

Labette County U.S.D. 506



November 12, 2018 Board Meeting

AGENDA

Monday, November 12, 2018, 7:00 PM

Mound Valley Grade School, Mound Valley, KS 67354

Our mission: Educating every student every day!

Our vision: Meeting the needs of every child!

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to order

2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

3. Consent Agenda

- 3.1 Approval of October 10, 2018 and November 7, 2018 Board Meeting Minutes
- 3.2 Approval of November 2018 bills, Investments, Activity Fund Report, and Petty Cash
- 3.3 Approval of Application for Early Graduation
- 3.4 Approval of Retirement
 - Nita Billman—USD 506 Bus Driver
- 3.5 Approval of Substitute Employees
- 3.6 Approval of Personnel:
 - See List provided within Board Packet
- 3.7 Approval of Resignations:
 - Aubrey Baker—Paraprofessional @ Meadow View Grade School
 - Tyler Gartner—Paraprofessional @ Meadow View Grade School
 - Kris Graves—Boys Basketball Coach @ Edna Grade School

4. Recognitions / Communications

- Mound Valley Administration, Staff and Students

5. Recognition of Visitors and Public Comments

The board president will recognize visitors at this time. The board may allow public comments during this time. Public comments will be kept to a maximum of 5-minutes unless stated by the board president.

6. Reports

- 6.1 Superintendent
- 6.2 Administrative
- 6.3 KASB/Legislative
- 6.4 SEK Interlocal #637

7. Discussion Items

7.1 Superintendent Evaluation (I/D)

8. Action Items

8.1 KASB Delegate Assembly: Voting Delegate (A)

9. Executive Session

9.1 For the purpose of personnel matters of nonelected personnel.

10. Board Member Comments

11. Adjournment

11.1 Next Regular Meeting: December 10, 2018 at Labette County High School, Altamont, Kansas 67330

A= Action Item

D= Discussion Item

I= Information Item

Agenda – Regular Meeting @ 7:00 p.m.

1. Call to Order:

The board president will call the meeting to order for business.

2. Approval of Printed Agenda

At this time Board members may (1) accept the agenda as shown below, (2) add items, or (3) request that one or more “Consent Agenda Items” be placed under “Action, information, discussion, or executive session for separate consideration.

3. Adoption of the Consent Agenda:

The consent agenda is a method whereby the board, with one motion, may approve (by consent) items on the agenda, which are routine, informational, or the receipt of reports, which may not need discussion. This procedure assumes each board member has read and studied the agenda prior to the meeting. Furthermore, at this time the Board may request that one or more consent agenda items be placed under action, information, or discussion for separate consideration. *The motion should read- I move the board approve by consent, items in the agenda, which are identified as 3.1-3.7.*

- 3.1 Approval of October 10, 2018 and November 7, 2018 Board Meeting Minutes (pgs. 7-13)
- 3.2 Approval of November 2018 bills, Investments, Activity Fund Report, and Petty Cash (pgs. 72-91)
- 3.3 Approval of Application for Early Graduation (pgs. 53-66)
- 3.4 Approval of Retirement (p. 14/17)
 - Nita Billman—USD 506 Bus Driver
- 3.5 Approval of Substitute Employees (p. 16)
- 3.6 Approval of Personnel: (pgs. 67-72)
 - See List provided within Board Packet
- 3.7 Approval of Resignations: (pgs. 14/18-20)
 - Aubrey Baker—Paraprofessional @ Meadow View Grade School
 - Tyler Gartner—Paraprofessional @ Meadow View Grade School
 - Kris Graves—Boys Basketball Coach @ Edna Grade School

4. Recognitions / Communications:

- Mound Valley Administration, Staff and Students

5. Recognition of Visitors and Public Comments:

The board president will recognize visitors at this time. The board may allow public comments during this time. Public comments will be kept to a maximum of 5-minutes unless stated by the board president.

6. Reports:

- 6.1 Superintendent- Dr. Wyrick will share his report with the board at the scheduled meeting.
- 6.2 Building Administrators- See enclosed reports on pages 21-52.
- 6.3 KASB- Gail Billman will share her report with the board at the scheduled meeting.
- 6.4 SEK Interlocal #637- Mr. Kevin Cole will share his report with the board at the scheduled meeting.

7. Discussion Items-

7.1 Superintendent Evaluation:

Cindy Dean, Board Clerk, provided the board with a copy of the superintendent evaluation instrument during our October Board Meeting. President Jessie Foister will lead the board in a discussion on how they would like to proceed with evaluating the superintendent during the 2018 school year. (I/D)

8. Action Items-

8.1 KASB Delegate Assembly: Voting Delegate:

Each school board holding membership in the Kansas Association of School Boards shall be entitled to elect one delegate, and as many alternates as it may desire, to the Delegate Assembly. The Board of Education will need to elect a voting delegate and an alternate to represent USD 506 at this time. (A)

9. Executive Session-

- 9.1 For the purpose of personnel matters of nonelected personnel.

10. Board Member Comments-

Individual board members are encouraged to share stories of success and opportunities for growth at this time.

11. Adjournment-

Motion to adjourn the meeting. Next Regular Meeting: December 10, 2018 at Labette County High School in Altamont, Kansas 67330.

BOARD OF EDUCATION
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
ALTAMONT, KS 67330

Edna Grade School

October 8, 2018

7:00 p.m.

MEMBERS PRESENT:

Justin Bebb
Gail Billman
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister

ABSENT BOARD MEMBERS:

Dr. Kolette Smith

OTHERS PRESENT:

Dr. John Wyrick, Superintendent
Tony Blackwell, Asst. Superintendent
Cindy Dean, Board Clerk
Spence Allison, EGS Teacher
Deena Carrico, EGS Teacher
Michelle Cerne, Community Member
Therese Foster, EGS Teacher
Greg Garrett, Community Member
Kim Hedrick, Community Member
Jared Ludwig, Community Member
Trina March, Community Member

Russell McKee, Community Member
Donny Peak, MDView Principal
Brandy Russell, Community Member
Russ Russell, Community Member
Tony Templeton, Community Member
Dawn Thompson, Community Member
Tim Traxson, EGS/BGS Principal
Becky Wiley, EGS Teacher
Coleen Williamson, Parsons Sun Editor

1. Jessie Foister called the meeting to order. Gail Billman opened with prayer.
2. There were no visitors who desired to address the board during the recognition of visitors.
3. Recognition/Communications
Spence Allison gave a very interesting review of the Edna Grade School STEAM LAB.
The Board thanked Mr. Allison for putting together the outstanding presentation.

The Edna Grade School Playground Committee presented an overview of the new playground at Edna Grade School. The Committee reported over \$27,000 in fundraising funds were raised for the new playground. The Committee stated the Community, Parents, Students and School Staff were amazing in helping with the Fundraisers. The Committee stated the Phase 3 of the new playground will start soon.

Phase 3 would consist of solar panels, powder coated tables, fans and outdoor greenhouse boxes for an Outdoor Classroom Facility.

4. Gail Billman moved to approve the printed agenda. Justin Bebb seconded. Motion carried 6-0.

5. Consent Agenda

Gail Billman moved to approve the consent agenda. Rich Falkenstien seconded. Motion Carried 6-0.

6. Reports

- 6.1 Superintendent Report

Dr. Wyrick reported the Legislature approved the base state aid at \$4,436 per student for the 2019-2020 school year. Dr. Wyrick stated this is the same base state aid amount approved in the 2008-2009 school year. Dr. Wyrick encouraged the community to register to vote and find their ways to the polls in November. Dr. Wyrick reported Kansas ranks 42 in average teacher salary out of 50.

- 6.2 Administrative Report

Mr. Holtzman reported a lot of great things going on at LCHS. Mr. Holtzman reported the Theatre Department has their first play of the year in the Black Box Theatre.

Mr. Holtzman stated Lexi Baughman and Paige Burleigh will represent LCHS in the State Tennis Tournament this week. Mr. Holtzman reported Golf, Cross Country and Volleyball will hold Regionals and Sub-State in the next couple of weeks. Mr. Holtzman reported this Friday Night is Senior Night at the Football Game. Mr. Holtzman stated LCHS Language Arts Classes had several speakers today.

Donny Peak reported former Meadow View Student, Garrett Stewart, visited Meadow View Students and Staff today. Mr. Stewart is a Marine Biologist and shared a great Success Story with Meadow View today. Mr. Peak stated Meadow View is recycling paper at Meadow View and so far have recycled 230 lbs. of paper. Mr. Peak reported Meadow View started a Student of the Month this year and placing the signs in yards. Mr. Peak reported 130 Meadow View Students are taking part in an After-School Activity. These activities are Football, Volleyball, KRR, 21st Century Grant & Bowling.

Tim Traxson reported BGS/EGS Grandparents Luncheon went well. Mr. Traxson stated over 350 grandparents were served at the Luncheon. Mr. Traxson reported having the Parent/Teacher Conferences early this year was great and had a good turn out of parents. Mr. Traxson reported the STEAM Lab at Edna Grade School is working well and the students love it.

6.3 KASB/Legislative

Gail Billman reported she and Kevin Cole attended the Region 3 Meeting at Greenbush. Mrs. Billman stated the break-out-sessions at the Region 3 Meeting were great to meet with other school districts and talk about school safety. Mrs. Billman stated a lot of discussion was centered around Mental Health. Mrs. Billman stated she will not be able to attend the November 3rd KASB meeting. Mrs. Billman urged Board Members to attend the KASB Convention in December.

6.4 SEK Interlocal #637

No report

7. Discussion Items

- 7.1 Jessie Foister presented Superintendent Evaluations Forms to all Board Members. Board Members are to complete the forms and send completed forms to Cindy Dean.

8. Action Items

- 8.1 Rich Falkenstien made a motion to approve the Classified Handbook with the corrections of: page 32, last paragraph, does not exceed seventy (70) days and page 33, Sick Leave Pool 2nd paragraph, Each employee shall indicate on a form provided by the district and due by July 1. Gail Billman seconded. Motion carried 6-0.
- 8.2 Gail Billman made a motion to approve the KASB Policy Revisions/Additions. Kevin Cole seconded. Motion carried 6-0.

9. Executive Session

- 9.1 Kevin Cole move the board go into executive session for the purpose of discussing Personnel; and the board will return to the open meeting at 8:00 p.m. Rich Falkenstien seconded. Motion carried 6-0.

Gail Billman moved to extend the executive session to 8:15 p.m and include Shane Holtzman. Justin Bebb seconded. Motion carried 4-0.

Gail Billman moved to extend the executive session to 8:27 p.m. Kevin Cole Seconded. Motion carried 4-0.

No action was taken as a result of executive session.

10. Board Member Comments

Rich Falkenstien – No Comment

Greg Bogner thanked the Edna Grade School Playground Committee for all their hard work and dedication toward the students and school.

Justin Bebb – No Comment

Gail Billman congratulated Lexi Baughman and Paige Burleigh for representing LCHS at State Tennis Tournament. Mrs. Billman loves seeing all the Social Media Post on USD 506. Mrs. Billman stated she loves seeing our teachers with their high energy and passion in what they do. Mrs. Billman stated she likes the Meadow View Student of the Month Signs. Mrs Billman stated she is enjoying all the LCHS graduates in Basic Training and perMilitary.

Kevin Cole stated Social Media is full of USD 506 items and post. Mr. Cole said he is excited to see new LCHS SADD (Students Against Destructive Decisions) Club. Mr. Cole stated it is great to see our kids fundraising for meal to be served to Ulysses Football Team. Mr. Cole reminded everyone to get out and vote!

Jessie Foister thanked the volunteers on the Site Council Committees.

11. Adjournment

Gail Billman made a motion to adjourn the meeting. Justin Bebb seconded the motion. Motion carried 6-0. The meeting adjourned at 8:30 p.m. The next regular board meeting will be November 12, 2018 at 7:00 p.m. at Mound Valley Grade School.

SPECIAL BOARD MEETING
LABETTE COUNTY UNIFIED SCHOOL DISTRICT 506
Altamont, KS 67330

Curran Administrative Center

November 7, 2018

5:00 p.m.

MEMBERS PRESENT:

Justin Bebb
Gail Billman
Greg Bogner
Kevin Cole
Rich Falkenstien
Jessie Foister
Dr. Kolette Smith

OTHERS PRESENT:

John Wyrick, Superintendent
Tony Blackwell, Asst. Superintendent
Cindy Dean, Board Clerk
Greg Goheen, Attorney at Law
Shane Holtzman, LCHS Principal
Ray Nolting, Parsons Sun Editor

1. Jessie Foister called the meeting to order. Gail Billman opened with prayer.
2. Gail Billman moved to approve the agenda as presented. Kevin Cole seconded the motion.
Motion carried 6-0.

Dr. Kolette Smith joined the meeting by phone at 5:04 p.m.

3. Executive Session

- 3.1 Kevin Cole moved the board go into executive session for the purpose of discussing personnel; and the board will return to the open meeting at 5:21 p.m. Justin Bebb seconded. Motion carried 7-0.

Mr. Blackwell left meeting at 5:11 to attend the District Site Council Meeting.

As a result of Executive Session Gail Billman stated the USD 506 Board of Education's primary responsibility is to provide for the effective care and education of it's students. This includes assigning staff to meet the needs of the district while also maintaining efficient use of district resources. While extracurricular activities are an important part of the educational experience, the District believes it is in the best academic interests of it's students to have building administrators devote their full time and attention to meeting the academic needs of our students. It is for that reason that the District chose

not to continue to assign the supplemental duties of Athletic Director to the Assistant Principal, Mr. Raschen for the 2018-19 school year. We believe this decision will result in the best for our students in that they will benefit from improved performance in both the areas of academics and extracurricular experiences. The District is very proud of its employees who provide service to our nation's military and wants to ensure that those individuals are honored and recognized for their service. We remain deeply appreciative of Mr. Raschen's service to this country and have every intention of honoring this service. We have welcomed Mr. Raschen back to his employment with the district as Assistant Principal.

Justin Bebb asked Dr. Wyrick if Mr. Raschen was invited to the Special Board Meeting. Dr. Wyrick stated yes, Mr. Raschen was invited but unfortunately had prior obligations of attending the Kansas Principals Conference in Wichita.

Justin Bebb stated that Mr. Raschen nor anyone from the community contacted him that an issue was taking place.

Gail Billman stated she had no phone calls from Mr. Raschen or the public of any issues.

Kevin Cole stated he had heard from Cami Raschen regarding the matter, Mr. Cole advised Mrs. Raschen to speak to Dr. Wyrick or Mr. Blackwell about any issues needing addressed. During his conversations with Mrs. Raschen and Mr. Raschen, Mr. Cole offered to set up a meeting with Dr. Wyrick, Mr. Raschen, Mrs. Raschen, Board Members or whomever else Mr. and Mrs. Raschen wanted to be present.

Rich Falkenstien stated he had no correspondence from anyone.

Greg Bogner spoke briefly to Mr. Raschen after a Volleyball Game but nothing more.

Dr. Kolette Smith stated she had heard nothing.

Jessie Foister commented that she had not been contacted by Mr. Raschen nor anyone from the community on any issues.

Gail Billman made a motion in recognition of Mr. Raschen's service, and in the hope to alleviate and resolve any concerns he may have about his return to employment, the District is providing additional compensation to Mr. Raschen in the amount of \$10,000 for the 2018-19 school year. Rich Falkenstien seconded the motion. Motion carried 7-0.

Dr. Wyrick stated Mr. Raschen and he had visited, by phone, prior to the meeting and Dr. Wyrick asked Mr. Raschen if he would sit down and visit with Mr. Blackwell and him upon Mr. Raschen's return from the conference he was attending in Wichita, Kansas.

4. Adjournment

Justin Bebb made a motion to adjourn the Special Board Meeting. Gail Billman seconded the motion. Motion carried 7-0. The meeting adjourned at 5:28 p.m. The next regular board meeting will be November 12, 2018 at Mound Valley Grade School.



"Where Excellence and
Education Meet"

LABETTE COUNTY

Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Classified/Certified/Supplemental Employment Report
Date: November 12, 2018

Retirements

Nita Billman—Bus Driver @ USD 506

Effective 11.30.2018

Resignations

Aubrey Baker—Paraprofessional @ Meadow View Grade School

Effective 10.15.2018

Tyler Gartner—Paraprofessional @ Meadow View Grade School

Effective 11.02.2018

Kris Graves—Boys Basketball Coach @ Edna Grade School

Effective 10.12.2018



"Where Excellence and
Education Meet"

LABETTE COUNTY

Unified School District 506

P. O. Box 189 • 401 S. High School Street • Altamont, KS 67330
(620) 784-5326 • Fax: (620) 784-5879

www.usd506.org

TO: Board of Education
FROM: John Wyrick, Superintendent
RE: Supplemental Coaching/Activity, Certified and Classified Work Agreement
Date: November 12, 2018

Supplemental Work Agreement:

See List Provided within Board Packet

Certified Work Agreement:

None at this time

Classified Work Agreement:

See List Provided within Board Packet

Transfers:

None at this time

FROM: Alicia Hill/Diane McCartney
TO: Board of Education
DATE: November 12, 2018
RE: Substitute Employee's List

The following individuals are being submitted to the Board of Education at the November 12, 2018 Board Meeting for approval:

1. Substitute Teachers:

A. New Sub Teachers:

None at this time

B. Sub Teacher Renewals:

Lindsay Jones
Josh Ghering
Carl Brothers
Sara Byrd
Heidi Eck
Rachel March

2. Substitute Cooks:

None at this time

3. Substitute Custodians:

None at this time

Jessie E (Nita) Billman

C.C. Diane McCartney

November 5, 2018

To Board Members of USD 506

It is with regret that I am tendering my resignation as of November 30, 2108. Age has a way of catching up with us. I have thoroughly enjoyed my time as a bus driver for USD 506. Everyone that I have worked with has been helpful and a pleasure to work with. I have been priviledged to substitute at all the schools in the district, plus drove full time for 5 years, or there (about).


Kind regards.

Sincerely,

A handwritten signature in cursive script that reads "Jessie E (Nita) Billman". The signature is written in dark ink and is positioned below the word "Sincerely,".

Jessie E. (Nita) Billman

Friday, November 2nd will be my last day. I would like to express my appreciation for the opportunity to work at Meadow View. This job has been a rewarding experience and I hope I met the expectations set out for me.

Sincerely,

Tyler Gartner

[Faint, illegible handwritten text]

Dear Chris,

Please accept this as a notice of resignation as I have accepted another job. My last day will be October 15, 2018.

Sincerely,
Aubrey Baker

KRIS GRAVES

October 12, 2018

Tim Traxson
Edna Grade School
222 Myrtle St.
Edna, KS 67342

Dear Tim,

With this letter, I hereby announce my resignation from the position of Boys Basketball Coach at Edna Grade School, effective October 12, 2018.

It has been a pleasure working with the staff, parents, and especially the kids over the past four years. I would like to thank you for providing me the opportunity to work with these young people, and for supporting me all along the way.

This was not an easy decision. I have loved every aspect of being a coach at Edna Grade School, and will forever be grateful for the experience.

You have my full commitment to ensuring a smooth transition. Please let me know how I can be of assistance.

Sincerely,



Kris Graves

**Altamont Grade School Building Report
November 2018**

| Strategic Plan Goal | What's happening at AGS? |
|--|---|
| Goal #4 - Enhance Parent and Community Involvement to help support student success | AGS hosted its first all school assembly in Oct. We recognized over 40 students. In Nov. we held our assembly and had approx. 107 awards distributed. Some of the awards were for 1st quarter Honor Roll, Perfect Attendance, Archery Shoot, Stomping out Bullying and others. It was great to see the kids and parents in the school building celebrating the success of all! The assemblies are help the first Friday of the month at 2:30. Please come by on Friday, Dec. 7 for our assembly. |
| Goal #1 Relevance: Establish a relevant and meaningful learning experience for all students. | <ul style="list-style-type: none"> ● October brought many real world learning opportunities for our students. We had a visit from the fire department to speak to our pre-k-3rd graders about the importance of fire safety. ● The 5th grade students are involved weekly in the DARE program through the Labette County Sheriff's Department. ● Lisa Blair from Greenbush has been coming to work teach STEM lessons to our students once a month. ● TRIO visits each month to speak to the junior high students about various post secondary opportunities for them as they begin to think about their future. ● The Junior High Advisory Council - created a news station and interviewed both students and teachers for the Nov. News BroadCast for the assembly. We have some students with some great broadcasting skills. |
| Goal #4 Enhance Parent and Community Involvement Goal #5 Communication: Provide the most effective communication to our students, families and community. | <ul style="list-style-type: none"> ● AGS has also been working to gather Twitter followers and FB followers. We have 45 followers. So join our Twitter feed. ● Our parents are invited each month to our monthly assemblies through a text through PowerSchool. ● We are also sending information out on Facebook. <ul style="list-style-type: none"> ○ Data Report from FB - from Oct. 30 - Nov.5 we reached 2,082 from our FB posts. ○ We engaged 1,604 people on our FB posts. ● We also hosted Family Fun Night on Nov. 3. We had a great turnout. The families enjoyed themselves. We had high school students work the various games and this allowed our parents to enjoy the evening with their children. |
| Goal #1 Establish a relevant and meaning learning experience | Through a grant AGS has been able to purchase some new STEAM resources. The teachers have been checking out the resources and using them. Mrs. Green has been incorporating the Green Screen in |

| | |
|---|---|
| for all our students. | her science classes to allow her students to give a report in the front of the screen. Then various backgrounds are placed into the video to enhance the videos. |
| Goal #1 Relevance: Curriculum Alignment | <p>Some of our learning objectives for month of Oct/Nov. .:</p> <p>5th grade Math: I can read and write and compare decimals to the thousandths.</p> <p>Reading: I can recognize figurative language and I can show that I know the meaning of figurative language.</p> <p>Grammar: I can identify nouns, verbs, and conjunctions in a sentence.</p> <p>Writing: I can write an opinion pieces by supporting a point of view with reasons and information.</p> <p>3rd grade Math: I can learn to show data using a frequency chart.</p> <p>Reading: I can learn about text features in a nonfiction text.</p> <p>Grammar: I can learn about verbs in a sentence.</p> <p>Spelling: I can spell words with clusters</p> |
| Goal #2 Improve the quality of education in USD 506 through the recruitment, development and retention of innovative evolving educators. | <p>I will be attending the teacher recruitment fairs in next week in Broken Arrow with Mr. Blackwell and Mr. Holtzman.</p> <p>I will continue to recognize teachers at the monthly assemblies and also nominating them for awards as they come about.</p> <p>I attend the KS Social Studies Council Banquet to honor Mrs. Page. It was held in Emporia and was a very nice evening. Mr. Page and Mrs. Page's mom were both able to attend.</p> |
| Goal #3 Results | <p>The staff at AGS held many parent meetings during the month of Oct. We held our monthly SIT meetings and then meet individually with families over academic concerns, behavior and/or social emotional concerns. n</p> <p>Tier Intervention Data:</p> <p>% of Tier 2 Math students - 9%</p> <p>% of Tier 3 Math students - 10%</p> <p>% of Tier 2 Reading students - 11%</p> <p>% of Tier 3 Reading students - 13%</p> |
| | |

Board Meeting Report for Bartlett and Edna
November 12, 2018

- **Educational Leadership**

1. Conducted my October informal Walk-Through Observations with all certified staff. **Goal 1.1.3 Relevance-meaningful learning experience**
2. Discussed 2 new “Habits of the Mind” with students in both schools. **Goal 2.2.1 Rigor-Increase student academic success**
3. Attended PTO Meetings at Edna and Bartlett. **Goal 4.1.3 Family and School Partnership**
4. Attended district Wide PD on Monday Oct. 22nd – Out of District In-service day. (Attached are our notes from the day). **Goal 2.2.1 Rigor-Increase student academic success and 1.1.2 Relevance-Instruction**
5. Sent home positive notes to my October Students of the Month in both schools. **Goal 4.1.3 Family and School Partnership/ Goal 3.1.3 Results-Social/Emotional Growth and Goal**
6. Attended District Admin. Meetings
7. Attended our district wide school safety meeting. This is a coalition team to address student/family concerns throughout our communities. **Goal 3.1.3 Results-Social/Emotional Growth and Goal**
8. Attended District Site Council/Strategic Planning Session, 11/8/17. We walked everyone through the updated District Strategic Plan Document

- **Building Management**

1. Held interviews for a para position for Bartlett. Made a recommendation for hire.
2. Held my November staff meetings – Discussion was Vision/Mission of District and District Strategic Plan (attached agenda) **Goal 1.1.2 Relevance-Instruction**
3. Attended 8 IEP Meetings between both schools
4. Building Leadership Teams meet to discuss Annual Title I Goals for the year and matched them up with our district goals.
5. Developed 2018 District Jr. High Volleyball Schedule. Started contacting VB Officials for next year’s home dates.
6. Completed my fall Coaches Evaluations and New Classified Staff **Goal 2.1.3 Rigor-Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.**
7. Making contacts with officials for upcoming 2018 Basketball schedules.
8. Sent out November newsletters for parents and students in both buildings. Attached **Goal 5.1.4 Communication**

- **Activities**

1. (6-8) Grade students and staff at Bartlett attended the “Overnight WILD RETREAT” @ Greenbush on 10/12/17 and (3-5) grades on 11/9/17.
2. Both schools attended the 4th Grade Science Day at Big Hill on Wednesday October 24th – Bartlett WILD Team presented that Day
3. Both schools held Halloween Spook Parades in the gym and parties on Wednesday, October 31st.
4. Both schools had Fire Safety Assemblies for our (K-3) grades. Our Local Volunteer Fire Departments provided this.
5. 4th Grade students from both schools attended an “Americanism Day” activities at the VFW in Parsons.
6. Both schools (K-2) grades visited pumpkin patches this year.
7. Both schools took part in Red Ribbon Week activities – Oct. 24th – 27th
8. (7-8) Band members and cheerleaders took part in the Neewalloh parade on Friday October 26th

9. WILD Team presented at the KACEE Conference in Lawrence on 11/2 and 11/3
10. Both schools (7-8) Grades attended the LCHS Musical on 11/7/18

Bartlett Staff Meeting

November 2018

Agenda

7:40 to 8:00

Staff Meetings are designed for staff members to have the opportunity to learn, review, and make decisions on a variety of learning topics. i.e.- Building Management, Noteworthy Items, SIT, Student Activities/Incentive programs, PTO activities, Instructional, Curriculum and Data.

Please meet in the Science Lab on Wednesday, November 7th, at 7:40 am.

Staff Members:

| | |
|----------------------|---------------------------|
| K-Sara Thompson | 1-Julia Traxson |
| 2-Tonia Wilson | 3-Melinda Littrell |
| 4- Teresa Westervelt | 5-Linda Carland |
| 6-Carolyn Waugh | 7-Tony Swanwick |
| 8-Nancy Wyckoff | Sp. Ed. – Lisa Strickland |
| PE – Brianna Volmer | Music – Cindy Rucker |

Meeting Agenda:

1. Review District Vision and Mission – Round-Robin Activity – Share in your group how you have met a child need, (in your class) where they are @.
2. Further discussion on our District's Strategic Plan Document – Today Goal #1 *Goal # 1 - Relevance: USD 506 will continue to make high expectations for teaching and student achievement in academics, college and career readiness, 21st Century Skills, and extracurricular activities a top priority. Staff and administration will put opportunities before our students that allow them to be engaged, empowered, and connected to their learning.*
3. Are you looking at the IDL opportunities with Greenbush??
4. KFAC Meeting in Manhattan – Melinda and I will be gone Friday!

Habits of the Mind for November:

- Thinking About How You Learn
- Striving for Accuracy

BGS October 22 2018

- Staff please share a short summary of where you visited and what you gained from the experience you had on 10/22/18

First Grade - Park Elementary in Columbus, Kansas. I observed a first grade class during the morning. When I arrived, they were finishing up their math lesson- the teacher was checking students' independent work. She checked them as they finished so that they could have immediate feedback. She then gave the students a bathroom break and a brain break before moving into her reading lesson. The first grade classes at Columbus use the Journey's reading program. It was very helpful for me to see the classroom teacher implementing the various components of the Journey's lesson. While her students were at recess, I was able to discuss with the teacher some of the items that she believes to be most important, and she explained to me what a typical day and week would look like in her class for reading. It was very beneficial for me. The classroom has a smartboard, and the teacher used it extensively in her lesson. I learned a few new features that the Think Central website has to offer that I had been previously unaware of. Overall, the morning was very educational for me and I enjoyed getting to see how other teachers incorporate the various elements of the Journey's reading program.

6th 7th and 8th grades will have Amy Compton coming to BGS at or about 12:00 on October 22 to be with us all afternoon. She will continue our discussions of research note taking, summaries, and other academic skills needed for our PBL projects. She is from Greenbush and has been working with us already.

3rd, 4th, and 5th grade visited Service Valley Charter School. We toured their greenhouse--had some greenhouse envy going on because it is a solid glass one BUT Teresa said it was not a good set up. The glass made it too hot to grow plants, and it was also too humid which promoted algae and bug growth. We received information about ordering materials for greenhouse. Also picked up great science ideas pertaining to plants. We saw their outside gardens--butterfly and regular--terrific idea. We also liked the fruit trees that were planted around their school--another good idea. Decided the farm animals and barn would be too much work since it takes daily taking care of--even over the weekend and during summer. She is starting a "boy scout" badge idea to work on projects. We discussed grant possibilities. We toured their building and saw their safe room. (Remember to ask if there is a bathroom going to be put in ours--very important!) We shared our Wild information.

Second Grade Highland School in Columbus, Kansas. I observed four second grade classrooms during their reading and MTSS times. They teach reading with the same reading series as we have in Labette County School district. The part I really enjoyed observing was their MTSS time. All the second graders had MTSS at the same time. The children move to different rooms so all the children working on the same skill were altogether. One room had all the Tier 1 students together and they were working on an enrichment activity. All teachers, teachers paras, music teacher, PE teacher, Special Ed Teacher, Special Ed paras and all other staff had a group at this time. This was awesome and it was a quick transition with a bell to signal when to go to MTSS groups and another bell at the ending time of MTSS. They are KRR

also and taught MTSS reading four days a week and MTSS math three days a week. The teacher's also had an hour planning time each day!

Kindergarten, first and second grade teachers had a really hard time finding a school close enough to observe in half a day. Coffeyville did not have regular schedule today, Parsons did not have school today, Independence are out of school Wednesday-Friday and were not having a regular day today, many people were already scheduled to go observe at Oswego. We spent lots of time finding a school to observe this time.

