# 78695				1302.20								
800093-01	006	13540	110617	78696	O	0716	DAMEWOOD-GODDARD AMANDA	201.20	201.20	PF	OCTOBER MILEAGE	OCTOBER MILEAGE
180658-01	006	22800	110617	78697	O	0152	DAYLIGHT DO-NUT SHOP	36.60	36.60	PF	94618	BUS MEETING DONUTS
180662-01	096	61140	110617	78698	O	4289	FASTENAL	219.46	219.46	PF	Multiples	MAINTENANCE PARTS,
180663-01	096	51365	110617	78699	O	0121	FOUR STATE MAINT SUPPLY	33.08	33.08	PF	555644	CUSTODIAL SUPPLIES
180660-01	096	61140	110617	78700	O	0414	GRAND RENTAL STATION	71.02	71.02	PF	Multiples	DRILL, BIT
180660-02	096	61140	110617	78700	O			35.75	35.75	PF	Multiples	BIT
Total for Ck.# 78700				106.77								
180667-01	006	22700	110617	78701	O	9486	HEAVY DUTY BUS PARTS, INC.	170.54	170.54	PF	112879	PARTS
180668-01	096	61140	110617	78702	O	0382	HERRMAN LUMBER CO	91.78	91.78	PF	Multiples	HAMMER DRILL
180668-02	096	61140	110617	78702	O			59.85	59.85	PF	Multiples	CEILING CROSS TEE'S
Total for Ck.# 78702				151.63								
180661-01	024	27950	110617	78703	O	0147	HILAND DAIRY	11774.09	11774.09	PF	Multiples	FOOD SUPPLIES
180670-01	096	61140	110617	78704	O	0163	JOPLIN SUPPLY CO	496.12	496.12	PF	S4157580.001	CABLE, AC DISCONNEC
180671-01	006	22800	110617	78705	O	3935	KANSAS DRUG TESTING INC.	166.50	166.50	PF	Multiples	DRUG TESTING
180671-02	006	22800	110617	78705	O			166.50	166.50	PF	Multiples	DRUG TESTING
Total for Ck.# 78705				333.00								
180672-01	006	22700	110617	78706	O	9984	KANSAS TRUCK	535.83	535.83	PF	Multiples	PARTS
180633-01	096	51355	110617	78707	O	2706	LABETTE HEALTH	104.00	104.00	PF	656308P108514	DANNY RAMIREZ
180673-01	096	61140	110617	78708	O	0189	LINN'S AIR COOLED ENGINES	153.38	153.38	PF	643656	WEEDEATER PARTS
003618-01	096	61421	110617	78709	O	5884	MIDGETT JONIE	60.00	60.00	PF	M VAL 11/9 BB	M VAL 11/9 BB REF
018683-01	026	30050	110617	78710	O	1162	MIKE SMITH LIVE	1250.00	1250.00	PF	CF179194	11/15/17 SPEAKER FE
003518-01	096	61421	110617	78711	O	3313	MYERS DANNY	60.00	60.00	PF	M VAL 11/9 BB	M VAL 11/9 BB REF
037818-01	096	61421	110617	78712	O	0742	PALMER BLAKE	90.00	90.00	PF	EGS 11/20 BB	EGS 11/20 BASKETBAL
180678-01	006	15850	110617	78713	O	9891	REPUBLIC SERVICES	307.90	307.90	PF	0376-000388141	TRASH SERVICE @ MDV
800092-01	006	13540	110617	78714	O	2986	RUCKER CINDY	89.60	89.60	PF	OCTOBER MILEAGE	OCTOBER MILEAGE
180684-01	026	30050	110617	78715	O	1163	THE FISHER AGENCY	1250.00	1250.00	PF	CF179194	11/15/17 ASSEMBLY/W
180669-01	096	61140	110617	78716	O	1329	THE HOME STORE	1111.50	1111.50	PF	Multiples	VCT FLOORING
180669-02	096	61140	110617	78716	O			63.00	63.00	PF	Multiples	GLUE
Total for Ck.# 78716				1174.50								
028918-01	096	61421	110617	78717	O	0957	TRAXSON COLE	120.00	120.00	PF	BGS 12/4 BB	BGS 12/4 BB OFFICIA
800091-01	006	13540	110617	78718	O	4001	TRAXSON MICHELLE	147.42	147.42	PF	OCTOBER MILEAGE	OCTOBER MILEAGE
180380-01	034	43702	110617	78719	O	1739	VISA	179.26	179.26	PF	CARD 4148	CAKE DECORATING FRO
180381-01	096	51355	110617	78719	O			67.00	67.00	PF	CARD 4148	ADMIN MEAL
180394-01	055	49550	110617	78719	O			17.95	17.95	PF	CARD 4148	WEATHERCALL TO GO B
180407-01	006	13850	110617	78719	O			279.48	279.48	PF	CARD 4148	VERTICAL ORGANIZERS
180536-01	034	46100	110617	78719	O			129.60	129.60	PF	CARD 4148	MACHINE SHOP CALIPE

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180537-01	034	46550	110617	78719	O			82.00	89.24	PF	CARD 4148	WIDE BELT SANDER BE
180557-01	034	46400	110617	78719	O			332.62	332.62	PF	CARD 4148	AIR COMPRESSOR, HOS
Total for Ck.# 78719				1095.15								
180612-01	096	61453	110617	78730	O	0299	BSN SPORTS	434.95	434.91	PF	900804229	BOYS BASKETBALL SUP
800087-01	073	73530	110617	78731	O	0580	BURKE MISTY	7.63	7.63	PF	103017	MUSTANG MENTORING
180653-01	096	61140	110617	78732	O	0060	CITY OF ALTAMONT	184.35	184.35	PF	10/24/17	T-HANDLES
180681-01	006	15860	110617	78732	O			638.13	638.13	PF	Multiples	UTILITIES
180681-02	096	61290	110617	78732	O			9169.37	9169.37	PF	Multiples	UTILITIES
180681-03	006	15300	110617	78732	O			1850.40	1850.40	PF	Multiples	UTILITIES
180681-04	006	14950	110617	78732	O			328.23	328.23	PF	Multiples	UTILITIES
180681-05	034	45150	110617	78732	O			295.26	295.26	PF	Multiples	UTILITIES
180681-06	034	45050	110617	78732	O			4242.55	4242.55	PF	Multiples	UTILITIES
180681-07	034	45000	110617	78732	O			856.15	856.15	PF	Multiples	UTILITIES
180681-08	034	44950	110617	78732	O			151.87	151.87	PF	Multiples	UTILITIES
180681-09	006	23100	110617	78732	O			19.05	19.05	PF	Multiples	UTILITIES
180681-10	096	61407	110617	78732	O			273.71	273.71	PF	Multiples	UTILITIES
180681-11	006	22950	110617	78732	O			55.24	55.24	PF	Multiples	UTILITIES
180681-12	096	61365	110617	78732	O			9.80	9.80	PF	Multiples	UTILITIES
180681-13	006	15000	110617	78732	O			27.36	27.36	PF	Multiples	UTILITIES
180681-14	096	61296	110617	78732	O			223.83	223.83	PF	Multiples	UTILITIES
180681-15	006	15800	110617	78732	O			66.24	66.24	PF	Multiples	UTILITIES
180681-16	096	61357	110617	78732	O			14.85	14.85	PF	Multiples	UTILITIES
180681-17	096	61371	110617	78732	O			82.80	82.80	PF	Multiples	UTILITIES
180681-18	006	15050	110617	78732	O			673.60	673.60	PF	Multiples	UTILITIES
180681-19	096	61401	110617	78732	O			2313.85	2313.85	PF	Multiples	UTILITIES
180681-20	006	15810	110617	78732	O			328.11	328.11	PF	Multiples	UTILITIES
180682-01	006	15860	110617	78732	O			66.24	66.24	PF	Multiples	UTILITIES
180682-02	096	61290	110617	78732	O			228.16	228.16	PF	Multiples	UTILITIES
180682-03	006	15300	110617	78732	O			16.68	16.68	PF	Multiples	UTILITIES
180682-04	006	14950	110617	78732	O			14.85	14.85	PF	Multiples	UTILITIES
180682-05	096	61290	110617	78732	O			148.14	148.14	PF	Multiples	UTILITIES
180682-06	006	15300	110617	78732	O			16.65	16.65	PF	Multiples	UTILITIES
180682-07	006	15860	110617	78732	O			26.24	26.24	PF	Multiples	UTILITIES
180682-08	034	44500	110617	78732	O			6.00	6.00	PF	Multiples	UTILITIES
Total for Ck.# 78732				22327.71								
800086-01	006	22800	110617	78733	O	0666	ECCLES SHEILA	4.25	4.25	PF	101317	TRIP MEAL REIMBURSE
011618-01	096	61421	110617	78734	O	9647	JOHNSON KELVIN	120.00	120.00	PF	11/28 BB	M VIEW 11/28 BASKET
171849-01	006	04006	110617	78735	O	2283	KANSASLAND TIRE OF PITTSBURG	19875.00	569.11	PP	Multiples	17/18 TIRES
019518-01	108	10811	110617	78736	O	0338	KASTLER PAULA	800.00	800.00	PF	LIFE TM MEMBER	M VIEW LIFE TEAM ST
180546-01	096	51355	110617	78737	O	2706	LABETTE HEALTH	351.00	511.00	PF	878099	NEW EMPLOYEE DRUGTE
180601-01	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - PAM
180601-02	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - BARB
180601-03	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - CHUC
180601-04	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - FELI
180601-05	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - DIAN
180601-06	006	22800	110617	78737	O			94.00	94.00	PF	06 USD #506	DOT PHYSICAL - DEB

