

**“The only true wisdom is knowing that you know nothing.”
-Socrates**



What's going on in April???

This month, we are seeing our students excel in academics, sports and clubs as they gear up for the end of the year just around the corner. Graduation will be May 10 at 2 p.m.

Dog's Diary

8:00 am - Dog food! My favorite thing!

9:30 am - A car ride! My favorite thing!

9:40 am - A walk in the park! My favorite thing!

10:30 am - Got rubbed and petted! My favorite thing!

12:00 pm - Milk bones! My favorite thing!

1:00 pm - Played in the yard! My favorite thing!

3:00 pm - Wagged my tail! My favorite thing!

5:00 pm - Dinner! My favorite thing!

7:00 pm - Got to play ball! My favorite thing!

8:00 pm - Wow! Watched TV with the people! My favorite thing!

11:00 pm - Sleeping on the bed! My favorite thing!

Cat's Diary

Day 983 of My Captivity

My captors continue to taunt me with bizarre little dangling objects. They dine lavishly on fresh meat, while the other inmates and I are fed hash or some sort of dry nuggets. Although I make my contempt for the rations perfectly clear, I nevertheless must eat something in order to keep up my strength.

The only thing that keeps me going is my dream of escape. In an attempt to disgust them, I once again vomit on the carpet. Today I decapitated a mouse and dropped its headless body at their feet. I had hoped this would strike fear into their hearts, since this clearly demonstrates my capabilities. However, they merely made condescending comments about what a "good little hunter" I am. Bastards!

There was some sort of assembly of their accomplices tonight. I was placed in solitary confinement for the duration of the event. However, I could hear the noises and smell the food. I overheard that my confinement was due to the power of "allergies." I must learn what this means, and how to use it to my advantage.

Today I was almost successful in an attempt to assassinate one of my tormentors by weaving around his feet as he was walking. I must try this again tomorrow, but at the top of the stairs.

I am convinced that the other prisoners here are flunkies and snitches. The dog receives special privileges. He is regularly released, and seems to be more than willing to return. He is obviously retarded. The bird must be an informant. I observe him communicating with the guards regularly. I am certain that he reports my every move. My captors have arranged protective custody for him in an elevated cell, so he is safe ... for now.

English!

Mr. Goins: Honors English I
English IV

Mr. Ybarra: Honors English II
Honors English III

Ms. Dean: Composition I
Composition II
Language Arts III

Mrs. Chapman: English I

Mr. Goins

Honors English I: Students will have a busy spring as they write persuasive essays and complete a project with movie/graphic components to publish their information.

English IV: students are beginning work on a short formal research paper. They will choose topics related to the nonfiction title they chose for their book study.

Ms. Dean

Composition II: Students are in the middle stages of a researched paper that involves in-depth analysis of 25 sources, synthesis, and evaluation of material in order to come to a decision or solution to a problem or issue.

General Literature: We begin the drama unit that includes reading "The Glass Menagerie" by Tennessee Williams (which the drama department is presenting this spring).

Language Arts III: We are beginning a Novel unit. This unit focuses around the students' choice between five (5) works of literature that are

Mr. Ybarra

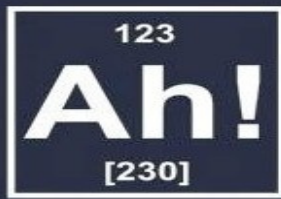
Honors English II: Students have been reading and responding to comparison contrast and process essays. State reading assessments begin on Monday.

Honors English III: Students have been studying poetry. We started with poetry in music and then progressed to researching poetry in everyday things in life and non-traditional forms of poetry.

Mrs. Chapman

English I: Classes are embarking on their Spring Novel Study. English 1 will be choosing between the novels *Black Like Me*, *Mississippi Trial 1955*, and *To Kill a Mockingbird*.

English II: English 2 will choose between *Night*, *The Book Thief*, and *The Boy in the Striped Pajamas*.



**The Element
of Surprise!**



Sciences!

Mr. Morgan

Zoology: students will be finishing studying insects with a dissection of grasshoppers in the lab. Next we will begin learning about the evolutionary history of vertebrates beginning with the dissection of a skate and progressing to fishes and amphibians.

Anatomy and Physiology: Classes will start April by studying bone tissue in greater depth then moving on to the functions of the skeletal system, its ability to repair, and the effects of aging. Following bone tissue we will examine structures and features used to classify bones, the skull, and the vertebra.

