

ALL ITEMS IN BOX ARE REQUIRED FOR PROCESSING.

PLEASE PRINT CLEARLY WITH A NO. 2 PENCIL OR BLACK OR BLUE INK ONLY! COMPLETELY FILL IN CIRCLES. SEE BENEFITS STATEMENT ON BACK.



First Name Last Name
 Home Address
 City State Zip
 Personal Email
 Birth Date: month day year
 High School Graduation Year: 2024 2026 2028 2025 2027 2029
 What is your grade average? A+ A- B C+ Lower than C A B+ B- C
 Scale: A=4, B=3, C=2, D=1, Failing=0

Gender Male Female Another Gender Prefer Not to Respond

Cell Phone () Teacher Last Name
 Parent/Guardian Email

1. If costs were not a factor, which categories of college would you like to attend? (Darken as many as apply)

- A. Private College/University B. Public (State) College/University C. Community/Junior College D. Career/Technical School E. Apprenticeship/
Direct to Workforce

2. If you are considering military options, which of the following describe your interests? (Darken as many as apply)

- A. Military Academies/Colleges B. College ROTC C. Enlist after High School D. Other Military Plans E. No Military Interest

3. Have either of your parents/guardians completed college? A. Yes B. No

4. Please identify the types of high school courses you have taken/are currently taking/will take. (Darken as many as apply)

- A. Advanced Placement (AP) C. Career and Technical (CTE) E. General College Prep G. International Baccalaureate (IB)
 B. Cambridge AICE Diploma D. College-Credit Courses F. Honors Programs H. Other Gifted/Accelerated Programs

5. What are the top three things you care about the most when applying to a college or university? (Darken up to THREE)

- A. Affordability E. Diversity of Academic Opportunities (e.g., variety of academic majors)
 B. Academic Strength (e.g., program quality & faculty expertise) F. Social Environment
 C. Academic Environment (e.g., class size, student/faculty ratio) G. Physical Environment
 D. Career Preparation H. Flexibility of Delivery (e.g., schedule, timing, online vs. on campus)

6. What are you most interested in studying in college? (Darken up to THREE)

- | | | | |
|--|---|--|---|
| 1. <input type="radio"/> Accounting | 19. <input type="radio"/> Computer Science/Data Science | 37. <input type="radio"/> Forestry/Conservation | 55. <input type="radio"/> Pharmacy |
| 2. <input type="radio"/> Agricultural/Food Sciences | 20. <input type="radio"/> Criminal Justice | 38. <input type="radio"/> Game Design/Development | 56. <input type="radio"/> Photography/Video/Film |
| 3. <input type="radio"/> Animal Science | 21. <input type="radio"/> Culinary Arts/Services | 39. <input type="radio"/> Geological/Earth Sciences | 57. <input type="radio"/> Physical Education/Recreation |
| 4. <input type="radio"/> Architecture/Urban Planning | 22. <input type="radio"/> Cybersecurity | 40. <input type="radio"/> Graphic Arts/Design | 58. <input type="radio"/> Physical Therapy |
| 5. <input type="radio"/> Art | 23. <input type="radio"/> Dance/Choreography | 41. <input type="radio"/> Healthcare Technology/Assistance | 59. <input type="radio"/> Political Science |
| 6. <input type="radio"/> Athletics/Coaching | 24. <input type="radio"/> Dentistry | 42. <input type="radio"/> History | 60. <input type="radio"/> Pre-Law |
| 7. <input type="radio"/> Aviation/Aerospace | 25. <input type="radio"/> Drama/Theatre/Acting | 43. <input type="radio"/> Interior Design | 61. <input type="radio"/> Pre-Med |
| 8. <input type="radio"/> Beauty/Cosmetology | 26. <input type="radio"/> Economics | 44. <input type="radio"/> Law/Legal Services | 62. <input type="radio"/> Psychology/Psychiatry |
| 9. <input type="radio"/> Biology | 27. <input type="radio"/> Engineering | 45. <input type="radio"/> Marine Biology | 63. <input type="radio"/> Religion/Ministry/Theology |
| 10. <input type="radio"/> Biotechnology | 28. <input type="radio"/> Engineering (Computer/Mobile) | 46. <input type="radio"/> Marketing/Advertising | 64. <input type="radio"/> Science |
| 11. <input type="radio"/> Broadcasting/Radio/TV | 29. <input type="radio"/> Engineering (Electrical/Electronic) | 47. <input type="radio"/> Mathematics/Statistics | 65. <input type="radio"/> Social Work |
| 12. <input type="radio"/> Business Management/Entrepreneurship | 30. <input type="radio"/> Engineering (Mechanical) | 48. <input type="radio"/> Mechatronics/Robotics | 66. <input type="radio"/> Sports/Fitness Management |
| 13. <input type="radio"/> Chemistry | 31. <input type="radio"/> English/Writing | 49. <input type="radio"/> Medical Science | 67. <input type="radio"/> Sports Medicine |
| 14. <input type="radio"/> Child Care/Development | 32. <input type="radio"/> Environmental Studies | 50. <input type="radio"/> Medical Technology | 68. <input type="radio"/> Teaching/Education |
| 15. <input type="radio"/> Christian Services/Missionary | 33. <input type="radio"/> Equine Studies | 51. <input type="radio"/> Military Science | 69. <input type="radio"/> Travel/Hospitality |
| 16. <input type="radio"/> Communication Disorder Services | 34. <input type="radio"/> Fashion | 52. <input type="radio"/> Music | 70. <input type="radio"/> Veterinary Science |
| 17. <input type="radio"/> Communications/Journalism | 35. <input type="radio"/> Finance/Actuarial Sciences | 53. <input type="radio"/> Neuroscience | 71. <input type="radio"/> Not Sure |
| 18. <input type="radio"/> Computer/Information Sciences | 36. <input type="radio"/> Foreign Languages/Linguistics | 54. <input type="radio"/> Nursing | |