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Total for Ck.# 78737						1075.00						
180240-01	034	44150	110617	78738	O	0909	LAWSON PRODUCTS	500.00	113.58	PF	9305288140	AG STUDENT PROJECT
180584-01	034	43500	110617	78738	O			500.00	278.80	PP	Multiples	INSTRUCTIONAL MATER
Total for Ck.# 78738						392.38						
024018-01	096	51360	110617	78739	O	0196	MCCARTY OFFICE MACHINES	2295.00	2295.00	PF	P26700-00	COPIER TONER SUPPLI
024418-01	096	51360	110617	78739	O			2548.98	2548.98	PF	27190-00	BGS COPIER DRUMS &
024918-01	096	51360	110617	78739	O			1732.16	1732.16	PF	P27599-00	BLACK & COLOR TONER
025418-01	096	51360	110617	78739	O			1751.77	1751.77	PF	P28470-00	COPIER SUPPLIES & T
180540-01	006	12450	110617	78739	O			106.52	106.52	PF	P27157-00	WHITE OUT & PAYROLL
Total for Ck.# 78739						8434.43						
037918-01	096	61421	110617	78740	O	5884	MIDGETT JONIE	90.00	90.00	PF	EGS 11/20 BB	EGS 11/20 BASKETBAL
180674-01	006	22700	110617	78741	O	1130	MIDWEST BUS SALES INC	48.98	48.98	PF	C010083994:01	PARTS
180598-01	096	61140	110617	78742	O	0212	MIDWEST MINERALS INC	1900.61	1900.61	PF	155767	CHIPS
180199-01	016	20280	110617	78743	O	0387	MIDWEST TRANSIT EQUIPMENT INC	90296.00	90296.00	PF	V107000428	77 PASSENGER BUS
032718-01	096	61421	110617	78744	O	3313	MYERS DANNY	120.00	120.00	PF	AGS 11/21 BB	AGS 11/21 BASKETBAL
180248-01	034	43900	110617	78745	O	3161	NAPA AUTO PARTS	500.00	202.41	PF	Multiples	AUTO SHOP INSTRUCTI
180344-01	034	44550	110617	78745	O			1000.00	511.77	PF	Multiples	OPEN PO FOR CUSTOME
180621-01	034	44550	110617	78745	O			1000.00	339.88	PP	Multiples	OPEN PO FOR CUSTOME
180622-01	034	43900	110617	78745	O			500.00	81.86	PP	Multiples	OPEN PO FOR AUTO SH
Total for Ck.# 78745						1135.92						
032818-01	096	61421	110617	78746	O	0709	OWENS WILL	120.00	120.00	PF	AGS 11/21 BB	AGS 11/21 BASKETBAL
011718-01	096	61421	110617	78747	O	0742	PALMER BLAKE	120.00	120.00	PF	M VIEW 11/28 BB	M VIEW11/28 BASKETB
180680-01	006	12500	110617	78748	O	0246	PARSONS SUN	54.00	54.00	PF	60546	DISTRICT ADVERTISIN
180680-02	006	12500	110617	78748	O			825.00	825.00	PF	60546	DISTRICT ADVERTISIN
Total for Ck.# 78748						879.00						
800074-01	006	22800	110617	78749	O	1144	SHOULDERS LESLIE	26.65	26.65	PF	092717	DRIVERS LICENSE REI
180675-01	096	61140	110617	78750	O	0394	SIMPLEX GRINNELL	669.40	669.40	PF	84177969	LABOR, MATERIALS
043018-01	108	10811	110617	78751	O	0556	TRAXSON VIKKI	625.00	625.00	PF	B/E LIFE MEMBER	B/E LIFE MEMBER STI
180571-01	006	22800	110617	78752	O	0334	USD 506 PETTY CASH	40.75	40.75	PF	PC CHK 3069	BUS # 35 & BLDG/TRA
180637-01	096	61409	110617	78752	O			85.00	85.00	PF	Multiples	NATL FFA MEAL MONEY
180637-02	006	22800	110617	78752	O			86.25	86.25	PF	Multiples	TRANSIT WAGONS TITL
Total for Ck.# 78752						212.00						
180705-01	024	27950	110617	78753	O	0233	COUNTRY MART	146.05	146.05	PF	10/23/17	FOOD SUPPLIES
180705-02	024	27900	110617	78753	O			7.09	7.09	PF	10/23/17	MISC SUPPLIES
Total for Ck.# 78753						153.14						
180707-01	024	27950	110617	78754	O	5269	GRAVES MENU MAKER FOODS	9995.40	9995.40	PF	Multiples	FOOD SUPPLIES
180707-02	024	27900	110617	78754	O			658.20	658.20	PF	Multiples	MISC SUPPLIES
Total for Ck.# 78754						10653.60						
180706-01	024	27900	110617	78755	O	0134	JOE HARDING SALES & SERVICES	42.00	42.00	PF	11504	MISC SUPPLIES
180703-01	024	27950	110617	78756	O	3082	KING CASH SAVER	7.94	7.94	PF	10/30/17	FOOD SUPPLIES
180709-01	024	27950	110617	78757	O	0205	MARRONE'S INC	21805.53	21805.53	PF	Multiples	FOOD SUPPLIES
180709-02	024	27900	110617	78757	O			1665.13	1665.13	PF	Multiples	MISC SUPPLIES
Total for Ck.# 78757						23470.66						
003818-01	096	61421	110617	78758	O	5884	MIDGETT JONIE	60.00	60.00	PF	M VAL 11/14 BB	M VAL 11/14 BB REF
033718-01	096	61421	110617	78759	O	3313	MYERS DANNY	120.00	120.00	PF	AGS 11/28 BB	AGS 11/28 BASKETBAL
033818-01	096	61421	110617	78760	O	0709	OWENS WILL	120.00	120.00	PF	AGS 11/28 BB	AGS 11/28 BASKETBAL
180704-01	024	27950	110617	78761	O	6722	SAVE-A-LOT	191.91	191.91	PF	Multiples	FOOD SUPPLIES
180708-01	024	27950	110617	78762	O	0663	US FOODS, INC	28162.45	28162.45	PF	Multiples	FOOD SUPPLIES