Ms. Moore

Biology: Autotrophs and heterotrophs (producers and consumers) are one of the main topics that we are discussing. We are looking very closely at how all of the energy is transferred from one organism to another via food chains and food webs.

Mrs. Gartner

Chemistry: Chemistry is starting solutions chemistry and using a Magic Show experiment

Physics: Physics is studying gears and torque using Lego MindStorm Robotics systems

Biotechnical Engineering: students are studying the human heart and devices used to correct various heart conditions.

Mr. Pierce: General Science- Finishing up a review of the Scientific Method of Investigation and General Lab Safety.

Social Studies!



MOST LIKELY TO SECEDE
CLASS OF 1825

Mr. Raschen

American Government: we are starting to look at the three branches of government. We currently are looking at the Legislative Branch at the national and state level. We are exploring how legislators represent our state at the federal level and how they are chosen.

Sociology: Currently we are looking at social structure and roles that go along with knowing and understanding how this defines who we are and the expectation that society has for us based on our current "status".

STUCO: Currently we are looking at a school Talent Show. Also during this time a T-Shirt was designed to support the Lady Grizzly Basketball Team that qualified for State in Salina. I want to recognize Labette Bank, Stockyards Travel Plaza, and Bleacher Gear for their support to allow the cost of the t-shirt to be affordable for all students and faculty in USD 506. In a 24-hour time period over 400 t-shirts were sold to support our Lady Grizzly Basketball team.

Mr. Traxson

World History II: We will be studying the rise of Totalitarianism looking at Communist Soviet Union, Fascist Italy, Imperial Japan, and Nazi Germany leading up to World War II. Students will also be researching notorious world leaders past and present and comparing "Who's the Worst". This unit will devote about two weeks on Nazi Germany and the Holocaust alone

Honors US History: We will be studying the 1st half of the 20th century focusing on the progressive movement/presidents, the roaring twenties and dirty thirties, and WWII. Activities will include a stock market investment game based on corporations found in the 1920's, research/essay on depression topic of student choice.

Teenager Post # 5748

Math: The only place where people buy 60 watermelons and no one wonders why.

//teenagerposts.tumblr.com

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$\frac{\sin(\text{gerine})}{\cos(\text{gerine})} =$

$\cos(\text{gerine})$



Math!

Mr. Carson: Algebra I A; Algebra I; Consumer Math

Ms. Oswald: Algebra I; Geometry

Mrs. Case: Geometry' College Algebra

Mr Page: Algebra II

Ms. Oswald

Algebra I: We are also hard at work on a research project. The students will be doing research on a famous mathematician. Using their research, they will create a visual item that they will present to the class.

Mrs. Case

Geometry: We are currently working through the unit on tangents, arcs and chords. We just finished learning about circles and tangents and will be testing soon.

Trigonometry: We are currently learning about trigonometric identities and equations. We just finished the eight basic trigonometric identities, the sum and difference identities and the double and half angle identities. The students are working hard and I appreciate all of their efforts.

Mr. Page

Algebra II We are finishing up the last objectives of solving quadratic equations and will transition all of those skills into graphing parabolas based on quadratic functions. Also, most of the Algebra II students are sophomores and they will be taking their state tests in mid April. On April 14th, approximately 35 math students will be attending the annual PSU Math Relays and competing against several hundred students from the 4 state area.

Mr. Carson

Algebra I: We are learning how to solve quadratic equations. This concept will be a big part of their alg. 2 class next year. We are finishing the last 9 weeks strong because the students know that the concepts during this period are the most important for next year.

Consumer Math: We are learning about the process of buying a house. During this chapter we compare renting to buying and talk about loans, interest rates and all the decisions that go into this process.



FITNESS!

Mrs. Snider and Mr. Smith

Physical Education: At the present time our Physical Education classes are continuing the Badminton/Table Tennis unit. The freshmen finished the alcohol health unit and the life time unit of horseshoes is coming up.

Mr. Hartman

Conditioning: The students just completed the "Blast Your Bench" three week program. For three weeks we followed a strict and difficult regimen and we maxed this past Monday to see what improvement each student made. Our progress was very good with a number of students making good gains in this short period of time.

American History: We are studying the resurgence of the Ku Klux Klan in the 1920's and the impact that had on Kansas. Today in class we watched a video about how America went "bust" as a result of the Stock Market Crash. As part of this unit we have talked about Adolph Hitler and his rise to power in Germany and the impact that the "Nazi" Olympics of 1936 had on the German people when Germany won those Berlin Olympics.