Counselors/Social Workers- (Coffeyville) We visited with counselors/admin at Community Elementary and Roosevelt Middle School. We learned about the trauma-informed approach and how it was implemented from the inception to where they are now. They do some great things for relationship building including a Tier 1 implementation of Second Steps Social Emotional Learning curriculum as well as teaching the Zones of Regulation. We learned about weekly cross-grade grouping for "Family Time," and how they implement monthly Student of Concern meetings. Counselor to student ratio is about 1:250-300 students. They have 3 elementary counselors at Community Elementary and 1 counselor & 1 social worker employed by the district at Roosevelt Middle School. There is one coordinator for the district that manages data collection, trauma-informed practices, the SIT process & all SEL components at all levels in the district. We received valuable information on how to create trauma-informed schools and also using a Tiered approach for behavior interventions.

Music - I observed Julie Penner, the music teacher at Lakeside Elem in Pittsburg. She had good classroom management and used a chant with actions and different voices to review the classroom rules everyday. When a student needed corrected for something, she referred to the rule that they weren't following so they knew what was expected and what they could do better.

The school is set up on a 6 day rotation with 5 different specials - Music, PE, Art, Library & Computers. Each class has 90 minutes (three 30min periods) of each special in the 6 day rotation. I like that they are able to have other specials, besides just PE and music, on a regular basis. However, the rotation is not always the best system as sometimes she sees one class twice in one day but then doesn't see them again until the rotation starts over again. On this day, I observed two 4th Grade classes, two 2nd Grade classes and two 1st Grade classes. Each class was 30 minutes long. I like the class length for she was able to have 6 classes in just 3 hours.

She had a speaker system in her classroom that was mounted above her projector. I really liked this as the sound could be heard the same no matter where you are



sitting in the room.

I felt as if she was a little hard on the the students sometimes when they didn't know an answer. I'm not sure if it was just because there was a guest in the room and she wanted them to show their knowledge, but she seemed to get really frustrated when no one knew the answer she was looking for. This was a good reminder to me to be patient with my own students and that some students need concepts to be presented multiple times and in multiple ways with lots of review opportunities before they really know the information.

She had some good procedures for when the students played instruments that could be helpful to implement in my own classroom. It was a good morning and I'm thankful for the opportunity to observe other teachers in my content area.

Brianna-PE: I went to Meadowlark Elementary school in Pittsburg. I observed Kindergarten and first grade classes during their PE time. It was really different to see a much bigger school and the strategies they implement during their school day. Each class carries a folder with them that contains all information about students, doctors notes, attendance, etc. They are very independent in that the leader has the folder puts it in the tray when they walk in the gym and they go on about their business. I really liked a concept that she used for rewarding classes that I will be implementing soon! She began Halloween activities which was nice to see since I am doing them as well with K-2 students. They have more of a PE room rather than a gym so they are able to mark things on the floor such as spots where students sit and they hang things on the walls for bus students, where we have a gym that is used for many activities so that is not really possible. However, I am extremely fortunate with the amount of space I have! I asked a lot of questions about their schedule which I find I like in some ways but in others not so much. They go on a 6 day rotation for their specials so they basically get PE or music every other day. I found it interesting that they do not get a PE grade. There is no accountability for PE class and the teacher really showed her distaste with this concept. Overall it was a really good experience where I learned a lot of things I would like to implement but I also saw how much I love some things that I do in my classroom!

Edna October 22, 2018

- **Staff please share a short summary of where you visited and what you gained from the experience you had on 10/22/18.**

EGS Staff had the opportunity for Lisa Blair (Greenbush) and two reps from PITSCO to come visit our school and demonstrate a wide variety of STEM/STEAM resources. Below you will find an explanation of what each session consisted of and the resources we were shown.

- LISA BLAIR -
 - Lisa asked us to first discuss a purpose and goal(s) of our STEAM Lab. We discussed that we would like the following:
 - Each class to use the lab at least 1 time a week for up to an hour.
 - Art, robotics, engineering, creativity, teamwork, soft skills, perseverance, task completion, accessing prior knowledge, fun, focused, learning, respect, exposure to new things
 - We would also like to achieve a scaffold or sequence of projects PK-8th
 - Student-led projects with guidance and boundaries
 - We also discussed creating a list of community members that would be good to pull in for demonstrations
 - KEVA Planks
 - This was the first resource we used, that we already have in the lab
 - Real World Application: design and build a tower as tall as possible using only 20 planks and measure it using a meter stick
 - Additional resources: KEVA Plank Museum Video (YouTube)
 - Kevaplanks.com has tons of lessons/tasks already made
 - DASH Robots
 - Plan to charge these the day before your class will use them.
 - Power button on side, handle from the bottom - not the top
 - PATH App: (no coding necessary)
 - Open up app
 - Tap + sign to connect to your robot
 - Screen is set up like a grid, tap arrow to get started
 - Tap Dash icon on menu
 - Draw the path you'd like DASH to take, when you lift your finger, the path will be complete. Do not lift until you're totally done.
 - Buttons at bottom allow for more detailed accessories such as pause, sound, and speed etc.
 - BLOCKLY App: (some coding necessary)
 - Connect to your DASH robot
 - Must have the green start block to begin coding
 - Menu down the left side will have all your buttons to create a coding block that will move DASH.
 - It is best to use one block at a time and run your sequence so that troubleshooting is easier
 - Woderworkshop.com has a lot of good resources for using DASH in the classroom.
 - Breaker Space
 - Make sure you have a purpose for whatever you are taking apart.
 - Ideas: students can use a glue gun to create electronic wreaths, robots, sculptures, etc.
 - They could then create a brochure to market their item, that would make this a cross curricular activity

- They could research the individual items they've taken apart and create a diagram that labels them and tells their purpose
- PITSCO
 - This is a Pittsburg, KS based company that creates a wealth of STEM/STEAM resources for purchase - they also offer several teacher guides with activities - they demonstrated a few items:
 - AP Racers (air-powered racers) -
 - Students would create a car around an axle and chassis. There is a special launcher connected to a bike pump that tethers the cars to a string and allows for students to race their cars against each other.
 - Similar to the racers is the AP Launcher which uses bottles instead of students designing the car body, they would just paint the bottle.
 - There are just wheel/axle kits available in packs of 100 with a tool called the Wheel Deal that makes inserting axles easier
 - Sunn"E"Zoon - solar car kits
 - KUBO
 - K-2 Coding set that comes with mats, tiles, and robot. Students lay down the tiles and KUBO will pick up the RF Code in the tile and then follow the sequence. Also have blank mats that students could create their own maps.
 - DazzLinks
 - Cardboard and/or plastic cutouts that can be put together with brads and create bendable joints
 - Rokenboks
 - Vehicles, battery-powered with motors, some options have a remote control
 - Large Structures
 - Chenille sticks that fit into connectors
 - Teacher guides offered with 3 activities and 1 challenge for elementary
 - Invention ExploraPack
 - Accessories to build a multitude of other projects such as craft sticks, balloons, etc.
 - Also has a option that comes with a tote for storage.
 - STRAW Rockets
 - Engineer with a straw, notecard, tape, scissors, and clay tip if you don't purchase the plastic tipped straws
 - Need launcher to adjust pressure and angle - this was a lot of fun!

This was a very beneficial day because it opened up a variety of lesson for PK-8th grade to use inside and outside of the classroom. We would be able to possibly purchase items for the STEAM Lab and open up a world of possibilities. We recognized ways that our STEAM Lab can be improved and ways to avoid it losing its luster. Both visitors showed us ways to create cross-curricular projects that would touch on several of our standards. It was great to see easy ways to implement STEAM/STEM in our daily teachings without having to go out and create a ton of new material.

The C.A.T.S. Tale

(Competent, Achieving,

Talented, Students)

November 2, 2018

Chili Supper Reminders

- * Ticket Sales will run through Friday, November 9th.
- * Top Sellers for each class and the Over All Top Seller will be awarded prizes from PTO
- o Please start collecting items for this year's **PTO Baskets**. The themes are:
 - **PreK. and Kindergarten:** Comfort and Relaxation (Pamper Yourself)
 - **1st and 2nd Grade:** – Sports
 - **3rd and 4th Grade:** Snacks
 - **5th and 8th Grade:** "Farm Life" (Anything for outside the home)
 - **6th and 7th Grade:** "Farm House" (de'cor for inside the home)
- Please have all basket items turned into the school by Friday, November 9, 2018
- Next PTO Meeting – Tuesday, November 13th @ 6:00 pm

1st Nine Weeks Honor Roll

We are proud to announce the 1st nine weeks honor roll students here at Edna. This is a great accomplishment that has taken a lot of hard work and effort on your part and we are proud of you.

Fifth Grade: (A & B) – Brooke Benning, K'Shon Feeling, Virginia Kinser, Colton Ludwig, Gavin Rexwinkle, Koltin Scott, Allie Vernon. **All A** – Malaya Broadwell, Sierra Hill, Carly Kirkwood, and Lily Wiley.

Sixth Grade: (A & B) – Patricia Benning, Hannah Benson, Brayden Bye, Cadence Oelkers, Kodi Rexwinkle, Tori Steelman, Dayvee Webb, Brody Weil, Kathryn Wilson, Keira Wolf. **All A** – Madison Bevans, John Broadwell, Anna Cantrell, Mallory Manning, Landry O'Brien, Bobby Tatman, Layton Vail, and Baylee Webb

Seventh Grade: Rachael Ehmke, Hayden Farrow, Isabella Gudde, Addison Rexwinkle, Natalie Scott, Lane Simmons, and Jasmine Wolf. **All A** – Macy Clevenger, Dallas Hill, and Kayton O'Brien

Eighth Grade: (A-B) Nathan Allison, Kendal Bebb, Colton Brothers, Brett Cashman, Jolee O'Brien. **All A** – Snowden Davis, Audrey Dewey, Carter Horton, Anastasia Teal, Caelan Templeton, and Noah Wiley

Basketball Season is Here!

Basketball practice begin this week. Sixth grade girls have been invited to join this year's team. Students must have a physical on file before they can practice. Coach Pierce and Coach Owens look forward to working with your kids. First game will be Monday Nov. 12th @ Edna starting @ 4:00 pm.

HEALTH ALERT!

Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs.

October Students of the Month

We would like to congratulate the following students for being selected October students of the Month here at Edna. This is an honor and we are proud of you.

Pre School AM – Zuri Strunk
Pre School PM – Bo Cox
Kind. – Jaylee Moore
1st – Acelyn Goodwin
2nd – Sadie Kimrey
3rd – Taliyah Maxson
4th – Kylie Lear
5th – Virginia Kinser
6th – Anna Cantrell
7th – Abigail Spencer
8th – Caelan Templeton

Edna Christmas Program

Our Christmas program is fast approaching! The program is scheduled for **Monday, December 3rd at 6:30 p.m.** It will be held in the Harrison Auditorium in Altamont. The Pre-School through 5th Grades will be presenting some fun songs to help get you in the holiday spirit. The 6th-8th Grades will be presenting the holiday play, "A Pirate Christmas." Come join us as the legendary White Beard (aka Santa) and the elves teach a salty crew of scallywags all about true treasure. The Jr. High and Fifth Grade Bands will also be performing during the evening's concert.

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

We are excited about this fun evening and are looking forward to seeing you there.

Thanksgiving Break Reminder

No School – November 21st through November 23rd

"Thanksgiving Thoughts"

If you don't have the best of everything, make the best of everything you have. Not what we say about our blessings, but how we use them, is the true measure of our thanksgiving.

The Braves Pow Wow

(Aiming Higher Excellence
Takes Desire)

November 2, 2018

1st Nine Weeks Honor Roll

We are proud to announce the 1st nine weeks honor roll students here at Bartlett. This is a great accomplishment that has taken a lot of hard work and effort on your part and we are proud of you.

5th Grade:

All A – Avery DuVall, Jaci Falkenstien, Hadley Graves, and Karsyn Moore
All A & B – Nyallie Baldwin, Aidan Barber, Tayton Claibourn, Cooper Newby, and Cadence Wilkes

6th Grade:

All A - Kacey Mayfield
All A & B – Zaylain Baldwin, Kendal Cardin, Kenadie Carter, Darla Fesmire, and Ava George

7th Grade:

All A & B – Camden Farrow, Sydney Foster, Morgan Hanigan, Carli Pool, and Libby Pool

8th Grade:

All A - Charli Alloway, Shelby DuVall
All A & B: Griffin Eaton, Emma George, Kyler Irwin-Spangenburg, and Cecillia Newby

October Students of the Month

We would like to congratulate the following students for being selected October Students of the Month here at Bartlett.

Kind. – Paisley Trimble
1st – Daylyn Fesmire
2nd – Aurora Small
3rd – Rayleigh Donfris
4th – Bayleigh Wyrick
5th – Nyallie Baldwin
6th – Zaylain Baldwin
7th – Morgan Hanigan
8th – Katie Zwahlen

Thanksgiving Break Reminder

No School – November 21st through
November 23rd

BGS Christmas Program

The school year is flying by and our Christmas program will be here before we know it. The program is scheduled for Monday, December 17th at 7:00 p.m. It will be held in our Bartlett Grade School Gym. Our school wide theme for this school year is "Around the World." In keeping with this theme, our program this year is "December 'Round the World." Join us as we discover holiday traditions from around the world. The Jr. High and Fifth Grade Bands will also be performing during the evening's concert.

This performance is part of your child's music and band grade so attendance is very important. If circumstances arise that your child will be unable to attend, please contact us before the program and your child will be given a make-up assignment.

We are excited about this fun evening and are looking forward to seeing you there.

HEALTH ALERT!

Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs

Basketball Season is Here!

Basketball practice has begun. Sixth grade has been invited to join this year's teams. Students must have a physical on file before they can practice. Coach Swanwick and Coach Waugh look forward to working with your kids. First game will be Monday Nov. 12th @ Thayer starting @ 5:00 pm.

"Thanksgiving Thoughts"

If you don't have the best of everything, make the best of everything you have. Not what we say about our blessings, but how we use them, is the true measure of our thanksgiving.

Meadow View's Board Meeting Report

for November 12th

Building Management

* I have all of my first round of teachers' evaluations done and all of my walk- throughs are current.

Goal 1.1.3 Relevance meaningful learning experience

* I did all of the usual building management procedures for the month; fire drills, transportation request, weekly staff calendar, etc. Goal 5.1.4 Communication

*Basketball practice started Monday October 29th. We have 14 girls out and 14 boys. Our first games are November 12th, 13th and 15th in Quapaw. I have again made arrangements with the Wesley Methodist Church to use their gym as another practice gym for our students beginning November 27th.

Educational Leadership

*I will not be at the board meeting on Monday, I will be attending the National After School conference in Kansas City. This is a requirement of our 21st Century Grant. Goal 1.1.3 Relevance meaningful learning experience

*Held our first Sit Team meeting for the year. We met and discussed the progress of 60 tiered students, sent written correspondence with 30 students and had 6 parents come and participate in their child's SIT meetings. Many of our students are getting tiered instruction in both reading and math. Most have already shown improvement and some have even exited interventions. Goal 5.1.4 Communication

*We held our first Building Leadership Team (BLT) meeting on October 16th. We looked at our student reading and math data for the first nine weeks, began our discussion of the KESA process and started on our KansaStar program. We also discussed how our new lunch schedule would work when we move into our space. Goal 1.1.3 Relevance meaningful learning experience

Noteworthy Items

*Meadow View hosted the District Site Council meeting on November 7th. Goal 5.1.4 Communication

*We had 96% participation in our Parent/Teacher conferences. Goal 5.1.4 Communication

*I held a meeting for students going on our trip to Washington D.C. I had 22 students and parents show interest in going by coming to the meeting and several other calls since then. We discussed our Texas Roadhouse frozen roll fundraiser. If anyone would like to buy some frozen rolls for their Christmas dinner, there are students in each building selling them. Goal 1.1.3 Relevance meaningful learning experience

*We have 22 total students participating in Jr. High wrestling. We moved our boys' basketball practice to 5:30 every evening for the first two weeks of practice so students could participate in both wrestling and basketball if they wish. We have two students that are participating in both sports. We have 7 boys participate in our Jr. High Wrestling program.

*Meadow View band and students will participate in the Parsons Veteran's day parade held on Monday, November 12th. Goal 1.1.3 Relevance meaningful learning experience

Safe Room Pictures:

<https://drive.google.com/drive/folders/1YHz9LFxJ1d0jhgVSkfhushS9d9RqmrOP?usp=sharing>

**Mound Valley Grade School
Administrative Report
November 2018**

Building Management

- Held monthly safety drill-lock out
- Sent out Monthly newsletter. Goal 5.1.4 Communication
- Sent out Weekly building schedule
- Sent out Bright Arrow weekly updates. Goal 5.1.7 Communication
- Updated building website. Goal 5.1.2 Communication
- Current Enrollment is 178 students

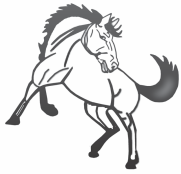
Educational Leadership

- Conducted monthly walk-throughs Goal 1.1.3 Relevance-meaningful learning experience
- Attended IEP meetings
- Attended the Late Start curriculum alignment/develop outcomes Goal 1.1.1 and 1.1.2 Instruction
- Conducting teacher observations and conferences
- Held BLT meetings
- Will attend the Greenbush Science Materials Review
- Attended all Administration meetings
- Will attend District Site Council meeting
- Will attend Safety meeting Goal 3.1.2 Results-Social Emotional Growth
- Attended PTO meetings.
- Report Food Bank program
- Counselor lessons in the classrooms Goal 3.1.3 Social Emotional Growth

Noteworthy Items

- Awesome attendance from parents for our Balloon Send Off.
- We have 14 girls and 12 boys out for basketball.
- Held the Veterans, Senior Citizen's and Grandparents' day dinner Goal 4 Community Involvement
- Recognized Student of the Month and Perfect Attendance
- STEM workshops for students with Lisa Blair. Goal 1.1.3 Relevance-meaningful learning experience
- LIFE program graduation Goal 4 Community Involvement
- Little League Basketball has begun
- 6th grade attended the Cosmosphere
- 5th grade DARE is in progress
- K-3 attended the Parsons Court House

Melissa Green



Mound Valley News and Notes

Nov.
2018

Important Dates:

- 1 8:00 4th trip to VFW Americanism
- 2 6th grade trip to Cosmosphere
- 6 Wrestling at Columbus
- 7 11:30 Grandparents', Veteran's, Sr. Citizen's lunch; 5:30 Site Council meeting
- 8 4:00 BB girls vs. Parsons @ Parsons; Wrestling @ Cherryvale; 8th grade HS Orientation; 5:15 Life Graduation
- 10 Wrestling @ Columbus
- 12 7:00 Board meeting at Mound Valley
- 13 4:00 BB girls vs Coffeyville @ Coffeyville
- 14 9:00 Late Start
- 15 BB St. Pats vs. MVal @ Mound Valley;
- 19 Wrestling @ Chanute
- 20 Wrestling @ Parsons
- 21-23 No School-Thanksgiving break
- 27 4:00 BB AGS vs. MVal @ Mound Valley
- 29 4:00 BB Edna @ Edna

(This calendar is subject to change. Please check the Mound Valley calendar on the district website for changes and updates at usd506.org Click on the Calendar button, then choose the Mound Valley calendar. You may have to choose the current month to update the calendar.)

- **Grandparents' Day/Sr. Citizen's Lunch**
This is an awesome day with yummy lunch and great entertainment. Please call the office if you plan on attending the luncheon.
- **Athletics**
Congratulations to our Volleyball and Football coaches and players for a great year! Way to make Mound Valley proud.
- **PTO Information**
Thank you to John and Charity Anderson our PTO presidents, for an outstanding Chili Supper! We raised just over \$9,000. Also, thank you to all of our volunteers, teachers, parents, and students who helped make the event so successful.
- **Health**
Cold and Flu season is just warming up, so remember this time of year the added importance of good hand washing. Please

encourage your child to use warm water with soap and scrub for as long as it takes for them to sing "Happy Birthday" twice, making sure they get between fingers, wrists, and backs of hands too. While hand sanitizer, vitamins, and flu shots are great, hand washing is the single best way to prevent the spread of germs.

- **Red Ribbon Week Celebration**
We celebrated Red Ribbon Week on Oct. 23-26. Students received a special item each day for drug prevention awareness and say "No to Drugs." Thanks to Mrs. Agosto for organizing all the prizes and events.
- **Pre-School Screenings**
If you know of a child who is three or four years of age please inform them of our Pre-School screenings. Please call the office to arrange for a screening time.
- **School Wide email**
Once a week, we send out an email with information about upcoming events and school highlights. If you have not received an email or would like to be added to the email list, please contact the school office.
- **Why School Breakfast?**
Breakfast really is the most important meal of the day for kids, as it provides the necessary energy to get set for a day of learning and achievement. Some of the benefits of eating school breakfast include:
 - Higher Academic Scores-** Studies have shown eating breakfast at school results in higher test scores.
 - Convenience & Value for Parents-** School breakfast is ideal for busy families trying to get out the door quickly in the mornings. And at an average price of less than \$2 per meal, it's a great value too!
- **Title 1 information-**
As a school-wide Title I program we are required, at the beginning of every school

year, to tell parents they have a right to request the following information about the professional qualifications of their children's teachers.

In addition, USD 506 must notify parents if their child has been assigned or has been taught for four or more consecutive weeks—by a teacher who is not highly qualified.

It is not the intent of USD 506 to use teacher data as a means of drawing attention to teachers or create questions as to the competency of a school's teaching staff. Rather, it is our intent to provide this data as a means of working together in upgrading teaching skills and improving instruction.

Parents may request access to their student's state assessment scores.

What's Cooking?

Healthy Breakfast Word Search:

**Pancake Egg Gravy Burrito Biscuit Milk
Yogurt Cereal Banana Granola Grapes
Muffin**

| | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| S | K | F | R | E | I | V | N | W | H | O | G | X | L | M | O | P | N | D | I | F |
| S | O | N | D | N | Z | O | H | I | M | H | C | R | S | L | H | S | A | Z | P | M |
| A | M | S | D | N | S | F | J | B | A | N | A | N | A | F | D | C | C | A | Y | Q |
| T | A | M | S | R | I | I | C | S | C | T | R | B | B | P | H | F | E | O | O | V |
| S | R | I | H | G | S | W | I | T | T | W | A | K | N | T | E | L | R | K | G | C |
| C | L | C | B | V | R | A | A | T | S | T | E | L | F | B | C | S | I | X | U | B |
| W | T | A | G | D | M | L | C | A | I | A | W | I | A | T | S | E | L | S | R | X |
| L | A | E | R | E | C | O | M | H | O | C | J | M | Y | N | I | A | C | T | T | N |
| Y | L | L | A | I | Y | N | Y | T | H | W | T | A | W | G | P | U | U | B | R | Z |
| F | H | R | V | O | T | A | I | R | T | A | B | W | A | G | S | D | C | A | C | M |
| I | D | E | Y | M | A | R | F | D | R | I | N | T | Y | E | A | C | V | S | G | G |
| G | Y | M | E | D | R | G | S | U | T | I | O | N | S | L | M | U | F | F | I | N |
| I | H | R | T | U | T | S | W | E | K | A | C | N | A | P | I | I | Y | N | U | B |
| B | D | M | B | O | I | B | T | Z | R | Y | D | O | M | C | A | Y | I | E | A | H |

Mound Valley Grade School
Site Council Agenda/Minutes
Tuesday, September 11, 2018
6:00-7:00 pm- Mound Valley

Call Meeting to order- Melissa Green- Principal

Members present: Melissa Green, June Revel, Trinia Coon, Brenda Stoneburger, Brenne Hoppes, Allison Ibbetson, Jennifer Kelso, Carrie Agosto, Gail Billman, Kristen Shaw

Thank you to Jessica Heit, Pat Brothers, Tammy Johnson, Pam Ghering, for serving on our Site Council.

Board Member representatives: Gail Billman

Review and discuss the Mound Valley Site Council Bylaws-Melissa

Elect Officers- Chair –

Vice Chair – Allison Ibbetson

Secretary – Trinia Coon

Review of the new crisis drills and safety week-Melissa Green

We discussed our Safety week and the procedures for our drills.

Trauma Informed presentation-Carrie Agosto

Other meeting dates:

Wed., Nov. 7 – District Meeting- 5:30 at Meadow View

Tues., Feb. 19- (agenda to be determined)

Tues., April 10 - District Meeting – 5:30 at the LCHS cafeteria



Mound Valley Grade School

Labette County USD 506

402 Walnut • Mound Valley, KS 67354 •

(620) 328-3121 • Fax: (620) 328-2078

www.usd506.org

Melissa Green, Principal

mgreen@usd506.org

Jennifer Winters, Secretary

jwinters@usd506.org

"Where Excellence and
Education Meet"

Date: October, 2018

To: Dr. Wyrick and USD 506 Board of Education

From: Melissa Green

Re: Mound Valley Grade School Site Council Membership

I recommend the following individuals, for your consideration, to serve on the Mound Valley Grade School Site Council. I would like to thank Janie Blackburn, Jenna Oram, Ashley McCoy, Angela Wininger, Tiffany Byers for serving on our Site Council from 2016-2018.

Site Council Membership and terms:

| | | |
|--------------------|------------------|-----------|
| Kristen Shaw | Teacher | 2017-2019 |
| June Revel | Teacher | 2017-2019 |
| Trinia Coon | Community Member | 2017-2019 |
| Brenda Stoneburger | Community Member | 2018 |
| Brenne Hoppes | Parent | 2018 |
| Allison Ibbetson | Parent | 2018 |
| Jennifer Kelso | Parent | 2018 |
| Melissa Green | Principal | |

Sincerely,

Melissa Green
Principal

LCHS Professional Development

Out-Service Day

Monday, October 22nd

Teachers - Will each of you please include the information listed below concerning your Out-Service Day. Please share anything else that you feel is relevant about the day as well.

Strategic Plan Goal #2 - Rigor: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.

Objective #1/Task #3 - Increase Teacher Development through “Cross-Training” - teachers observe other teachers in different districts to gain new knowledge.

EXAMPLE:

Name -Mona Garrett

Location - Oswego High School, Yearbook Teacher, Angie Norris, 7th hour of day

What I Observed - Angie had a student’s mother come in who is a photographer. She uses PhotoShop, so she was teaching the Oswego Mass Media students elements of PhotoShop.

What I Learned - I learned several things from her about Photo Shop, and was also able to show her some things that we have learned in our Yearbook class by trial and error. I learned that I appreciate the space I have in our school and the number of “like” computers. They had several computers, but a mixture of 3 types.

How can I use it to make me a better teacher? I can teach these elements of PhotoShop to my students and give them time to practice the skills.

Kristi Snider- Pittsburg High School

I observed two different Physical Education classes and picked up two new activities, nine square and blatski ball. They have a power hour that is like our grizzly time but is done over the lunch hour. The teacher either had 1st or 2nd lunch for 25 minutes then either had a 25 minute study hall or priority for students.

Jason Storm- Wichita North High School:

I observed W. North High School on Oct. 1st. They were having their spirit week and the school was pretty chaotic. I had an opportunity to observe a senior level pull out English class. In the class the students were beginning their Senior Projects. In the instructions the students needed to have a total of 5 “bibs” to turn in during on specific dates during the semester. However, the students we unable to start on their project on that day due the computers being used for testing in the school’s lecture hall. The teacher had the students take a personality survey to survey the type of learner they are. There was 20 special education students in the class with 1 special education teacher who was highly qualified to teach English. There is a total of 2400 students at W. North and approximately 400 students are on IEPs. The school employs 14 special education teachers and the average caseload is 24-28 students per caseload.

Prior to the observation I was given a tour of the “new” parts of the building from when I was last able to view W. North. The school has expanded its cafeteria, built a new pool, wrestling room,

and gym. In addition they added a turf practice field, new baseball and softball fields, a turf competition field for JV/ Freshmen Football and JV/Varsity Soccer.

October 22nd I will have file review training w/ SEK Interlocal

Name -Crystal Witty

Location - Coffeyville School District

What I Observed - A Mercury School -Implementation of Trauma Informed/Trauma Sensitive Approach

What I Learned - Toured school and sat in on meeting with Social/Emotional Team in Coffeyville. Learned how the district has implemented Trauma Awareness/Informed and Response approach. Received handouts including the timeline of implementation for their district and resources utilized. From this outservice I have a better understanding of what to expect as we continue to build and implement this approach in our district. Had the opportunity to meet with 506 professionals regarding best practice of what will work and will not work in our district. Utilized the half work day to create a three year timeline for 506 which will continue to be modified as we move forward.

How can I use it to make me a better social worker?

Through observation I have a better understanding of how we can implement trauma informed approaches in our district. Rather than reinventing the wheel we are able to utilize resources from other districts. I feel validated in what we have implemented to this point and feel passionate we will continue to have success as we move forward. To hear other schools struggles and successes it was comforting to know others feel the same as we do and have faced similar obstacles. It has helped me become a better social worker because it allowed me to recharge my batteries so I can continue to push forward in this difficult work.

Name:Connie Omarkhail

Location: Life & Career Skills(LCS) Columbus, KS

What I observed- Paul Hamilton gave us the grand tour of the place. LCS has 20 students in their morning program and 30 in the afternoon. Larry and I share 2 students that attend their morning sessions and then attend LCHS in the afternoon. It was great to see the opportunities that the students have over there. The students have an incentive plan to do well both in academics and behavior with a monetary(fake) system that is tied into their math curriculum. They receive so much money a week and on Friday's they have a store(on campus) with items that they can purchase and then they enter what money they spent on their ledgers, so they are learning how to manage a bank account. They have both a full kitchen and a woodshop at their disposal. The students learn to budget and use coupons to shop to stock the kitchen pantry. They help shop for the pantry items at a local store. They learn to keep up with their bank ledgers with the kitchen too. They learn how to prepare meals and clean up afterwards. In the woodshop, the upperclassmen are building the frame for an outdoor hunting stand. Once the frame is completed, they will take it to the site to complete the project. The underclassmen are making snowmen out of scrap lumber. They have a garden and a greenhouse that is student supported. They also have a community base program where they stock shelves in the local grocery store and several other local businesses. Math & Science curriculum is a primary focus

with career/vocational/social skills emphasis. It is a well rounded facility where students can learn a trade, as well as, learn skills to be self sufficient out in the real world.