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180708-02	024	27900	110617	78762	O			616.38	616.38	PF	Multiples	MISC SUPPLIES
Total for Ck.# 78762				28778.83								
180677-01	096	61140	110717	78763	O	4167	ACE HARDWARE	1180.30	1180.30	PF	Multiples	MAINTENANCE SUPPLIE
180686-01	006	22650	110717	78764	O	0661	BARTLETT CO-OP ASSOCIATION	11244.56	11244.56	PF	230249	BUS BARN FUEL
180575-01	096	51355	110717	78765	O	0516	CINDY DEAN	16.09	16.09	PF	101617	REIMB OF OFFICE SUP
180688-01	096	61140	110717	78766	O	0830	LABETTE HARDWARE	1924.93	1924.93	PF	Multiples	MAINTENANCE SUPPLIE
033918-01	096	61421	110717	78767	O	9649	DOWNING DELICE	60.00	60.00	PF	AGS 12/5 BB	AGS 12/5 BASKETBALL
180647-01	006	13800	110717	78768	O	0461	GIBBS MIKAIHLAH	400.00	400.00	PF	92	CHOREOGRAPHY FOR MU
180700-01	096	61140	110717	78769	O	1164	HIPFL CONSTRUCTION	5400.00	5400.00	PF	1037	COLD MIX ASPHALT
180691-01	096	51365	110717	78770	O	0325	HUGO'S INDUSTRIAL SUPPLY, INC	7969.90	7969.90	PF	Multiples	CUSTODIAL SUPPLIES
034018-01	096	61421	110717	78771	O	9648	JACKSON ADRIAN	60.00	60.00	PF	AGS 12/5 BB	AGS 10/5 BASKETBALL
011518-01	096	61421	110717	78772	O	9647	JOHNSON KELVIN	90.00	90.00	PF	M VIEW 11/20 BB	M VIEW 11/20 BASKET
180650-01	016	20380	110717	78773	O	0161	JONES CHARLES D COMPANY	3373.87	3373.87	PF	Multiples	MVY REMODEL UNITS
180650-02	016	20380	110717	78773	O			6885.87	6885.87	PF	Multiples	MVY REMODEL UNITS
180650-03	016	20380	110717	78773	O			180.88	180.88	PF	Multiples	WIRE
180685-01	096	61140	110717	78773	O			160.00	106.00	PF	Multiples	MAINTENANCE PARTS/S
Total for Ck.# 78773				10546.62								
180566-01	096	61150	110717	78774	O	2706	LABETTE HEALTH	191.00	191.00	PF	ACCT 1217787	SEPT RANDOM DRUG TE
180687-01	096	61140	110717	78775	O	6562	LASER DESIGNS	14.00	14.00	PF	1948	NAME PLATE
180692-01	096	61140	110717	78776	O	0909	LAWSON PRODUCTS	643.30	643.30	PF	Multiples	MAINTENANCE PARTS
180696-01	006	22700	110717	78777	O	0387	MIDWEST TRANSIT EQUIPMENT INC	2104.33	2104.33	PF	Multiples	PARTS
003718-01	096	61421	110717	78778	O	3313	MYERS DANNY	60.00	60.00	PF	M VAL 11/14 BB	M VAL 11/14 BB REF
180697-01	006	22700	110717	78779	O	0210	NAPA/GENUINE PARTS CO.-KC	1742.09	1742.09	PF	Multiples	PARTS
011418-01	096	61421	110717	78780	O	0709	OWENS WILL	90.00	90.00	PF	M VIEW 11/20 BB	M VIEW 11/20 BASKET
028818-01	096	61421	110717	78781	O	0742	PALMER BLAKE	120.00	120.00	PF	BGS 12/4 BB	BGS 12/4 BB OFFICIA
002818-01	096	61421	110717	78782	O	0708	PEREZ RITA	120.00	120.00	PF	M VAL 12/4 BB	M VAL 12/4 BB REF
800084-01	024	27900	110717	78783	O	0538	PHILLIPS ELAINE	186.00	186.00	PF	103117	TABLECLOTHS LAUNDER
002518-01	114	11404	110717	78784	O	3241	RENAISSANCE LEARNING, INC.	1000.00	1000.00	PF	4369781	MVAL KRR A/R
002518-02	006	17050	110717	78784	O			691.00	691.00	PF	4369781	M VAL PTO REIMBURSE
Total for Ck.# 78784				1691.00								
180676-01	096	61140	110717	78785	O	2174	S & S LUMBER	2044.52	2044.52	PF	Multiples	MAINTENANCE SUPPLIE
180699-01	096	61140	110717	78786	O	0302	SHERWIN WILLIAMS	117.66	117.66	PF	Multiples	PAINT
180694-01	096	61140	110717	78787	O	0825	SMALLWOOD LOCK & SUPPLY	427.06	427.06	PF	Multiples	CYLINDERS
180694-02	096	61140	110717	78787	O			598.92	598.92	PF	Multiples	ENTRANCE LOCK, LEVE
180694-03	096	61140	110717	78787	O			163.37	163.37	PF	Multiples	CORES, CYLINDERS
Total for Ck.# 78787				1189.35								
180695-01	006	22700	110717	78788	O	9681	SUMMIT TRUCK GROUP	764.24	764.24	PF	Multiples	PARTS
180693-01	096	61140	110717	78789	O	0290	THEATRICAL SERVICES INC	1350.00	1350.00	PF	326364	STAGE LIGHTS
180698-01	096	61140	110717	78790	O	0669	THOMAS IMPLEMENT	203.76	203.76	PF	Multiples	FREIGHT, PARTS
028518-01	006	13890	110717	78791	O	4001	TRAXSON MICHELLE	16.20	16.20	PF	10/23/17	BGS PHOTO BANNER
028518-02	006	13750	110717	78791	O			16.19	16.19	PF	10/23/17	MVAL PHOTO BANNER
Total for Ck.# 78791				32.39								
800079-01	006	22800	110717	78792	O	0691	VAIL ANITA	57.58	57.58	PF	Multiples	ACTIVITY TRIP MEALS
180690-01	096	61140	110717	78793	O	6599	WCA WASTE CORPORATION	124.82	124.82	PF	Multiples	TRASH DUMP
180690-02	096	61140	110717	78793	O			68.74	68.74	PF	Multiples	TRASH DUMP
Total for Ck.# 78793				193.56								
180604-01	096	61453	110717	78794	O	4335	WILSON HEATHER	413.16	413.16	PF	Multiples	VOLLEYBALL BANQUET