Health!

Patient: The problem is that obesity runs in our family.
Doctor: No, the problem is that no one runs in your family.



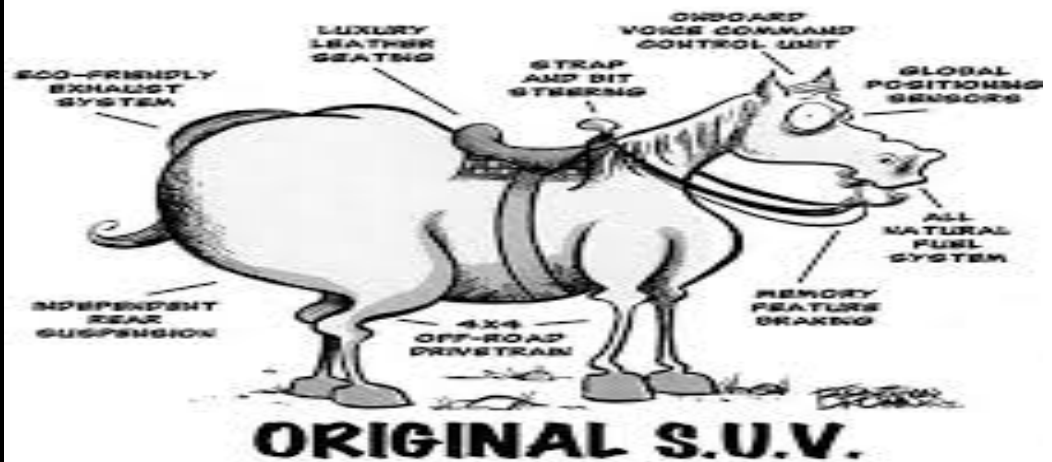
more awesome pictures at THEMETAPICTURE.COM

Mrs. Hinkle

Medical Terminology: The units to be covered this month include the eyes and ears, the musculoskeletal system, and the nervous system. We will be reviewing terminology, common diseases and disorders, laboratory and diagnostic tests, and surgical interventions for these body systems.

Health Science I, II, and III: These students have been learning about safety in the workplace, the role of OSHA in the healthcare industry, and the prevention of personal injury by using proper body mechanics and ergonomic devices. This month we will also study the chain of infection. We will review common pathogens, modes of transmission, methods to reduce infection, and industry standards for using personal protective equipment. Some of the hands-on skills to be practiced this month will include hand washing methods, applying and removing personal protective equipment, and proper disinfection of common equipment.

DRAFTING AND AUTO



Mr. Ruttgen

AST 3 and 4 - Students have been doing live work such as alignment, rack and pinion, tune-up, and carburetor rebuild.

AST 2- Students are removing and installing starters, alternators, generator fusible link. They are also diagnosing starter and charging systems for start-no-start conditions.

AST 1 - Students are performing tire repair, mounting and dismounting and balancing.

Information to Auto - Study of lubrication systems, oil changes and studying viscosity, grades and standards of oil requirements.

Mr. Holroyd

Blueprint Reading — Students are continuing to work with AutoCad drawing Multiview drawings.

Semester 2 – Students are working in AutoCAD on section drawings.

Semester 3 – We are working in AutoCAD on auxiliary views and section drawings with threads.

Semester 4 – Students are learning to work with Regions and Boolean operations in preparation for 3D Modeling.

Semester 6 – Students are learning MasterCam writing toolpaths for CNC operations.

We have a 2014 graduate of our Drafting program who after one semester at ICC is employed as a drafter at John Deere in Coffeyville. Dalton Wiley is continuing his education at ICC while working at John Deere.

Manufacturing Process: We are currently studying plastics. We are completing our wood projects also.

Cabinet Making and Furniture: Students are building furniture. We are studying door and drawer construction.

Ag and Welding!



Mr. Falkenstein, Mr. Zwahlen, and Mr. Wiley

students have been busy with contests and curriculum. The Ag Sales teams returned from Iola with first place finishes in A, B, and Additional Team divisions with three students placing first overall, therefore another clean sweep of the Southeast District Ag Sales CDE belongs to LC. In Southeast District Proficiency Award Selection, LC won 12 of the 22 categories of Proficiency Awards, bringing home 55% of all the plaques that 24 schools had the opportunity to win. In class, students have finished fertilizer calculations and have been constructing a fence on the school farm. In addition, the students have installed a corn earworm trap on the school farm to track movements of corn earworms and to provide data to Monsanto throughout the growing season. Freshman students have begun an entomology unit to help with understanding of insect management within row crop systems. The chapter officer team has been busy getting ready for the Labette County FFA Chapter Banquet which will be held on April 15 at LCHS.

