

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 506 Labette County

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Jessie Foister
Board President

8/8/2022
Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
Altamont Grade School	PreK-8	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce. 5. Transient student population (i.e., longevity).	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Bartlett Grade School	K-8	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce. 5. Transient student population (i.e., longevity).	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Edna Grade School	PreK-8	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce. 5. Transient student population (i.e., longevity).	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Meadow View Grade School	PreK-8	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce. 5. Transient student population (i.e., longevity).	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Mound Valley Grade School	PreK-8	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce. 5. Transient student population (i.e., longevity).	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.
Labette County High School	9-12	1. Social-emotional needs. 2. Socio-economic demographics 3. Decline in population (i.e., resources available, opportunities). 4. Attracting and retaining qualified workforce.	Continue to allocate funding, at the current level, for programs and resources that identify the needs addressed in building needs assessment (i.e., Continue to build relationships without outside agencies and organizations that address the barriers and needs identified in this report.	KSDE Goal for All USD's is as follows: 75% of students will achieve level 3 or 4 by 2030. Seventy percent of jobs require students to obtain post-secondary education.	USD 506 Board of Education has decided to work towards KSDE's goal of 75% or more students obtaining level 3 or 4 on state assessments.