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180689-01	096	61140	110717	78795	O	3790	WOODS LUMBER OF INDEPENDENCE	20.00	20.00	PF	282257	O-RING KIT
035918-01	112	11204	110717	78796	O	6450	CDWG	5071.20	4624.00	PP	KQK8948	16 TITLE CHROMEBOOK
180713-01	006	15100	110717	78797	O	0061	CITY OF BARTLETT	238.00	238.00	PF	77	WATER SERVICE @ BGS
180713-02	006	15820	110717	78797	O			150.00	150.00	PF	77	SEWER SERVICE @ BGS
Total for Ck.# 78797				388.00								
180714-01	006	15200	110717	78798	O	0064	CITY OF PARSONS	868.22	868.22	PF	05-0133-00	WATER SERVICE @ MDV
180715-01	073	73501	110717	78799	O	0947	COMMUNITY HEALTH CENTER OF SE	14322.87	14322.87	PF	387	COUNSELOR GRANT SAL
180715-02	073	73521	110717	78799	O			510.55	510.55	PF	387	COUNSELOR GRANT MIL
Total for Ck.# 78799				14833.42								
180610-01	030	32500	110717	78800	O	9974	CRAIG HOME CARE	292.25	292.25	PF	Multiples	TRANSPORTATION
180679-01	030	32500	110717	78800	O			350.70	350.70	PF	11-2625	TRANSPORTATION
Total for Ck.# 78800				642.95								
180717-01	006	12580	110717	78801	O	0078	CRAW KAN TELEPHONE COOP	275.12	275.12	PF	Multiples	PHONE SERVICE
180717-02	006	12570	110717	78801	O			237.46	237.46	PF	Multiples	PHONE SERVICE
180717-03	006	12590	110717	78801	O			791.36	791.36	PF	Multiples	PHONE SERVICE
180717-04	096	61010	110717	78801	O			14900.00	14900.00	PF	Multiples	INTERNET SERVICE
Total for Ck.# 78801				16203.94								
038918-01	096	51355	110717	78802	O	0313	EDNA PTO	1000.00	1000.00	PF	110117 MATCHING	EGS IXL SITE LICENS
180585-01	034	44150	110717	78803	O	4289	FASTENAL	48.97	48.97	PF	KSPAR11851	AG STUDENT PROJECT
020318-01	108	10811	110717	78804	O	0750	GILLEY CARLEE	800.00	800.00	PF	LIFE TEAM MEMBE	M VAL LIFE TEAM STI
180716-01	006	15840	110717	78805	O	6727	GREEN ENVIRONMENTAL SVCS	293.80	293.80	PF	Multiples	TRASH SERVICE @ MDV
180716-02	006	15820	110717	78805	O			290.31	290.31	PF	Multiples	TRASH SERVICE @ BGS
Total for Ck.# 78805				584.11								
043318-01	108	10824	110717	78806	O	0566	HUCKE BRYAN	50.00	50.00	PF	100	M VAL LIFE GRADUATI
020218-01	108	10815	110717	78807	O	0342	HUCKE LORETTA	25.00	25.00	PF	FRIENDS FOR LIF	M VAL FRIENDS FOR L
043218-01	108	10811	110717	78807	O			800.00	800.00	PF	LIFE TEAM MEMBE	M VAL LIFE TEAM STI
Total for Ck.# 78807				825.00								
024518-01	096	61060	110717	78808	O	0479	JOURNEYED.COM, INC	6764.64	6764.64	PF	Multiples	MICROSOFT VOLUME LI
024518-02	096	61060	110717	78808	O			2399.00	2399.00	PF	Multiples	ADOBE SITE LICENSE
Total for Ck.# 78808				9163.64								
180591-01	096	51355	110717	78809	O	2706	LABETTE HEALTH	62.00	62.00	PF	655032P110642	AARON BARRAGAR
028318-01	108	10822	110717	78810	O	0205	MARRONE'S INC	29.05	29.05	PF	647823	B/E KRR SUPPLIES
028718-01	096	61421	110717	78811	O	5884	MIDGETT JONIE	120.00	120.00	PF	BGS11/16 BB	BGS 11/16 BB OFFICI
032918-01	096	61421	110717	78812	O	3313	MYERS DANNY	60.00	60.00	PF	AGS 11/27 BB	AGS 11/27 BASKETBAL
800094-01	108	10822	110717	78813	O	0040	NEER SUSAN	120.94	120.94	PF	Multiples	M VAL LIFE SUPPLIES
800095-01	108	10823	110717	78813	O			424.89	424.89	PF	Multiples	M VAL LIFE MEALS
800096-01	114	11404	110717	78813	O			218.98	218.98	PF	Multiples	M VAL USDA
800097-01	108	10822	110717	78813	O			77.38	77.38	PF	Multiples	M VAL KRR LIFE SUPP
Total for Ck.# 78813				842.19								
033018-01	096	61421	110717	78814	O	0709	OWENS WILL	60.00	60.00	PF	AGS 11/27 BB	AGS 11/27 BASKETBAL
028618-01	096	61421	110717	78815	O	0742	PALMER BLAKE	120.00	120.00	PF	BGS 11/16 BB	BGS 11/16 BB OFFICI
180718-01	096	61405	110717	78816	O	0168	WESTAR ENERGY/KG&E	2145.47	2145.47	PF	4634445868	UTILITIES
180718-02	096	61403	110717	78816	O			1579.71	1579.71	PF	4634445868	UTILITIES
180718-03	096	61294	110717	78816	O			3579.34	3579.34	PF	4634445868	UTILITIES
180718-04	096	61292	110717	78816	O			4146.07	4146.07	PF	4634445868	UTILITIES
Total for Ck.# 78816				11450.59								
800099-01	006	22650	110717	78817	O	9900	WITTY CRYSTAL	15.00	15.00	PF	Multiples	FUEL FOR GOVERNORS

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800099-02	096	61409	110717	78817	O			73.32	73.32	PF	Multiples	GOVERNORS CONFERENC
Total for Ck.# 78817				88.32								
002718-01	096	61421	110717	78818	O	0498	YANEZ VINCE	120.00	120.00	PF	M VAL 11/30 BB	MVAL 11/30 BB OFFIC
800077-01	096	61409	110717	78819	O	6829	ZWAHLEN KYLE	108.50	108.50	PF	Multiples	NATL FFA MEALS & PA
800088-01	108	10819	110817	78820	O	1501	ALLISON MARTHA SUSAN	62.06	62.06	PF	Multiples	EGS/BGS KRR TRAVEL
800088-02	108	10820	110817	78820	O			333.42	333.42	PF	Multiples	EGS/BGS KRR SUPPLIE
800088-03	108	10822	110817	78820	O			500.90	500.90	PF	Multiples	EGS/BGS KRR
800088-04	108	10823	110817	78820	O			649.99	649.99	PF	Multiples	EGS/BGS KRR MEALS
800088-05	108	10824	110817	78820	O			55.57	55.57	PF	Multiples	EGS/BGS LIFE GRADUA
800088-06	108	10825	110817	78820	O			116.00	116.00	PF	Multiples	EGS/BGS LIFE LITERA
800088-07	108	10826	110817	78820	O			49.05	49.05	PF	Multiples	EGS/BGS FRIENDS FOR
800088-08	114	11402	110817	78820	O			430.02	430.02	PF	Multiples	KRR SUPPLIES
Total for Ck.# 78820				2197.01								
025018-01	006	17050	110817	78821	O	6450	CDWG	289.49	289.49	PF	KNZ2357	32"VIEWSONIC MONITO
180529-01	006	13500	110817	78822	O	0932	CULLIGAN OF INDEPENDENCE	117.00	117.00	PF	Multiples	LIBRARY CULLIGAN WA
180646-01	006	13500	110817	78822	O			39.00	39.00	PF	72844	LIBRARY CULLIGAN WA
Total for Ck.# 78822				156.00								
171831-01	096	04096	110817	78823	O	3425	GREENBUSH	610.00	610.00	PF	119194	ACTIVITY ACCOUNT FE
171832-01	096	04096	110817	78823	O			3695.00	3695.00	PF	119127	MAPP SERVICE 1718
171833-01	096	04096	110817	78823	O			195.00	195.00	PF	119343	MACS OFF SITE BACK-
171834-01	096	04096	110817	78823	O			425.00	425.00	PF	119391	TRANSPORTATION CONS
171835-01	096	04096	110817	78823	O			195.00	195.00	PF	119344	MACS OFF SITE BACK-
171837-01	096	04096	110817	78823	O			2761.50	2761.50	PF	119538	PDP TOOLBOX 17/18
171841-01	096	04096	110817	78823	O			380.00	380.00	PF	119195	ACTIVITY SERVICES F
171843-01	096	04096	110817	78823	O			1875.00	1875.00	PF	119712	ENVIRONMENTAL COMPL
Total for Ck.# 78823				10136.50								
180719-01	096	51355	110817	78824	O	2706	LABETTE HEALTH	91.50	91.50	PF	878099	NEW EMPLOYEE PHYSIC
002618-01	096	61421	110817	78825	O	3313	MYERS DANNY	120.00	120.00	PF	M VAL 11/30 BB	M VAL 11/30 BB REF
080081-01	114	11403	110817	78826	O	0264	RHODES JOYCE	668.86	668.86	PF	Multiples	M VIEW KRR SNACKS
800080-01	114	11403	110817	78826	O			75.99	75.99	PF	Multiples	KRR SNACKS
800082-01	108	10820	110817	78826	O			185.64	186.24	PF	Multiples	M VIEW KRR SUPPLIES
800083-01	108	10823	110817	78826	O			156.84	156.84	PF	Multiples	M VIEW KRR LIFE MEA
Total for Ck.# 78826				1087.93								
180427-01	088	88560	110817	78827	O	6908	SKILLS USA, INC	189.00	189.00	PF	PROF MMBRSHIP	7 SKILS PROFESSIONA
180711-01	006	13800	110817	78828	O	4980	THE COSTUMER	292.25	292.25	PF	Multiples	BAND GEEKS MAKEUP &
180520-01	034	44650	110817	78829	O	1707	ALTAMONT BUILDER'S SUPPLY LLC	2500.00	65.87	PP	Multiples	MATERIALS FOR SHED
180560-01	034	44150	110817	78829	O			13.36	13.36	PF	73692	PAINTING SUPPLIES
180635-01	034	44150	110817	78829	O			85.97	85.97	PF	74156	FEED TEST SUPPLIES
180651-01	096	61140	110817	78829	O			4500.00	4500.00	PF	Multiples	MAINTENANCE SUPPLIE
180712-01	006	13800	110817	78829	O			1443.06	1443.06	PF	Multiples	DRAMA SUPPLIES FOR
Total for Ck.# 78829				6108.26								
180391-01	034	44300	110817	78830	O	9824	ATLAS STEEL	500.00	491.15	PF	Multiples	OPEN PO FOR WELDING
180519-01	034	44150	110817	78830	O			1000.00	217.58	PP	Multiples	AG STUDENT PROJECT
Total for Ck.# 78830				708.73								
800076-01	024	27950	110817	78831	O	1153	GOODWIN AMANDA	2.35	2.35	PF	101817	AGS FOOD SUPPLIES
028418-01	026	30050	110817	78832	O	3425	GREENBUSH	20.00	20.00	PF	124369	T FOSTER FALL SCIEN
028418-02	026	30050	110817	78832	O			20.00	20.00	PF	124369	R PIERCE FALL SCIEN