Mr. Gilpin

Welding: The welding department is finishing up general safety and allowing the students to express their knowledge of safety components in the shop. From here the students will dive into machine safety and skill welds.

BUSINESS AND ELECTRONICS!



Mr. Austin and Mrs. Hawks

Business Essentials: students are creating Excel spreadsheets and learning how to utilize formulas for analysis.

Marketing Communications: students are applying concepts from the promotional mix. Applied projects include the LCHS alumni newsletter, graduation ceremony tickets, the commencement program, and a business department promotional push card.

Business Communications: students have been learning about how to effectively communicate in the business world. We are researching franchises and presenting information to our classmates.

Business Entrepreneurship: students recently went on a field trip to five different businesses in Parsons to learn about marketing, human resource management, inventory, and customer service.

FBLA: took 19 competitors to the State Conference in Topeka. Top Ten awards were earned in: Computer

Mr. Warren

Foundations of Electronics: Students are learning about Capacitors, Inductors, Transformers coupled with Resistors. They will be doing experiments with these components which are the basis of Radio Frequencies and Antenna Theory.

Emerging Technologies: Students are building and troubleshooting AM and FM receivers. They will also start circuits using Thyristors for controls.

Digital Electronics: Students are working on and learning about RAM and ROM circuits.

Engineering Design: Students are working on individual projects and preparing for contests.

Skills USA: Competitions will begin in April and end the third week in April. Two students will be competing in the Residential Systems Installation and Maintenance which will be held at North Central Kansas Technical College. Five students will compete in Electronics Technology at Cobham formerly Aeroflex. Other Students will be competing in Prepared Speech, Quiz Bowl, and Job Interview.

What smoke detectors warn you about



■ Fire
■ Your cooking skills

Family And Consumer Science



Ms. McKinney

Early Childhood: students are learning about the 8 Stages of Mankind by Eric Erikson, theorist in human development. Conflict resolution and coping procedures are identified with each stage.

Culinary Arts: Culinary Arts is learning food preservation with local produce. They have canned salsa and will be making apple butter to learn teaming skills and food safety as well as the preservation process. Canned products are on display in the classroom.

Fashion and Design: Students are learning parts of sewing machine and how to use a machine, as well as making an apron out of recycled men's shirts.

All classes have participated in a communication activity to learn more about each other by creating "missing pieces" in a large puzzle of their individual class. Puzzles are on display in the classroom.

Foreign Languages Machinery And Building



Mr. Lamb

Spanish I: Students are practicing how to construct sentences using the verb *gustar* as well as answer the questions words of journalism: who, what, where, to where, etcetera.

Spanish II: Students are practicing the use of the imperfect tense and learning how to distinguish when it is used as opposed to the preterit tenses. Very shortly they will begin to organize a puppet show wherein they will have the opportunity to use these new verb forms in real situations.

German I: Students have been studying professions and the structure of nominative and accusative forms in the sentences. They are also studying various occupations and articles of food. Students will be planning a meal featuring traditional German foods in the near future.

Global Expeditions: The final meeting will feature international finger foods followed by learning the Flying Dutchman polka and the Chicken Dance. The Board of Directors for the coming school year will also be introduced.

Mr. Green

Building Trades: The class is split into two groups. One group is working on staining and finishing doors, casing and base. The other group is building porches on the front of duplex and finishing projects on the inside. Sheetrockers should be finished by the second week of March and we have hopes to have the inside painted by spring break. We have also started building door and window units for next years house project. The students and I invite anyone at anytime to stop by and tour the Duplex.

Mr. Ward

Machine Technology: students in the machine shop classes has just finished their rings. Some of the students are now in the process of making a nut cracker. The students are really learning how to use the machines and the importance of knowing how to measure the parts by using both vernier calipers and micrometers. They have all had to drill a hole and then tap that hole by the use of the tap handle. Some of the other classes have been running the surface grinders and the mills.

YOU ARE A



SOMETIMES

YOU HAVE TO



TAKE A STAND!

Mr. Allison

The choirs are preparing for the April contest season.

April 11 is Regional Solo and Small Ensemble at Pittsburg State University. 12 soloists and 4 ensembles will represent LC at this competition. Those students and ensembles given a I rating (superior) will represent LC at State Festival in Andover on April 25.