Name -Misty Burke

Location -Labette Community College, Psychology, Dr. Jolene Klumpp

What I Observed -I observed two General Psychology classes where students were using a flipped classroom approach. The students were in small groups and were responsible for delivering the content from an assigned section of the textbook. Some of the presentations were very well designed and the level of teamwork put into them were very evident. It was also interesting to see the group dynamics of small groups that were not as cohesive.

What I Learned -I learned good questions to ask in helping students process out after a flipped classroom assignment. I also appreciated the engagement the instructor had with the students prior to starting the content without taking a large amount of time. I will incorporate a few of those strategies into my clas.

How can I use it to make me a better teacher? Classroom engagement and process techniques that were demonstrated in the class.

Name-Lewis Hundley

Location-Pittsburg State University, Music Department

What I observed-I observed two (2) Music Theory Fundamentals courses, one (1) Music Literature/Appreciation course, and one (1) Jazz trumpet sectional.

What I learned-

Music Theory: I learned different ways to split up class-time to review important aspects of music theory and music fundamentals. I learned that most music education majors begin with Theory Fundamentals, rather than Theory 1; less than 5% of first-year music students actually begin with Theory 1.

I asked three different music theory professors what they wish their first-year music ed majors knew before starting their degree program. All three professors basically had the same reply: Students need more music theory background in public school. Students should be better at reading rhythms, fluent in their scales, and know about musical forms. I learned that music theory vocabulary should be used in class everyday.

How can I use it to make me a better teacher? I can become a better teacher from this observation by implementing more music theory into my classes. I do talk a lot about theory in my band classes, but I think a more organized approach would better serve the students. It is great to perform music and to perform well, but I am in the business of music education, not entertainment. Slowing down to learn music theory will actually help to speed up the learning process down the road. This has always been commonsensical to me, but the execution of implementation is challenging since the demand for performance is so high. Knowing that students need a better background in music theory, I can incorporate theory vocabulary in my classes regularly. Musical Forms can easily be addressed through music literature we are performing or learning.

Name-Kim McMunn

Location-LCC nursing dept

What I observed--A doctorate nursing student teach Level I nursing students using the Simulation Lab.

What I learned and how it will help me. I now better understand how the simulation assignments are done. I saw how the instructor gives info for the students to research. They then use assessment skills to make decisions about how to treat the patient. Other students can observe and make notes of proper and improper care given. There is a pre and post conference to review what can be learned from all of the treatments given. The "sim man" can be treated like an actual patient. Students can take vital signs, check IV's, catheters, drain apparatus, etc. I will be able to tell my students that are considering this field what will be expected of them. I was also able to talk with the college students to get ideas from them of what would be helpful for them to learn before starting health careers classes. None of these kids had a high school that had our program and said they thought it would have been very valuable to them. It reminded me of some more vocabulary and medical terminology I can add to my classes.

Name -Nora Shelton

Location - Lebanon High School, Lebanon, MO

What I Observed - "Heritage"-- concurrent, senior level government

"Constitution Project"-- concurrent, senior/junior level PBL

Roman History-- senior level course

What I Learned - I was a little disappointed, because I observed two review days. However, I learned that we really do have good kids and students at Labette County High School. I know that, and I tell anyone who asks me about where I teach. However, it is always a good reminder when you see the culture in other schools. During the review hours students were very off-topic, and some were making it very hard for others to concentrate while going over the review. I also learned about a new class that is project and competition based. It is called "Constitution Project" and it is only offered at a few select schools in MO. It is sponsored by a judge, and it provides students an opportunity to engage in a mock criminal proceeding--they perform the arrest, questioning, crime scene investigation, prepare a defense/prosecution, and they write press releases about the proceedings.

How can I use it to make me a better teacher? It reminded me that I should do a better job of going over the study guides that I give my students. I offer them, but I don't go over them with them, unless they ask specific questions. I didn't remember the amount of confusion some students have before a test. I will also try to implement more project based learning that is truly relevant in my classes. Many students were truly engaged.

Name - Lisa Chapman

Location - Louisburg High School, Louisburg, KS

What I Observed - English 100 (freshman), English 200 (sophomore), English AP Lit (Senior)

What I Learned - Going into Louisburg, I expected to notice a lot of differences between our schools based on the socio/economic differences; however, most of what I observed was very similar to our demographic. And, we are ahead on technology! I haven't been able to say that before. The day was rejuvenating for me as I walked away with valuable ideas and resources, like the CommonLit website, No Red Ink website, and the vocabulary series they use. I

observed class discussion and great use of graphic organizers. We were able to have conversations about our students' struggles with reading and writing skills and interventions. I was validated when I realized that even teachers in a school like Louisburg struggle with the same issues that I do.

How can I use it to make me a better teacher? I will continue on the path I have created because I saw pieces of what I do in each of the classrooms I observed. I will continue to bring more graphic organizers to my students as it helps them organize their thinking and be more successful with writing. I plan to research the websites and try to implement aspects of them. Lastly, I hope to continue to improve my classroom vocabulary study with the information I collected yesterday.

Name: Kenzie Heatherly

Location: Pittsburg State University

What I observed: Genetics

What I learned: I watched Dr. Peak give a lecture over DNA replication. I went into this lecture to develop more knowledge on the subject since I am getting ready to go over genetics in Honors Biology. I took genetics when I went to school but it was amazing to see how much Dr. Peak had changed the class just in the few short years it has been since I took it. It showed me that change is always good and every lesson can be improved. I also picked up on a great way for students to take notes in class. Dr. Peak gives access to the powerpoints to the students before class and has key words and phrases taken out. So students don't have to scribble down everything fast but they do have to be paying close attention to make sure they can complete the notes.

How can I use this to make me a better teacher? I normally don't give access to the powerpoints until right before the test so that students pay attention during lectures. However, I plan on trying out Dr. Peak's way of note taking by giving them the powerpoints but having to fill in the spaces as they go along.

Name: Larry Hollandsworth

Location: Life & Career Skills- Columbus

What I Observed; Everyday life skills and career skills for obtaining post secondary employment

What I learned: How valuable a program that teaches these essential skills is for students who are going to struggle academically in a regular curriculum. Students we all engaged and on task to what was being taught in the various skills areas. The program was set up to make the students successful, as well as, teach them the importance of staying on task and completing what they were working on. The program was so varied that students receive the full gambit of what to expect upon graduation or exiting the program. The two students we have in the program are very definitely improving their skills level through this program. Paul Hamilton does a great job providing all the students an opportunity to improve the skills necessary to be successful.

Sean Price

Ft. Scott High School, Strength Coach, Jared Martin

I observed their zero hour and 1st hour weight classes. This week was their deload week, meaning light weight after testing last week. They are focusing on improving technique in their

core lifts, minimal weight this week. Jared does a good job of getting his students to work and looking at what are their shortcomings as far as technique goes. Kids were active and working at a good pace.

NAME: Allie Kashka, Julie Oswald, Carrie Case, Rob Page

LOCATION: Pittsburg High School

CLASS OBSERVED: Geometry - Ms. Yockey

OBSERVATION NOTES: Mrs. Yockey was teaching a lesson on similar figures and using classroom discussion to drive the students to explore and find the information on their own. Students were engaged at several different levels with those that were self motivated getting a lot out of the lesson and others getting very little. We had talked about how it would be beneficial to direct and bring the class back together more often throughout the hour, and to see how the instructor followed up the next day with a lesson. Also, we would like to see this applied into an Alg I or Alg II classroom to see how it could be useful in a class that is not as easily set up for physical exploration.

Name: Peter Omarkhail

Location: Oswego High School

Class Observed: Christopher Ball - Woods Class 5th/7th hour

His 5th hr. Class is made up of special needs students. They were donated incubating equipment for chicken eggs. He designed a project for these students to build the box that will hold the chicks after they hatch, until they are old enough to be placed in the chicken coop. This class will also be responsible for hatching and caring for the birds. His woods class will be building the coop. His 7th hour woods class were completing their safety tools project. He has them all complete the same project that they came up with, to provide their performance test on the tools they have studied. They are required to use all the tools covered in his safety tool review. The project was cutting boards built out of various species in their scrap bin. They were in the process of leveling the boards with the planer.

Name: Jennifer Gartner

Location: University of Kansas, Chemical Engineering Dept

Class Observed: Thermodynamics

Sophomore level Chem E class of around 150 students in the brand new building. The classroom is a flipped classroom so student watch lectures at home and then come to class and work example problems. They have elmo projects at tables of 8 students. The 8 students work on the problems together and the instructor changes projected tables and circulated among students. When a number of students had the same problem working on their problem set she would stop and go to her elmo and project and lead them using questions toward a solution so they could continue. Sometimes that would mean referring to a specific part of the lecture that they should have watched before class. I video my lectures but as reference for when student go home to work the problems by themselves. Don't know how well a flipped classroom would work in our high school but neat to see where education at the next level is going.

Name - Kylie Booth

Location - Louisburg High School, Louisburg, KS

What I Observed - 2 classes of English 100 (freshman), English AP Lit (Senior)

It was so nice to have a day to see other teachers in action and it was reassuring to learn that they struggle with the same student issues that I do, despite being in a higher socioeconomic area. I expected their classrooms to be state of the art, filled with the latest technology, but they weren't. In fact, I believe that LCHS is more technologically advanced. From the two freshman classes I watched, I saw a lot of neat ideas that I hope to incorporate into my curriculum. They used weekly articles for writing, vocabulary, and discussion purposes. The article they were using while I was there was high interest and the students seemed to be really engaged with the topic. Another idea I liked is using the online site called NoRedInk to reinforce grammar and writing skills. They said that even the free version of the site is really beneficial to the students. In the AP Literature class, the students were presenting and we were able to pick the teacher's brain about vocabulary instruction, interventions, and overall student concerns. I came away from this experience refreshed and excited about what I am doing in my own classroom.

Name - Candace Harris

Location - Pittsburg

What I Observed - For Outservice, I went to Pittsburg and viewed the Art Forms Gallery on Broadway. They showcase local artists and sell their artwork. Artists take turns volunteering to watch over the gallery during operating hours. Artists also set up demonstrations and art classes for the community to attend. They have classes for adults and kids and range from drawing and painting to ceramics and glass. They partner with the Cow Creek Pottery studio to offer classes. To find class schedules, they have a mailing list you can sign up on and they email you a list with dates, classes, and pricing.

October has been busy for Art as we try to get as much done before I leave.

We held our first Elementary Art day for the district's k-3rd graders on Oct. 16th. I have several students helping teach project and organize students.

Photography Class went to the Tulsa Zoo Oct. 23rd to utilize the telephoto lenses. They did an excellent job of creating interesting great photos.

This week, Art club is having a costume contest during lunch periods on Halloween and an Art club meeting during GT to make cloth and rice hand warmers.

Friday we will be helping Lynn Myers with the Gifted Art day for SEK gifted students.

In class, students have been working hard to make ceramic mugs, color wheels, pottery wheel projects, and watercolor resists.

Name-Heather Wilson

Location-Springfield Little Theatre Costume department

What I observed- I observed the process of pulling, organizing, and having collaborative team meetings with the whole theatre department

What I learned-

I learned that this establishment is a true costume shop with a large store of costumes that they build for each production, five times a year. I learned about the process that they have to rent costumes, the procedure was very effective and clear. I also learned about some new stitching techniques that save time, and I saw a cool way to organize the costume shop in period's with pictures. I learned how the costume shop manager thrifts for types of costumes that come in handy throughout the year.

How i could use this to make me a better teacher: I recognized that the kids and I are doing things pretty effectively. I am brainstorming ideas to come up with solutions about how we could get hands on and build more costumes in our department. We do a great job of pulling costumes, researching the period and creating renderings, but unless a student has an interest in sewing and is in my class, we often don't build many costumes in Technical Theatre. We just embellish. I saw a strong opportunity for kids to volunteer there. I am thinking of places where we could do that as well.

Most of the Theatre Department is actively producing Newsies. We have collaborated with the welding department on a moveable 4 x8' platform that will be the majority of the set design in the show. We are thrilled they took the time to help us.

The beginning theatre classes will be required to see the production but they are also working on their first duet scene performances to present to the class. They have read an entire play, selected a scene, researched the scene and the period, analyzed the play and will perform for us on Friday of this week.

Speech classes are working on Persuasive speeches as they recently completed a unit on Propaganda in advertising.

-Ag National Convention Results

Five teams from LC competed in the National FFA Career Development Events this week.

Results as follows:

- Vet Science - Silver Division (top 20%)
 - o Ivy Gatton – Gold Division
 - o Maria Payne, Heather Smith and Shyanne Jones – Silver Division

- Ag Communications - Silver Division
 - o Cara DeTar and Sunny Webb – Gold Division
 - o Auston Barragar and Abby Goins – Silver Division
 - o Cara scored the highest in the nation on the written test

- Agronomy - 5th, Gold Division Team
 - o Maggie Billman - 7th and a \$700 award
 - o Cameron Dodsworth, Cloey Jones - Gold Division
 - o Bethany Byrd – Silver Division

- Ag Sales - 2nd, Gold Division Team
 - o Claire Carnahan - 2nd and received a \$1000 award
 - o Luke Falkenstien, Emma Brown – Gold Division

- o Taya Maxson – Silver Division
- Farm and Business Management - 8th Gold Division Team
- o Rachel Bebb, Aubrie Sorrell and Riley Sorrell – Gold Division
- o Bronte` Waisner – Silver Division

Additionally, Ivy Gatton placed 2nd with her proficiency award and received a \$500 award.

Twelve of our finest students finished in the top ten percent in the nation in their respective contest.

Contests were made up of representatives from 45 states.

Lynn Myers, Gifted Facilitator

Location: Girard High School

Observed: Linda Knoll, Gifted Coordinator for USD 637 Interlocal.

I learned about an Investigative Summer Science Program sponsored by Newman University. The program is designed to enhance enthusiasm and interest of high school sophomores, juniors, and seniors in the sciences and motivate them through exploration and testing of ideas for careers in the sciences. These types of programs are critical for our gifted population of students. This program is unique because of its low cost. Most programs of this nature are in the thousands of dollars. Within a week of learning about the program, I already have students interested in applying and attending.

Upcoming events: November 2, Mrs. Harris and I will be hosting SEKS Gifted Art Festival for K-6th Grade Gifted Students. Gifted students from multiple schools from around SEKS will come together to showcase their talents.

Name: Mark Weatherford

Location: Columbus Unified High School, Columbus, KS

Teacher/Subjects: Sarah Maxton - Spanish II

What I observed:

Sarah began the hour with a speaking activity that used vocabulary that was posted on her board. It was clear that the students had been exposed to the vocabulary and now had a chance to employ it through speaking. Sarah asked the students a few questions giving turns to each student to reply in Spanish. If the student needed help with a word or comprehension of the question. This lasted no more than 10 minutes.

Students followed up the speaking with a group reading of a short novel. Students took turns reading paragraphs aloud in Spanish.

Following the reading, students did a reading comprehension activity where they answered some questions about the text, having to write the answers in Spanish. Sarah was available to walk around the room and help students when they were struggling.

When finished answering the reading comprehension, students wrote a script depicting good and bad manners to be presented to their class.

What I learned:

I was pleased to see Sarah getting students practice with speaking, reading, and pronunciation. Sometimes I forget how important it is to have students take the time to read Spanish aloud. We do plenty of reading in Spanish, but I realized how little students do it aloud. This is a great way to have students work on their pronunciation, so that speaking Spanish isn't as daunting when they have to speak their own thoughts.

I will be finding more ways to have students reading Spanish aloud.

Another thing Sarah shared that was impactful was that she wants her students to be equipped enough in speaking that they would be able to communicate sufficiently to be able to get back home if they were lost in a Spanish speaking country. That put a good perspective/goal on where I want students to be after a couple years of Spanish instruction.

Spanish II students enjoyed a trip to Kansas City, MO to experience the work of famous Spanish-speaking artists such as Picasso and El Greco at the Nelson Atkins Museum of Art. Students enjoyed dining and shopping at the Country Club Plaza as they took in the atmosphere and architecture of Sevilla, Spain.

Teacher: Marty Warren

Location: Lufthansa Technik, Tulsa, Oklahoma

Ryan Graddy- Avionics Engineer

What did I learn?: I took the opportunity to tour an Avionics service department for Lufthansa Airlines based out of Germany. I was able to view several areas. The first one was the Espresso Coffee makers on the aircraft. They are priced at \$30,000 each. They use military grade and FAA approved components only. They had an entire room servicing this equipment.



I also observed the emergency sliders department. The safety devices going into these devices are unbelievable.



[illegible]

Location - Southwest Baptist University - Bolivar, Missouri.

Teacher/Subject - Dr. Autumn Finley - British Romantic Period Literature and Composition 2 - Literature and Composition.

What I Saw - It was an obvious Monday on a college campus. Took a few minutes for the weekend fog to clear up. The students were willing to engage, but it took a few minutes for the engine to warm up. The first student I did see on campus was a former Grizzly, Aubrie Sorrell. Students in Dr. Finley's freshman classes participated in table discussions. One of the first things I noticed was the diction that these college students used in discussion. I would put my high school students in those groups at any time, and I am confident that they could hold their own! Students submitted essays electronically as well as in paper document form. Dr. Finley and I discussed the "developmental" composition classes at SBU as well as "student preparedness" for composition at the college level.

Name: Daryl Billings

Location: Carthage High School

During my Out-Service Day, I chose to go to Carthage High School from where I am retired. N My goal was to meet with Kari Binney who teaches all freshman science classes. Prior to this year, I haven't taught freshman for 15 years. I have known Kari for 12 years and she has many awards for being an excellent teacher.

I observed when the students are working on an assignment, she will play popular music of the day. Clean music, of course. If the students get off track, she will stop the music. That seems to take care of most problems. She moved around the room answering questions. Kari also utilized a timer on the SmartBoard to let the students know how much time they have left.

I also met with Joyce Martin, who teaches Dual Credit and college Anatomy and Physiology. I told Joyce about my Human Body Class and the objective of the class was to get the students ready for college Anatomy and Physiology. She told me to teach them the medical terms that they will use all of the time during the college class and throughout a career in the medical field. She also recommended that I get an Anatomy Coloring Book. I was happy to tell her I purchased one because that was what I saw her using for her classes when I taught next to her. We have been using the Anatomy Coloring Book since the second week of school.

I have been using a timer since October 22 and it seems to help the students do a better job of staying on task. I also have been assigning the medical terminology for the students in Human Body.

I went to visit the Art Department since I was a long term sub for Art, last year. I also spent some of the time visiting with other teachers and the administration.

I did a lot of bragging on Labette County High School because of the great school environment, spirit and tradition we have here. Many were impressed with our Out-Service Day. The principal said the idea is worth pursuing for Carthage High School.

Many were curious about my health so I updated them.

It was a great day and a fantastic opportunity to visit with former colleagues who I knew had something to help me be better at teaching my classes.

The rest of the day was spent working on Human Body lesson plans.

Name: Brad Smith

Location: Pittsburg High School

Coach Snider and Coach Smith visited Pittsburg High School's Physical Education classes of Bridgett Lancaster and Kiley Roelfs. Two activities we observed in both PE classes is "Bask I Ball" and 9 Square. "Bask I Ball" is combination of soccer & speedball. 9 Square is a lot like 4 square but with 9 squares and it is played above your head instead of using 4 squares on the ground. Both games were well liked by their students. It is always good for us to see other games we might want to introduce to our PE students.

At the present time our Physical Education classes just completed the Team Croquet –Triples unit. We want to congratulate the class champions listed below. We currently are playing the popular game of Pickle Ball. Come over and check this game out!

Team Croquet/Triples Champions:

1st Hour PE I: Ava Alloway, Landon Dean & Corbin Smith

2nd Hour PE I: Shainna Farrow, Jasmine Perez & Elias Hestand

4th Hour PE II: Quay Blurton Robert Tobel & Izayah Royer.

5th Hour PE II: Quentin Smith, Kooper Peak, Payton Evans.

6th Hour PE I: Saige Smith, Wyatt Palmer, Brody Pool

7th Hour PE I: Abby Pegues, MiAngel Thompson & Derek Jones.

Greg Traxson and Craig Hartman
Baxter Springs, Route 66, Oswego

Toured: Cemeteries, Historic Sites

Purpose: To create assignments that pertain to local history and potential day trips to study/research/excavate sites.

Our morning consisted of a in physical study of Fort Blair (Baxter Springs) it's establishment and actions that took place during the Civil War... including the Battle for the stockade fort and the subsequent ambush of General Blunts wagon train and the massacre of about 100 union soldiers (most who had surrendered) by William Quantrill and his bushwackers. The two events took place about 1 to 2 miles apart. The massacre site along the creek near or on the High School grounds today. We then proceeded to the Cemetery just West of Baxter Springs. It is contains the US National Cemetery #2 which was created due to the battle and massacre. It contains a mass grave of the civil war soldiers who were killed and subsequent veterans from all other American Wars. National Cemetery #1 is located at Ft. Scott.

We spent the largest amount of time in/around Baxter Springs, however we knew that there had been some sort of engagement at Oswego so we spent some time there as well. This turned out to also be very interesting and of little recognition but the first white settler (John Matthews) of

what would become Oswego was a southern/slave supporter and led a small group of ruffians during the days of Bleeding ks. With the outbreak of war, they were responsible for a raid on Humboldt Kansas. General Blunt stationed at Ft. Scott would lead a small force and attack and kill Matthews, and some of his men. As well they burned all of Matthew's properties.

Craig and I located the area where Blunt would have camped the evening before crossing the Neosho to attack Matthews. This is very excited to me as not a lot is known and the potential for local historic digs/excavations might produce some interesting artifacts.

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Easton Dean, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ☒ do not ☐ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. 626-795-2957

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

[Signature]
Counselor Signature

[Signature]
Student Signature

[Signature]
Parent/Guardian Signature

[Signature]
Principal Signature

Board of Education Signature

To Mr. Holtzman & The USD 506 Board of Education:

I am applying to graduate early because I received a full scholarship to play Division I football at Iowa State University. I want to take this opportunity to go in January to better myself athletically and academically, so I can be prepared to play football next fall as a freshman. Most student athletes don't get this opportunity and I clearly realize I am surrendering probably the greatest part of my high school career, but I believe in doing this I am bettering my future opportunities. It will be bitter sweet to do this but I feel confident in my decision and would appreciate your support in this process. Thank you for considering my application to graduate in December 2018 of my senior year.

A handwritten signature in dark ink, appearing to read 'Easton Dean', written in a cursive style.

Easton Dean

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Landon Mordica, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you.

(620)-605-8264
(620)-719-0430
1724 Main
Parsons, KS 67357

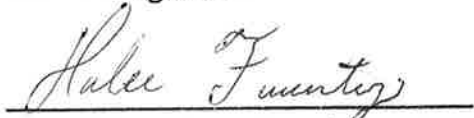
I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.


Counselor Signature


Student Signature


Parent/Guardian Signature


Principal Signature

Board of Education Signature

Early Graduation Application

I would like to graduate early to use my other time in the last semester to start community college as soon as I can. I feel that I could be putting the time to greater use, and this being very efficient letting me start early and get a head start on my gen-eds. I will also be working a part time job while in school. I currently have 2 classes online left to complete to have all credits complete. I feel graduating early would be a huge boost for me to starting college.

My future plans include going to LCC to complete gen-eds. I want to stay there two years, leaving with an associate's degree. I then plan on transferring over to Pittsburg State University to major in construction management. I then want to graduate with a bachelor's degree. Then proceed to find an occupation that suits me best.

A handwritten signature in cursive script, appearing to read "Landon Mordica", written in dark ink.

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Shelbie Cobb, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ☒ do not ☐ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you.

(620) 515-8403
(620) 688-1415
(620) 515-3249

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Shelbie Cobb

Student Signature

Donna Wells

Parent/Guardian Signature

[Signature]

Counselor Signature

Shawn Wells

Principal Signature

Board of Education Signature

Dear Mr. Holtzman,

I am writing this letter to whomever it may concern in regards to my application for early graduation. I want to give an insight on my background and why it's so important for me to be able to graduate.

The first item I want to talk to you about is why I am wanting to graduate and start my life at the age that I do. As most know I am an expecting mother and hold the title of being a wife as well. I have set my goals high throughout my four years of high school to be the best student that I could be and keep my grades up to give me a better chance in achieving the goals I have set out for my life. I want to follow in many of the footsteps that have been laid down for me by my family members. I want to become a Nurse Practitioner. With that being stated, I have started my career in the nursing field by receiving my certificate as a Certified Nurse Aid in the year of twenty-sixteen. I began working at a nursing home and now currently at the Coffeyville Regional Medical Center and I will be finishing my general education courses at Coffeyville Community College next semester.

I want to graduate early to focus on raising my son and not have to worry about being away from him at a very important part of his life. Babies need the nutrients and the bonding time from their moms at this stage in their life to help them grow, be healthy, and have a strong relationship with their mom. I also still have to hold a full time job down as well as, my husband who works night shift. With both of us being occupied with work and myself with school, there would be no time for our little family.

With great excitement I hope that you accept my application for graduating at semester. Thank you for the great experience of being a Grizzly.

Thank you,
Shelbie Cobb

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Myrica Demoss, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you. 620 778 9261

620 778 8908

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Myrica Demoss
Student Signature

Myrica Demoss
Parent/Guardian Signature

Crystal Welch
Counselor Signature

Shane V. Dyer
Principal Signature

Board of Education Signature

Myrical DeMoss

To Whom it May Concern:

I am hoping to graduate in December, 2018. My situation is I no longer have a place to live that provides a ride to school everyday. I do not have a permanent place to live, I recently moved in with my sister. I lost my job, therefore I dont have an income right now . I'm hoping if I can finish school early it will allow me to get a full time job. Losing my job and my previous living arrangement contributed to some of the problems that I have recently endured. I have been on my own and continued to go to work and school for the past 3 years. I have been successful, during that time, of keeping my grades up and living in very difficult circumstances. I regret that things have gotten worse. I really must finish high school early to make my future better.

Thank you for any consideration in helping me finish my senior year in December. I am a dedicated, hard working person, and I regret leaving LCHS early. It is very Important that I finish my classes as an online student, and I will appreciate everyone's help in receiving my diploma.

Thank you very much for your help.

Very sincerely,

Myrical DeMoss

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Alyssa Dixon, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you.

620-718-0578
210047 Elk Rd
Dennis KS 67341

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Alyssa Dixon
Student Signature

Y. Dixon
Parent/Guardian Signature

Shane Holtz
Principal Signature

[Signature]
Counselor Signature

Board of Education Signature

Dear Board of Education,

There are specific reasons why I want to graduate early. I want to pursue this because I feel like I could get a headstart on my schooling. I plan to attend LCC in the spring to finish my core classes I have left which are speech and college algebra. Wanting to graduate early is something I decided at the middle of my Junior Year. My decision process looked like me wanting to move forward throughout High School. I am ready to take on challenges outside of High School. I also applied for a position at Labette Health for their Lab Tech position, so I would like to work while I go to school second semester. In saying this, I want to be a Pediatric Oncologist which takes around 12 years of schooling all together, so getting a headstart is what I feel is necessary. I want to pursue a degree in this because I love children, and I have had many family members/friends develop cancer, and I would love to help children face this battle.

Sincerely,

Alyssa Dixon

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Catalina Tarrett, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do X do not ___ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you.

Catalina Tarrett
1725 18000 Rd
Parsons KS
620-423-4489

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Catalina Tarrett 10-31-18
Student Signature

18 yrs
Parent/Guardian Signature

Shane Holger
Principal Signature


Counselor Signature

Board of Education Signature

November 1, 2018

To Whom it May Concern,

I would like to ask permission to graduate early at semester in December 2018. I am 18 years old and I am currently living on my own. I'm ready to being my life and start pursuing my career. I'm working with KansasWorks to get things in order for after graduation. I will be completing the remaining required credits online thru Virtual Prescription Learning. This process will be complete at the end of the semester. I do plan on walking at graduation with my class. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads "Catalina Jarrett". The signature is written in a cursive, flowing style.

Catalina Jarrett

APPLICATION FOR EARLY GRADUATION
Due By NOVEMBER 1ST of Graduating Year

I Devin Wisdom, am applying for early graduation. I will complete the minimum credits required to graduate by the end of the seventh-semester and do not plan to attend eighth-semester classes.

I do ☒ do not ☐ plan to participate in graduation ceremonies. If you are planning to participate in graduation ceremonies we must have a contact phone number and address allowing us to send graduation information to you.

620-778-5226
207 N. Huston
Altamont KS
67330

I understand that I must submit a letter explaining why I want to graduate early and what my future plans are.

I understand that by graduating early I will forfeit my privilege to participate in any second semester school activity, such as school dances, athletics as a participant or manager, and all other activities set aside for enrolled seniors, with the exception of graduation.

I understand that seventh-semester graduates may participate in all graduation functions, and that the class valedictorian and salutatorian must be eighth-semester graduates. I also understand that it is my responsibility to keep in contact with the school about senior activities and deadlines and to get information on scholarships.

Devin M. Wisdom
Student Signature

Jenna R. Baker
Parent/Guardian Signature

Shane H. [Signature]
Principal Signature

[Signature]
Counselor Signature

Board of Education Signature

Devin M. Wisdom
10/24/2018

To whom it may concern:

The reason why I want to graduate at semester from Labette County is to enter a vocational school, and get-a heads start into the workfield. I believe that I have gained enough knowledge throughout my experiences here at Labette County to prepare me for life after High School. The teachers at Labette County have been great for me; I have learned much of what I know because of them.

My future plan are to attend a vocational/technical trade school to prepare for my future well-being. I have not officially declared whether my major will be in HVAC or construction. I am currently still visiting schools to see my best option. Please consider my application for graduating at semester.