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180606-01	026	30050	110817	78832	O			100.00	100.00	PF	124713	IPS ROADSHOW W/KSDE
Total for Ck.# 78832				140.00								
005118-01	026	30050	110817	78833	O	4373	KSDE	30.00	30.00	PF	10.3.2017	DYNAMIC TEACHING WO
015018-01	006	14390	110817	78834	O	0678	KSDE ANNUAL CONFERENCE	105.00	105.00	PF	KSDE1700279	KSDE ANNUAL CONFERE
180563-01	096	61150	110817	78835	O	2706	LABETTE HEALTH	191.00	191.00	PF	1217787 3/1/17	MAR 17 RANDOM DRUG
180710-01	034	44150	110817	78836	O	2729	REGIONAL VETERINARY SERVICE	173.00	173.00	PF	189826	MEDICINE FOR SICK C
800098-01	096	61409	110817	78837	O	0656	RYAN MARCIE	50.37	50.37	PF	Multiples	GOVERNORS CONFERENC
180543-01	096	61350	110817	78838	O	0279	WOOD DULOHERY INSURANCE	359.00	359.00	PF	257375	ADD BUS
180578-01	096	61350	110817	78838	O			500.00	500.00	PF	257884	ADDING VEHICLES TO
180608-01	096	61350	110817	78838	O			123.00	123.00	PF	258347	ADD MAINT. TRUCK ON
Total for Ck.# 78838				982.00								
800075-01	108	10820	110817	78839	O	0459	WOOD NICOLE	40.20	40.20	PF	100817	AGS KRR SUPPLIES
080078-01	096	61409	110817	78840	O	1155	ZWAHLEN EMILY	94.57	391.57	PF	Multiples	NATL FFA MEALS & PA
002418-01	026	30050	110817	78841	O	3425	GREENBUSH	20.00	20.00	PF	124350	KSDE CIVIC WORKSHOP
170989-01	096	04096	110817	78841	O			942.99	900.00	PP	124328	SUPPLIES FOR CRISIS
171340-01	096	04096	110817	78841	O			113.75	113.75	PF	113.75	DISTRICT SUPPLIES
180170-01	096	51355	110817	78841	O			16200.00	1350.00	PP	122957	ADMIN SERVICES PAYR
180579-01	006	13090	110817	78841	O			715.00	715.00	PF	124525	GREENBUSH HEALTH AD
Total for Ck.# 78841				3098.75								
180528-01	096	51355	110817	78842	O	2706	LABETTE HEALTH	104.00	104.00	PF	648785P107088	DENA DANIELS
007118-01	006	13700	110817	78843	O	0285	SCHOOL SPECIALTY	262.82	185.20	PP	308102877414	ADDTNL CLASS KINDER
059717-01	006	04006	110817	78843	O			2933.20	8.15	PP	Multiples	MVAL 17/18 COOP SCH
099817-01	096	04096	110817	78843	O			1995.47	1593.25	PP	Multiples	MD VIEW SUPPLIES
180620-01	006	13850	110817	78843	O			55.84	11.70	PP	208119528908	LC OFFICE SUPPLIES
Total for Ck.# 78843				1798.30								
180398-01	096	61453	110817	78844	O	1127	THE GRAPHIC EDGE	144.48	40.99	PP	1156176	WRESTLING COACHES V
180238-03	034	43500	110817	78845	O	0319	THOMPSON BROS	400.00	145.37	PP	709573	AG BOTTLE LEASE
180239-01	034	43500	110817	78845	O			1000.00	64.74	PP	BO 31835	AG INSTRUCTIONAL SU
180345-01	034	43650	110817	78845	O			500.00	11.00	PP	709101	WELDING CONSUMABLES
180548-01	034	43650	110817	78845	O			250.00	222.45	PP	Multiples	WELDING SUPPLIES
180593-01	034	43650	110817	78845	O			500.00	500.00	PF	Multiples	WELDING WIRE, WELDE
Total for Ck.# 78845				943.56								
180559-01	096	61421	110817	78846	O	2706	LABETTE HEALTH	630.24	630.24	PF	1691507	SEPT FOOTBALL AMBUL
180621-01	034	44550	110817	78847	O	3161	NAPA AUTO PARTS	1000.00	111.26	PP	Multiples	OPEN PO FOR CUSTOME
180622-01	034	43900	110817	78847	O			500.00	36.75	PP	Multiples	OPEN PO FOR AUTO SH
Total for Ck.# 78847				148.01								
180238-01	034	43650	110817	78848	O	0319	THOMPSON BROS	600.00	42.42	PP	708630	WELDING BOTTLE LEAS
180238-03	034	43500	110817	78848	O			400.00	42.41	PP	708630	AG BOTTLE LEASE
Total for Ck.# 78848				84.83								
180611-01	006	17750	110917	78849	O	0427	DEPCO	1075.00	1074.99	PF	17001204	VEX ROBOT FOR ENGIN
180722-01	096	61150	110917	78850	O	3425	GREENBUSH	252.23	252.23	PF	124982	STEM TRAVEL
180722-02	073	73532	110917	78850	O			6251.80	6251.80	PF	124982	COUNSELOR GRANT CON
Total for Ck.# 78850				6504.03								
180232-01	096	61070	110917	78851	O	0236	KANSAS CHILDREN'S SERVICE LEA	250.00	500.00	PF	USD 506 GOV CON	GOVERNORS CONFERENC
180383-01	026	30050	110917	78851	O			250.00	250.00	PF	USD 506 GOV CON	GOVERNORS CONFERENC
Total for Ck.# 78851				750.00								
800100-01	108	10822	110917	78852	O	0487	LEAKE TERESA	21.75	21.75	PF	110717	AGS LIFE SUPPLIES