On April 16 Chorus, Choraleers, and Women's Choir will compete at the State Large Group Festival at Pittsburg State University.

Tri-M will be attending the World Music Festival held at Silver Dollar City. Students on this trip will have the chance to hear a music from across the globe.

Mrs. Harrison

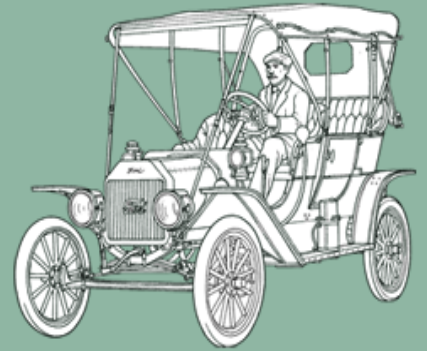
Band: The band will hold their annual clinic concert on Tuesday, March 31st in Harrison auditorium at 7:00 PM. Our guest conductor for the evening will be retired Independence band director, Don Farthing. The USD 506 8th grade band members will join the high school band during one song on this concert. Also performing on the concert, all 7th/8th grade band members in USD 506 and a band made up of all 6th grade band members in USD 506.

Band students will also be preparing for State Large Group Festival in April and District and State Solo and Ensemble Festival.

Jessica Wallis, senior LCHS trumpet player, received a band scholarship from Pittsburg State University. Jessica will be attending PSU in the fall and majoring in music education. She is excited to march with the PSU band this fall.

MODERN ART = I COULD DO THAT + YEAH, BUT YOU DIDN'T

I need some Monet to get Degas and make the van Gogh.



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Ms. Sinclair

2D Beginning Art: Students just finished up their Pointillism paintings and they will soon be on display on the rack by the library. Students are learning about Abstract Expressionism and Pop Art. They will soon be creating their own printmaking symbol out of cardboard, glue, and ink. Once it stays warm outside, students will go on a drawing scavenger hunt. After that, they will be learning about Escher and creating their own stencil drawings in his style.

Advanced 2D Art: Students have Cubism paintings on display in the hallway by the library and they just finished Pop Art chalk pastel drawings of candy that are hanging down the art hallway. Students are currently working on screen prints in the style of Pop artist Andy Warhol. Their next project will be string art created on boards with nails and string.

Beginning 3D Art: Students are busy working on clear packing tape sculptures. The sculptures will show up in the hall sometime next week when the projects are complete. Students are creating everything from a grizzly bear, superman, and mermaid to small accessories like cameras, money, and golf clubs to complete their theme. There are six different groups working, each with a different theme. Their next project will be recycled material sculptures.

Advanced 3D Art: Students just finished up their interpretation of a painting into clay projects and they are on display in the case outside the art room. Students are currently creating plaster casts of their own hands in different positions. They will be painted or mod lodged with images. Their next project will be sculptures created from masking tape.

Art Club: Art club will be creating sharpie and alcohol tiles during their meeting April 1st.

Other News We will be taking 30 students to the Nelson-Atkins Museum of Art in Kansas City on April 8th. Students will be participating in the Labette Community College High School Art Competition on April 10th and we will have our first annual LCHS Art Show in the high school cafeteria Wednesday April 29th from 4pm- 7pm. The art show is open to the community so come support our high school students and look at how hard they have been working this year.

I have a group of 5 students who are designing four pairs of Vans shoes for the Vans Custom Culture Contest. If we place, they will donate money to our art program! The students are working very hard on coming up with unique ideas for each of their themes (art, music, action sports, and local flavor).



Mrs. Wilson: Theatre!

The Advanced Theatre and Technical Theatre classes are in a furious frenzy to finish the year strongly. We live the motto, "work before play."

On April 9-11 at 7:30 p.m., LC Theatre will be presenting the beautiful classic play by Tennessee Williams, "The Glass Menagerie"

They are presenting it on Harrison Stage, so there will be a limited seating of 50 advance tickets. A person wanting to see the show can contact any cast member or Heather Wilson at hwilson@usd506.org. Ticket prices are \$6 and the staging is very intimate and close to the performers.

The acting class is also prepping contemporary prize winning plays for performance in class, and working on competition scenes to enter the William Inge Theatre Acting competition on April 18.

The technical theatre classes are building sets, working on props, researching the time period, collecting costumes, and creating advertising for the upcoming production.