Sincerely,

Devin M. Wisdom

| Maintenance | Custodians | Paras | Food Service | Bus Drivers |
|--------------------|-------------------|---------------------|--------------------------|--------------------|
| Chris Hansen | Vickie Rankins | Rebecca Blankenship | Daffney Bath | Pam Baker |
| Steven Whitaker | Cecil Kastler | Ann Cruse | Gail Tucker | Merry Barley |
| Aaron Barragar | Bryan Benning | Marilyn Frazier | Pam Dodge | Sharon Barton |
| Brent Barragar | Mary Rodie | Lindsay Jones | Jessica Farrow | Jessie Billman |
| Bruce Barragar | Merry Barley | Angie Hall | Debbie Cooper | Steve Black |
| Kenyon Foister | Bernie Johnston | Kari Nalley | Malinda O'Brien | Debra Brown |
| Joe Kashka | Bonnie Davis | Jennifer Eichhorn | Opal Cook | Jeff Cunningham |
| Larry Myers | Tammy Goodyear | Starla Trimble | Sheila Cook | Dena Daniels |
| Daniel Ramirez | Sandra Kaspar | Kayla Angleton | Janet Woolsey | Julie Dixon |
| Mike Rankins | Jamie Shelton | Missy Buchanan | Ann Neidigh | Sheila Eccles |
| Jake Saye | Ashley George | Cassandra Perry | Kitten Reynolds | Chuck Evans |
| Evan Schultz | Peggy Kinsch | Arlene Brothers | Kendra Coffey | Lorie Featherby |
| | Paula Ramirez | Davey Brown | Bailey Mackey | Tara Foster |
| | Felicia Weber | Julie Dixon | Melissa Oshel | Robin Fuentez |
| | Dena Daniels | Judi Penrod | Tara Daniels | Brenda Gelwick |
| | Eric Rucker | Terry Ward | Lisa Vanderhofe | Lewis Goins |
| | Gerald Wiley | Stacy Templeton | | Steven Hoppock |
| | Sharon Ball | Margaret Baldwin | | Teresa Jones |
| | Terry Hayden, Sub | Nikki Cramer | Bus Drivers Cont. | Sherrie Hess |
| | Judy Panek, Sub | Chandler Edwards | Kyle Zwhalen | LeRoy Jones |
| | Heather Boss, Sub | Shirley Johnson | Tony Blackwell | Joe Kashka |
| | | Autem Reed | | Christy Lewellen |
| | | Jessie Nevin | | Dean Mahan |
| | | Danae Whitaker | | Denise Mahan |
| | | Tyler Gartner | | Rhonda Murphy |
| | | Linda Benning | | Judy Myers |
| | | Joe Royer | | Larry Myers |
| | | Rhyder Bruce | | Judi Penrod |
| | | Cody Easley | | Ed Raschen |
| | | Autem Reed | | Danny Ramirez |
| | | | | Johnny Sandusky |
| | | | | Leslie Shoulders |
| | | | | Debra Smith |
| | | | | Greg Stringer |
| | | | | Tony Swanwick |
| | | | | Scott Traxson |
| | | | | Anita Vail |
| | | | | Lisa Vanderhofe |
| | | | | Terry Ward |
| | | | | Marty Warren |
| | | | | Carolyn Waugh |
| | | | | Linda Wegner |
| | | | | Roger Wegner |
| | | | | Shelly Wiley |

| Secretary | Technology | KRR | 21st Century Grant |
|------------------|-------------------|-------------------|---------------------------|
| Ronda Rohling | Kyle Clingan | Susan Allison | Joe Campmier |
| LaFaye Noble | Ivan Henderson | Susan Neer | Lisa Eisenbrandt |
| Karen Smith | Jack Knaup | Joyce Rhodes | Amanda Hale |
| Susan Cunningham | | Nicole Wood | Barbara Hucke |
| Wanda McGuire | | Lisa Allison | Chris Kastler |
| Ivy Dodge | | Spence Allison | Melissa Murray |
| Cindy Stringer | | Tori Armbruster | Lynn Myers |
| Jenny Winters | | Missy Buchanan | Jessica Nash |
| Cindy Dean | | Bonita Badillo | Donny Peak |
| Alicia Hill | | Connie Baker | Jamie Ross |
| Karen McCord | | Deena Carrico | Cindy Stringer |
| Diane McCartney | | John Cunningham | Felicia Weber |
| | | Angie Fabrycky | Megan Gabehart |
| | | Crystal Farrow | Elyse Merritt |
| | | Daphne Flores | Michelle Merritt |
| | | Marilyn Frazier | |
| | | Barb Edings | |
| | | Therese Foster | |
| | | Brenda Gelwick | |
| | | Amanda Haile | |
| | | Michelle Hefley | |
| | | Dean Mahan | |
| | | Melissa Murray | |
| | | Denise Mahan | |
| | | Jessica Nash | |
| | | Kari Nalley | |
| | | Jessie Nevin | |
| | | Malinda O'Brien | |
| | | Addison Saye | |
| | | Terri Saye | |
| | | Deb Smith | |
| | | Jenny Stewart | |
| | | Judy Taylor | |
| | | Michelle Traxson | |
| | | Vikki Traxson | |
| | | Angela Voelzke | |
| | | Carolyn Waugh | |
| | | Shelly Warren | |
| | | Becky Wiley | |
| | | Tonia Wilson | |
| | | Teresa Westervelt | |
| | | Jenny Winters | |

Academic Supplementals 2018-2019

Department Heads:

| | |
|-----------------------|----------------|
| CTE Shops | Dustin Wiley |
| CTE Labs | Kim Hawks |
| English/Language Arts | Lisa Chapman |
| Math | Rob Page |
| Fine Arts | Heather Wilson |
| Science | Jenny Gartner |
| Social Studies | Greg Traxson |

Head Sponsors:

| | |
|-----------------|------------------|
| Senior Class | |
| Junior Class | Candace Harris |
| Student Council | Greg Traxson |
| FCCLA | Erin Johnston |
| FFA co- | Kyle Zwahlen |
| FFA co- | Jeff Falkenstien |
| FFA co- | Dustin Wiley |
| FBLA | Kim Hawks |
| Skills/USA | Marty Warren |

| | |
|---------------------------|----------------|
| Vocal Music | Shawna Terrell |
| Band | Lewis Hundley |
| Musical | Terrell/Wilson |
| Yearbook | Mona Garrett |
| Play (max.2) | Heather Wilson |
| 21st Century Grant Eval. | Misty Burke |
| Carl Perkins Grant Coord. | Misty Burke |
| Musical Accompanist | Kenneth Weaver |

Extended Contracts:

| | |
|----------------------|---------------------|
| Counselor (20 days) | Jack Leake |
| Counselor (20 days) | Crystal Witty |
| Librarian (5 days) | Lori Green |
| Ag (14 days) | Dustin Wiley |
| Curriculum (30 days) | Melissa Green |
| Extended Days | Tim Traxson |
| Extended Period | Misty Burke 7% |
| Extended Period | Stacy Smith 12% |
| Extended Period | Lori Green 12% |
| Extended Period | Jeff Falkenstien 7% |
| Extended Period | Stacy Smith 7% |
| Extended Period | Lewis Hundley 12% |
| Extended Period | Richard Pierce 7% |

| | |
|------------------------|---------------|
| Food Service Director | Chris Kastler |
| Summer School Director | Chris Kastler |

Open Position

Approved IF NEEDED

Athletic Supplementals 2018-2019

High School Athletics: Fall

| | |
|---------------------|--------------------|
| Head Football | Sean Price |
| Ass't. Football | Bradley Argabright |
| Ass't. Football | David Brown |
| Ass't. Football | Mike Hayward |
| Ass't. Football | Joe Paige |
| Ass't. Football | Joe Royer |
| Ass't. Football | Rogan Bruce |
| Ass't. Football | Richard Pierce |
| Ass't. Football | Jason Storm |
| Ass't. Football | Tony Simmons |
| Ass't. Football | Chandler Edwards |
| Head Volleyball | Heather Wilson |
| Ass't. Volleyball | Brianna Volmer |
| Ass't. Volleyball | Nora Shelton |
| Cross Country | Marty Warren |
| Ass't Cross Country | |
| Girls Tennis | Rob Page |
| Ass't Girls Tennis | Spence Allison |
| Girls Golf | Kenzie Heatherly |
| Ass't Girls Golf | |

High School Athletics: Winter

| | |
|--------------------------|--------------------|
| Head Boys Basketball | Brad Smith |
| Ass't Boys Basketball | Clint Witty* |
| Ass't Boys Basketball | Bradley Argabright |
| Ass't Boys Basketball | Brian Tucker* |
| Head Girls Basketball | Kristi Snider |
| Ass't Girls Basketball | Heather Wilson |
| Ass't Girls Basketball | Brianna Volmer |
| Ass't Girls Basketball | Greg Lambkins* |
| Head Wrestling | Jason Storm |
| Ass't Wrestling | Chandler Edwards |
| Jr. High Wrestling | Chandler Edwards |
| Ass't Jr. High Wrestling | Jason Storm |

High School Athletics: Spring

| | |
|-------------------|------------------|
| Head Boys Track | Craig Hartman |
| Ass't Boys Track | Marty Warren |
| Head Girls Track | |
| Ass't Girls Track | |
| Head Baseball | Brian Tucker |
| Ass't Baseball | David Brown |
| Ass't Baseball | |
| Head Softball | Lori Green |
| Ass't Softball | Kenzie Heatherly |
| Ass't Softball | |
| Boys Tennis | Spence Allison |
| Ass't Boys Tennis | |
| Boys Golf | Jack Leake |
| Ass't Boys Golf | |
| Head Swim Coach | Mona Garrett |
| Ass't Swim Coach | |

| | |
|--------------------|---------------|
| Varsity Cheer | Hilary Cook |
| Ass't Cheer | Teresa Jones |
| Dance Team | Julie Oswald |
| Boys Conditioning | Sean Price |
| Girls Conditioning | Kristi Snider |
| Pep Band | Lewis Hundley |
| Athletic Director | Brad Smith |
| Athletic Director | Sean Price |

* Non USD 506 Teacher

Approved IF NEEDED

Open Position

Athletic/Academic Supplementals 2018-2019

USD 506 Grade Schools

Altamont

| | |
|-------------------|----------------|
| Volleyball | Lori Green |
| Ass't Volleyball | |
| Boys' Basketball | Steve McKinzie |
| Girls' Basketball | Steve McKinzie |
| Ass't Basketball | Kayla Roberts |
| Track | Eddie Green |
| Ass't Track | |
| Cheerleader | Kelsey Hanigan |
| Yearbook | Missy Page |

Bartlett

| | |
|-----------------------------|---------------|
| Volleyball | Carolyn Waugh |
| Ass't Volleyball | |
| Boys' Basketball | Tony Swanwick |
| Girls' Basketball | Tony Swanwick |
| Ass't Basketball Girls/Boys | Carolyn Waugh |
| Track | Carolyn Waugh |
| Ass't Track | |
| Cheerleader | Nancy Wyckoff |
| Yearbook | Tonia Wilson |

Edna

| | |
|-------------------|----------------------|
| Volleyball | Shelby Johnston* |
| Ass't Volleyball | |
| Boys' Basketball | Will Owens |
| Girls' Basketball | Richard Pierce |
| Ass't Basketball | |
| Track | Richard Pierce |
| Ass't Track | |
| Cheerleader | Kayla Angleton* (.5) |
| Cheerleader | Cassie Perry* (.5) |
| Yearbook | Therese Foster |

Meadow View

| | |
|-------------------|------------------|
| Volleyball | Karla Viranda |
| Ass't Volleyball | |
| Boys' Basketball | David Brown |
| Girls' Basketball | Karla Viranda |
| Ass't Basketball | |
| Track | Karla Viranda |
| Ass't Track | Morgan Wacker |
| Cheerleader | Carrington Hodge |
| Yearbook | Karla Viranda |
| Asst. Principal | Donny Peak |

Mound Valley

| | |
|-------------------|---------------|
| Volleyball | Kristin Shaw |
| Ass't Volleyball | |
| Boys' Basketball | Mike Hayward* |
| Girls' Basketball | Tammy Hayward |
| Ass't Basketball | |
| Track | Kristin Shaw |
| Ass't Track | |
| Cheerleader | Dena Terrell |
| Yearbook | Roxie Moore* |

Extended Contracts

| | |
|-------------------------|------------------|
| Counselor (20 days) | Nicole Dean |
| Elementary Music (1.5%) | Dena Terrell |
| Elementary Music (1.5%) | Megan Gabehart |
| Elementary Music (1.5%) | Cindy Rucker |
| Elementary Music (1.5%) | Amanda Goddard |
| Elementary Band (1.5%) | Megan Gabehart |
| Elementary Band (1.5%) | Amanda Goddard |
| Elementary Band (1.5%) | Cindy Rucker |
| Elementary Band (1.5%) | Lewis Hundley |
| Counselor (20 days) | Carrie Agosto |
| Extended Period | Carrie Agosto 7% |

* Non USD 506 Teacher

Approved IF NEEDED

Open Position

Athletic/Academic Supplementals 2018-2019

USD 506 Grade Schools

Altamont

| | |
|-------------------|----------------|
| Volleyball | Lori Green |
| Ass't Volleyball | |
| Boys' Basketball | Steve McKinzie |
| Girls' Basketball | Steve McKinzie |
| Ass't Basketball | Kayla Roberts |
| Track | Eddie Green |
| Ass't Track | |
| Cheerleader | Kelsey Hanigan |
| Yearbook | Missy Page |

Bartlett

| | |
|-----------------------------|---------------|
| Volleyball | Carolyn Waugh |
| Ass't Volleyball | |
| Boys' Basketball | Tony Swanwick |
| Girls' Basketball | Tony Swanwick |
| Ass't Basketball Girls/Boys | Carolyn Waugh |
| Track | Carolyn Waugh |
| Ass't Track | |
| Cheerleader | Nancy Wyckoff |
| Yearbook | Tonia Wilson |

Edna

| | |
|-------------------|----------------------|
| Volleyball | Shelby Johnston* |
| Ass't Volleyball | |
| Boys' Basketball | Will Owens |
| Girls' Basketball | Richard Pierce |
| Ass't Basketball | |
| Track | Richard Pierce |
| Ass't Track | |
| Cheerleader | Kayla Angleton* (.5) |
| Cheerleader | Cassie Perry* (.5) |
| Yearbook | Therese Foster |

Meadow View

| | |
|-------------------|------------------|
| Volleyball | Karla Viranda |
| Ass't Volleyball | |
| Boys' Basketball | David Brown |
| Girls' Basketball | Karla Viranda |
| Ass't Basketball | |
| Track | Karla Viranda |
| Ass't Track | Morgan Wacker |
| Cheerleader | Carrington Hodge |
| Yearbook | Karla Viranda |
| Asst. Principal | Donny Peak |

Mound Valley

| | |
|-------------------|---------------|
| Volleyball | Kristin Shaw |
| Ass't Volleyball | |
| Boys' Basketball | Mike Hayward* |
| Girls' Basketball | Tammy Hayward |
| Ass't Basketball | |
| Track | Kristin Shaw |
| Ass't Track | |
| Cheerleader | Dena Terrell |
| Yearbook | Roxie Moore* |

Extended Contracts

| | |
|-------------------------|------------------|
| Counselor (20 days) | Nicole Dean |
| Elementary Music (1.5%) | Dena Terrell |
| Elementary Music (1.5%) | Megan Gabehart |
| Elementary Music (1.5%) | Cindy Rucker |
| Elementary Music (1.5%) | Amanda Goddard |
| Elementary Band (1.5%) | Megan Gabehart |
| Elementary Band (1.5%) | Amanda Goddard |
| Elementary Band (1.5%) | Cindy Rucker |
| Elementary Band (1.5%) | Lewis Hundley |
| Counselor (20 days) | Carrie Agosto |
| Extended Period | Carrie Agosto 7% |

* Non USD 506 Teacher

Approved IF NEEDED

Open Position

USD 506 – Labette County

November bills and financial reports
Total Bills:

Presented November 12, 2018 for Board Approval

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 1

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-----------|--------------|-----|------------------------------------|----------|----------|--------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 190570-01 | 006 13850 | 102318 81178 | O | 1385 BRONSON BAPTIST CHURCH | 30.00 | 30.00 | PF ROBERT RAY LAMB | MEMORIAL FOR MR. LA |
| 190486-01 | 026 30050 | 102318 81179 | O | 0539 ESSDACK | 350.00 | 350.00 | PF FL-51285 | TRAUMA INFORMED CON |
| 005519-01 | 096 61060 | 102318 81180 | O | 0412 ESSENTIAL NETWORK TECHNOLOGIE | 1427.06 | 1427.06 | PF 4158 | IBM SERVER POST WAR |
| 190533-01 | 055 49550 | 102318 81181 | O | 2810 FBIA-PBL | 144.00 | 144.00 | PF MMBRSH 2232636 | FBIA STATE & NATION |
| 900066-01 | 055 49550 | 102318 81182 | O | 1381 GROOVER, AALIYAH | 30.00 | 30.00 | PF 100818 REFUND | TEXTBOOK REFUND |
| 900066-02 | 024 28160 | 102318 81182 | O | | 26.80 | 26.80 | PF 100818 REFUND | MEAL REFUND |
| Total for Ck.# 81182 | | | | 56.80 | | | | |
| 190264-01 | 096 61409 | 102318 81183 | O | 0933 HYATT REGENCY WICHITA | 333.00 | 362.13 | PF CONF#1575861301 | GOVERNOR'S CONFEREN |
| 016819-01 | 006 14390 | 102318 81184 | O | 9669 KAESA | 840.00 | 840.00 | PF 1854 | SCHOOL SAFETY CONF |
| 190262-01 | 096 61070 | 102318 81185 | O | 0678 KSDE ANNUAL CONFERENCE | 105.00 | 105.00 | PF KSDE1800600 | KSDE PRECONFERENCE |
| 190421-01 | 006 14390 | 102318 81185 | O | | 150.00 | 150.00 | PF KSDE1800884 | KSDE ANNUAL CONFERE |
| Total for Ck.# 81185 | | | | 255.00 | | | | |
| 091718-01 | 096 61030 | 102318 81186 | O | 4017 PEARSON EDUCATION INC | 42750.39 | 2346.41 | PF Multiples | K-8 MUSIC CURRICULU |
| 007919-01 | 096 61449 | 102318 81187 | O | 1182 PYRAMID SCHOOL PRODUCTS | 90.40 | 90.40 | PF S1380525.001 | AGS CO OP BASKETBAL |
| 007919-02 | 096 61449 | 102318 81187 | O | | 34.18 | 34.18 | PF S1380525.001 | M VAL BB CO OP ORDE |
| Total for Ck.# 81187 | | | | 124.58 | | | | |
| 190440-01 | 088 88590 | 102318 81188 | O | 4438 ROCKLER | 2439.98 | 2439.98 | PF 5565618 | CARVEWRIGHT CX-3D C |
| 190440-02 | 088 88590 | 102318 81188 | O | | 299.99 | 299.99 | PF 5565618 | CARVEWRIGHT SCANNIN |
| 190440-03 | 088 88590 | 102318 81188 | O | | 19.99 | 19.99 | PF 5565618 | SHIPPING |
| Total for Ck.# 81188 | | | | 2759.96 | | | | |
| 012519-01 | 096 61449 | 102318 81189 | O | 0285 SCHOOL SPECIALTY | 215.54 | 215.54 | PF 208121763982 | MVAL WINTER SPORTS |
| 012519-02 | 096 61449 | 102318 81189 | O | | 9.24 | 9.24 | PF 208121763982 | AGS WINTER SPORTS C |
| 012519-03 | 096 61449 | 102318 81189 | O | | 36.96 | 36.96 | PF 208121763982 | BGS/EGS WINTER SPOR |
| 012519-04 | 096 61449 | 102318 81189 | O | | 9.24 | 9.24 | PF 208121763982 | MVIEW WINTER SPORTS |
| Total for Ck.# 81189 | | | | 270.98 | | | | |
| 181794-01 | 096 04096 | 102318 81190 | O | 1309 VARSITY SPIRIT FASHIONS | 250.00 | 250.00 | PF 53100133 | DANCE TEAM APPAREL |
| 031119-01 | 096 61449 | 102318 81191 | O | 0620 VICTORY MINISTRY & SPORTS | 300.00 | 300.00 | PF 10/25 JH FB | JH FOOTBALL PARTY |
| 190574-01 | 006 13800 | 102318 81192 | O | 1204 WEAVER KEN | 110.00 | 110.00 | PF 1047 | CHOIR ROOM PIANO TU |
| 031319-01 | 096 61449 | 102318 81193 | O | 9910 WESLEY UNITED METHODIST | 300.00 | 300.00 | PF GYM BB PRACTICE | M VIEW BASKETBALL P |
| 025919-01 | 006 17050 | 102418 81194 | O | 6063 CLASSIC SPORTSWEAR | 904.00 | 904.00 | PF 635936 | JH BAND JACKETS |
| 190524-01 | 006 13500 | 102418 81195 | O | 0774 DEMCO INC | 264.76 | 264.76 | PF 6468153 | GRADE SCHOOL LIBRAR |
| 182008-01 | 096 04096 | 102418 81196 | O | 0387 MIDWEST TRANSIT EQUIPMENT INC | 35217.17 | 35217.17 | PF V107000616 | BUS |
| 190198-01 | 016 20280 | 102418 81196 | O | | 45510.83 | 45510.83 | PF V107000616 | 59 PASSENGER BUS |
| Total for Ck.# 81196 | | | | 80728.00 | | | | |
| 091218-01 | 090 04090 | 102418 81197 | O | 0155 HOUGHTON MIFFLIN CO | 561.56 | 561.56 | PF Multiples | 4TH,5TH SOCIAL STUD |
| 091318-01 | 090 04090 | 102418 81197 | O | | 1229.53 | 1229.53 | PF Multiples | 4TH/5TH SOCIAL STUD |
| Total for Ck.# 81197 | | | | 1791.09 | | | | |
| 190198-02 | 016 20280 | 102418 81198 | O | 0387 MIDWEST TRANSIT EQUIPMENT INC | 90769.00 | 90769.00 | PF V107000617 | 77 PASSENGER BUS |
| 190599-01 | 096 51355 | 102518 81200 | O | 0967 ARGABRIGHT BRADLEY | 53.83 | 53.83 | PF COOP TCHER F 18 | COOPERATING TEACHER |
| 190598-01 | 096 61367 | 102518 81201 | O | 0327 ATMOS ENERGY | 99.37 | 99.37 | PF KS091801552 | UTILITIES |
| 190598-02 | 096 61359 | 102518 81201 | O | | 110.65 | 110.65 | PF KS091801552 | UTILITIES |
| 190598-03 | 096 61369 | 102518 81201 | O | | 99.53 | 99.53 | PF KS091801552 | UTILITIES |
| Total for Ck.# 81201 | | | | 309.55 | | | | |
| 900070-01 | 006 22800 | 102518 81202 | O | 1171 BLACK STEVE | 65.00 | 65.00 | PF CDL REIMBURSE | CDL RENEWAL |
| 190473-01 | 024 27950 | 102518 81203 | O | 1189 COOK SHEILA | 261.53 | 16.86 | PP 093018 | FOOD SUPPLIES |
| 190059-01 | 096 51355 | 102518 81204 | O | 3425 GREENBUSH | 16500.00 | 1375.00 | PP 132066 | ADMIN SERVICES FOR |
| 026119-01 | 006 13600 | 102518 81205 | O | 9616 J W PEPPER | 110.96 | 110.96 | PF 03585403 | BGS CHRISTMAS MUSIC |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>map2

MAPP2
LIST OF WARRANTS

PAGE 2

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|----------|-----------|--------------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 033519-01 | 096 | 61449 | 102518 | 81206 O | 5585 | 68.00 | 68.00 PF 101518 | CHEER UNIFORM ALTER |
| 190563-01 | 096 | 51355 | 102518 | 81208 O | 0246 | 29.52 | 27.40 PF 179157 | SUBSCRIPTION RENEWA |
| 900073-01 | 096 | 61070 | 102518 | 81209 O | 0564 | 30.00 | 30.00 PF CTE WKSHP REIMB | FALL CTE WORKSHOP |
| 190554-01 | 096 | 61453 | 102518 | 81210 O | 1384 | 212.00 | 212.00 PF SI-313158 | SPIKEBALL FOR WREST |
| 190555-01 | 026 | 30050 | 102518 | 81211 O | 9900 | 149.95 | 173.07 PF 29868030 | KSDE CONFERENCE ROO |
| 190608-01 | 006 | 13850 | 102618 | 81212 O | 2331 | 50.00 | 50.00 PF J BLACKWELL MEM | JACK BLACKWELL MEMO |
| 190234-01 | 006 | 17050 | 102618 | 81213 O | 1346 | 6000.00 | 6000.00 PF 330 | DIGITAL SCORERS TAB |
| 190234-02 | 085 | 93000 | 102618 | 81213 O | | 7624.00 | 7624.00 PF 330 | DIGITAL SCORERS TAB |
| Total for Ck.# 81213 | | | | | 13624.00 | | | |
| 190603-01 | 006 | 12560 | 102618 | 81214 O | 5085 | 382.43 | 382.43 PF 313243171 | PHONE SERVICE |
| 181975-01 | 096 | 04096 | 102618 | 81215 O | 3425 | 5950.00 | 5950.00 PF 130321 | 18/19 MANAGE TIME & |
| 035419-01 | 096 | 51355 | 102618 | 81216 O | 0481 | 1426.13 | 1426.13 PF Multiples | 7/4 HARRISON AUDITO |
| 035419-02 | 006 | 17050 | 102618 | 81216 O | | 1426.13 | 1426.13 PF Multiples | 7/4 EXPENSE REIMB B |
| Total for Ck.# 81216 | | | | | 2852.26 | | | |
| 190607-01 | 096 | 61150 | 102618 | 81217 O | 2706 | 343.80 | 343.80 PF Multiples | RANDOM DRUG TESTING |
| 190589-01 | 096 | 51355 | 102618 | 81218 O | 1102 | 74.00 | 74.00 PF 132057 | MELISSA OSHEL |
| 190613-01 | 055 | 49550 | 102918 | 81219 O | 1387 | 75.00 | 75.00 PF 469391 | DRUG DOG SCRATCHES |
| 190616-01 | 006 | 15250 | 102918 | 81220 O | 0062 | 46.00 | 46.00 PF 225 | UTILITIES |
| 190616-02 | 006 | 15850 | 102918 | 81220 O | | 264.00 | 264.00 PF 225 | UTILITIES |
| Total for Ck.# 81220 | | | | | 310.00 | | | |
| 023719-01 | 006 | 13500 | 102918 | 81221 O | 0118 | 1612.80 | 1100.33 PP Multiples | M VALLEY LIBRARY BO |
| 900075-01 | 006 | 22800 | 102918 | 81222 O | 1927 | 10.92 | 10.92 PF 101918 | TRIP MEAL REIMBURSM |
| 190591-01 | 034 | 44150 | 102918 | 81223 O | 9933 | 46.00 | 46.00 PF 9826 | LIQUID NITROGEN |
| 190602-01 | 096 | 51355 | 102918 | 81224 O | 3642 | 1120.00 | 1120.00 PF 10143 | LEGAL SERVICES |
| 190601-01 | 096 | 51355 | 102918 | 81225 O | 0775 | 282.00 | 282.00 PF 7888 | NEW EMPLOYEE BACKGR |
| 190583-01 | 006 | 13800 | 102918 | 81226 O | 1374 | 45.00 | 45.00 PF 16311 | IMPROV SHOW PHOTOS |
| 190609-01 | 102 | 10205 | 102918 | 81227 O | 0934 | 24.50 | 24.50 PF G01889520 | JOYCE RHODES KRR RE |
| 031619-01 | 097 | 97106 | 103118 | 81228 O | 1386 | 575.00 | 575.00 PF 31619 | 21ST CENTURY NATL C |
| 190617-01 | 016 | 20601 | 103118 | 81229 O | 1388 | 166605.00 | 166605.00 PF 1606 | M VIEW STORM SHELTE |
| 900080-01 | 097 | 97300 | 103118 | 81230 O | 1389 | 43.36 | 43.36 PF 102718 | ECHO ART SUPPLIES |
| 900076-02 | 055 | 49500 | 103118 | 81231 O | 1030 | 39.75 | 39.75 PF 75431844 | MATH BUNDLE REIMBUR |
| 190552-01 | 096 | 61453 | 103118 | 81232 O | 1127 | 251.91 | 297.09 PF 1268232 | WRESTLING COACHES V |
| 190377-01 | 006 | 13800 | 103118 | 81234 O | 1739 | 44.75 | 55.00 PF CARD 5160 | DISTRICT AUDITION M |
| 190381-01 | 034 | 46550 | 103118 | 81234 O | | 180.00 | 183.24 PF CARD 5160 | ASSORTED SAND PAPER |
| 190382-01 | 034 | 46550 | 103118 | 81234 O | | 159.00 | 159.00 PF CARD 5160 | 18 VOLT DRILL |
| 190404-01 | 096 | 61453 | 103118 | 81234 O | | 24.74 | 24.74 PF CARD 5160 | GIRLS GOLF MEAL |
| 190420-01 | 096 | 51355 | 103118 | 81234 O | | 555.00 | 555.00 PF CARD 5160 | HS SCHOLARS BOWL TE |
| 190438-01 | 088 | 88590 | 103118 | 81234 O | | 798.50 | 798.00 PF CARD 2951 | 12" SLIDING MITER S |
| 190439-01 | 088 | 88590 | 103118 | 81234 O | | 600.00 | 541.23 PF CARD 2951 | POWDER COAT PACKAGE |
| 190442-01 | 006 | 13500 | 103118 | 81234 O | | 65.96 | 65.96 PF CARD 5160 | BROOKS HARPER BOOKS |
| 190458-01 | 096 | 61453 | 103118 | 81234 O | | 20.40 | 20.40 PF CARD 5160 | GIRLS GOLF MEAL |
| 190484-01 | 096 | 61409 | 103118 | 81234 O | | 20.14 | 20.14 PF CARD 5160 | KBEA MEALS |
| 190529-01 | 096 | 61435 | 103118 | 81234 O | | 21.07 | 21.07 PF CARD 5160 | GIRLS GOLF MEAL |
| 190530-01 | 096 | 61435 | 103118 | 81234 O | | 21.09 | 21.09 PF CARD 5160 | GIRLS GOLF REGIONAL |
| 190538-02 | 034 | 43650 | 103118 | 81234 O | | 100.00 | 40.00 PP CARD 5160 | MISSOURI WELDING IN |
| 190580-01 | 096 | 61435 | 103118 | 81234 O | | 243.91 | 243.91 PF CARD 5160 | STATE TENNIS ROOM |
| 190580-02 | 096 | 61435 | 103118 | 81234 O | | 243.91 | 243.91 PF CARD 5160 | STATE TENNIS ROOM |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 3