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180701-01	096	61140	110917	78853	O	1118	MCMASTER-CARR	137.45	137.45	PF	49156650	FAUCET
180721-01	096	61453	110917	78854	O	1167	VARSITY SPIRIT	400.00	400.00	PF	REG-0010329253	CHEER KSHSAA SPIRIT
800073-01	006	13540	100617	78576	R	0716	DAMEWOOD-GODDARD AMANDA	201.20	201.20	PF	SEPT MILEAGE	SEPT MILEAGE
031218-01	096	61421	100617	78578	R	1120	LAY STORMY	45.00	45.00	PF	AGS 10/4 VB	AGS 10/4 EXTRA VB G
031418-01	096	61421	100617	78579	R	5884	MIDGETT JONIE	30.00	30.00	PF	AGS 10/4 VB	AGS 10/4 EXTRA VB G
031518-01	096	61421	100617	78580	R	6547	MORIN KATIE	30.00	30.00	PF	AGS 10/4 VB	AGS 10/4 VB EXTRA G
031318-01	096	61421	100617	78581	R	0201	WELLS ROBIN	45.00	45.00	PF	AGS 10/4 VB	AGS 10/4 EXTRA VB G
031618-01	096	61421	100617	78582	R	0201	WELLS ROBIN	75.00	75.00	PF	AGS 10/9 VB	AGS 10/9 VB OFFICIA
031918-01	096	61421	101117	78583	R	1121	DUNCAN KYLEE	150.00	150.00	PF	AGS 10/11 VB	AGS 10/11 VB OFFICI
031818-01	096	61421	101117	78584	R	1120	LAY STORMY	150.00	150.00	PF	10/11 AGS VB	AGS 10/11 VB OFFICI
032518-01	096	61421	101117	78585	R	5884	MIDGETT JONIE	150.00	150.00	PF	AGS 10/11 VB	AGS 10/11 VB OFFICI
032618-01	096	61421	101117	78586	R	6547	MORIN KATIE	150.00	150.00	PF	AGS 10/11 VB	AGS 10/11 VB OFFICI
180538-01	034	43500	101217	78587	R	9653	DTN	846.00	846.00	PF	5182171	DTN SUBSCRIPTION
180530-01	006	15100	101217	78588	R	0061	CITY OF BARTLETT	172.00	172.00	PF	ACCT 27	WATER SERVICE @ BGS
180530-02	006	15820	101217	78588	R			150.00	150.00	PF	ACCT 27	SEWER SERVICE @ BGS
Total for Ck.# 78588				322.00								
180527-01	096	61010	101217	78589	R	0078	CRAW KAN TELEPHONE COOP	12900.00	12900.00	PF	Multiples	INTERNET SERVICE
180527-02	006	12590	101217	78589	R			438.26	438.36	PF	Multiples	PHONE SERVICE
180527-03	006	12580	101217	78589	R			275.12	275.12	PF	Multiples	PHONE SERVICE
180527-04	006	12570	101217	78589	R			237.46	237.46	PF	Multiples	PHONE SERVICE
Total for Ck.# 78589				13850.94								
030218-01	108	10822	101217	78590	R	0787	DOLLAR GENERAL-REGIONS 410526	53.40	53.40	PF	1000670002	AGS LIFE SUPPLIES
030418-01	108	10822	101217	78590	R			85.75	85.75	PF	1000668613	AGS LIFE SUPPLIES
180221-01	034	43700	101217	78590	R			200.00	33.09	PP	Multiples	OPEN PO FOR KITCHEN
180456-01	096	61140	101217	78590	R			40.00	40.00	PF	1000672234	PROPANE CYLINDERS
180497-01	006	13850	101217	78590	R			18.75	18.75	PF	1000672255	LC SUPPLIES
Total for Ck.# 78590				230.99								
180535-01	006	15820	101217	78592	R	6727	GREEN ENVIRONMENTAL SVCS	290.31	290.31	PF	Multiples	BGS TRASH SERVICE
180535-02	006	15840	101217	78592	R			292.80	292.80	PF	Multiples	MEADOW VIEW TRASH S
Total for Ck.# 78592				583.11								
180556-01	096	61361	101617	78593	R	1445	KANSAS GAS SERVICE	68.63	68.63	PF	1158798 45	GAS SERVICE @ MDVIE
180541-01	096	61405	101617	78594	R	0168	WESTAR ENERGY/KG&E	3037.04	3037.04	PF	4634445868	UTILITIES
180541-02	096	61403	101617	78594	R			2243.76	2243.76	PF	4634445868	UTILITIES
180541-03	096	61294	101617	78594	R			2631.28	2631.28	PF	4634445868	UTILITIES
180541-04	096	61292	101617	78594	R			3236.92	3236.92	PF	4634445868	UTILITIES
Total for Ck.# 78594				11149.00								
001818-01	073	73530	101717	78595	R	1235	AMAZON.COM CREDIT PLAN	64.99	64.99	PF	2813820	COUNSELOR GRANT PLA
005918-01	112	11202	101717	78595	R			185.40	186.84	PF	8422633	PARENT NIGHT SUPPLI
023318-01	096	51360	101717	78595	R			105.00	105.00	PF	112017	WASTE TONER CASE AS
023318-02	096	61060	101717	78595	R			79.90	79.90	PF	112017	HDMI TO VGA
023318-03	096	61060	101717	78595	R			33.49	33.49	PF	112017	5 PACK MIC CABLE
023318-04	096	61060	101717	78595	R			94.11	94.11	PF	112017	CANON STAPLE CART
023318-05	096	61060	101717	78595	R			13.99	13.99	PF	112017	ACTIVE DP TO HDMI
023318-06	096	61060	101717	78595	R			10.99	10.99	PF	112017	ACTIVE DP TO HDMI
023318-07	096	61060	101717	78595	R			17.14	17.14	PF	112017	3 PACK 3 FT HDMI
023318-08	096	61060	101717	78595	R			54.95	54.95	PF	112017	DP TO HDMI
023418-01	096	61060	101717	78595	R			2348.75	2348.75	PF	091117	5 REFURBISHED MACBO

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023718-01	096	61060	101717	78595	R			2344.34	2278.33	PF	09142017	TECHNOLOGY SUPPLIES
023918-01	096	61060	101717	78595	R			3299.58	3304.57	PF	3067422	TECHNOLOGY SUPPLIES
024218-01	096	61060	101717	78595	R			2320.12	2320.12	PF	10062017	TECHNOLOGY SUPPLIES
030018-01	006	12350	101717	78595	R			10.80	10.80	PF	1858622	"MAKE YOUR BED" BOO
030118-01	108	10820	101717	78595	R			162.86	162.86	PF	3067422	AGS KRR SUPPLIES
030818-01	073	73530	101717	78595	R			23.94	23.94	PF	4641858	STEAM ROOM BIRD HOU
032118-01	112	11204	101717	78595	R			552.37	552.37	PF	2925810	AGS TITLE TECH STOR
171421-01	006	04006	101717	78595	R			144.41	13.12	PF	1763415	EGS/LC LIBRARY SUPP
180237-01	024	27900	101717	78595	R			17.13	15.92	PF	7450656	DISH CLOTHES, SHELF
180347-01	024	27900	101717	78595	R			229.82	229.82	PF	0283401	LUNCH TRAYS & SINK
180382-01	034	46600	101717	78595	R			39.98	39.98	PF	8980240	VIDEO CLASS IPAD TR
180396-01	006	13800	101717	78595	R			259.75	236.77	PF	2757069	ENGLISH NOVEL REPLA
180406-01	006	13500	101717	78595	R			560.71	495.54	PP	092117	LC LIBRARY BOOKS &
180413-01	006	13500	101717	78595	R			257.29	246.04	PP	8104224	BGS & LC STUDENT RE
180443-01	024	27900	101717	78595	R			23.98	23.98	PF	6489808	MISC SUPPLIES
180526-01	006	13500	101717	78595	R			154.71	136.00	PF	9897050	BGS LIBRARY BOOKS
Total for Ck.# 78595				13100.31								
180561-01	096	61453	101717	78596	R	0510	WARREN MARTY	350.00	350.00	PF	XC RGNLS MEALS	CRSS CTRY TEAM REGI
180574-01	030	32405	101917	78597	R	5470	SEK INTERLOCAL #637	329272.00	329272.00	PF	OCT PASS THRU	PASS THRU FUNDS
180577-01	006	12610	101917	78598	R	1240	TOUCHTONE COMMUNICATIONS	112.13	112.13	PF	6207845326	PHONE SERVICE
180577-02	006	12560	101917	78598	R			86.97	86.97	PF	6207845326	PHONE SERVICE
180577-03	006	12460	101917	78598	R			136.36	136.36	PF	6207845326	PHONE SERVICE
Total for Ck.# 78598				335.46								
180576-01	006	12460	102317	78599	R	5085	CENTURYLINK/EMBARQ	361.38	361.38	PF	Multiples	PHONE SERVICE
180576-02	006	12610	102317	78599	R			41.54	41.54	PF	Multiples	PHONE SERVICE
180576-03	006	12520	102317	78599	R			780.63	780.63	PF	Multiples	PHONE SERVICE
180576-04	006	12560	102317	78599	R			59.43	59.43	PF	Multiples	PHONE SERVICE
180576-05	006	23050	102317	78599	R			132.93	132.93	PF	Multiples	PHONE SERVICE
180576-06	006	23050	102317	78599	R			44.31	44.31	PF	Multiples	PHONE SERVICE
180576-07	006	12610	102317	78599	R			265.86	265.86	PF	Multiples	PHONE SERVICE
180576-08	006	12610	102317	78599	R			46.29	46.29	PF	Multiples	PHONE SERVICE
Total for Ck.# 78599				1732.37								
010718-01	096	61449	102317	78600	R	0956	INCREDIBLE PIZZA	800.00	800.00	PF	RES# 00053881	JH GRIZZLY FOOTBALL
Total								1205213.32	1154031.89			