In Grizzly Time we are rehearsing for our next musical theatre performance set for THE NIGHT AMONG THE STARS, on May 2 at 7:00 p.m. in Parsons Municipal Auditorium.

The Theatre 1 classes who are required to attend the productions, are also studying and performing theatre history scenes from ancient Greek to present. We have recently finished Oedipus Rex, Everyman, and look forward to Moliere's Tartuffe and the Importance of Being Earnest by Oscar Wilde at the end of March.

In the Rep Theatre class we will be reading the 2015 William Inge Honoree's play, Time Stands Still, and Bertolt Brecht's works, so we are prepared to attend the William Inge Theatre festival tribute on Sunday, April 19 and attend workshops on Friday, April 17. We anticipate an exciting April and May by learning and performing!

Graduation Speech: I'd like to thank the internet, Google, Wikipedia, Microsoft Word, and Copy & Paste



ROTTEN CARDS

Mrs. Smith

Junior Career/College Orientation---

The month of March and beginning of April have been all about finances and a tremendous exploration for these students. The students have learned about many different aspects of banking that are imperative in the grown up world. We are beginning to cover W-2 and W-4 and tax documents so they are well informed and understand how to complete the necessary paperwork. Thank Goodness for Mrs. Lynn Laturner who has take several college visits with many of our junior students, she is opening their eyes to private and public college options that exist with a three hour radius of home. Students are completing scholarship opportunities available to juniors. As the school year winds down each student will have visited two Universities, completed 10 scholarships and have a beginning look at the importance of being an well rounded young adult, understanding the basics of finances that will effect their future.

Seniors College Orientation- Things are piling up, room contracts are underway, and making enrollment deposits and setting up freshman orientation are priorities right now.

We are discussing and designing the Vision/Dream Chart for each student individually. This is where they focus on where they will be after high school, such technical/vocational institutes or colleges. The students are learning terminology that they will need in regards to planning for post-secondary plans. Each student has spent time researching basic information from institution on their charts. Discussions about career/college resumes are underway as well. The journey starts to get exciting for them, but each of them is realizing that they have to put in time and effort to start making real decisions about their futures.

LCC Online-

Students are continuing to complete course work, have taken mid-terms this past month and will completing their courses by the first of May, another semester closer to earning their college degree, while still in high school, how fortunate they are to have this opportunity!

"I love it when you call me 'guidance' counselor," said no School Counselor ever.



somee cards
user card

Jack Leake and Crystal Witty

JAG: The JAG-K students have been working on individual and group projects for the statewide JAG-K competition that is coming up on April 11, 2015. The Career Development Conference (CDC) will be held in Wichita and the students have submitted items for the competition. They are competing against other students in JAG from all across Kansas.

Labette County Academy- Stacy Smith and Arlene Brothers With the end of the school year quickly approaching, the Labette County Academy students have been working hard on English, Literature, and math classes to finish their credits for the school year. This past week we have had two transfer students finish their credits needed for a high school diploma. These are students that make me realize how important it is to have an alternative school in contemporary times. One of these students will start a full time job and the other has the capabilities and diploma to do the very same. This would not be possible without our school.

Yearbook- The 2014-15 Yearbook staff is wrapping up $\frac{3}{4}$ of the 2015 Grizzly Yearbook by editing, re-editing and submitting pages to Josten's Yearbook Avenue for publishing and printing. We will be working hard and fast on the Spring Sports and Student Life as the end of the school year is fast approaching. The goal is to complete the book by the end of this 9 weeks.

Labette County High School SADD and SAFE students are working in conjunction with Parsons High School students to raise awareness regarding the dangers of underage drinking. With Prom events this month, it is the perfect time to provide information to the public regarding the impact of contributing alcohol to minors. Students will be going to local business throughout Labette County implementing "Project Sticker Shock". On the morning of April 8th these students will be placing warning stickers on alcoholic beverages and shopping bags in an effort to reduce underage drinking. We are excited to have students passionate about this topic! Ms. Witty & Ms. Dean~

The Annual Senior Awards Assembly will be held on Monday April 13th, 2015 at 6:00pm in the LCHS cafeteria. This event recognizes seniors who were selected to receive local scholarships. Students will be notified if they will be receiving an award so they may plan to attend the event.

State Assessments will be conducted the first 3 weeks in April for sophomores and juniors. Seniors will test in WorkKeys following state assessments.

Picture Citations

<http://www.usd506.org/vnews/display.v/SEC/Labette+County+High+School>

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