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|---------|---------|---------------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Typ | |
| 190580-03 | 096 | 61435 | 103118 | 81234 | 0 | 399.01 | 399.01 PF CARD 5160 | STATE TENNIS MEALS |
| 190592-01 | 096 | 61425 | 103118 | 81234 | 0 | 19.69 | 19.69 PF CARD 2951 | MEAL EXPENSE |
| 190592-02 | 006 | 22650 | 103118 | 81234 | 0 | 45.00 | 45.00 PF CARD 2951 | OUTSIDE FUEL |
| 190592-03 | 006 | 12350 | 103118 | 81234 | 0 | 17.38 | 17.38 PF CARD 2951 | MEAL EXPENSE |
| 190592-04 | 006 | 12350 | 103118 | 81234 | 0 | 64.01 | 64.01 PF CARD 2951 | CONFERENCE EXPENSE |
| 190592-05 | 006 | 12350 | 103118 | 81234 | 0 | 20.53 | 20.53 PF CARD 2951 | MEAL EXPENSE |
| 190592-06 | 006 | 12350 | 103118 | 81234 | 0 | 54.12 | 54.12 PF CARD 2951 | SUPERINTENDENT EXPE |
| Total for Ck.# 81234 | | | | | 3612.43 | | | |
| 190528-01 | 096 | 51355 | 103118 | 81236 | 0 | 71.80 | 71.80 PF 1073125 | LC COFFEE |
| 190593-01 | 096 | 51355 | 103118 | 81236 | 0 | 35.90 | 35.90 PF 1076746 | LC COFFEE |
| Total for Ck.# 81236 | | | | | 107.70 | | | |
| 190630-01 | 006 | 12680 | 103118 | 81237 | 0 | 600.00 | 600.00 PF ACCT 17658097 | LC MAIL MACHINE POS |
| 032719-01 | 096 | 61421 | 103118 | 81238 | 0 | 15.00 | 15.00 PF Multiples | PC CHK 3100 BGS VB |
| 032719-02 | 096 | 61421 | 103118 | 81238 | 0 | 15.00 | 15.00 PF Multiples | PC CHK 3101 BGS VB |
| 190522-01 | 096 | 61453 | 103118 | 81238 | 0 | 59.00 | 59.00 PF PC CHK 3102 | GIRLS GOLF REGIONAL |
| 190522-02 | 096 | 61453 | 103118 | 81238 | 0 | 7.00 | 7.00 PF PC CHK 3102 | GIRLS GOLF REGIONAL |
| 190576-01 | 096 | 61409 | 103118 | 81238 | 0 | 125.00 | 125.00 PF PC CHK 3103 FFA | NTNL FFA CONVENTION |
| Total for Ck.# 81238 | | | | | 221.00 | | | |
| 025619-01 | 006 | 13500 | 103118 | 81239 | 0 | 23.84 | 20.10 PF 100718 | BALLOONS, TISSUE PA |
| 025719-01 | 097 | 97300 | 103118 | 81239 | 0 | 10.00 | 9.97 PF 100718 | 50 PC. SCREW DRIVER |
| 025719-02 | 097 | 97300 | 103118 | 81239 | 0 | 7.74 | 7.94 PF 100718 | WHITE STYROFOAM BAL |
| 029219-01 | 102 | 10230 | 103118 | 81239 | 0 | 19.71 | 19.71 PF Multiples | AGS KRR SUPPLIES |
| 029219-02 | 102 | 10233 | 103118 | 81239 | 0 | 96.85 | 96.85 PF Multiples | AGS KRR LIFE EVENTS |
| 029219-03 | 102 | 10233 | 103118 | 81239 | 0 | 189.96 | 189.96 PF Multiples | AGS KRR LIFE EVENTS |
| 029219-04 | 114 | 11401 | 103118 | 81239 | 0 | 103.33 | 103.33 PF Multiples | AGS KRR USDA |
| 030319-01 | 102 | 10233 | 103118 | 81239 | 0 | 24.31 | 24.31 PF Multiples | AGS KRR LIFE EVENTS |
| 030319-02 | 102 | 10233 | 103118 | 81239 | 0 | 67.18 | 67.18 PF Multiples | AGS KRR LIFE EVENTS |
| 030319-03 | 114 | 11401 | 103118 | 81239 | 0 | 39.86 | 39.86 PF Multiples | AGS USDA SNACKS |
| 030319-04 | 114 | 11401 | 103118 | 81239 | 0 | 14.96 | 14.96 PF Multiples | AGS USDA SNACKS |
| 030519-01 | 114 | 11401 | 103118 | 81239 | 0 | 88.76 | 88.76 PF Multiples | AGS USDA SNACKS |
| 030519-02 | 114 | 11401 | 103118 | 81239 | 0 | 22.28 | 22.28 PF Multiples | AGS KRR USDA SNACKS |
| 030519-03 | 102 | 10233 | 103118 | 81239 | 0 | 109.52 | 109.52 PF Multiples | AGS KRR LIFE SUPPLI |
| 030619-01 | 102 | 10233 | 103118 | 81239 | 0 | 179.22 | 179.22 PF Multiples | AGS KRR LIFE EVENTS |
| 030619-02 | 102 | 10230 | 103118 | 81239 | 0 | 102.39 | 102.39 PF Multiples | AGS KRR BASIC SUPPL |
| 030719-01 | 096 | 51355 | 103118 | 81239 | 0 | 99.88 | 99.88 PF 092818 | INSERVICE SUPPLIES |
| 036119-01 | 102 | 10233 | 103118 | 81239 | 0 | 96.37 | 96.37 PF Multiples | AGS LIFE EVENTS |
| 036119-02 | 102 | 10233 | 103118 | 81239 | 0 | 182.17 | 182.17 PF Multiples | AGS LIFE EVENTS |
| 036119-03 | 102 | 10233 | 103118 | 81239 | 0 | 14.04 | 14.04 PF Multiples | AGS LIFE EVENTS |
| 036119-04 | 102 | 10233 | 103118 | 81239 | 0 | 67.90 | 67.90 PF Multiples | AGS LIFE EVENTS |
| 036119-05 | 102 | 10233 | 103118 | 81239 | 0 | 56.92 | 56.92 PF Multiples | AGS LIFE EVENTS |
| 190226-01 | 006 | 13800 | 103118 | 81239 | 0 | 400.00 | 71.33 PP 100218 | ART PROJECT SUPPLIE |
| 190313-01 | 034 | 43702 | 103118 | 81239 | 0 | 2500.00 | 168.43 PP Multiples | GROCERIESFOR CULINA |
| 190450-01 | 006 | 22700 | 103118 | 81239 | 0 | 89.64 | 89.64 PF 091718 | BOOSTER SEATS |
| 190459-01 | 096 | 61140 | 103118 | 81239 | 0 | 61.05 | 61.05 PF 092718 | SUPPLIES |
| 190473-01 | 024 | 27950 | 103118 | 81239 | 0 | 261.53 | 244.67 PF Multiples | FOOD SUPPLIES |
| 190473-02 | 024 | 27900 | 103118 | 81239 | 0 | 96.95 | 96.95 PF Multiples | MISC SUPPLIES |
| 190627-01 | 096 | 61140 | 103118 | 81239 | 0 | 32.96 | 32.96 PF 101018 | CLOROX WIPES, COFFE |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 4

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------------|--------------------------------------|----------|----------|--------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| Total for Ck.# 81239 | | | | 2378.65 | | | | |
| 900082-01 | 006 | 22800 | 110218 81258 | 0 0994 BAKER PAMELA | 43.84 | 43.84 | PF Multiples | TRIP MEALS REIMBURS |
| 900069-01 | 006 | 13540 | 110218 81259 | 0 0716 DAMEWOOD-GODDARD AMANDA | 429.51 | 429.51 | PF AUG/SEPT MILEAG | AUG/SEPT MILEAGE |
| 900084-01 | 006 | 13540 | 110218 81259 | 0 | 385.92 | 385.92 | PF OCTOBER MILEAGE | OCTOBER MILEAGE |
| Total for Ck.# 81259 | | | | 815.43 | | | | |
| 023819-01 | 006 | 13920 | 110218 81260 | 0 1390 DESIGNS UNLIMITED | 216.00 | 216.00 | PF 1451 | MOUND VALLEY STUDEN |
| 900085-01 | 006 | 13540 | 110218 81261 | 0 0978 HUNDLEY LEWIS | 134.97 | 134.97 | PF OCTOBER MILEAGE | OCTOBER MILEAGE |
| 900081-01 | 006 | 22800 | 110218 81262 | 0 9915 JONES WENDELL | 20.67 | 20.67 | PF Multiples | TRIP MEALS REIMBURS |
| 002519-01 | 096 | 51360 | 110218 81263 | 0 0196 MCCARTY OFFICE MACHINES | 2785.76 | 2785.76 | PF P45964-00 | COPIER SUPPLIES, TO |
| 002919-01 | 096 | 51360 | 110218 81263 | 0 | 14985.00 | 14985.00 | PF P28477-00 | COPIER FOR LC |
| 003119-01 | 096 | 51360 | 110218 81263 | 0 | 1738.32 | 1738.32 | PF P46785-00 | TONERS |
| 003319-01 | 096 | 51360 | 110218 81263 | 0 | 1155.00 | 1155.00 | PF P46776-00 | COLOR TONERS |
| 004019-01 | 096 | 51360 | 110218 81263 | 0 | 1418.59 | 1418.59 | PF P47286 | COPIER SUPPLIES, RO |
| 005019-01 | 096 | 51360 | 110218 81263 | 0 | 3310.76 | 3310.76 | PF P48866 | COPIER TONERS, DRUM |
| 006119-01 | 096 | 51360 | 110218 81263 | 0 | 1925.13 | 1925.13 | PF P50003-00 | COPIER BLACK & COLO |
| 190126-01 | 055 | 49550 | 110218 81263 | 0 | 739.39 | 739.39 | PF P44789-00 | TEACHER DESK & CHAI |
| 190352-01 | 006 | 13800 | 110218 81263 | 0 | 31.59 | 31.59 | PF 013179 | HD 3 HOLE PUNCH FOR |
| 190631-01 | 006 | 12350 | 110218 81263 | 0 | 45.31 | 45.31 | PF P48411-00 | OFFICE SUPPLIES/PEN |
| 190631-02 | 006 | 12450 | 110218 81263 | 0 | 33.51 | 33.51 | PF P48411-00 | LEGAL PADS & PACKIN |
| 190631-03 | 096 | 51355 | 110218 81263 | 0 | 94.00 | 94.00 | PF P48411-00 | SHARPIES FOR INSERV |
| 190632-01 | 006 | 12450 | 110218 81263 | 0 | 89.46 | 89.46 | PF Multiples | PAYROLL EXPANDABLE |
| 190632-02 | 006 | 12450 | 110218 81263 | 0 | 13.50 | 13.50 | PF Multiples | TAPE DISPENSERS |
| Total for Ck.# 81263 | | | | 28365.32 | | | | |
| 031519-01 | 006 | 13910 | 110218 81264 | 0 2501 PAR FORMS CORPORATION | 126.00 | 126.00 | PF 105896 | POSITIVE REFERRAL P |
| 041119-01 | 096 | 51355 | 110218 81265 | 0 3535 QUALITY PRINTING, INC. | 64.00 | 64.00 | PF IVC498817 | DISTRICT THANK YOU |
| 190523-01 | 006 | 13800 | 110218 81266 | 0 0478 SEKMEA DISTRICT MANAGER, ALAN | 200.00 | 200.00 | PF LC DSTRCT CHOIR | DISTRCT CHOIR AUDIT |
| 190635-01 | 006 | 13800 | 110218 81266 | 0 | 105.00 | 105.00 | PF LC DSTRCT BAND | DISTRICT HONOR BAND |
| Total for Ck.# 81266 | | | | 305.00 | | | | |
| 900086-01 | 006 | 13540 | 110218 81267 | 0 4001 TRAXSON MICHELLE | 134.62 | 134.62 | PF OCT MILEAGE | OCTOBER MILEAGE |
| 005219-01 | 096 | 61060 | 110218 81268 | 0 1739 VISA | 12.99 | 12.99 | PF CARD 2860 | TECH STEM SUPPLIES |
| 006019-01 | 096 | 61060 | 110218 81268 | 0 | 10.00 | 10.00 | PF CARD 2860 | INSTAGRAM INTEGRATI |
| 007819-01 | 006 | 13860 | 110218 81268 | 0 | 18.95 | 16.68 | PP CARD 4833 | ELECTRIC PENCIL SHA |
| 025819-01 | 097 | 97106 | 110218 81268 | 0 | 35.38 | 35.38 | PF CARD 3553 | 21ST CENTURY WORKSH |
| 025819-02 | 097 | 97106 | 110218 81268 | 0 | 139.82 | 139.82 | PF CARD 3553 | 21ST CENTURY WORKSH |
| 025819-03 | 097 | 97106 | 110218 81268 | 0 | 50.00 | 50.00 | PF CARD 3553 | 21ST CENTURY WKSHOP |
| 026219-01 | 006 | 14390 | 110218 81268 | 0 | 356.00 | 356.00 | PF CARD 2126 | KACEE CONFERENCE RE |
| 028219-02 | 006 | 13550 | 110218 81268 | 0 | 19.47 | 19.47 | PF CARD 4833 | DISPLAY BOARDS |
| 029619-01 | 006 | 22800 | 110218 81268 | 0 | 31.96 | 31.96 | PF CARD 4940 | DONUTS FOR BUS MEET |
| 029719-01 | 026 | 30050 | 110218 81268 | 0 | 43.55 | 43.55 | PF CARD 4940 | SAFE SCHOOL CONFERE |
| 029819-01 | 026 | 30050 | 110218 81268 | 0 | 292.96 | 292.96 | PF CARD 4940 | SAFE SCHOOL CONFERE |
| 029919-01 | 026 | 30050 | 110218 81268 | 0 | 39.33 | 39.33 | PF CARD 4940 | SAFE SCHOOL CONFERE |
| 030019-01 | 026 | 30050 | 110218 81268 | 0 | 76.65 | 76.65 | PF CARD 4940 | SAFE SCHOOL CONFERE |
| 030919-01 | 024 | 27950 | 110218 81268 | 0 | 67.50 | 67.59 | PF CARD 3553 | MEAL FOR COOKS FRED |
| 031219-01 | 006 | 13910 | 110218 81268 | 0 | 34.96 | 34.96 | PF CARD 3553 | COMMAND HOOKS FOR G |
| 190485-01 | 096 | 61453 | 110218 81268 | 0 | 110.00 | 110.00 | PF CARD 4940 | BOYS BASKETBALL WHI |
| 190487-01 | 096 | 61425 | 110218 81268 | 0 | 470.18 | 470.18 | PF CARD 4940 | BASKETBALL CLINIC L |
| 190487-02 | 096 | 61425 | 110218 81268 | 0 | 308.25 | 308.25 | PF CARD 4940 | BASKETBALL CLINIC M |
| 190487-03 | 006 | 22650 | 110218 81268 | 0 | 140.25 | 140.25 | PF CARD 4940 | BASKETBALL CLINIC O |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 5

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|---------|---------|--------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 190535-01 | 096 | 61425 | 110218 | 81268 0 | 128.02 | 128.02 | PF CARD 4940 | ROOM FOR WRESTLING |
| 190535-02 | 096 | 61425 | 110218 | 81268 0 | 65.17 | 73.17 | PF CARD 4940 | MEALS FOR WRESTLING |
| 190537-01 | 096 | 61070 | 110218 | 81268 0 | 11.58 | 11.58 | PF CARD 4940 | DRIVERS ED MEAL |
| Total for Ck.# 81268 | | | | 2468.79 | | | | |
| 190628-01 | 096 | 61140 | 110218 | 81269 0 | 43.43 | 43.43 | PF Multiples | TRASH DUMP |
| 190628-02 | 096 | 61140 | 110218 | 81269 0 | 45.60 | 45.60 | PF Multiples | TRASH DUMP |
| Total for Ck.# 81269 | | | | 89.03 | | | | |
| 900074-01 | 096 | 61409 | 110218 | 81270 0 | 44.50 | 44.59 | PF Multiples | FFA CONTEST MEALS |
| 900083-01 | 096 | 61409 | 110218 | 81270 0 | 85.80 | 85.80 | PF Multiples | NATNL FFA CONFERENC |
| Total for Ck.# 81270 | | | | 130.39 | | | | |
| 190566-01 | 034 | 44150 | 110218 | 81271 0 | 39.00 | 39.00 | PF 395295 | FEED FOR CATTLE |
| 190549-01 | 034 | 44150 | 110218 | 81272 0 | 124.50 | 124.50 | PF 716965 | FEED FOR CATTLE |
| 190571-01 | 034 | 44150 | 110218 | 81272 0 | 68.00 | 68.00 | PF 716039 | AG STUDENT PROJECT |
| Total for Ck.# 81272 | | | | 192.50 | | | | |
| 900008-01 | 086 | 86540 | 110218 | 81273 0 | 864.00 | 863.25 | PF 3 HR FALL '18 | 3 HR TUITION REIMBU |
| 181929-01 | 096 | 04096 | 110218 | 81274 0 | 4000.00 | 106.21 | PP Multiples | ROCK, CHIPS |
| 043519-01 | 006 | 12500 | 110218 | 81275 0 | 50.00 | 50.00 | PF 506 BLACKWELL | NOV 13 CAREER FAIR |
| 190544-01 | 096 | 61150 | 110218 | 81276 0 | 3976.00 | 3976.00 | PF 100318 | SCHOOL NURSE SERVIC |
| 190638-01 | 006 | 22650 | 110218 | 81277 0 | 25.61 | 25.61 | PF Multiples | OUTSIDE FUEL |
| 190638-02 | 096 | 61409 | 110218 | 81277 0 | 22.44 | 22.44 | PF Multiples | MEAL REIMBURSEMENT |
| 190638-03 | 096 | 61409 | 110218 | 81277 0 | 14.53 | 14.53 | PF Multiples | MEAL REIMBURSEMENT |
| Total for Ck.# 81277 | | | | 62.58 | | | | |
| 900087-01 | 006 | 13540 | 110218 | 81278 0 | 101.06 | 101.06 | PF OCTOBER MILEAGE | OCTOBER MILEAGE |
| 190629-01 | 006 | 17050 | 110218 | 81279 0 | 304.72 | 304.72 | PF CARD 2944 | MISSISSIPPI COOKS M |
| 190629-02 | 006 | 22650 | 110218 | 81279 0 | 116.22 | 116.22 | PF CARD 2944 | MISSISSIPPI COOKS O |
| Total for Ck.# 81279 | | | | 420.94 | | | | |
| 190579-01 | 096 | 61425 | 110218 | 81280 0 | 29.29 | 29.29 | PF CARD 4486 | STATE TENNIS MEALS |
| 190623-01 | 096 | 61140 | 110218 | 81280 0 | 69.98 | 69.98 | PF CARD 4486 | KIDALERT WARNING SI |
| 190623-02 | 096 | 61140 | 110218 | 81280 0 | 59.99 | 59.99 | PF CARD 4486 | CARPET SWEEPER |
| 190623-03 | 096 | 61140 | 110218 | 81280 0 | 637.25 | 637.25 | PF CARD 4486 | EXHAUST FAN - AGS G |
| 190623-04 | 006 | 22800 | 110218 | 81280 0 | 31.93 | 31.93 | PF CARD 4486 | DRIVER'S MEALS |
| 190623-05 | 006 | 22650 | 110218 | 81280 0 | 59.62 | 59.62 | PF CARD 4486 | OUTSIDE UNLEAD |
| 190623-06 | 096 | 61140 | 110218 | 81280 0 | 308.68 | 308.68 | PF CARD 4486 | SHARK VACUUMS, FILT |
| 190624-01 | 006 | 22650 | 110218 | 81280 0 | 51.95 | 51.95 | PF CARD 2944 | OUTSIDE UNLEAD |
| 190625-01 | 096 | 61140 | 110218 | 81280 0 | 59.89 | 59.89 | PF CARD 4841 | SEALS |
| 190625-02 | 096 | 61140 | 110218 | 81280 0 | 75.25 | 75.25 | PF CARD 4841 | EXIT LIGHTS |
| 190625-03 | 096 | 61140 | 110218 | 81280 0 | 138.94 | 138.94 | PF CARD 4841 | ORANGE SNOW FENCE, |
| 190625-04 | 096 | 61140 | 110218 | 81280 0 | 45.16 | 45.16 | PF CARD 4841 | MICROSWITCH HINGE L |
| 190625-05 | 096 | 61140 | 110218 | 81280 0 | 149.97 | 149.97 | PF CARD 4841 | 6' FOLDING TABLES |
| 190626-01 | 006 | 22800 | 110218 | 81280 0 | 7.86 | 7.86 | PF CARD 2936 | BUS MEETING JUICE |
| 190626-02 | 006 | 22800 | 110218 | 81280 0 | 13.47 | 13.47 | PF CARD 2936 | BUS MEETING JUICE |
| 190626-03 | 006 | 22800 | 110218 | 81280 0 | 18.20 | 18.20 | PF CARD 2936 | DRIVERS MEALS |
| 190626-04 | 006 | 22650 | 110218 | 81280 0 | 36.12 | 36.12 | PF CARD 2936 | OUTSIDE UNLEAD |
| 190626-05 | 006 | 22650 | 110218 | 81280 0 | 71.61 | 71.61 | PF CARD 2936 | OUTSIDE DIESEL |
| 190626-06 | 006 | 22800 | 110218 | 81280 0 | 10.64 | 10.64 | PF CARD 2936 | DRIVER MEAL |
| Total for Ck.# 81280 | | | | 1875.80 | | | | |
| 900072-01 | 006 | 13540 | 110218 | 81281 0 | 196.97 | 196.97 | PF SEPT MILEAGE | SEPT MILEAGE |

11/08/18 09:35:09am
03-10-01 wrckjr16.1st
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 6

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|--------------------------------------|---------|-------------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 005719-01 | 096 | 61060 | 110518 | 81282 | O 0001 ACE HARDWARE | 13.54 | 13.54 PF 50325 | MOUNTING HARDWARE |
| 190534-01 | 034 | 46400 | 110518 | 81282 | O | 189.99 | 189.99 PF 61499 | DRILL/IMPACT KIT |
| 190556-01 | 034 | 43500 | 110518 | 81282 | O | 19.16 | 19.16 PF 71889 | SEEDS FOR NATIONAL |
| Total for Ck.# 81282 | | | | | 222.69 | | | |
| 190620-01 | 096 | 61060 | 110518 | 81283 | O 4167 ACE HARDWARE | 19.99 | 19.99 PF Multiples | SUPPLIES |
| 190620-02 | 096 | 61060 | 110518 | 81283 | O | 13.54 | 13.54 PF Multiples | SUPPLIES |
| 190620-03 | 096 | 61140 | 110518 | 81283 | O | 1694.36 | 1869.86 PF Multiples | MAINT SUPPLIES |
| Total for Ck.# 81283 | | | | | 1903.39 | | | |
| 190446-01 | 034 | 44650 | 110518 | 81284 | O 1707 ALTAMONT BUILDER'S SUPPLY LLC | 250.00 | 46.80 PP Multiples | INTRO TO INDUSTRIAL |
| 190644-01 | 096 | 61140 | 110518 | 81285 | O 5578 BATTERY OUTFITTERS | 183.60 | 183.60 PF 100097390 | BATTERIES |
| 190646-01 | 096 | 61140 | 110518 | 81286 | O 3348 C & L SUPPLY, INC. | 145.00 | 145.00 PF S02658745.001 | ELKAY FITLERS |
| 190645-01 | 096 | 61140 | 110518 | 81287 | O 6949 CDL ELECTRIC INC. | 35.00 | 35.00 PF Multiples | MONITORING FEE - WE |
| 190645-02 | 096 | 61140 | 110518 | 81287 | O | 35.00 | 35.00 PF Multiples | MONITORING FEE - TH |
| 190645-03 | 096 | 61140 | 110518 | 81287 | O | 35.00 | 35.00 PF Multiples | MONITORING FEE - AG |
| Total for Ck.# 81287 | | | | | 105.00 | | | |
| 190654-01 | 006 | 15250 | 110518 | 81288 | O 0063 CITY OF MOUND VALLEY | 236.11 | 236.11 PF Multiples | UTILITIES |
| 190654-02 | 006 | 15850 | 110518 | 81288 | O | 150.00 | 150.00 PF Multiples | UTILITIES |
| Total for Ck.# 81288 | | | | | 386.11 | | | |
| 190653-01 | 006 | 15200 | 110518 | 81289 | O 0064 CITY OF PARSONS | 901.26 | 901.26 PF 05-0133-00 | WATER SERVICE AT MD |
| 190647-01 | 096 | 61140 | 110518 | 81290 | O 3777 DOYLE GLASS CO. | 239.52 | 239.52 PF Multiples | DOOR GLASS UNIT |
| 190647-02 | 096 | 61140 | 110518 | 81290 | O | 205.63 | 205.63 PF Multiples | DOOR PARTS, LABOR |
| Total for Ck.# 81290 | | | | | 445.15 | | | |
| 900091-01 | 006 | 22800 | 110518 | 81291 | O 0666 ECCLES SHEILA | 30.69 | 30.69 PF Multiples | TRIP MEALS REIMBURS |
| 033619-01 | 026 | 30050 | 110518 | 81292 | O 3425 GREENBUSH | 300.00 | 300.00 PF 133897 | SCHOOL COUNSELOR FO |
| 033619-02 | 026 | 30050 | 110518 | 81292 | O | 300.00 | 300.00 PF 133897 | SCHOOL COUNSELOR FO |
| 043619-01 | 026 | 30050 | 110518 | 81292 | O | 300.00 | 300.00 PF 134385 | L EISENBRANDT TECH |
| 190633-01 | 096 | 61150 | 110518 | 81292 | O | 1750.00 | 1750.00 PF 133435 | ERATE PREPARATION |
| Total for Ck.# 81292 | | | | | 2650.00 | | | |
| 181947-01 | 006 | 04006 | 110518 | 81293 | O 2706 LABETTE HEALTH | 1410.00 | 94.00 PF 878099 | DOT PHYSICALS |
| 190560-01 | 096 | 51355 | 110518 | 81293 | O | 330.00 | 330.00 PF 878099 | NEW EMPLOYEE PHYSIC |
| 190560-02 | 096 | 51355 | 110518 | 81293 | O | 260.50 | 260.50 PF 878099 | NEW EMPLOYEE DRUG T |
| Total for Ck.# 81293 | | | | | 684.50 | | | |
| 016219-01 | 096 | 61421 | 110518 | 81294 | O 5884 MIDGETT JONIE | 60.00 | 60.00 PF 11/12 EGS BB | 11/12 JH BB |
| 016219-02 | 096 | 61421 | 110518 | 81294 | O | 15.00 | 15.00 PF 11/12 EGS BB | 11/12 JH BB |
| Total for Ck.# 81294 | | | | | 75.00 | | | |
| 016119-01 | 096 | 61421 | 110518 | 81295 | O 3313 MYERS DANNY | 60.00 | 60.00 PF 11/12 EGS BB | 11/12 JH BB |
| 016119-02 | 096 | 61421 | 110518 | 81295 | O | 15.00 | 15.00 PF 11/12 EGS BB | 11/12 JH BB |
| Total for Ck.# 81295 | | | | | 75.00 | | | |
| 190636-01 | 006 | 13800 | 110518 | 81296 | O 1177 PALEN MUSIC CENTER | 22.49 | 22.49 PF 3279416 | JAZZ BAND PERCUSSIO |
| 190637-01 | 006 | 13800 | 110518 | 81296 | O | 106.50 | 106.50 PF 3246890 | SOUSAPHONE REPAIR |
| Total for Ck.# 81296 | | | | | 128.99 | | | |
| 190652-01 | 006 | 12500 | 110518 | 81297 | O 0246 PARSONS SUN | 296.92 | 296.92 PF Multiples | LABETTA |
| 190652-02 | 006 | 12500 | 110518 | 81297 | O | 54.00 | 54.00 PF Multiples | DISTRICT AD |
| 190652-03 | 006 | 12500 | 110518 | 81297 | O | 180.00 | 180.00 PF Multiples | STATE TENNIS AD |
| 190652-04 | 006 | 12500 | 110518 | 81297 | O | 275.00 | 275.00 PF Multiples | BACK COVER CALENDAR |
| 190652-05 | 006 | 12500 | 110518 | 81297 | O | 550.00 | 550.00 PF Multiples | AUGUST CALENDAR AD |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 7

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|---------|-----------|---------------------------|---------------------|
| Order # | | Paid No. | | No. Name | | | Paid Typ | |
| Total for Ck.# 81297 | | | | | 1355.92 | | | |
| 190648-01 | 096 | 61435 | 110518 | 81298 | O 0983 | 288.90 | 288.90 PF Multiples | 3 STATE TRACK ROOMS |
| 190649-01 | 100 | 99050 | 110518 | 81299 | O 0166 | 25.47 | 25.47 PF OCT SALES TAX | OCTOBER SALES TAX |
| 190643-01 | 096 | 61140 | 110518 | 81300 | O 2174 | 763.25 | 763.25 PF Multiples | LUMBER, SOFFITS, SU |
| 190621-01 | 096 | 51365 | 110518 | 81301 | O 1092 | 1981.28 | 1981.28 PF Multiples | UNIFORMS, CUSTODIAL |
| 900088-01 | 114 | 11402 | 110518 | 81302 | O 1501 | 536.00 | 536.00 PF Multiples | BGS/EGS KRR USDA SN |
| 900088-02 | 102 | 10230 | 110518 | 81302 | O | 144.29 | 144.29 PF Multiples | BGS/EGS KRR BASIC S |
| 900088-03 | 102 | 10235 | 110518 | 81302 | O | 100.50 | 100.50 PF Multiples | BGS/EGS KRR LIFE EV |
| 900088-04 | 102 | 10231 | 110518 | 81302 | O | 632.24 | 632.24 PF Multiples | BGS/EGS KRR BOOKS |
| 900088-05 | 102 | 10233 | 110518 | 81302 | O | 1020.95 | 1020.95 PF Multiples | BGS/EGS KRR LIFE EV |
| Total for Ck.# 81302 | | | | | 2433.98 | | | |
| 190374-01 | 096 | 61453 | 110518 | 81303 | O 0299 | 3960.83 | 3932.64 PF Multiples | BOYS BASKETBALL SUP |
| 190612-02 | 006 | 17050 | 110518 | 81303 | O | 441.23 | 441.23 PF 903380561 | BOYS BASKETBALL UND |
| Total for Ck.# 81303 | | | | | 4373.87 | | | |
| 190000-01 | 016 | 20360 | 110518 | 81304 | O 1259 | 156330.00 | 85043.52 PP 0036334-IN | NEW WINDOWS FOR GYM |
| 035519-01 | 096 | 51355 | 110518 | 81305 | O 0278 | 64.90 | 64.90 PF 716162 | FOUNDATION MEALS |
| 036219-01 | 096 | 51355 | 110518 | 81305 | O | 170.55 | 170.55 PF 716177 | CLASSIFIED STAFF TR |
| 190531-01 | 006 | 13800 | 110518 | 81305 | O | 57.20 | 57.20 PF 216193 | THEATER MEAL DURING |
| 190597-01 | 006 | 13850 | 110518 | 81305 | O | 134.85 | 134.85 PF Multiples | PARENT/TEACHER CONF |
| Total for Ck.# 81305 | | | | | 427.50 | | | |
| 190545-01 | 030 | 32500 | 110518 | 81306 | O 9974 | 300.60 | 300.60 PF 11-1938-05 | TRANSPORTATION |
| 190559-01 | 030 | 32500 | 110518 | 81306 | O | 180.36 | 180.36 PF 11-1938908 | TRANSPORTATION |
| 190590-01 | 030 | 32500 | 110518 | 81306 | O | 120.24 | 120.24 PF 11-1938-12 | TRANSPORTATION |
| Total for Ck.# 81306 | | | | | 601.20 | | | |
| 190650-01 | 006 | 13500 | 110518 | 81307 | O 0932 | 40.00 | 40.00 PF 78525 | LIBRARY CULLIGAN W |
| 019919-01 | 102 | 10218 | 110518 | 81308 | O 0750 | 800.00 | 800.00 PF MVAL LIFE TEAM | M VAL KRR LIFE TEAM |
| 019619-01 | 102 | 10233 | 110518 | 81309 | O 0566 | 60.00 | 60.00 PF 10/11 LIFE MEAL | M VAL KRR LIFE MEAL |
| 043719-01 | 102 | 10234 | 110518 | 81309 | O | 70.00 | 70.00 PF LIFE GRAD MEAL | M VAL LIFE GRADUATI |
| Total for Ck.# 81309 | | | | | 130.00 | | | |
| 019719-01 | 102 | 10218 | 110518 | 81310 | O 0342 | 800.00 | 800.00 PF MVAL LIFE TEAM | M VAL KRR LIFE TEAM |
| 016319-01 | 096 | 61421 | 110518 | 81311 | O 5884 | 90.00 | 90.00 PF EGS 11/15 BB | EGS 11/15 BB |
| 016419-01 | 096 | 61421 | 110518 | 81312 | O 3313 | 90.00 | 90.00 PF EGS 11/15 BB | EGS 11/12 BB |
| 090089-01 | 114 | 11404 | 110518 | 81313 | O 0040 | 283.75 | 283.75 PF Multiples | MVAL KRR USDA SNACK |
| 900090-01 | 102 | 10231 | 110518 | 81313 | O | 1230.33 | 1230.33 PF Multiples | M VAL KRR BOOKS |
| 900092-01 | 102 | 10233 | 110518 | 81313 | O | 669.20 | 669.20 PF Multiples | M VAL KRR LIFE EVEN |
| Total for Ck.# 81313 | | | | | 2183.28 | | | |
| 190642-01 | 006 | 12490 | 110518 | 81314 | O 0261 | 210.00 | 210.00 PF 6 RLS EL PSTCRD | 6 ROLLS ELEMENTARY |
| 024119-01 | 096 | 61421 | 110518 | 81315 | O 1180 | 120.00 | 120.00 PF MVAL 11/15 BB | M VAL 11/15 BB |
| 024019-01 | 096 | 61421 | 110518 | 81316 | O 0498 | 120.00 | 120.00 PF MVAL 10/15 BB | M VAL 11/15 BB |
| 190692-01 | 034 | 43500 | 110618 | 81319 | O 9653 | 900.00 | 900.00 PF 5410443 | DTN SUBSCRIPTION FO |
| 190690-01 | 088 | 88560 | 110618 | 81320 | O 6627 | 142.50 | 142.50 PF 409826 | K ACTE PROFESSIONAL |
| 900104-01 | 006 | 22800 | 110618 | 81321 | O 1171 | 11.05 | 11.05 PF 110218 | TRIP MEAL |
| 190673-01 | 006 | 15860 | 110618 | 81322 | O 0060 | 654.92 | 654.90 PF Multiples | UTILITIES |
| 190673-02 | 096 | 61290 | 110618 | 81322 | O | 6602.11 | 6602.11 PF Multiples | UTILITIES |
| 190673-03 | 006 | 15300 | 110618 | 81322 | O | 1723.80 | 1723.80 PF Multiples | UTILITIES |
| 190673-04 | 006 | 14950 | 110618 | 81322 | O | 368.41 | 368.41 PF Multiples | UTILITIES |
| 190673-05 | 034 | 45150 | 110618 | 81322 | O | 303.02 | 303.02 PF Multiples | UTILITIES |
| 190673-06 | 034 | 45050 | 110618 | 81322 | O | 3054.71 | 3054.71 PF Multiples | UTILITIES |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 8

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|----------|----------|---------------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Typ | |
| 190673-07 | 034 | 45000 | 110618 | 81322 | 0 | 797.58 | 797.58 PF Multiples | UTILITIES |
| 190673-08 | 034 | 44950 | 110618 | 81322 | 0 | 170.46 | 170.46 PF Multiples | UTILITIES |
| 190673-09 | 006 | 23100 | 110618 | 81322 | 0 | 19.55 | 19.55 PF Multiples | UTILITIES |
| 190673-10 | 096 | 61407 | 110618 | 81322 | 0 | 197.08 | 197.08 PF Multiples | UTILITIES |
| 190673-11 | 006 | 22950 | 110618 | 81322 | 0 | 51.46 | 51.46 PF Multiples | UTILITIES |
| 190673-12 | 096 | 61365 | 110618 | 81322 | 0 | 11.00 | 11.00 PF Multiples | UTILITIES |
| 190673-13 | 006 | 15000 | 110618 | 81322 | 0 | 27.36 | 27.36 PF Multiples | UTILITIES |
| 190673-14 | 096 | 61296 | 110618 | 81322 | 0 | 150.96 | 150.96 PF Multiples | UTILITIES |
| 190673-15 | 006 | 15800 | 110618 | 81322 | 0 | 66.24 | 66.24 PF Multiples | UTILITIES |
| 190673-16 | 096 | 61357 | 110618 | 81322 | 0 | 23.63 | 23.63 PF Multiples | UTILITIES |
| 190673-17 | 096 | 61371 | 110618 | 81322 | 0 | 47.27 | 47.27 PF Multiples | UTILITIES |
| 190673-18 | 006 | 15050 | 110618 | 81322 | 0 | 737.69 | 737.69 PF Multiples | UTILITIES |
| 190673-19 | 096 | 61401 | 110618 | 81322 | 0 | 1803.82 | 1803.82 PF Multiples | UTILITIES |
| 190673-20 | 006 | 15810 | 110618 | 81322 | 0 | 338.13 | 338.13 PF Multiples | UTILITIES |
| 190674-01 | 006 | 15860 | 110618 | 81322 | 0 | 66.22 | 66.24 PF Multiples | UTILITIES |
| 190674-02 | 096 | 61290 | 110618 | 81322 | 0 | 233.48 | 233.48 PF Multiples | UTILITIES |
| 190674-03 | 006 | 15300 | 110618 | 81322 | 0 | 16.68 | 16.68 PF Multiples | UTILITIES |
| 190674-04 | 006 | 14950 | 110618 | 81322 | 0 | 23.63 | 23.63 PF Multiples | UTILITIES |
| 190674-05 | 096 | 61290 | 110618 | 81322 | 0 | 141.29 | 141.29 PF Multiples | UTILITIES |
| 190674-06 | 006 | 15300 | 110618 | 81322 | 0 | 16.68 | 16.68 PF Multiples | UTILITIES |
| 190674-07 | 006 | 15860 | 110618 | 81322 | 0 | 26.24 | 26.24 PF Multiples | UTILITIES |
| 190674-08 | 034 | 44500 | 110618 | 81322 | 0 | 6.00 | 6.00 PF Multiples | UTILITIES |
| Total for Ck.# 81322 | | | | | 17679.42 | | | |
| 190693-01 | 006 | 15100 | 110618 | 81323 | 0 | 184.00 | 184.00 PF 77 | WATER SERVICE @ BGS |
| 190693-02 | 006 | 15820 | 110618 | 81323 | 0 | 150.00 | 150.00 PF 77 | SEWER SERVICE @ BGS |
| Total for Ck.# 81323 | | | | | 334.00 | | | |
| 190695-01 | 030 | 32500 | 110618 | 81324 | 0 | 360.72 | 360.72 PF 11-1938-15 | TRANSPORTATION |
| 190699-01 | 096 | 61010 | 110618 | 81325 | 0 | 12700.00 | 12700.00 PF Multiples | INTERNET SERVICE |
| 190699-02 | 006 | 12590 | 110618 | 81325 | 0 | 381.12 | 381.12 PF Multiples | PHONE SERVICE |
| 190699-03 | 006 | 12610 | 110618 | 81325 | 0 | 1276.96 | 1276.96 PF Multiples | PHONE SERVICE |
| 190699-04 | 006 | 12560 | 110618 | 81325 | 0 | 333.12 | 333.12 PF Multiples | PHONE SERVICE |
| 190699-05 | 006 | 12460 | 110618 | 81325 | 0 | 480.55 | 480.55 PF Multiples | PHONE SERVICE |
| 190699-06 | 006 | 12570 | 110618 | 81325 | 0 | 238.72 | 238.72 PF Multiples | PHONE SERVICE |
| 190699-07 | 006 | 12580 | 110618 | 81325 | 0 | 276.59 | 276.59 PF Multiples | PHONE SERVICE |
| Total for Ck.# 81325 | | | | | 15687.06 | | | |
| 900103-01 | 096 | 61409 | 110618 | 81326 | 0 | 88.50 | 88.50 PF Multiples | FFA NTNLS MEALS & P |
| 190697-01 | 006 | 15820 | 110618 | 81327 | 0 | 290.31 | 290.31 PF Multiples | TRASH SERVICE @ BGS |
| 190697-02 | 006 | 15840 | 110618 | 81327 | 0 | 309.67 | 309.67 PF Multiples | TRASH SERVICE @ MDV |
| Total for Ck.# 81327 | | | | | 599.98 | | | |
| 018919-01 | 102 | 10218 | 110618 | 81328 | 0 | 700.00 | 700.00 PF MVIEW FALL LIFE | MVIEW LIFE TEAM MEM |
| 190672-01 | 096 | 61140 | 110618 | 81329 | 0 | 1684.38 | 1684.38 PF Multiples | PARTS, TOOLS, BATTE |
| 190676-01 | 096 | 61140 | 110618 | 81330 | 0 | 370.62 | 370.62 PF 35639163-00 | TOILET |
| 031819-01 | 096 | 61421 | 110618 | 81331 | 0 | 60.00 | 60.00 PF MVIEW 11/19 BB | M VIEW 11/19 BB OFF |
| 190677-01 | 096 | 61140 | 110618 | 81332 | 0 | 1955.07 | 1955.07 PF Multiples | MAINTENANCE PARTS, |
| 190678-01 | 006 | 22700 | 110618 | 81333 | 0 | 571.75 | 561.75 PF Multiples | PARTS |
| 181960-01 | 006 | 04006 | 110618 | 81334 | 0 | 3000.00 | 9.98 PF X407082322:01 | PARTS |
| 190665-01 | 006 | 22700 | 110618 | 81334 | 0 | 365.55 | 365.55 PF Multiples | PARTS |

11/08/18 09:35:09am
03-10-01 wrckjr16.1st
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 9

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date | Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|-------|----------|-------|--------------------------------------|----------|----------|--------------------|---------------------|
| Order # | | | Paid No. | | No. Name | | | Typ | |
| Total for Ck.# 81334 | | | | | | 375.53 | | | |
| 900102-01 | 006 | 22800 | 110618 | 81335 | O 4553 MURPHY RHONDA | 46.00 | 46.00 | PF 100218 | DRIVERS LICENSE REN |
| 031719-01 | 096 | 61421 | 110618 | 81336 | O 3313 MYERS DANNY | 60.00 | 60.00 | PF M VIEW 11/19 BB | M VIEW 11/19 BB OFF |
| 190687-01 | 006 | 22700 | 110618 | 81337 | O 0210 NAPA/GENUINE PARTS CO.-KC | 1290.46 | 1290.46 | PF Multiples | PARTS |
| 190679-01 | 096 | 61140 | 110618 | 81338 | O 0234 OBRIEN ROCK CO | 88.50 | 88.50 | PF 67474 | ROCK |
| 028419-01 | 096 | 61421 | 110618 | 81339 | O 0708 PEREZ RITA | 60.00 | 60.00 | PF AGS 11/8 BB | AGS 11/8 BB REF |
| 190689-01 | 034 | 44150 | 110618 | 81340 | O 2729 REGIONAL VETERINARY SERVICE | 226.00 | 226.00 | PF 203330 | MEDICINE FOR FEED T |
| 190698-01 | 006 | 15850 | 110618 | 81341 | O 9891 REPUBLIC SERVICES | 287.21 | 287.21 | PF 0376-000397085 | TRASH SERVICE @ MDV |
| 018819-01 | 102 | 10231 | 110618 | 81342 | O 0264 RHODES JOYCE | 1041.00 | 1041.00 | PF 101618 | MVIEW KRR BOOKS |
| 900094-01 | 102 | 10233 | 110618 | 81342 | O | 165.50 | 165.50 | PF Multiples | MVIEW KRR LIFE MEAL |
| 900095-01 | 102 | 10236 | 110618 | 81342 | O | 84.00 | 84.00 | PF 1354 | MVIEW KRR FRIENDS F |
| 900096-01 | 102 | 10230 | 110618 | 81342 | O | 99.13 | 99.13 | PF Multiples | MVIEW KRR BASIC SUP |
| 900097-01 | 102 | 10233 | 110618 | 81342 | O | 48.15 | 48.15 | PF Multiples | MVIEW KRR LIFE EVEN |
| 900098-01 | 114 | 11403 | 110618 | 81342 | O | 472.11 | 472.11 | PF Multiples | MVIEW KRR USDA SNAC |
| 900099-01 | 102 | 10234 | 110618 | 81342 | O | 49.87 | 49.87 | PF 102818 | MVIEW KRR LIFE GRAD |
| Total for Ck.# 81342 | | | | | | 1959.76 | | | |
| 190683-01 | 016 | 20360 | 110618 | 81343 | O 1331 S & L REFRIGERATION | 12333.35 | 12333.35 | PF 0000275 | BOILER REPAIR |
| 190680-01 | 096 | 61140 | 110618 | 81344 | O 0825 SMALLWOOD LOCK & SUPPLY | 325.16 | 325.16 | PF 466457 | LOCK, LEVER |
| 190681-01 | 096 | 61140 | 110618 | 81345 | O 6110 STEVE'S LOCK OUT | 39.50 | 39.50 | PF 1000045824 | KEYS |
| 190682-01 | 006 | 22700 | 110618 | 81346 | O 9681 SUMMIT TRUCK GROUP | 5118.49 | 5118.49 | PF Multiples | PARTS |
| 190686-01 | 096 | 61140 | 110618 | 81347 | O 0867 T.H. ROGERS PARSONS STORE #19 | 18.52 | 18.52 | PF 114649 | MAINTENANCE SUPPLIE |
| 019219-01 | 102 | 10218 | 110618 | 81348 | O 1396 THOMPSON NICOLE | 100.00 | 100.00 | PF MVIEW FALL LIFE | MVIEW KRR LIFE TEAM |
| 190685-01 | 096 | 61140 | 110618 | 81349 | O 1394 TWIN VALLEY ELECTRIC CO-OP | 5130.24 | 5130.24 | PF 2937 | OIL SAMPLE, PCB TES |
| 900101-01 | 006 | 13540 | 110618 | 81350 | O 0973 VOLMER BRIANNA | 220.15 | 220.15 | PF OCT MILEAGE | OCT MILEAGE |
| 190694-01 | 096 | 61405 | 110618 | 81351 | O 0168 WESTAR ENERGY/KG&E | 1584.32 | 1584.32 | PF 4634445868 | UTILITIES |
| 190694-02 | 096 | 61403 | 110618 | 81351 | O | 1228.76 | 1228.76 | PF 4634445868 | UTILITIES |
| 190694-03 | 096 | 61294 | 110618 | 81351 | O | 2760.00 | 2760.00 | PF 4634445868 | UTILITIES |
| 190694-04 | 096 | 61405 | 110618 | 81351 | O | 118.37 | 118.37 | PF 4634445868 | UTILITIES |
| 190694-05 | 096 | 61292 | 110618 | 81351 | O | 3668.69 | 3668.69 | PF 4634445868 | UTILITIES |
| Total for Ck.# 81351 | | | | | | 9360.14 | | | |
| 028319-01 | 096 | 61421 | 110618 | 81352 | O 1180 WILSON MIKE | 60.00 | 60.00 | PF AGS 11/8 BB | 11/8 BB REF |
| 190446-01 | 034 | 44650 | 110618 | 81353 | O 1707 ALTAMONT BUILDER'S SUPPLY LLC | 250.00 | 36.00 | PP 86037 | INTRO TO INDUSTRIAL |
| 190521-01 | 034 | 46400 | 110618 | 81353 | O | 13.99 | 13.99 | PF 85475 | NIFTY WRAPPER 5"X10 |
| 190547-01 | 034 | 46400 | 110618 | 81353 | O | 13.35 | 13.35 | PF 85596 | GORILLA TAPE & WOOD |
| 190548-01 | 034 | 46400 | 110618 | 81353 | O | 30.44 | 30.44 | PF 85691 | SAW BLADE |
| 190606-01 | 016 | 20380 | 110618 | 81353 | O | 400.00 | 299.10 | PP 86036 | TICKET BOOTH WOOD & |
| 190656-01 | 096 | 61140 | 110618 | 81353 | O | 980.33 | 980.33 | PF 86206 | MAINTENANCE SUPPLIE |
| Total for Ck.# 81353 | | | | | | 1373.21 | | | |
| 190657-01 | 096 | 61140 | 110618 | 81354 | O 0024 BARTLETT CO-OP | 13.50 | 13.50 | PF Multiples | PROPANE |
| 190657-02 | 096 | 61140 | 110618 | 81354 | O | 80.00 | 80.00 | PF Multiples | MOWER TIRE |
| Total for Ck.# 81354 | | | | | | 93.50 | | | |
| 190658-01 | 096 | 61140 | 110618 | 81355 | O 0026 BAUGHER EQUIPMENT INC. | 100.95 | 100.95 | PF 1646252 | MOWER PARTS |
| 190659-01 | 096 | 61140 | 110618 | 81356 | O 6947 EPM INC | 62.50 | 62.50 | PF 32141 | SERVICE LABOR |
| 190660-01 | 096 | 61140 | 110618 | 81357 | O 4289 FASTENAL | 313.90 | 313.90 | PF Multiples | MAINT SUPPLIES, BAT |
| 190655-01 | 096 | 51365 | 110618 | 81358 | O 0121 FOUR STATE MAINT SUPPLY | 692.60 | 692.60 | PF Multiples | FLOOR FINISH |
| 190661-01 | 096 | 61140 | 110618 | 81359 | O 0414 GRAND RENTAL STATION | 505.08 | 505.08 | PF 167772 | LIFT RENTAL |
| 190662-01 | 006 | 22700 | 110618 | 81360 | O 0717 GREEN COUNTRY FORD | 19.07 | 19.07 | PF 13161 | SWITCH |
| 190664-01 | 096 | 51365 | 110618 | 81361 | O 0325 HUGO'S INDUSTRIAL SUPPLY, INC | 7718.12 | 7718.12 | PF Multiples | CUSTODIAL SUPPLIES |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 10

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|------------|--------|----------|--------------------------------------|----------|-----------------------|----------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 190667-01 | 096 | 61140 | 110618 | 81362 | O 0163 JOPLIN SUPPLY CO | 35.91 | 35.91 PF S4278218.003 | FREIGHT CHARGE |
| 005319-01 | 096 | 61060 | 110618 | 81363 | O 0479 JOURNEYED.COM, INC | 6764.64 | 6764.64 PF 10290898 | MICROSOFT ANNUAL RE |
| 005419-01 | 096 | 61060 | 110618 | 81363 | O | 2399.00 | 2399.00 PF 10269199 | ADOBE SITE LICENSE |
| Total for Ck.# 81363 | | | | | 9163.64 | | | |
| 190668-01 | 006 | 22800 | 110618 | 81364 | O 3935 KANSAS DRUG TESTING INC. | 184.50 | 184.50 PF 50986 | RANDOM TESTING FEES |
| 190670-01 | 006 | 22700 | 110618 | 81365 | O 9984 KANSAS TRUCK | 295.04 | 295.04 PF Multiples | PART |
| 190670-02 | 006 | 22700 | 110618 | 81365 | O | 62.13 | 62.13 PF Multiples | PARTS |
| Total for Ck.# 81365 | | | | | 357.17 | | | |
| 190669-01 | 006 | 22750 | 110618 | 81366 | O 2283 KANSASLAND TIRE OF PITTSBURG | 121.96 | 121.96 PF 183240 | TIRE |
| 190671-01 | 096 | 61140 | 110618 | 81367 | O 0830 LABETTE HARDWARE | 233.05 | 233.05 PF Multiples | MAINTENANCE SUPPLIE |
| 039819-01 | 096 | 61421 | 110618 | 81368 | O 1392 MADISON, JOHN | 90.00 | 90.00 PF BGS 11/19 BB | BGS 11/19 BB |
| 190229-01 | 034 | 43900 | 110618 | 81369 | O 3161 NAPA AUTO PARTS | 1000.00 | 609.99 PP Multiples | AUTO SHOP SUPPLIES & |
| 190312-01 | 034 | 44550 | 110618 | 81369 | O | 1000.00 | 165.84 PP Multiples | OPEN PO FOR CUSTOME |
| Total for Ck.# 81369 | | | | | 775.83 | | | |
| 039919-01 | 096 | 61421 | 110618 | 81370 | O 1393 STANLEY, KIRSTEN | 90.00 | 90.00 PF BGS 11/19 BB | BGS 11/19 BB |
| 190569-01 | 006 | 13800 | 110618 | 81371 | O 4980 THE COSTUMER | 1000.00 | 557.75 PP 394010.1.2 | COSTUMES FOR NEWSIE |
| 190663-01 | 096 | 61140 | 110618 | 81372 | O 1329 THE HOME STORE | 30.00 | 30.00 PF 12703 | FLOOR TILE |
| 900067-01 | 102 | 10231 | 110618 | 81373 | O 0459 WOOD NICOLE | 8.99 | 8.99 PF 100518 | AGS KRR BOOKS |
| 900067-02 | 102 | 10235 | 110618 | 81373 | O | 16.32 | 16.32 PF 100518 | AGS KRR FAMILY BOOK |
| 900071-01 | 102 | 10233 | 110618 | 81373 | O | 52.56 | 52.56 PF 2570 | AGS KRR LIFE EVENTS |
| 900093-01 | 102 | 10233 | 110618 | 81373 | O | 43.80 | 43.80 PF 102818 | AGS KRR LIFE SUPPLI |
| Total for Ck.# 81373 | | | | | 121.67 | | | |
| 190618-01 | 026 | 30050 | 110618 | 81374 | O 1295 ACT | 40.00 | 40.00 PF PQN4ZBBQQGW | ACT MINI CONFERENCE |
| 190622-01 | 096 | 61140 | 110618 | 81375 | O 0830 LABETTE HARDWARE | 840.51 | 840.51 PF Multiples | MAINTENANCE SUPPLIE |
| 190569-01 | 006 | 13800 | 110618 | 81376 | O 4980 THE COSTUMER | 1000.00 | 55.91 PP 394673.1.2 | COSTUMES FOR NEWSIE |
| 190423-01 | 096 | 61453 | 110618 | 81377 | O 5194 WRIGHT SIGNS | 36.00 | 36.00 PF 9428 | BOYS BASKETBALL COA |
| 190704-01 | 096 | 51355 | 110718 | 81378 | O 0418 ACCIDENT FUND | 393.69 | 393.69 PF Multiples | CLAIMS |
| 190703-01 | 006 | 13800 | 110718 | 81379 | O 1707 ALTAMONT BUILDER'S SUPPLY LLC | 500.00 | 284.99 PP Multiples | SUPPLIES, LUMBER FO |
| 190702-01 | 034 | 44300 | 110718 | 81380 | O 9824 ATLAS STEEL | 1000.00 | 865.40 PP 1118003 | STEEL FOR WELDING S |
| 190700-01 | 096 | 61453 | 110718 | 81381 | O 0278 CORNER STORE | 121.00 | 121.00 PF 716200 | GIRLS TENNIS BANQUE |
| 190706-01 | 024 | 27950 | 110718 | 81382 | O 1319 F & A FOOD SALES | 29458.16 | 29458.16 PF Multiples | FOOD SUPPLIES |
| 190706-02 | 024 | 27900 | 110718 | 81382 | O | 223.72 | 223.72 PF Multiples | MISC SUPPLIES |
| Total for Ck.# 81382 | | | | | 29681.88 | | | |
| 181928-04 | 024 | 04024 | 110718 | 81383 | O 5269 GRAVES MENU MAKER FOODS | 8000.00 | 75.74 PP 564664 | ESTIMATE SFSP FOOD |
| 190708-01 | 024 | 27950 | 110718 | 81383 | O | 7822.85 | 7822.85 PF Multiples | FOOD SUPPLIES |
| 190708-02 | 024 | 27900 | 110718 | 81383 | O | 700.07 | 700.07 PF Multiples | MISC SUPPLIES |
| Total for Ck.# 81383 | | | | | 8598.66 | | | |
| 190707-01 | 024 | 27950 | 110718 | 81384 | O 0147 HILAND DAIRY | 11574.60 | 11574.60 PF Multiples | FOOD SUPPLIES |
| 190709-01 | 024 | 27950 | 110718 | 81385 | O 0205 MARRONE'S INC | 32597.18 | 32597.18 PF Multiples | FOOD SUPPLIES |
| 190709-02 | 024 | 27900 | 110718 | 81385 | O | 2193.79 | 2193.79 PF Multiples | MISC SUPPLIES |
| Total for Ck.# 81385 | | | | | 34790.97 | | | |
| 190701-01 | 034 | 44150 | 110718 | 81386 | O 3161 NAPA AUTO PARTS | 500.00 | 32.64 PP 940323 | AG STUDENT PROJECT |
| 190584-01 | 034 | 43650 | 110718 | 81387 | O 9824 ATLAS STEEL | 500.00 | 409.68 PP 1018061 | THEATER PROJECT/STU |
| 190713-01 | 034 | 44150 | 110718 | 81387 | O | 2000.00 | 1608.50 PP Multiples | AG STUDENT PROJECT |
| Total for Ck.# 81387 | | | | | 2018.18 | | | |
| 190711-01 | 006 | 22800 | 110718 | 81388 | O 3425 GREENBUSH | 330.00 | 330.00 PF 134489 | FIRST AID/CPR |
| 190666-01 | 096 | 61140 | 110718 | 81389 | O 0277 JOHNSON CONTROLS INC | 442.83 | 442.83 PF 85277830 | SERVICE CALL |

11/08/18 09:35:09am
03-10-01 wrckjr16.lst
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 11