SUMMARY BY CHECK STATUS

Type	Order Amount	Amount Paid
O	831069.31	780364.88
R	374144.01	373667.01

SUMMARY BY FUND (O/R)

006	GENERAL FUND	55905.16
016	CAPITAL OUTLAY FUND	200081.09
018	DRIVERS TRAINING FUND	19150.00
024	FOOD SERVICE FUND	75530.24
026	INSERVICE FUND	3511.10
030	SPECIAL EDUCATION FUND	562887.95
034	VOCATIONAL EDUCATION FUND	12580.25
055	STD.MAT.REVOLVE/TEXTBOOK RENT	349.68
073	ELEMENTARY COUNSELING GRANT	21487.19
086	TITLE II-A TEACHER QUALITY	280.00
088	SECONDARY PROGRAM IMP(CPERKIN	189.00
091	TITLE I FUND	1529.00
096	LOCAL OPTION BUDGET FUND	179897.12
100	SALES TAX	100.88
107	KRR 16/17	102.35
108	KRR 2017-2018	6732.34
112	RURAL LOW INCOME GRANT	7675.44
113	JONAHS WHALES	3649.25
114	KRR ITEMS	2393.85

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/17 BUDGET YEAR 18 FOR ALL FUNDS

FUND	NAME	BEGINNING CASH BALANCE	+REVENUES	PREV. YEAR -PO EXPENSES	CURR. YEAR -EXPENSES	=CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	(PREV. YEAR CANCEL. PO'S)	ENDING UNENCUMBERED =CASH BALANCE
010	YEARBOOK	10,477.92	1,129.94	.00	7,425.43	4,182.43	.00	.00	4,182.43
011	LCHS GATE RECEI	5,483.61	36,922.01	.00	28,427.13	13,978.49	5,286.75	.00	8,691.74
012	ART CLUB	865.79	.00	.00	.00	865.79	.00	.00	865.79
013	BAND	952.83	15,613.16	.00	10,092.90	6,473.09	.00	.00	6,473.09
014	CHESS CLUB	1,129.72	63.00	.00	.00	1,192.72	.00	.00	1,192.72
015	VIC GEORGE MEMR	100.22	.00	.00	.00	100.22	.00	.00	100.22
016	F.B.L.A.	2,101.06	1,306.98	.00	758.41	2,649.63	401.00	.00	2,248.63
017	FELLOWSHIP CHRI	925.36	81.76	.00	237.74	769.38	.00	.00	769.38
018	FFA	1,830.65	19,027.46	.00	15,114.55	5,743.56	4,549.61	.00	1,193.95
019	FCCLA	.00	898.20	.00	.00	898.20	.00	.00	898.20
020	LC FLAG CORP	18.69	.00	.00	.00	18.69	.00	.00	18.69
024	L-CLUB	34.00	.00	.00	.00	34.00	.00	.00	34.00
025	GLOBAL EXPEDITI	370.34	.00	.00	.00	370.34	.00	.00	370.34
026	LIBRARY CLUB	1,718.58	1,272.75	.00	1,329.86	1,661.47	681.59	.00	979.88
027	MUSIC CHORUS	1,764.89	129.26	.00	34.79	1,859.36	.00	.00	1,859.36
028	HOSA/HEALTH SCI	1,583.56	.00	.00	.00	1,583.56	.00	.00	1,583.56
030	SADD	66.07	.00	.00	.00	66.07	.00	.00	66.07
032	SENIORS 2013	410.73	.00	.00	.00	410.73	.00	.00	410.73
033	GIRLS SWIM TEAM	.00	.00	.00	.00	.00	.00	.00	.00
035	LCHS FOOTBALL	464.48	9,430.50	.00	6,857.09	3,037.89	400.00	.00	2,637.89
036	TRI M	109.98	.00	.00	.00	109.98	.00	.00	109.98
039	LC CHEERLEADERS	.00	2,922.75	.00	2,743.82	178.93	.00	.00	178.93
040	STUDENT COUNCIL	2,637.23	1,134.65	.00	1,348.78	2,423.10	.00	.00	2,423.10
041	MOONBUGGY/WOOD	695.47	.00	.00	.00	695.47	.00	.00	695.47
042	TEACHER'S ACTIV	4,449.00	.78	.00	1,067.20	3,382.58	.00	.00	3,382.58
044	SKILLS	1,333.79	2,060.00	.00	466.00	2,927.79	.00	.00	2,927.79
045	LC TENNIS	90.45	1,053.23	.00	763.93	379.75	.00	.00	379.75
046	KAYS	138.45	100.00	.00	65.00	173.45	38.00	.00	135.45
047	LC BOY/GIRL BAS	.30	3,089.58	.00	3,089.25	.63	.00	.00	.63
049	INTRNL THESPIAN	16,380.13	13,573.26	.00	10,887.50	19,065.89	6,610.45	.00	12,455.44
050	HONOR SOCIETY	671.10	1,176.00	.00	30.00	1,817.10	309.40	.00	1,507.70
052	LCHS WRESTLING	74.14	953.27	.00	.00	1,027.41	443.00	.00	584.41
054	LCHS DANCE TEAM	206.80	2,136.74	.00	1,003.80	1,339.74	755.00	.00	584.74
055	Science Club	864.31	.00	.00	.00	864.31	.00	.00	864.31
058	LC BASEBALL FUN	5,073.90	.00	.00	.00	5,073.90	.00	.00	5,073.90
059	LCHS REIMBURSEM	933.92	252.75	.00	100.00	1,086.67	.00	.00	1,086.67
060	SENIORS 2014	1,214.16	.00	.00	.00	1,214.16	.00	.00	1,214.16
061	LC GOLF FUNDRAI	306.73	210.00	.00	.00	516.73	.00	.00	516.73
062	RACHELS CHALLEN	541.98	1,195.40	.00	720.00	1,017.38	.00	.00	1,017.38
063	JAG-K	973.28	1,466.67	.00	1,911.80	528.15	.00	.00	528.15
064	PEP CLUB	376.59	3,857.00	.00	2,301.65	1,931.94	.00	.00	1,931.94
065	SALES TAX	245.65	5,926.03	.00	3,584.36	2,587.32	.00	.00	2,587.32

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/17 BUDGET YEAR 18 FOR ALL FUNDS