7. Build Your Ideal College: Please darken all characteristics that you are looking for in your ideal college. (Darken as many as apply)

- | | | | | |
|--|--|---|--|--|
| A. <input type="radio"/> Small (under 3,000 students) | E. <input type="radio"/> Up to 3-Hour Drive | I. <input type="radio"/> In a Small Town | M. <input type="radio"/> Hispanic Serving | Q. <input type="radio"/> All Courses on Campus |
| B. <input type="radio"/> Medium (3,001 to 10,000 students) | F. <input type="radio"/> Over 3-Hour Drive | J. <input type="radio"/> Ethnically Diverse | N. <input type="radio"/> Historically Black | R. <input type="radio"/> Mix of On-campus/Online Courses |
| C. <input type="radio"/> Large (over 10,000 students) | G. <input type="radio"/> In a Big City | K. <input type="radio"/> Faith-based | O. <input type="radio"/> Tribal College/University | S. <input type="radio"/> All Courses Online |
| D. <input type="radio"/> Up to 1.5-Hour Drive | H. <input type="radio"/> In a Mid-sized City | L. <input type="radio"/> Living on Campus | P. <input type="radio"/> Major Sports Program | |

8. What are the top three states in which you would consider attending college? 1. 2. 3.

(Use two letter state abbreviations)

9. If you could attend college today, which would be your top choices? (List up to FIVE)

Spell out full college name and the abbreviation of the state in which it is located. (Abbreviate the word University-UNIV)

State Have you visited this college?

	College Name	State	Have you visited this college?
1.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
2.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
3.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
4.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>
5.	<input type="text"/>	<input type="text"/>	Yes <input type="checkbox"/>

10. Imagine what kind of profession you might choose after college. Select those you are interested in. (Darken as many as apply)

- | | | | |
|--|---|--|--|
| A. <input type="checkbox"/> Allied Health & Medicine | F. <input type="checkbox"/> Construction, Mining, and Natural Resource Extraction | J. <input type="checkbox"/> Law, Criminal Justice, and Protection Services | O. <input type="checkbox"/> Office & Administrative Support |
| B. <input type="checkbox"/> Architecture & Engineering | G. <input type="checkbox"/> Culinary Arts, Hospitality, and Food Science | K. <input type="checkbox"/> Life & Physical Sciences | P. <input type="checkbox"/> Personal Care & Service |
| C. <input type="checkbox"/> Art, Design, Entertainment, and Media | H. <input type="checkbox"/> Education/Teaching | L. <input type="checkbox"/> Maintenance, Repair, and Installation | Q. <input type="checkbox"/> Sales & Marketing |
| D. <input type="checkbox"/> Business & Finance | I. <input type="checkbox"/> Farming, Fishing, and Forestry | M. <input type="checkbox"/> Manufacturing & Production | R. <input type="checkbox"/> Social Sciences, Community and Social Services |
| E. <input type="checkbox"/> Computer Science, Technology, and Math | | N. <input type="checkbox"/> Military | S. <input type="checkbox"/> Transportation & Logistics |
| | | | T. <input type="checkbox"/> Not Sure |

11. Which of the following are you most likely to participate in while attending college? (Darken as many as apply)

- | | | | |
|--|---|---|--|
| A. <input type="checkbox"/> Cheer Team | F. <input type="checkbox"/> Environmental Club | K. <input type="checkbox"/> Intramural Sports | P. <input type="checkbox"/> Student Journalism (TV, Radio, Publications) |
| B. <input type="checkbox"/> Cultural Organizations | G. <input type="checkbox"/> Equestrian/Rodeo | L. <input type="checkbox"/> Military ROTC | Q. <input type="checkbox"/> Study Abroad |
| C. <input type="checkbox"/> Dance Team | H. <input type="checkbox"/> Faith/Religious Organizations | M. <input type="checkbox"/> Outdoor/Adventure/Hunting/Fishing | R. <input type="checkbox"/> Theatre/Performing Arts |
| D. <input type="checkbox"/> Debate | I. <input type="checkbox"/> Fraternities/Sororities | N. <input type="checkbox"/> Service/Volunteering | S. <input type="checkbox"/> Varsity/Club Sports |
| E. <input type="checkbox"/> E-Sports/Gaming | J. <input type="checkbox"/> Instrumental Music | O. <input type="checkbox"/> Student Government/Leadership | T. <input type="checkbox"/> Vocal Music |

12. What are the top five experiences you expect to learn the most from during college? (Darken up to FIVE)

- | | | |
|---|--|---|
| A. <input type="checkbox"/> Internships | E. <input type="checkbox"/> Study Abroad | I. <input type="checkbox"/> Community Service |
| B. <input type="checkbox"/> Interactions with Other Students | F. <input type="checkbox"/> Work Study Employment | J. <input type="checkbox"/> Interactions with Faculty |
| C. <input type="checkbox"/> Participation in Clubs/Activities | G. <input type="checkbox"/> Research Opportunities with Faculty | K. <input type="checkbox"/> Cultural Events on Campus |
| D. <input type="checkbox"/> Academic Coursework | H. <input type="checkbox"/> Interactions with Administration & Staff | L. <input type="checkbox"/> Non-Work Study Employment |

13. What are the top five expectations you have for your college education? (Darken up to FIVE)

- | | | |
|---|--|--|
| A. <input type="checkbox"/> Get a good job after graduation | G. <input type="checkbox"/> Learn to communicate effectively | M. <input type="checkbox"/> Gain skills to live in a global world |
| B. <input type="checkbox"/> Get a solid foundation for an entire career | H. <input type="checkbox"/> Get a solid foundation for grad school | N. <input type="checkbox"/> Master an academic subject |
| C. <input type="checkbox"/> Gain practical career skills | I. <input type="checkbox"/> Learn to live a meaningful life | O. <input type="checkbox"/> Learn to work with people from different backgrounds |
| D. <input type="checkbox"/> Learn to solve problems in real world | J. <input type="checkbox"/> Learn to be a leader | P. <input type="checkbox"/> Connect disparate ideas to solve problems |
| E. <input type="checkbox"/> Learn to use my talents to benefit society | K. <input type="checkbox"/> Gain ability to learn continually through life | Q. <input type="checkbox"/> Learn how to conduct research |
| F. <input type="checkbox"/> Gain lasting friendships | L. <input type="checkbox"/> Gain scientific, math, or tech skills | |

14. If you are interested in faith-based communities on campus or faith-based institutions, which two would you choose? (Darken up to TWO)

- | | | | | |
|---|---|--|---|--|
| A. <input type="checkbox"/> Adventist | F. <input type="checkbox"/> Buddhist | K. <input type="checkbox"/> Disciples of Christ | P. <input type="checkbox"/> Jewish | U. <input type="checkbox"/> Muslim |
| B. <input type="checkbox"/> African Methodist Episcopal | G. <input type="checkbox"/> Catholic | L. <input type="checkbox"/> Eastern Orthodox Christian | Q. <input type="checkbox"/> L.D.S./Mormon | V. <input type="checkbox"/> Nazarene |
| C. <input type="checkbox"/> Assemblies of God | H. <input type="checkbox"/> Charismatic/Pentecostal | M. <input type="checkbox"/> Evangelical | R. <input type="checkbox"/> Lutheran | W. <input type="checkbox"/> Presbyterian |
| D. <input type="checkbox"/> Baptist | I. <input type="checkbox"/> Church of Christ | N. <input type="checkbox"/> Friends/Quaker | S. <input type="checkbox"/> Mennonite | X. <input type="checkbox"/> Nondenominational |
| E. <input type="checkbox"/> Bible | J. <input type="checkbox"/> Church of God | O. <input type="checkbox"/> Hindu | T. <input type="checkbox"/> Methodist | Y. <input type="checkbox"/> Other Christian Denomination |
| | | | | Z. <input type="checkbox"/> Other Religious Affiliation |

15. What kind of social behavior rules would you prefer at college? (Darken ONE)

- | | |
|---|--|
| A. <input type="checkbox"/> Conservative Social Rules: No co-ed dorms, dry campus, etc. | C. <input type="checkbox"/> Minimal Social Rules: Limited rules or regulations on and off campus |
| B. <input type="checkbox"/> Moderate Social Rules: Some limits on social behavior on and off campus | |

16. Which of the following do you identify with? (Darken as many as apply)

- | | | | |
|--|---|--|--|
| A. <input type="checkbox"/> American Indian/Alaskan Native | C. <input type="checkbox"/> Black/African-American | E. <input type="checkbox"/> Native Hawaiian/Pacific Islander | G. <input type="checkbox"/> Prefer Not to Answer |
| B. <input type="checkbox"/> Asian/Asian-American | D. <input type="checkbox"/> Latina/Latino/Latinx/Hispanic | F. <input type="checkbox"/> White/Caucasian | H. <input type="checkbox"/> Other (please specify) _____ |

17. Please email me a report that will show how colleges and universities match my profile on Encourage®.

Email

Address

18. The information in this form is about me and I completed the form or it was completed on my behalf. I agree that some of the information above may be considered sensitive and it can be shared with colleges and providers of educational products or services for college and scholarship matching, and to provide me with information about educational products and services that may be a good fit for me. (Darken ONE)

- A. Yes B. No

Benefits Statement: By participating in the voluntary Encourage® program, you will receive a free college planning account. The information you provide may be shared with colleges and universities and providers of educational products & services that may send you and your family information (such as information related to student loans and financial aid, college admissions and tutorial services, extra-curricular enrichment and recognition programs, career, employment and military opportunities, and camps, provided by nonprofit organizations, companies offering educational products & services, and government agencies). By providing a phone number, you consent to us, and the colleges, universities, and their representatives, to contact you at that number with more information. These calls may be made using autodialers. You are not required to consent as a condition of purchasing any property, goods, or services and no purchase is necessary to subscribe. We will not share this information with commercial marketers offering to sell you non-education-related products and services. For our full privacy policy, with details on the purposes for each of the categories of personal information we collect above, and regarding individual states' rights, including California "Do Not Sell My Info" rights, visit <https://encourageme.com/privacy-policy>.