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date Check | Sts | Vendor | Order | Amount | Pay Invoice | Description | |
|----------------------|-------|------------|--------|----------|--------|-------------------------------|-------------|--------------------------|---------------------|
| Order # | | Paid No. | | No. Name | Amount | | Paid Typ | | |
| 190712-01 | 096 | 61140 | 110718 | 81390 O | 0394 | JOHNSON CONTROLS FIRE PROTECT | 789.00 | 789.00 PF 85354711 | SERVICE CALL |
| 030119-01 | 024 | 27900 | 110718 | 81391 O | 1376 | KITCHEN RESTOCK | 5054.64 | 4933.19 PP KR46579 | MVIEW FOODSERVICE E |
| 182013-01 | 024 | 04024 | 110718 | 81391 O | | | 14321.44 | 14085.45 PF KR46579 | FOODSERVICE SUPPLIE |
| Total for Ck.# 81391 | | | | | | 19018.64 | | | |
| 009019-01 | 096 | 51355 | 110718 | 81392 O | 1355 | MATHEMATICALLY MINDED | 31.50 | 31.50 PF INV-0679 | TITLE SAVVY SUBITIZ |
| 012819-01 | 096 | 61449 | 110718 | 81393 O | 5714 | RIDDELL ALL AMERICAN | 69.93 | 69.93 PF 60366426 | MVAL WINTER SPORTS |
| 012819-03 | 096 | 61449 | 110718 | 81393 O | | | 52.50 | 52.50 PF 60366426 | AGS WINTER SPORTS C |
| 012819-04 | 096 | 61449 | 110718 | 81393 O | | | 23.93 | 23.93 PF 60366426 | FREIGHT/HANDLING |
| Total for Ck.# 81393 | | | | | | 146.36 | | | |
| 190416-02 | 034 | 43900 | 110718 | 81394 O | 0319 | THOMPSON BROS | 50.00 | 24.75 PP Multiples | WELDING BOTTLE RENT |
| 190483-02 | 096 | 61140 | 110718 | 81394 O | | | 27.00 | 27.00 PF RN18100013 | CYLINDER RENTALS - |
| 190575-01 | 034 | 43500 | 110718 | 81394 O | | | 200.00 | 217.22 PF Multiples | AG WELDING BOTTLE L |
| 190575-02 | 034 | 43650 | 110718 | 81394 O | | | 200.00 | 217.22 PF Multiples | WELDING BOTTLE LEAS |
| 190684-01 | 096 | 61140 | 110718 | 81394 O | | | 103.25 | 103.25 PF 735867 | WELDING GAS |
| Total for Ck.# 81394 | | | | | | 589.44 | | | |
| 190526-01 | 006 | 12580 | 101118 | 81162 R | 0078 | CRAW KAN TELEPHONE COOP | 276.59 | 276.59 PF Multiples | PHONE SERVICE |
| 190526-02 | 006 | 12570 | 101118 | 81162 R | | | 238.72 | 238.72 PF Multiples | PHONE SERVICE |
| Total for Ck.# 81162 | | | | | | 515.31 | | | |
| 029119-01 | 114 | 11401 | 101118 | 81163 R | 0787 | DOLLAR GENERAL-REGIONS 410526 | 43.16 | 43.16 PF 1000780722 | AGS KRR USDA FOOD |
| 030419-01 | 102 | 10233 | 101118 | 81163 R | | | 53.55 | 53.55 PF 1000785262 | AGS KRR LIFE EVENTS |
| 190358-01 | 096 | 51355 | 101118 | 81163 R | | | 11.90 | 11.90 PF 1000779059 | GENERAL SUPPLIES |
| 190367-01 | 096 | 51355 | 101118 | 81163 R | | | 34.30 | 34.30 PF 1000779776 | GENERAL SUPPLIES |
| 190455-01 | 006 | 13800 | 101118 | 81163 R | | | 102.90 | 102.90 PF 1000783343 | SUPPLIES FOR TECH T |
| 190492-01 | 096 | 61140 | 101118 | 81163 R | | | 3.90 | 3.90 PF 1000781581 | SUPPLIES |
| Total for Ck.# 81163 | | | | | | 249.71 | | | |
| 190527-01 | 006 | 15840 | 101118 | 81164 R | 6727 | GREEN ENVIRONMENTAL SVCS | 309.67 | 309.67 PF Multiples | TRASH SERVICE @ MDV |
| 190527-02 | 006 | 15820 | 101118 | 81164 R | | | 290.31 | 290.31 PF Multiples | TRASH SERVICE @ BGS |
| Total for Ck.# 81164 | | | | | | 599.98 | | | |
| 190525-01 | 006 | 15850 | 101118 | 81165 R | 9891 | REPUBLIC SERVICES | 285.13 | 285.13 PF 0376-000396506 | TRASH SERVICE @ MDV |
| 190558-01 | 006 | 12610 | 101718 | 81166 R | 5085 | CENTURYLINK/EMBARQ | 47.92 | 47.92 PF 420081654 | PHONE SERVICE |
| 190541-01 | 096 | 61010 | 101718 | 81167 R | 0078 | CRAW KAN TELEPHONE COOP | 12700.00 | 12700.00 PF 132928 | INTERNET SERVICE |
| 190541-02 | 006 | 12590 | 101718 | 81167 R | | | 381.12 | 381.12 PF 132928 | PHONE SERVICE |
| 190541-03 | 006 | 12610 | 101718 | 81167 R | | | 1276.96 | 1276.96 PF 132928 | PHONE SERVICE |
| 190541-04 | 006 | 12560 | 101718 | 81167 R | | | 333.12 | 333.12 PF 132928 | PHONE SERVICE |
| 190541-05 | 006 | 12460 | 101718 | 81167 R | | | 480.55 | 480.55 PF 132928 | PHONE SERVICE |
| Total for Ck.# 81167 | | | | | | 15171.75 | | | |
| 190546-01 | 096 | 61361 | 101718 | 81168 R | 1445 | KANSAS GAS SERVICE | 71.35 | 71.35 PF 1158798 45 | GAS SERVICE @ MDVIE |
| 190562-01 | 096 | 61361 | 101718 | 81169 R | 0875 | N THERM | 15.26 | 15.26 PF Multiples | UTILITIES |
| 190562-02 | 096 | 61369 | 101718 | 81169 R | | | 15.26 | 15.26 PF Multiples | UTILITIES |
| 190562-03 | 096 | 61359 | 101718 | 81169 R | | | 30.52 | 30.52 PF Multiples | UTILITIES |
| 190562-04 | 096 | 61367 | 101718 | 81169 R | | | 15.26 | 15.26 PF Multiples | UTILITIES |
| Total for Ck.# 81169 | | | | | | 76.30 | | | |
| 190561-01 | 006 | 12680 | 101718 | 81170 R | 0257 | PITNEY BOWES | 249.54 | 249.54 PF 3307299232 | LC MAIL MACHINE FEE |
| 190542-01 | 006 | 12560 | 101718 | 81171 R | 1240 | TOUCHTONE COMMUNICATIONS | 146.68 | 146.68 PF 272059 | PHONE SERVICE |
| 190543-01 | 096 | 61405 | 101718 | 81172 R | 0168 | WESTAR ENERGY/KG&E | 2402.71 | 2402.71 PF 4634445868 | ELECTRIC SERVICE |
| 190543-02 | 096 | 61403 | 101718 | 81172 R | | | 2003.89 | 2003.89 PF 4634445868 | ELECTRIC SERVICE |
| 190543-03 | 096 | 61294 | 101718 | 81172 R | | | 2449.39 | 2449.39 PF 4634445868 | ELECTRIC SERVICE |

11/08/18 09:35:09am
03-10-01 wrckjr16.1st
dir:>mapp2

MAPP2
LIST OF WARRANTS

PAGE 12

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

| Purchase FND | SACCT | Date | Check | Sts | Vendor | Order | Amount | Pay Invoice | Description |
|----------------------|-------|-------|----------|-------|---------------------------------|------------|------------|-----------------|---------------------|
| Order # | | | Paid No. | | No. Name | Amount | | Paid Typ | |
| 190543-04 | 096 | 61405 | 101718 | 81172 | R | 110.49 | 110.49 | PF 4634445868 | ELECTRIC SERVICE |
| 190543-05 | 096 | 61292 | 101718 | 81172 | R | 2985.75 | 2985.75 | PF 4634445868 | ELECTRIC SERVICE |
| Total for Ck.# 81172 | | | | | | 9952.23 | | | |
| 190520-01 | 006 | 13500 | 101718 | 81173 | R 0932 CULLIGAN OF INDEPENDENCE | 40.00 | 40.00 | PF 77912 | LIBRARY CULLIGAN WA |
| 003919-01 | 096 | 61060 | 101918 | 81175 | R 1235 AMAZON.COM CREDIT PLAN | 772.90 | 786.52 | PF 091318 | CHRMK REPLACEMENT |
| 004319-01 | 096 | 61060 | 101918 | 81175 | R | 98.00 | 98.00 | PF 09252018 | TECHNOLOGY SUPPLIES |
| 004419-01 | 096 | 51360 | 101918 | 81175 | R | 1074.58 | 1074.58 | PF 09252018 | COPIER SUPPLIES |
| 004619-01 | 096 | 61060 | 101918 | 81175 | R | 1604.72 | 1604.72 | PF 092518 | TV MOUNT, SP ED CHR |
| 004719-01 | 096 | 61060 | 101918 | 81175 | R | 65.70 | 65.70 | PF 09252018 | USB TO SATA CONNECT |
| 004819-01 | 096 | 61060 | 101918 | 81175 | R | 64.99 | 64.99 | PF 09262018 | MANTA DRIVER KIT |
| 004819-02 | 096 | 61060 | 101918 | 81175 | R | 169.90 | 169.90 | PF 09262018 | USB C TO HDMI |
| 004819-03 | 096 | 61060 | 101918 | 81175 | R | 1214.85 | 1214.85 | PF 09262018 | YEARBOOK UPGRADE |
| 004819-04 | 096 | 61060 | 101918 | 81175 | R | 46.99 | 46.99 | PF 09262018 | IPAD PRO 9.7 DIGITI |
| 004919-01 | 096 | 61060 | 101918 | 81175 | R | 520.74 | 533.84 | PF 09272018 | ADAPTERS, CABLES, C |
| 011119-01 | 006 | 17750 | 101918 | 81175 | R | 2709.66 | 2662.45 | PF 6747463 | MVIEW IPADS CFSEK G |
| 021119-01 | 102 | 10230 | 101918 | 81175 | R | 150.58 | 150.58 | PF 0939410 | AGS KRR SUPPLIES |
| 023319-01 | 006 | 13750 | 101918 | 81175 | R | 26.99 | 26.98 | PF 4069860 | PROPELLER FOR STEM |
| 023519-01 | 006 | 13750 | 101918 | 81175 | R | 45.14 | 45.14 | PF 4142660 | TUMBLE TRAX MARBLE |
| 024619-01 | 097 | 97300 | 101918 | 81175 | R | 164.20 | 170.72 | PF 0138605 | PHOTOGRAPHY PHOTO P |
| 025519-01 | 006 | 13700 | 101918 | 81175 | R | 279.46 | 266.12 | PF 8385859 | MAGNETIC BLOCKS, MA |
| 027519-01 | 096 | 51355 | 101918 | 81175 | R | 241.08 | 241.08 | PF 9668268 | TITLE 1 SUPPLIES, H |
| 028819-01 | 055 | 49550 | 101918 | 81175 | R | 199.60 | 199.60 | PF 1615463 | SARAH'S KEY |
| 029019-01 | 006 | 12350 | 101918 | 81175 | R | 106.46 | 106.46 | PF 3353844 | TRAUMA-INFORMED SCH |
| 030219-01 | 096 | 61140 | 101918 | 81175 | R | 29.56 | 29.56 | PF 5529039 | HUMIDITY GUAGES FOR |
| 032619-01 | 091 | 52870 | 101918 | 81175 | R | 41.67 | 41.67 | PF 2817017 | DYSCALCULIA FOR TIT |
| 055619-01 | 096 | 61060 | 101918 | 81175 | R | 766.36 | 780.82 | PF 08082018 | CHRMK TOUCHPADS,CH |
| 085318-01 | 112 | 04112 | 101918 | 81175 | R | 371.34 | 371.34 | PF 1959429 | MVIEW TRAPEZOID TAB |
| 085318-02 | 112 | 04112 | 101918 | 81175 | R | 171.30 | 171.30 | PF 1959429 | EGS TRAPEZOID TABLE |
| 085318-03 | 112 | 04112 | 101918 | 81175 | R | 499.50 | 499.50 | PF 1959429 | HEAVY DUTY HEADPHON |
| 190215-01 | 006 | 13800 | 101918 | 81175 | R | 278.60 | 270.75 | PF 6799438 | SCIENCE CLASSROOM S |
| 190215-02 | 096 | 51355 | 101918 | 81175 | R | .00 | 6.33 | PF 6799438 | ACTIVITY TABLE |
| 190397-01 | 096 | 61453 | 101918 | 81175 | R | 130.97 | 130.97 | PF 5683419 | GIRLS GOLF SWING TR |
| 190413-01 | 006 | 13500 | 101918 | 81175 | R | 438.87 | 443.60 | PF 4016219 | LC STUDENT/TEACHER |
| Total for Ck.# 81175 | | | | | | 12275.06 | | | |
| 900068-01 | 097 | 97106 | 101918 | 81176 | R 1382 CAMPMIER, JOE | 221.10 | 221.10 | PF Multiples | KS OUT OF SCHOOL CO |
| 190557-01 | 030 | 32405 | 101918 | 81177 | R 5470 SEK INTERLOCAL #637 | 378784.00 | 378784.00 | PF OCT PASS THU | PASS THRU FUNDS |
| 005819-01 | 096 | 61060 | 102418 | 81199 | R 6926 VERIZON WIRELESS | 149.00 | 149.99 | PF 9816150764 | T BLACKWELL IPHONE |
| 190577-01 | 006 | 12620 | 102418 | 81199 | R | 104.64 | 104.64 | PF Multiples | PHONE SERVICE |
| 190577-02 | 006 | 12620 | 102418 | 81199 | R | 1031.67 | 1031.67 | PF Multiples | PHONE SERVICE |
| Total for Ck.# 81199 | | | | | | 1286.30 | | | |
| 900077-01 | 096 | 61409 | 103118 | 81235 | R 2658 WILEY DUSTIN | 110.17 | 110.17 | PF Multiples | FFA INDIANAPOLIS NA |
| 900078-01 | 096 | 61409 | 103118 | 81235 | R | 302.80 | 302.80 | PF 102618 7601 | FFA NATNLS AIRLINE |
| 900079-01 | 006 | 22650 | 103118 | 81235 | R | 25.00 | 25.00 | PF 102718 | FFA NATNLS FUEL REI |
| Total for Ck.# 81235 | | | | | | 437.97 | | | |
| Total | | | | | | 1321252.03 | 1170222.38 | | |

11/08/18 09:35:09am
03-10-01 wrckjr16.1st
dir:>mapp2
DATE 11/08/18
STATUS - O- R- -

MAPP2
LIST OF WARRANTS

PAGE 13

UNIFIED SCHOOL DISTRICT #506
BANK 00101 LABETTE BANK CHECKING

NUMBERS 81162 - 99999

SUMMARY BY CHECK STATUS

| Type | Order Amount | Amount Paid |
|------|--------------|-------------|
| O | 900833.04 | 749812.05 |
| R | 420418.99 | 420410.33 |

SUMMARY BY FUND (O/R)

| | | |
|-----|-------------------------------|-----------|
| 006 | GENERAL FUND | 47710.11 |
| 016 | CAPITAL OUTLAY FUND | 400560.80 |
| 024 | FOOD SERVICE FUND | 104117.62 |
| 026 | INSERVICE FUND | 1915.56 |
| 030 | SPECIAL EDUCATION FUND | 379745.92 |
| 034 | VOCATIONAL EDUCATION FUND | 10786.91 |
| 055 | STD.MAT.REVOLVE/TEXTBOOK RENT | 1227.74 |
| 085 | COCA-COLA FUND | 7624.00 |
| 086 | TITLE II-A TEACHER QUALITY | 863.25 |
| 088 | SECONDARY PROGRAM IMP(CPERKIN | 4241.69 |
| 090 | TITLE VII INDIAN ED | 1791.09 |
| 091 | TITLE I FUND | 41.67 |
| 096 | LOCAL OPTION BUDGET FUND | 196298.91 |
| 097 | 21ST CENTURY 18/19 | 1253.29 |
| 100 | SALES TAX | 25.47 |
| 102 | KRR 18/19 | 9372.00 |
| 112 | RURAL LOW INCOME GRANT | 1042.14 |
| 114 | KRR ITEMS | 1604.21 |

11/02/18 09:03:58am
03-03-03 rebrep13.1st

MAPP2
BANK ACCOUNT SUMMARY

PAGE 3

UNIFIED SCHOOL DISTRICT #506

REPORT PREPARED ON 11/02/18 BUDGET YEAR 19

| SACCT | BANK | AMOUNT |
|-------|-------------------------|--------------|
| 00101 | LABETTE BANK CHECKING | 2,957,114.83 |
| 00102 | CERTIFICATE OF DEPOSITS | 3,000,000.00 |
| 00105 | COMMUNITY NATL BANK | 20,286.44 |
| 00106 | INVESTMENTS 2004 BOND | .00 |
| | | <hr/> |
| | TOTAL | 5,977,401.27 |
| | PAYROLL LIABILITIES | 3,073.54 |
| | | <hr/> |
| | | 5,974,327.73 |

11/01/18 11:38:18am
03-03-03 rebrep13.1st
dir:>ACT

MAPP2
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 1

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/18 BUDGET YEAR 19 FOR ALL FUNDS

| FUND | NAME | BEGINNING | | PREV. YEAR | CURR. YEAR | PREV. & CURR. | (PREV. YEAR | ENDING |
|------|-------------------|--------------|-----------|--------------|------------|---------------|-----------------------------|---------------|
| | | CASH BALANCE | +REVENUES | -PO EXPENSES | -EXPENSES | =CASH BALANCE | -ENCUMBRANCES CANCEL. PO'S) | =CASH BALANCE |
| 010 | YEARBOOK | 12,416.63 | 65.00 | .00 | 9,031.54 | 3,450.09 | .00 | 3,450.09 |
| 011 | LCHS GATE RECEI | 9,843.89 | 31,501.60 | .00 | 29,296.53 | 12,048.96 | 4,656.65 | 7,392.31 |
| 012 | ART CLUB | 865.79 | .00 | .00 | .00 | 865.79 | .00 | 865.79 |
| 013 | BAND | 6,336.51 | 6,680.51 | .00 | 917.50 | 12,099.52 | .00 | 12,099.52 |
| 014 | CHESS CLUB | 665.27 | 70.00 | .00 | .00 | 735.27 | .00 | 735.27 |
| 015 | VIC GEORGE MEMR | 100.22 | .00 | .00 | .00 | 100.22 | .00 | 100.22 |
| 016 | F.B.L.A. | 2,928.82 | 953.00 | .00 | 1,384.89 | 2,496.93 | 222.95 | 2,273.98 |
| 017 | FELLOWSHIP CHRI | 802.26 | 75.53 | .00 | 63.53 | 814.26 | .00 | 814.26 |
| 018 | FFA | 5,075.67 | 22,117.75 | .00 | 17,761.11 | 9,432.31 | 2,310.06 | 7,122.25 |
| 019 | FCCLA | 281.10 | 1,021.00 | .00 | .00 | 1,302.10 | 267.00 | 1,035.10 |
| 020 | LC FLAG CORP | 18.69 | .00 | .00 | .00 | 18.69 | .00 | 18.69 |
| 024 | L-CLUB | 34.00 | .00 | .00 | .00 | 34.00 | .00 | 34.00 |
| 025 | GLOBAL EXPEDITI | 370.34 | .00 | .00 | .00 | 370.34 | .00 | 370.34 |
| 026 | LIBRARY CLUB | 1,988.55 | 2,807.35 | .00 | 1,557.14 | 3,238.76 | 1,196.76 | 2,042.00 |
| 027 | MUSIC CHORUS | 1,833.36 | 377.00 | .00 | 155.00 | 2,055.36 | .00 | 2,055.36 |
| 028 | HOSA/HEALTH SCI | 2,292.46 | .00 | .00 | 231.00 | 2,061.46 | .00 | 2,061.46 |
| 030 | SADD | 142.81 | .00 | .00 | .00 | 142.81 | .00 | 142.81 |
| 032 | SRS 2013/MATH | .00 | 408.50 | .00 | .00 | 408.50 | .00 | 408.50 |
| 033 | GIRLS SWIM TEAM | 541.03 | .00 | .00 | 51.00 | 490.03 | .00 | 490.03 |
| 035 | LCHS FOOTBALL | 632.05 | 6,552.05 | .00 | 4,750.39 | 2,433.71 | 334.22 | 2,099.49 |
| 036 | TRI M | 9.98 | .00 | .00 | .00 | 9.98 | .00 | 9.98 |
| 039 | LC CHEERLEADERS | 588.68 | 2,555.16 | .00 | 530.00 | 2,613.84 | .00 | 2,613.84 |
| 040 | STUDENT COUNCIL | 1,075.80 | 128.54 | .00 | 261.16 | 943.18 | .00 | 943.18 |
| 041 | MOONBUGGY/WOOD | 2,242.47 | 750.00 | .00 | .00 | 2,992.47 | .00 | 2,992.47 |
| 042 | TEACHER'S ACTIV | 3,593.16 | 184.35 | .00 | 990.00 | 2,787.51 | .00 | 2,787.51 |
| 044 | SKILLS | 4,852.29 | 2,100.00 | .00 | 1,327.76 | 5,624.53 | 200.00 | 5,424.53 |
| 045 | LC TENNIS | 54.75 | 1,102.51 | .00 | 1,076.45 | 80.81 | .00 | 80.81 |
| 046 | KAYS | 406.45 | 91.00 | .00 | 150.35 | 347.10 | 1.00 | 346.10 |
| 047 | LC BOY/GIRL BAS | 32.24 | 2,919.89 | .00 | 2,895.43 | 56.70 | .00 | 56.70 |
| 049 | INTRNL THESPIAN | 5,069.38 | 11,094.30 | .00 | 12,824.32 | 3,339.36 | 62.53 | 3,276.83 |
| 050 | HONOR SOCIETY | 1,157.34 | .00 | .00 | 408.50 | 748.84 | .00 | 748.84 |
| 052 | LCHS WRESTLING | 592.41 | 1,332.50 | .00 | 104.81 | 1,820.10 | .00 | 1,820.10 |
| 054 | LCHS DANCE TEAM | 1,043.43 | 3,162.92 | .00 | 3,858.26 | 348.09 | .00 | 348.09 |
| 055 | Science Club | 864.31 | .00 | .00 | .00 | 864.31 | .00 | 864.31 |
| 058 | LC BASEBALL FUN | 5,844.59 | .00 | .00 | 500.00 | 5,344.59 | .00 | 5,344.59 |
| 059 | LCHS REIMBURSEM | 1,090.55 | 11,213.57 | .00 | 2,340.01 | 9,964.11 | .00 | 9,964.11 |
| 060 | PROM | 2,211.90 | .00 | .00 | .00 | 2,211.90 | .00 | 2,211.90 |
| 061 | LC GOLF FUNDRAI | 292.13 | 210.00 | .00 | .00 | 502.13 | .00 | 502.13 |
| 062 | RACHELS CHALLENGE | 930.68 | .00 | .00 | .00 | 930.68 | .00 | 930.68 |
| 063 | JAG-K | 482.40 | .00 | .00 | .00 | 482.40 | .00 | 482.40 |
| 064 | PEP CLUB | 328.74 | .00 | .00 | .00 | 328.74 | .00 | 328.74 |
| 065 | SALES TAX | 237.85 | 4,368.44 | .00 | 3,118.68 | 1,487.61 | .00 | 1,487.61 |

11/01/18 11:38:18am
03-03-03 rebrep13.1st
dir:>ACT

MAPP2
REVENUE/EXPENSE/BALANCE BY FUND

PAGE 2

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/18 BUDGET YEAR 19 FOR ALL FUNDS

| FUND | NAME | BEGINNING | | PREV. YEAR | CURR. YEAR | PREV. & CURR. | (PREV. YEAR | ENDING |
|---------------|-----------------|--------------|------------|--------------|------------|---------------|-----------------------------|---------------|
| | | CASH BALANCE | +REVENUES | -PO EXPENSES | -EXPENSES | =CASH BALANCE | -ENCUMBRANCES CANCEL. PO'S) | UNENCUMBERED |
| | | | | | | | | =CASH BALANCE |
| 066 | LC FDRAISING DO | 1,450.00 | .00 | .00 | .00 | 1,450.00 | .00 | 1,450.00 |
| 069 | VOLLEYBALL FUND | 1,766.95 | 88.00 | .00 | 237.04 | 1,617.91 | 437.70 | 1,180.21 |
| <hr/> | | | | | | | | |
| REPORT TOTALS | | 83,387.93 | 113,930.47 | .00 | 95,822.40 | 101,496.00 | 9,688.87 | 91,807.13 |

11/01/18 11:38:19am
03-03-03 rebrep13.lst

MAPP2
BANK ACCOUNT SUMMARY

PAGE 3

USD #506 H.S. ACTIVITY FUND

REPORT PREPARED ON 11/01/18 BUDGET YEAR 19

| SACCT | BANK | AMOUNT |
|-------|---------------------|------------|
| 00101 | CHECKING ACCOUNT | 101,496.00 |
| 00102 | INVESTMENT ACCOUNTS | .00 |
| | | <hr/> |
| | TOTAL | 101,496.00 |
| | INSUFFICIENT CHECKS | .00 |
| | | <hr/> |
| | | 101,496.00 |

Petty Cash Report

October 31, 2018

| Beginning Balance | Debits | Credits | Balance |
|-------------------|----------|----------|---------|
| \$856.25 | \$221.00 | \$143.75 | 779.00 |
| | | | |
| | | | |

Checks

| Check # | Amount | Purpose |
|---------|----------|---------------------------|
| 3100 | \$15.00 | JH Volleyball ref |
| 3101 | \$15.00 | JH Volleyball ref |
| 3102 | \$66.00 | Girls golf practice round |
| 3103 | \$125.00 | FFA Nationals meal money |
| | | |
| | | |
| | | |
| | | |
| | | |

Executive Session

School board business is public business and all official board action should be taken in open session. Executive sessions may sometimes be needed, however, to discuss matters prior to board action. By statute (K.S.A. 75-4319) no subjects shall be discussed at any closed or executive session, except the following:

- Personnel matters of nonelected personnel.
- To discuss matters affecting a student(s).
- To discuss confidential financial data or trade secrets of a business.
- Consultation with an attorney for the board, which would be deemed, privileged in the attorney-client relationship.
- To discuss negotiations.
- To have preliminary discussions about the acquisition of real property.
- To discuss matters relating to the security of the board or the school.

I move that the board go into executive session for the purpose of discussing personnel matters for non-elected personnel; and that the board return to the open meeting at _____ o'clock in this room. The executive session is required to protect the privacy interests of an identifiable individual.

I move that the board go into executive session for the purpose of discussing negotiations; and that the board return to the open meeting at _____ o'clock in this room.

Appendix D: Sample Motions for Executive Session

Mr. President, I move we go into executive session to [fill in subject(s)] pursuant to [fill in justification], and the open meeting will resume in the board room at [fill in time].

| SUBJECTS TO BE DISCUSSED (Provide a brief description of what subject will be discussed while still protecting important privacy interest) | JUSTIFICATION |
|--|--|
| Example: discuss an individual employee's performance | non-elected personnel exception under KOMA |
| Example 1: discuss confidential student information Example 2: hold a student discipline appeal hearing | the exception relating to actions adversely or favorably affecting a student under KOMA |
| Example: discuss coding mechanisms Powerschool uses to secure student data with Powerschool representatives | the exception for data relating to financial affairs or trade secrets of corporations, partnerships, trusts, and individual proprietorships under KOMA |
| Example: discuss potential litigation with our legal counsel | the exception for matters which would be deemed privileged in the attorney-client relationship under KOMA |
| Example: discuss the latest proposal for increasing the base pay rate from the teachers | the exception for employer-employee negotiations under KOMA |
| Example: discuss potential properties for a new middle school site | the exception for preliminary discussion of the acquisition of real property under KOMA |
| Example 1: discuss the high school crisis plan Example 2: discuss the exact placement of security cameras and alarms throughout the buildings | the exception under KOMA for school security matters to ensure the security of the school, its buildings and/or its systems is not jeopardized |

Following are the Board approved goals that reflect the vision and commitments for the Labette County Unified School District 506 from 2017-2020. The objectives reflect the key areas of focus and the tasks to be completed are put into practice at the implementation level (site and/or District) to support the goals.

Goal # 1 - Relevance: Establish a relevant and meaningful learning experience for all our students.

Goal #2 - Rigor: Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.

Goal #3 - Results: Social-Emotional Growth measured locally, Kindergarten Readiness, Individual Plan of Study focused on career interest, and High School Graduation rates.

Goal #4 - Enhance Parent and Community Involvement to help support student success.

Goal #5 - Communication: Provide the most effective communication to our students, families, and community.

| | |
|--|---------------------|
| | Meeting Expectation |
| | In Process |
| | Have Not Begun |

Goal # 1 - Relevance: USD 506 will continue to make high expectations for teaching and student achievement in academics, college and career readiness, 21st Century Skills, and extracurricular activities a top priority. Staff and administration will put opportunities before our students that allow them to be engaged, empowered, and connected to their learning.

Objective #1 - Establish a relevant and meaningful learning experience for all our students.

| Task # | Tasks to be Completed | Timeline (Approximate) | Assigned to: | Monitoring Dates | Progress Indicators/ Measures |
|--------|---|--|--|---------------------|---|
| 1.1.1 | Curriculum Alignment: Update and edit existing curriculum maps. Ensure what students learn in one lesson, course, or grade level prepares them for the next lesson, course or grade level. Intended Curriculum vs. Implemented Curriculum. Taught vs. Learned. Success for All Students Identify Critical Outcomes | Math completed by May 2018, Reading completed by May 2019, All other subjects by May 2021 | Administrative Team, Curriculum leaders team, grade level team, teachers | Ongoing | Schools scope and sequence for each subject at each grade level. Horizontal and vertical curriculum maps. Locally developed assessments, Aspire Review 3 Crucial Questions Standard Based Grade Card (Prek, K, 1) |
| 1.1.2 | Instruction: Develop an Individual Plan of Study (IPS) process and advisory group. Identify critical outcomes at each grade level and/or subject area: 1. What do we want students to learn? 2. How will we know when each student has learned it? 3. How will we respond when a student experiences difficulty in learning? KansaStar Indicator #22 | Career Cruising program purchased in Fall of 2016, Explore IPS Scope and Sequence for K-12 during 2017-18 Complete implementation K-12 by May 2021 | Counselors | Ongoing | Develop a plan of study for each student enrolled in our district. Continue to work with Greenbush and other agencies to become more proficient in the areas of PLC's and Learning by Doing. KansaStar |
| 1.1.3 | Instruction: Develop lessons that have real world applications associated with the expected outcome. Further development in implementation of our STEAM (Science, Technology, Engineering, Art and Mathematics) initiative. Makerspace | On-going | Administrative Team, teachers | Annually | Walk Through Observation Technology Showcase STEAM projects Project based learning Other related projects Review 3 Crucial Questions |
| Task # | Tasks to be Completed | Timeline | Assigned to | Monitoring Dates | Progress Indicators/Measures |

Objective #2 - Establish a relevant and meaningful technology experience for all our students.

| | | | | | |
|-------|---|----------------------|---|---------------------------|---|
| 1.2.1 | Technology: Review and revise the district technology plan to guide the use of technology as a teaching and learning tool | Continuous Oversight | District Tech team, Superintendent, District Tech Director and technology department | Annually Quarterly | Agenda and Minutes Report to Board on Yearly Basis |
|-------|---|----------------------|---|---------------------------|---|

| | | | | | |
|-------|---|---|---|---------|--|
| 1.2.2 | Technology: Provide parents with the technology tools and training to help their children outside of school time | Yearly | District Tech team, Adm. Team, Teachers | Ongoing | Parents resources tab on district web site. Surveys from Parents Schedule Tech nights or Parent training nights. |
| 1.2.3 | Technology: Monitor our infrastructure, supports for our current and future technology needs. | Major upgrade completed in 2015 Yearly | Supt., District Tech director, District Tech team | Ongoing | Annual report to school board. |
| 1.2.4 | Technology: Provide opportunities for students to participate in technology related learning experiences. Classroom support; work with technology department; and serve as technology representatives. | Yearly | Supt., District Tech director, District Tech team | Ongoing | Students participating in these opportunities: Job Shadows, internships, district support K-8 and 9-12 |

| | |
|--|---------------------|
| | Meeting Expectation |
| | In Process |
| | Have Not Begun |

Goal # 2 - Rigor - Describes instruction, schoolwork, learning experiences, and educational expectations that are academically, intellectually, and personally challenging.

Objective # 1 - Improve the quality of education in USD 506 through the recruitment, development, and retention of innovative and evolving educators.

| Task # | Tasks to be Completed | Timeline | Assigned to: | Monitoring Dates | Progress Indicators/ Measures |
|--------|---|--|---------------------------------------|------------------|--|
| | | (Approximately) | | | |
| 2.1.1 | Increase Teacher Development through administering a "student evaluation" of the Teacher/Class at the conclusion of each Semester at grades 9-12. | Pilot in 2017-2018 Initiate 2018-2019 | High School Principal | Ongoing | 95% completion of the survey at the end of each semester. |
| 2.1.2 | Continued focus on effective teacher recruitment. Continued focus on providing a research-based mentor program for USD 506 teachers (KansaStar). | Ongoing | Administration and Board of Education | Ongoing | Attendance at college recruitment days, KEEP recruitment materials updated, recruit early, KansaStar |
| 2.1.3 | Increase Teacher Development through "Cross-Training" – Teachers observe other teachers in different districts to gain new knowledge | Ongoing | Administration | Ongoing | KEEP Teacher Evaluation System, Outservice Day, Google Document |
| Task # | Tasks to be Completed | Timeline (Approximately) | Assigned to: | Monitoring Dates | Progress Indicators/Measures |

Objective # 2 - Increase Student Academic Success.

| | | | | | |
|-------|---|---------|----------------|-----------------------------------|--|
| 2.2.1 | Identify critical outcomes at each grade level and/or subject area: 1. What do we want students to learn? 2. How will we know when each student has learned it? 3. How will we respond when a student experiences difficulty in learning? KansaStar Indicator #22 | Ongoing | Administration | Ongoing | Continue to work with Greenbush and other agencies to become more proficient in the areas of PLC's and Learning by Doing. |
| 2.2.2 | Increase the percentage of graduates from LCHS who enroll at a community college, tech school, four year university, or who have obtained an industry recognized certificate within one year of their high school graduation date. | Ongoing | Administration | Ongoing | National Clearinghouse Data High School Graduation Rates Post Secondary Success Rate |
| 2.2.3 | Routine use of formative data and reflection of the unit plan will improve instructional planning, delivery, and differentiated instruction/learning. Continue to build a Collaborative Culture and Collective Responsibility (Marzano, Standards, Assessment for Learning) | Ongoing | Administration | Ongoing Fall/Spring 9-weeks | 9-Week Formative Assessment 9 Week ACT Aspire Assessments Building PLC/District PLC/District, Building Professional Development Days |

Goal #3 - Results: Prepare USD 506 students to be successful high school graduates by providing all kids with the resources needed when they enter our buildings.

Objective # 1 - Intentional focus on Social-Emotional Growth, Kindergarten Readiness, High School Graduation Rates, and College and Career Success.

| Task # | Tasks to be Completed | Timeline | Assigned to: | Monitoring Dates | Progress Indicators/ Measures |
|--------|---|--|--|------------------|---|
| | | (Approximately) | | | |
| 3.1.1 | Social/Emotional Growth: Continue a Character Development Program in K-8. | Ongoing | Administrator, teacher, counselor | Ongoing | Documentation of Program implementation; Kansas Communities That Care Survey. Habits of the Mind |
| 3.1.2 | Social/Emotional Growth: Continue holding District Safety Meetings | Monthly | Community organizations, Administrators, Counselors. | Ongoing | Attendance logs Meeting Agendas Calendars |
| 3.1.3 | Social/Emotional Growth: Continue to provide counseling services to the elementary schools | Ongoing | Administrators, counselors, social workers | Ongoing | District counselors and social workers employed, |
| 3.1.4 | Kindergarten Readiness: Continue to work with parents in the preparation of transitioning from Preschool and/or home to kindergarten. | On-going | Psychologists; SpEd teachers Early childhood educators; Parents As Teachers; Birth to Three Title Instructors, Kdg. instructors | Ongoing | Agendas Attendance End of session comments/surveys Screening(s) Provide quality preschool programs Kindergarten Round-Up ASQ3 (Ages and Stages Questionnaire) |
| 3.1.5 | IPS: Continue the Implementation of Career Cruising Program from grades 3 to 12. This goal and objective aligns with 1.1.2. | Ongoing for grades 9-12; introduce grades 3-8 in 2017; | Counselors, Teachers implement; Admin. Monitors | Ongoing | Log of how often it is used at each grade level; Teacher/Student Survey Data from the state |
| 3.1.6 | IPS: High School Counselors will continue to meet with students in regards to their academic plan of study and path towards graduation. | First and fourth quarters each academic year. | Counselors (8-12) | Ongoing | Documentation of student meeting log; Usage of academic plans Evidence from Career Cruising |
| 3.1.7 | Increase Graduation Rates and Social Emotional Stance: Emphasize the importance of all students being involved in LCHS organizations and/or activities during the time they are enrolled and within the communities of 506. | Annual | Teachers, Counselors, Staff advocates, Peer advocates, coaches/teachers, community members | Ongoing | Surveys of participation in activities or organizations Documentation of activities |

Goal #4 - Parent and Community Involvement: Continuous improvement efforts in order to strengthen family, school and community partnerships

Objective # 1 - USD 506 will implement a shared and transparent system which holds our attendance centers responsible for engaging parents/community, increasing parental involvement, and building community partnerships that support high levels of achievement for all students.

| Task # | Tasks to be Completed | Timeline | Assigned to: | Monitoring Dates | Progress Indicators/ Measures |
|--------|--|---|---|------------------|---|
| | | (Approximately) | | | |
| 4.1.1 | Community Partnerships: Cooperate with business to schedule a Career Day @ LCHS Schedule career externships Job shadowing opportunities (District Wide K-12) | Initiate by December 2018, Yearly thereafter | Staff, Administrators, Community Business Owners | Ongoing | List of events and activities. Local businesses will present career information to various classes. District will facilitate collection of visitors to each building through Google Form. Survey students for interests and feedback. Examples: Labette Health, TANK Connection, Greenbush, City of Mound Valley, and local communities. |
| 4.1.2 | Family and School Partnership: Develop a system for recognizing individuals and organizations for their support of the school district. | Ongoing | Administration All staff | Ongoing | Log of annual recognitions. |
| 4.1.3 | Family and School Partnership: Develop a plan for increasing participation at Parent Teacher Conferences at the High School Level. | Plan developed by May 2018 | Staff & Admin | Annually | Plan developed by May 2018. |
| 4.1.4 | Family and School Partnership: Continue our partnership with Community Health Center of Southeast Kansas (CHCSEK) to provide services for our children attending the five K-8 attendance centers. Continue to provide counseling services to our children by a licensed social worker or licensed clinical social worker. | Ongoing | Community Health Schools Students | Ongoing | Maintaining a level of counseling services for our K-8 children. |

| | |
|--|---------------------|
| | Meeting Expectation |
| | In Process |
| | Have Not Begun |

Goal #5 - Communication

Foster and promote proactive and positive communications by using a wide-array of methods to ensure all stakeholders are engaged and well-informed.

Objective # 1 - Provide the most effective communication to our students, families, and community.

| Task # | Tasks to be Completed | Timeline | Assigned to: | Monitoring Dates | Progress Indicators/ Measures |
|--------|--|-----------------|--|------------------------------|---|
| | | (Approximately) | | | |
| 5.1.1 | Continue District calendar, both hard and electronic copies. | Aug. 2017 | Administration District Office | Monthly/Ongoing | Copy of Calendar Observation |
| 5.1.2 | Continue District/Building Website with on-going revisions and user friendly enhancements. Expand the parent component of the District/Building(s) website and include links for parent engagement resources and materials. | Ongoing | Administration District Office Building Designees District Office Designees | Weekly Monthly Ongoing | Observation Parent component of District website redesigned and expanded |
| 5.1.3 | Continue to share school events, activities, accomplishments in the Parsons Sun, Labette Avenue and Social Media. | Ongoing | Administration Teachers PTO | Weekly/Ongoing | Observation Guidelines |
| 5.1.4 | Continue Monthly Building Newsletter (Hard and Electronic copies). | Ongoing | Administration | Monthly | Observation Newsletter |
| 5.1.5 | USD 506 utilizes PowerSchool Student and Parent app as our official school app. | Ongoing | District Technology Staff Building Level Designee Administration | Ongoing | PowerSchool Suite (PowerSchool App.) Observation Utilization Report |
| 5.1.6 | Implement a parent survey on the best forms of communication. (text, email, phone, podcast, notes, video, Remind 101) | Ongoing | Administration Teachers Site Council | Annually | Completed survey |
| 5.1.7 | Continue the use of Bright Arrow Provide annual training for staff on how to use Bright Arrow Update notification list yearly | Ongoing | Administration Teachers District Technology Staff | Ongoing | Observation |
| 5.1.8 | Give opportunities to subscribe to our events and activities through information cards at local churches, school events, and sports events. List of all social media accounts associated with USD 506 | Ongoing | Administration High School Business Class | Ongoing | Observation Post Cards Web-site |

| | |
|--|---------------------|
| | Meeting Expectation |
| | In Process |
| | Have Not Begun |



#KansasCan | KSDE | www.ksde.org



Our Mission - Educating every student every day!

Our Mission-

- Helping, leading, guiding, providing, teaching, mentoring, caring for, crying with, providing for...
- This is why we exist! This is why we are educators! This is 506!
- #We R Labette County!

Our Values-

- Faith in _____, Respect for one another, Honesty and Integrity, Kindness and Compassion
- Responsibility, Contentment and Thankfulness, Patience and Perseverance
- Peace and Humility, Loyalty and Commitment

Our Vision- Meeting the needs of each child!

Our Vision & Values

- Physical and emotional well being, respect for self/others, reliability, teamwork/collaboration
- Punctuality, Critical thinking/Problem-solving,

Our Vision & Values

- Leadership skills, Creativity/Innovation, Oral and Written Communications
- Digital Technology, Global Awareness, and Life-long Desire for Learning

These values should be our desired end for our kids.

Meadow View Grade School

| Last_Name | First_Name | Email_Address | Title |
|------------------|------------|--|-------------------------|
| Argabright | Bradley | bargabright@usd506.org | PE |
| Baker | Aubrey | abaker@usd506.org | Para |
| Baldwin | Kathryn | kbaldwin@usd506.org | 2nd Grade |
| Baldwin | Margie | mbaldwin@usd506.org | Para |
| Baughman | Kim | kbaughman@usd506.org | School Psych |
| Clevenger | Tara | tclevenger@usd506.org | 3rd Grade |
| Coffey | Kendra | kcoffey@usd506.org | Cook |
| Cole | Rebecca | bcole@usd506.org | 4th Grade |
| Coltrane | Ronda | rcoltrane@usd506.org | 2nd Grade |
| Damewood-Goddard | Amanda | adamewood@usd506.org | Music |
| Dean | Nicole | ndean@usd506.org | Counselor |
| Dodge | Ivy | idodge@usd506.org | Secretary |
| Dwyer | Stephanie | sdwyer@usd506.org | 7-8 Social Studies/L.A. |
| Eaton | Amy | aeaton@usd506.org | Title 1 |
| Eisenbrandt | Lisa | leisenbrandt@506.org | 5th Grade |
| Fabrycky | Angie | afabrycky@usd506.org | Kinder |
| Featherby | Lorie | lfeatherby@yahoo.com | Bus driver |
| Flores | Daphne | dflores@usd506.org | 6th Grade |
| Fought | Elizabeth | efought@usd506.org | Para |
| Fuentez | Robin | rrfuentez@hotmail.com | Bus Driver |
| Gabehart | Megan | mgabehart@usd506.org | Music/Band |
| Giefer | Kayla | kgiefer@usd506.org | Social Worker |
| Gilpin | Lauren | lgilpin@usd506.org | Kinder |
| Godfrey | Meagan | mgodfrey@usd506.org | PreK |
| Haile | Amanda | ahaile@usd506.org | Para |
| Hucke | Barbara | bhucke@usd506.org | Special Ed |
| Johnson | Shirley | samkaje@sbcglobal.net | Para |
| Kastler | Chris | ckastler@usd506.org | Principal |
| Kearns | Cynthia | ckearns@usd506.org | 1st Grade |
| Kinsch | Peggy | pkinsch@usd506.org | Custodian |
| Lewis | Angie | alewis@usd506.org | Para |
| Lumm | Sara | slumm@usd506.org | Para |
| Mackey | Bailey | bmackey@usd506.org | Para |
| Merritt | Elyse | emerritt@usd506.org | Para |
| Merritt | Michelle | mmerritt@usd506.org | Para |
| Murray | Melissa | memurray@usd506.org | 6th Grade |
| Nading | Sarah | snading@usd506.org | Para |
| Newby | DeRhonda | dnewby@usd506.org | Title 1 |
| Norman | Holly | hnorman@usd506.org | 3rd Grade |
| Oshel | Melissa | moshel@usd506.org | Cook |
| Peak | Donny | dpeak@usd506.org | Asst. Principal |
| Peak | Skyler | speak@usd506.org | Para |
| Ramirez | Paula | pramirez@usd506.org | Custodian |
| Reynolds | Kyndra | kreynolds@usd506.org | Para |
| Rhodes | Joyce | jrhodes@usd506.org | KRR Teacher |
| Roberts | April | aroberts@usd506.org | 1st Grade |

| | | | |
|----------|----------|--|-------------------------|
| Ross | Jamie | jross@usd506.org | 7-8 Science |
| Saye | Addison | asaye@usd506.org | Para |
| Saye | Terri | tsaye@usd506.org | 5th Grade |
| Sharp | Mary | msharp@usd506.org | 4th Grade |
| Stewart | Jennifer | jstewart@usd506.org | PreK |
| Storm | Jason | jstorm@usd506.org | Special Ed |
| Stringer | Cindy | cstringer@usd506.org | Secretary |
| Stringer | Greg | gstringer@usd506.org | Bus Driver |
| Viranda | Karla | kviranda@usd506.org | 7-8 Social Studies/L.A. |
| Wacker | Morgan | mwacker@usd506.org | 7-8 Math |
| Weber | Felicia | fweber@usd506.org | Custodian |
| Wegner | Linda | lwegner@usd506.org | Bus Driver |
| Wegner | Roger | rwegner@usd506.org | Bus Driver |

Bartlett Grade School

| Last_Name | First_Name | Email_Address | Title |
|------------|------------|--|-------------------|
| Traxson | Tim | ttraxson@usd506.org | Principal |
| Noble | LaFaye | lnoble@usd506.org | Secretary |
| Thompson | Sara | sthompson@usd506.org | Kindergarten |
| Traxson | Julia | jtraxson@usd506.org | 1st Grade |
| Wilson | Tonia | twilson@usd506.org | 2nd Grade |
| Littrell | Melinda | mlittrell@usd506.org | 3rd Grade |
| Westervelt | Teresa | twestervelt@usd506.org | 4th Grade |
| Carland | Linda | lcotland@usd506.org | 5th Grade |
| Waugh | Carolyn | cwaugh@usd506.org | 6th Grade |
| Swanwick | Tony | tswanwick@usd506.org | 7th Grade |
| Wyckoff | Nancy | nwyckoff@usd506.org | 8th Grade |
| Rucker | Cindy | crucker@usd506.org | Vocal Music |
| Volmer | Brianna | bvolmer@usd506.org | Phys Ed. |
| Strickland | Lisa | lstrickland@usd506.org | Spec. Ed. |
| Murphy | Rhonda | | Bus Driver |
| Cunningham | John | | Bus Driver |
| Lewellen | Christy | | Bus Driver |
| Spencer | Jill | jspencer@usd506.org | Social Worker |
| Goode | Ellen | egoode@usd506.org | Gifted Teacher |
| Eichorn | Jennifer | jeichorn@usd506.org | Library/Para |
| Trimble | Starla | sttrimble@usd506.org | Para |
| LaFalie | Jackie | jlafalie@usd506.org | Para |
| Hefley | Michelle | mhefley@usd506.org | Para |
| Russell | Melissa | mrussell@usd506.org | Para |
| Wiley | Shelly | swiley@usd506.org | Para |
| Rodie | Mary | | Evening Custodian |
| Benning | Brian | bbenning@usd506.org | Custodian |
| Dodge | Pam | | Asst. Cook |
| Farrow | Jessica | jfarrow@usd506.org | Cook |

Edna Grade School

| Last_Name | First_Name | Email_Address | Title |
|-----------|------------|--|---------------|
| Traxson | Tim | ttraxson@usd506.org | Principal |
| Smith | Karen | ksmith@usd506.org | Secretary |
| Gregory | Michelle | mgregory@usd506.org | PreK |
| Warren | Shelly | swarren@usd506.org | Kindergarten |
| Wiley | Becky | bwiley@usd506.org | 1st Grade |
| Allison | Sarah | saallison@usd506.org | 2nd Grade |
| Allison | Spence | spallison@usd506.org | 3rd Grade |
| Moore | Stephanie | smoore@usd506.org | 4th Grade |
| Heflin | Alyson | aheflin@usd506.org | Para |
| Foster | Therese | tfoster@usd506.org | 5th Grade |
| Carrico | Deena | dcarrico@usd506.org | 7th Grade |
| Voelzke | Angela | avoelzke@usd506.org | 8th Grade |
| Rucker | Cindy | crucker@usd506.org | Music |
| Taylor | Judy | jtaylor@usd506.org | Special Ed |
| Traxson | Michelle | mtraxson@usd506.org | Title 1 |
| Pierce | Richard | rpierce@usd506.org | Phys. Ed. |
| Vanatta | Chelsea | cvanatta@usd506.org | Para |
| Bailey | Katelen | kbailey@usd506.org | Para |
| Douglas | Destiny | ddouglas@usd506.org | Para |
| Gilpin | Brandy | bgilpin@usd506.org | Para |
| Boyle | Ellen | eboyle@usd506.org | Para |
| Cooper | Brenda | bcooper@usd506.org | Para |
| Smith | Debra | dsmith@usd506.org | Para |
| Cooper | Michaela | mcooper@usd506.org | Para |
| Bamberry | Kelsy | kbamberry@usd506.org | Para |
| Pierce | Laurie | lpierce@usd506.org | Para |
| Myers | Lynn | lmyers@usd506.org | Gifted |
| Buchanan | Missy | mbuchanan@usd506.org | Para |
| Geren | Dedra | dgreen@usd506.org | Para |
| Perry | Cassis | cperry@usd506.org | Para |
| Goddard | Amanda | agoddard@usd506.org | Band |
| Dean | Nicole | ndean@usd506.org | Counselor |
| Spencer | Jill | jspencer@usd506.org | Social Worker |
| Hoppock | Lisa | lhoppock@labettecounty.com | School Nurse |
| Cooper | Debbie | dcooper@usd506.org | Cook |
| O'Brien | Melinda | mobrien@usd506.org | Cook |
| Johnston | Bernie | bjohnston@usd506.org | Custodian |
| Barley | Merry | mbarley@usd506.org | Custodian |
| Smith | Debra | dsmith@usd506.org | Bus Driver |
| Mahan | Denise | dmahan@usd506.org | Bus Driver |
| Evans | Chuck | cevans@usd506.org | Bus Driver |
| Penrod | Judy | jpenrod@usd506.org | Bus Driver |

Labette County High School

| Last_Name | First_Name | Email_Address | Title |
|------------------|-------------------|--|------------------------------|
| | | | |
| Holtzman | Shane | sholtzman@usd506.org | Principal |
| Raschen | Ed | eraschen@usd506.org | Asst. Principal |
| Cunningham | Susan | scunningham@usd506.org | Secretary |
| McGuire | Wanda | wmcguire@usd506.org | Secretary/PowerSchool |
| Booth | Kylie | kbooth@usd506.org | English |
| Brothers | Arlene | abrothers@usd506.org | LCA |
| Brown | David | dbrown@usd506.org | LCA |
| Burk | Misty | mburke@usd506.org | Career Advocate/Psychology |
| Case | Carrie | ccase@usd506.org | Col. Alg./Trig/Calc/Geometry |
| Chapman | Lisa | lchapman@usd506.org | English 10 |
| Esquibel | Kristi | kesquibel@usd506.org | Special Services |
| Falkenstien | Jeff | jfalkenstien@usd506.org | Ag |
| Garrett | Mona | mgarrett@usd506.org | Counselor/Yearbook |
| Gartner | Jenny | jegartner@usd506.org | Chem/Physics |
| Geren | Keith | kgeren@usd506.org | Welding |
| Goins | Lewis | lgoins@usd506.org | English 9/12 |
| Green | Ed | egreen@usd506.org | Building Trades |
| Green | Lori | lgreen@usd506.org | Library |
| Haggard | Floretta | fhaggard@usd506.org | Earth Sc/Chem |
| Harris | Candace | charris@usd506.org | Art |
| Hartman | Craig | chartman@usd506.org | Am History/Sociology |
| Hawks | Kim | khawks@usd506.org | Business |
| Heatherly | Kenzie | kheatherly@usd506.org | Env. Sc/Honors Biology |
| Hollandsworth | Larry | lhollandsworth@usd506.org | Special Services |
| Hundley | Lewis | lhundley@usd506.org | Band |
| Johnston | Erin | ejohnston@usd506.org | FACS |
| Kashka | Allie | akashka@usd506.org | Alg 1/Consumer Math |
| Leake | Jack | jleake@usd506.org | Counselor |
| McMunn | Kim | kmcmunn@usd506.org | Health Careers |
| Myers | Lynn | lymyers@usd506.org | Gifted |
| Omarkhail | Connie | comarkhail@usd506.org | Special Services |
| Omarkhail | Peter | pomarkhail@usd506.org | Cabinet Making/Drafting |
| Oswald | Julie | joswald@usd506.org | Geometry/Alg 1 |
| Page | Rob | rpage@usd506.org | Alg 2 |
| Pierce | Richard | rpierce@usd506.org | Integrated Science |
| Price | Sean | sprice@usd506.org | Conditioning |
| | | | ISS |
| Ruttgen | Clint | cruttgen@usd506.org | Auto |
| Reliford | Lee | lreliford@usd506.org | JAG |
| Shelton | Nora | nshelton@usd506.org | Constitution/Geography |
| Smith | Brad | bsmith@usd506.org | Phys Ed |
| Smith | Stacy | ssmith@usd506.org | College/Career Orientation |
| Snider | Kristi | ksnider@usd506.org | Phys Ed |
| Storm | Jason | jstorm@usd506.org | Special Services |

| | | | |
|-------------|---------|--|---------------------------------|
| Terrel | Shawna | sterrell@usd506.org | Vocal Music |
| Traxson | Greg | gtraxson@usd506.org | Sr. Seminar/Honors U.S. History |
| Ward | Terry | tward@usd506.org | Machine Shop/Bus Driver |
| Warren | Marty | mwarren@usd506.org | Electronics |
| Weatherford | Mark | mweatherford@usd506.org | Spanish |
| Wiley | Dustin | dwiley@usd506.org | Ag |
| Wilson | Heather | hwilson@usd506.org | Theater/Speech |
| Witty | Crystal | crwitty@usd506.org | Counselor |
| Ybarra | Jesse | jybarra@usd506.org | Honors English 10/11 |
| Zwahlen | Kyle | kzwahlen@usd506.org | Ag |
| Ramirez | Danny | | Bus Driver |
| Hoppock | Steven | | Bus Driver |
| Eccles | Sheila | | Bus Driver |
| Mahan | Dean | | Bus Driver |
| Jones | Teresa | | Bus Driver |
| Baker | Pam | | Bus Driver |
| Templeton | Staci | stempleton@usd506.org | Library Para |
| Shelton | Jamie | jshelton@usd506.org | Custodian |
| George | Ashley | | Custodian |
| Goodyear | Pam | | Custodian |
| Davis | Bonnie | | Custodian |
| Kaspar | Sandra | | Custodian |
| Ball | Sharon | | Laundry/Custodian |
| Cook | Shiela | scook@usd506.org | Cook |
| Reynolds | Kitten | | Cook |
| Cook | Opal | | Cook |
| Nedigh | Ann | | Cook |
| Woolsey | Janet | | Cook |

Mound Valley Grade School

| Last_Name | First_Name | Email_Address | Title |
|------------|------------|--|--------------|
| | | | |
| Green | Melissa | mgreen@usd506.org | Principal |
| Winters | Jenny | jwinters@usd506.org | Secretary |
| Dollins | Allison | adollins@usd506.org | PreK |
| Revell | June | jrevell@usd506.org | Kindergarten |
| Brothers | Pat | pbrothers@usd506.org | 1st Grade |
| Armbruster | Tori | tarmbruster@usd506.org | 2nd Grade |
| Edings | Barb | bedings@usd506.org | 3rd Grade |
| Hayward | Tammy | thayward@usd506.org | 4th Grade |
| Shaw | Kristen | kshaw@usd506.org | 5th Grade |
| Terrell | Dean | dterrell@usd506.org | 6th Grade |
| Cole | Rhonda | rcole@usd506.org | 7th Grade |
| Heit | Jessica | jheit@usd506.org | 8th Grade |
| Pierce | Richard | rpierce@usd506.org | 6-8 Science |
| Traxson | Michelle | mtraxson@usd506.org | Title 1 |
| Blackburn | Janie | jblackburn@usd506.org | Special Ed |
| Terrell | Shawna | sterrell@usd506.org | Music/Band |
| Volmer | Brianna | bvolmer@usd506.org | Phys. Ed. |

| | | | |
|-------------|----------|--|-----------------|
| Norris | Carlee | cnorris@usd506.org | Counselor |
| Dean | Nicole | ndean@usd506.org | Counselor |
| Daniels | Tara | tdaniels@usd506.org | Cook |
| Rucker | Eric | erucker@usd506.org | Custodian |
| Wiley | Gerald | gwiley@usd506.org | Custodian |
| Barragar | Bruce | bbarrager@usd506.org | Custodian |
| Daniels | Dena | ddaniels@usd506.org | Bus Driver/Cook |
| Vanderhofe | Lisa | lvanderhofe@usd506.org | Bus Driver/Cook |
| Black | Stee | sblack@usd506.org | Bus Driver |
| Gelwick | Brenda | bgelwick@usd506.org | Bus Driver/Para |
| Nevin | Jessie | inevin@usd506.org | Para |
| Whitaker | Denae | dwhitaker@usd506.org | Counselor |
| Agosto | Carrie | cagosto@usd506.org | Counselor |
| Gilley | Carlee | cgilley@usd506.org | Social Worker |
| Baker | Connie | cbaker@usd506.org | Para |
| Winniger | Angela | awinniger@usd506.org | Para |
| Vaughters | Angelina | avaughters@usd506.org | Para |
| Brownnewell | Melissa | mbrownnewell@usd506.org | Para |
| Revell | Tiffany | trevell@usd506.org | Para |
| Mellington | Sharon | smellington@usd506.org | Para |
| Jones | Amanda | ajones@usd506.org | Para |
| Pease | Kim | kpease@usd506.org | Sped Ed Para |
| Rion | Carrie | crion@usd506.org | Sped Ed Para |

Altamont Grade School

| Last_Name | First_Name | Email_Address | Title |
|------------|------------|--|--------------|
| Flatt | Tiffany | tflatt@usd506.org | Principal |
| Rohling | Ronda | rrohling@usd506.org | Secretary |
| Allison | Lisa | lallison@usd506.org | PreK |
| Leake | Teresa | tleake@usd506.org | Kindergarten |
| Roberts | Kayla | kroberts@usd506.org | 1st Grade |
| Trower | Marlys | mtrower@usd506.org | 2nd Grade |
| Hartman | Leslie | lhartman@usd506.org | 3rd Grade |
| McKinzie | Lori | lmckinzie@usd506.org | 4th Grade |
| Hanigan | Kelsey | khanigan@usd506.org | 5th Grade |
| Good | Charis | cgood@usd506.org | 5th Grade |
| Vanderford | Nicole | nvanderford@usd506.org | 6th Grade |
| Rakestraw | Suzette | trakestraw@usd506.org | 7th Grade |
| Page | Missy | mpage@usd506.org | 8th Grade |
| Brown | David | dbrown@usd506.org | 6 Science |
| Green | Lori | lgreen@usd506.org | 7/8 Science |
| Green | Eddie | egreen@usd506.org | Phys Ed |
| Terrell | Shawna | sterrell@usd506.org | Vocal Music |
| Hundley | Lewis | lhundley@usd506.org | Band |
| Hestand | Samantha | shestand@usd506.org | Special Ed |
| Ramirez | Jennifer | jramirez@usd506.org | Special Ed |
| Dean | Nicole | ndean@usd506.org | Counselor |
| Gilley | Carlee | cgilley@usd506.org | Counselor |

| | | | |
|----------|---------|--|----------------------|
| Nalley | Kari | kmalley@usd506.org | Para/Library |
| Frazier | Marilyn | mfrazier@usd506.org | Para/Library |
| Tucker | Gail | gtucker@usd506.org | Cook |
| Bath | Daffney | dbath@usd506.org | Cook |
| Percival | Nicole | npercival@usd506.org | After School Program |
| Payne | Melissa | mpayne@usd506.org | Title 1 |
| Smith | Kim | ksmith@usd506.org | Title 1 |
| Rankins | Vickie | vranks@usd506.org | Custodian |
| Goins | Donna | dgoins@usd506.org | Para |
| Jones | Lindsay | ljones@usd506.org | Para |
| Cruse | Ann | acruse@usd506.org | Para |

Transportation

| Last_Name | First_Name | Email_Address | Title |
|-----------|------------|--|---------------|
| | | | |
| McCartney | Diane | dmccartney@usd506.org | Secretary |
| Hansen | Chris | chansen@usd506.org | Head Mechanic |
| Whitaker | Steven | | Mechanic |

Technology

| Last_Name | First_Name | Email_Address | Title |
|-----------|------------|--|-------------------|
| | | | |
| Knaup | Jake | jknaup@usd506.org | Director |
| Henderson | Ivan | ihenderson@usd506.org | Copier specialist |
| Clingan | Kyle | kclingan@usd506.org | Technician |

Board Office Personnel

| Last_Name | First_Name | Email_Address | Title |
|-----------|------------|--|---------------------------|
| | | | |
| Wyrick | John | jwyrick@usd506.org | Superintendent |
| Blackwell | Tony | tblackwell@usd506.org | Asst. Sup. |
| Hill | Ilicia | ahill@usd506.org | Receptionist/Food Service |
| Dean | Cindy | cindydean@usd506.org | Clerk |
| McCord | Karen | kmccord@usd506.org | Accounts |