FUND	NAME	BEGINNING CASH BALANCE	+REVENUES	PREV. YEAR -PO EXPENSES	CURR. YEAR -EXPENSES	=CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	(PREV. YEAR CANCEL. PO'S)	ENDING UNENCUMBERED =CASH BALANCE
066	LC FDRAISING DO	1,450.00	.00	.00	.00	1,450.00	.00	.00	1,450.00
069	VOLLEYBALL FUND	869.94	1,859.88	.00	1,464.20	1,265.62	346.00	.00	919.62
	REPORT TOTALS	69,935.80	128,843.01	.00	101,825.19	96,953.62	19,820.80	.00	77,132.82

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/17 BUDGET YEAR 18

SACCT	BANK	AMOUNT
00101	CHECKING ACCOUNT	96,953.62
00102	INVESTMENT ACCOUNTS	.00
	TOTAL	96,953.62
	INSUFFICIENT CHECKS	.00
		96,953.62

UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 11/02/17 BUDGET YEAR 18

SACCT	BANK	AMOUNT
00101	LABETTE BANK CHECKING	4,761,597.74
00102	CERTIFICATE OF DEPOSITS	1,000,000.00
00105	COMMUNITY NATL BANK	18,354.32
00106	INVESTMENTS 2004 BOND	.00
	TOTAL	5,779,952.06
	PAYROLL LIABILITIES	174,915.77
		5,605,036.29

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Dawson Giager, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ✓ do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. 620-778-6694
1577 21000 Rd
Parsons Kansas 67357

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Dawson Giager
Student Signature

Kelly Giager
Parent/Guardian Signature

Crystal Witty
Counselor Signature

Principal Signature

Board of Education Signature

To whom this may concern,

My name is Dawson Giager, and I have been given the opportunity to graduate early on the date of December 20th, 2017. I have worked to graduate at semester for three years now. At first it was because high school wasn't really my thing, I had a hard time enjoying it.

Now, my reason for wanting to graduate at semester is mainly because, I want to achieve things while I'm still interested. I plan on going to a technical school and getting my associates degree in either construction technology or diesel mechanics.

I believe that I don't need to have my life figured out. All my life, I've had people telling me I won't be successful. My goal is to prove them wrong by graduating early, and achieving things nobody thought I could achieve.

Sincerely,

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Tyresse Hardiman, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ___ do not ✓ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. _____

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Tyesse Hardiman
Student Signature

Parent/Guardian Signature

Counselor Signature

Principal Signature

Board of Education Signature

To Whom It May Concern,

I have been a student at Labette County High School for 2 years. I have appreciated the education I have received here while being in foster care. While attending Labette County High School, I have also had a part time job at Sonic. It has been beneficial to me because I have continued to help support my family in Arkansas City. My mom is a single mother with children. It is very important to me to finish here at LCHS at the end of this semester in December. I need to return to Arkansas City to go to work full time to further assist my mom. Thank you for any concern in this matter.

Sincerely,

Tyresse Hardiman

Tyresse Hardiman

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Zacharia Lee Hinman, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ___ do not √ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. _____

_____

_____

_____

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Zacharia Lee Hinman
Student Signature

Nolley Hinman
Parent/Guardian Signature

Crystal Watts
Counselor Signature

R. Shane Haley
Principal Signature

_____
Board of Education Signature

To Whom it May Concern,

My name is Zach Hinman, and I would like to finish high school at the end of the semester, in December. It is crucial that I graduate early because my girlfriend is pregnant. By finishing high school at semester, I would start to work full time and begin building my career, to support my family. Throughout high school I have taken many shop classes, and learned a lot of valuable skills. After semester I would like to join the Union, because of the multiple jobs they offer and the benefits that go along.

Getting my high school diploma is very important to my family and I. And, I would like to thank all the teachers and faculty that have helped make recieving it possible. I would love to answer any questions you may have, as well as providing references if needed.

Thank you for your time and consideration in this matter.

Very sincerely,

Zach Hinman

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Tyler W. Sparks, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. 620-605-9591
620-423-5425
117 Riverview Dr.
Oswego, KS 67356

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Student Signature

Kayley L Bortmes
Parent/Guardian Signature

Counselor Signature

Principal Signature

Board of Education Signature

To Whom It may Concern:

My name is Tyler Sparks I am 18 years of age, I am a senior of Labette County High School. I Have gone to Labette County my Junior and year and currently my senior year. I Transferred to LCHS from From Oswego High School, I realized Lc has much more opportunities and programs. Although With this letter I am asking for early graduation for many reason. As I said i'm 18, I kid coming December 17, 2017. I am having a daughter her name is Mia. I need to go to work and work 40+ hours a week make a good amount of money to support my new family, While going to school. Thank you for any concern in this matter.

Sincerely

Tyler Sparks

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I David Allen Terhune, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ___ do not X plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. _____
_____
_____
_____

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

David Terhune
Student Signature

Parent/Guardian Signature

Counselor Signature

Principal Signature

Board of Education Signature

To whomever it may concern,

I, David Allen Terhune, wish to graduate in December. As a foster child turning the age of 18, I will be moved out of my foster home and will begin living on my own. This will require me to acquire full time employment, which would disallow me to be able to be in school. I will be immediately employed in the United States Army. I will be living on my own and must support myself, which would be very difficult if I were attending school as well. I very much appreciate the time and consideration I will have been given for my needs to be met.

Sincerely,

David Terhune

David Terhune

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Briannawedding, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. 719-231-4581

1101 N 28th St
Parsons, KS 67357

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Student Signature

Parent/Guardian Signature

Counselor Signature

Principal Signature

Board of Education Signature

Briaunna Wedding

10/31/17

Early Graduation

I wish to graduate early for several reasons, Mainly due to my health. Passing out in class has cause just more stress weather I have a paira with me or not. I believe that graduating early will decrease the stress that come with school and the hour to hour stress of large class rooms.

School is not only stressful when it come to keeping up with every class deadline but combined with my the dizziness and migraines from medicine school was hard too keep up with. Aside from all this I also have been having very much trouble on the social side, with bullying off and on school grounds. In the week alone i have been on vpl I have already noticed and felt the improvements. Such as a decrease in panic attacks and little passing out compare to daily at school.

I wish to finish at semester and as quick as I can so that i can focus on my health and pratice destressing myself as theory is helping with. All set aside this is not only good for me but good for the school, I will no longer be a distraction to class as i pass out.

Sincerely

Briaunna Wedding

Executive Session

School board business is public business and all official board action should be taken in open session. Executive sessions may sometimes be needed, however, to discuss matters prior to board action. By statute (K.S.A. 75-4319) no subjects shall be discussed at any closed or executive session, except the following:

- Personnel matters of nonelected personnel.
- To discuss matters affecting a student(s).
- To discuss confidential financial data or trade secrets of a business.
- Consultation with an attorney for the board, which would be deemed, privileged in the attorney-client relationship.
- To discuss negotiations.
- To have preliminary discussions about the acquisition of real property.
- To discuss matters relating to the security of the board or the school.

I move that the board go into executive session for the purpose of discussing personnel matters for non-elected personnel; and that the board return to the open meeting at _____o'clock in this room. The executive session is required to protect the privacy interests of an identifiable individual.

I move that the board go into executive session for the purpose of discussing negotiations; and that the board return to the open meeting at _____o'clock in this room.

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest)	JUSTIFICATION
Example: discuss an individual employee's performance	non-elected personnel exception under KOMA
Example 1: discuss confidential student information **Example 2:** hold a student discipline appeal hearing	the exception relating to actions adversely or favorably affecting a student under KOMA
Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives	the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA
Example: discuss potential litigation with our legal counsel	the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA
Example: discuss the latest proposal for increasing the base pay rate from the teachers	the exception for employer-employee negotiations under KOMA
Example: discuss potential properties for a new middle school site	the exception for preliminary discussion of the acquisition of real property under KOMA
Example 1: discuss the high school crisis plan **Example 2:** discuss the exact placement of security cameras and alarms throughout the buildings	the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized